



ELK ISLAND PUBLIC SCHOOLS

ANNUAL EDUCATION RESULTS REPORT

OVERVIEW 2016-17

Elk Island Public Schools (EIPS) publishes an Annual Education Results Report and Three-Year Education Plan, which outlines the Division's strategic direction, opportunities for growth and how it's supporting students to achieve the best possible outcomes. The report identifies EIPS' key priorities and goals, highlights data from the province's Accountability Pillar and incorporates feedback from each of its school's education plans—developed in consultation with school staff and school councils. Overall, the 2016-17 AERR demonstrates EIPS is meeting both the priorities and goals set out in its Three-Year Education Plan, which is to enhance the growth and success of all students. Read the full report at www.eips.ca/planning-and-results.

Vision

To inspire a passion for lifelong learning

Mission

To teach students how to learn, to prepare each student to achieve his/her best and to assist students in becoming contributing members of society

Overall Accountability Pillar Highlights

Areas EIPS improved significantly:

- education quality
- overall diploma examination at the standard of excellence
- school improvement

Safe and Caring Schools	Excellent
Student Learning Opportunities	Excellent
Student Learning Achievement (K-9)	Good
Student Learning Achievement (10-12)	Alberta Education identified as n/a
Preparation for Lifelong Learning, World of Work and Citizenship	Good
Parental Involvement	Acceptable
Continuous Improvement	Good

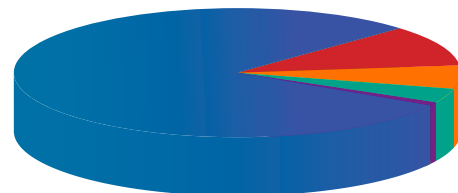
Financial Results

Actual operating expenses for the 2016-17 school year

All dollar amounts are expressed in thousands

Instruction	\$155,260	78.8%
Plant Operations & Maintenance	\$23,272	11.8%
Transportation	\$11,079	5.6%
Board & System Administration	\$6,487	3.3%
External Services	\$1,066	0.5%
	\$197,164	100%

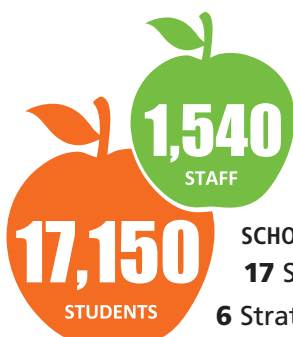
*Accumulated surplus as of Aug. 31, 2017 is \$23,678 (expressed in thousands)



More information about EIPS' audited financial statements is available at www.eips.ca/about-us/financial-information/audited-financial-statements.



OF SCHOOLS PER GRADE



42
SCHOOLS
TOTAL

SCHOOLS BY LOCATION

17 Sherwood Park
6 Strathcona County
6 Lamont County
9 City of Fort Saskatchewan
4 Vegreville, County of Minburn

ELK ISLAND PUBLIC SCHOOLS THREE-YEAR EDUCATION PLAN 2015-18: PRIORITY SUMMARY

PRIORITY 1: Promote Growth and Success for all Students

GOAL 1: AN EXCELLENT START TO LEARNING

Results

- 1,532 children were enrolled in Early Childhood Services.
- 481 children were provided with ongoing speech-language services.
- 272 children were provided with ongoing occupational therapy.
- 48 children were provided with ongoing physical therapy.

Strategies 2017-18

- Develop a revised performance measure to assess early learners' progress in meeting developmental milestone and early literacy outcomes.
- The performance measure will enable the Division to examine the impact of its Early Learning programming and services.

GOAL 2: SUCCESS FOR EVERY STUDENT

Results

- Grades 6 and Grade 9 Provincial Achievement Test (PAT) results are consistently higher than the province at both the acceptable standard and the standard of excellence—EIPS scored higher on 27 of the 28 PAT measures.
- Diploma examinations results are consistently higher than the province in the acceptable standard category—EIPS scored higher on 14 of the 22 diploma examination measures.
- Self-identified First Nations, Métis and Inuit students within EIPS consistently outperformed the province on PATs and diploma examinations.

Strategies 2017-18

- Enhance teaching practice and expertise in literacy and numeracy.
- Implement a Feeder School Pilot Program in Fort Saskatchewan to determine if a common improvement framework and collective focus on literacy practices improves results.
- Engage parents as partners in their child's learning so more students achieve a minimum of one year's growth in literacy and numeracy.
- Continue to deepen student and staff understanding of First Nations, Métis and Inuit history, treaty rights and the impact of residential schools.

GOAL 3: SUCCESS BEYOND HIGH SCHOOL

Results

- The high school completion rate is rated as "high."
- The dropout rate decreased to 1.9%.
- 91% of high school students report they get the help they need to plan for a career.

Strategies 2017-18

- Continue to provide opportunities for students to have access to meaningful and relevant learning experiences and be taught attitudes and behaviours that make them successful at work.
- Increase the number of students successfully transitioning to work or post-secondary education.

PRIORITY 2: Enhance High-Quality Learning and Working Environments

GOAL 1: A FOCUS ON WELL-BEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT

Results

- 88% of teachers, parents and students agree students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.
- 80% of teachers, parents and students satisfied with how learners model active citizenship.
- 93% of staff are satisfied with their school or department as a place to work.

Strategies 2017-18

- Expand resources and offer professional learning opportunities to continue to build expertise and staff capacity to support students in managing personal wellness.
- Continue efforts to create welcoming, caring, respectful and safe learning and working environments.

GOAL 2: QUALITY INFRASTRUCTURE FOR ALL

Results

- Construction was finalized on SouthPointe School, the new K-9 school in Fort Saskatchewan.
- The modernization of Fultonvale Elementary Junior High was completed.
- In total, 9,304 students were transported on 160 EIPS buses—the average ride was 28 minutes and 51 seconds.

Strategies 2017-18

- Davidson Creek Elementary, a new K-6 school in Sherwood Park, will open at the start of 2018-19
- System-wide transportation route optimization will ensure EIPS continues to provide safe and efficient transportation.

GOAL 3: BUILD CAPACITY

Results

- 91% of certificated staff reported the professional learning made available to them was focused around the Division's priorities.
- 95% of all staff feel their professional learning is encouraged.

Strategies 2017-18

- EIPS staff will fully utilize the updated Thrive Learning System, an online professional learning platform.
- Continue to publish internal and external professional learning opportunities.
- Continue professional learning in response to student achievement results.

GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY

Results

- 89% of teachers, parents and students are satisfied with the overall quality of basic education.
- 89% of parents are satisfied with the quality of teaching at their child's school.

Strategies 2017-18

- Continue to focus on evidence-based decision-making by using data and research based on best practices that have the greatest impact on student learning.

PRIORITY 3: Enhance Public Education Through Effective Engagement, Partnerships and Communication

GOAL 1: PARENTS AS PARTNERS

Results

- 78.1% of EIPS parents and teachers are satisfied with the parental involvement taking place within the Division.
- 86.1% of EIPS families report the Division's schools keeps them informed about their child's progress and achievement.
- Topics discussed at Committee of School Councils meeting were shared with school council groups.
- The annual Results Review process offered school communities a more holistic understanding of how schools are doing.
- Engagement sessions were organized to collect feedback from EIPS families and its communities on issues such as ongoing infrastructure projects; AP 164, Nutrition and the new attendance boundary.

Strategies 2017-18

- Provide monthly literacy and numeracy tips to support parents in engaging their child's literacy and numeracy development.
- Provide consultants to present to groups of parents regarding ways to support their child's growth.
- Continue to inform EIPS families about the initiatives and events taking place throughout EIPS.
- Enhance engagement with school councils and Committee of School Councils (COSC).

GOAL 2: SUPPORTS AND SERVICES FOR PARENTS AND FAMILY

Results

- EIPS established or maintained 197 partnerships within its schools
- EIPS established or maintained 89 partnerships through the Supports for Students department.

Strategies 2017-18

- Develop an action plan with respect to partnerships and related activities based around the Division's improvement areas and Three-Year Education Plan.

GOAL 3: BUILD CAPACITY

Results

- EIPS trustees took an active role to increase public awareness around five advocacy topics: sustainable predictable funding, concerns related to capital projects, support for mental health issues amongst students, the carbon levy and funding student transportation.

Strategies 2017-18

- Promote effective communication and build relationships with the newly elected mayors and councilors.
- Develop and maintain a focused advocacy plan.
- Strategically partner with organizations, other levels of government, other school boards and media to advance advocacy efforts.