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Public Schools

## SPECIAL REQUEST REPORT

WYE ELEMENTARY, UNCAS ELEMENTARY, ÉCOLE ADROSSAN ÉLÉMENTAIRE ELEMENTARY \& FULTONVALE ELEMENTARY JUNIOR HIGH

## WYE ELEMENTARY ATTENDANCE BOUNDARY DEMOGRAPHICS, TRENDS AND STUDENT ENROLMENT PROJECTIONS

## POPULATION DEMOGRAPHICS

Figure 1: number of youth who reside in the attendance area of wye elementary 2010-2018


TABLE 1: NUMBER OF YOUTH WHO RESIDE IN THE ATTENDANCE AREA OF WYE ELEMENTARY 2010-2018

| Age | $\begin{gathered} \text { 2010- } \\ 11 \\ \text { AcTUAL } \end{gathered}$ | $\begin{gathered} \text { 2011- } \\ 12 \\ \text { AcTUAL } \end{gathered}$ | $\begin{gathered} 2012- \\ 13 \end{gathered}$ ActuAL | $\begin{gathered} \text { 2013- } \\ \text { 14 } \\ \text { AcTUAL } \end{gathered}$ | $\begin{gathered} 2014- \\ 15 \\ \text { ACTUAL } \end{gathered}$ | $\begin{gathered} \text { 2015- } \\ 16 \\ \text { AcTUAL } \end{gathered}$ | $\begin{gathered} \text { 2016- } \\ \text { 17 } \\ \text { AcTUAL } \end{gathered}$ | 2017-18 <br> Projection | 2018-19 <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 52 | 44 | 45 | 46 | 31 | 38 | 36. | 35 | 35 |
| 1 | 48 | 51 | 44 | 45 | 55 | 35 | 45 | 40 | 40 |
| 2 | 65 | 51 | 55 | 44 | 50 | 50 | 45 | 48 | 43 |
| 3 | 75 | 70 | 55 | 65 | 45 | 55 | 50 | 48 | 52 |
| 4 | 80 | 85 | 65 | 60 | 70 | 60 | 60 | 54 | 52 |
| 5 | 75 | 85 | 100 | 75 | 70 | 70 | 60 | 64 | 57 |
| 6 | 95 | 80 | 90 | 110 | 80 | 80 | 75 | 63 | 67 |
| 7 | 95 | 100 | 85 | 95 | 115 | 85 | 80 | 78 | 65 |
| 8 | 105 | 100 | 105 | 90 | 100 | 115 | 85 | 83 | 81 |
| 9 | 95 | 110 | 100 | 110 | 95 | 110 | 115 | 89 | 87 |
| 10 | 115 | 100 | 120 | 105 | 110 | 100 | 110 | 115 | 90 |
| 11 | 105 | 125 | 110 | 115 | 100 | 115 | 100 | 110 | 116 |
| 12 | 105 | 110 | 125 | 110 | 120 | 105 | 115 | 100 | 111 |
| 13 | 120 | 105 | 110 | 125 | 105 | 120 | 100 | 115 | 101 |
| 14 | 115 | 120 | 110 | 110 | 125 | 115 | 120 | 100 | 116 |
| 15 | 125 | 120 | 120 | 110 | 110 | 130 | 110 | 120 | 101 |
| 16 | 140 | 130 | 115 | 125 | 115 | 110 | 130 | 110 | 121 |
| 17 | 125 | 135 | 130 | 120 | 125 | 115 | 110 | 130 | 111 |
| NO. | 1735 | 1721 | 1684 | 1660 | 1621 | 1608 | 1546 | 1502 | 1446 |

## SCHOOL DEMOGRAPHIC DATA

Figure 2: wye elementary enrolment 2010-2019

WYe elementary enrolment 2010-2019


Figure 3: wye elementary utilization rates 2010-2019


Additional Portables have been placed at Wye Elementary 2015

TABLE 2: WYE ELEMENTARY ENROLMENT AND UTILIZATION RATES 2010-2019

| WYE ELEMENTARY (CAPACITY = 507) | ENROLMENT (HEAD COUNT) | UTILIZATION (\%) |
| :--- | :--- | :--- |
| 2010-11 Actual | 426 | $100 \%$ |
| 2011-12 Actual | 434 | $99 \%$ |
| 2012-13 Actual | 459 | $103 \%$ |
| 2013-14 Actual | 472 | $107 \%$ |
| 2014-15 Actual | 455 | $91 \%$ |
| 2015-16 Actual | 453 | $88 \%$ |
| 2016-17 Actual | 440 | $85 \%$ |
| 2017-18 Projection | 427 | $83 \%$ |
| 2018-19 Projection | 400 | $78 \%$ |
| 2019-20 Projection | 379 | $74 \%$ |

*Number are based on September 30 enrolment for each past and present year.

- Effective 2014-2015, Alberta Infrastructure moved to an Instructional Area Model (IAM) for calculating the capacity of a school. Instructional area is defined as any room or enclosed area within a school primarily used as a designated learning area where classes are taught or supervised. Non-Instructional area is required for the daily operations within a school but is not used for teaching. Prior to 2014-2015, the capacity calculations were based on total area of the school, including Non-Instructional area (such as hallways, washrooms, administrative offices, etc.).
- In calculating utilization rates, ECS children account for a FTE of 0.5, as per the Alberta Education and Alberta Infrastructure's formula. ((ECS x 0.5) + (Grades 1-12) - Sped. Ed ) + (Spec. Ed x 3)

TABLE 3: WYE ELEMENTARY ENROLMENT BY GRADE 2010-2016

| GRADE | $2010-11$ | $2011-12$ | $2012-13$ | $2013-14$ | $2014-15$ | 2015-16 | 2016-17 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| K | 73 | 69 | 82 | 67 | 52 | 53 | 55 |
| $\mathbf{1}$ | 63 | 65 | 70 | 70 | 62 | 51 | 60 |
| $\mathbf{2}$ | 60 | 69 | 66 | 73 | 66 | 62 | 53 |
| $\mathbf{3}$ | 56 | 56 | 72 | 67 | 73 | 66 | 60 |
| $\mathbf{4}$ | 48 | 56 | 62 | 75 | 65 | 76 | 68 |
| $\mathbf{5}$ | 70 | 50 | 56 | 62 | 76 | 63 | 76 |
| $\mathbf{6}$ | 56 | 69 | 51 | 58 | 61 | 82 | 68 |
| Total | $\mathbf{4 2 6}$ | 434 | 459 | 472 | 455 | 453 | $\mathbf{4 4 0}$ |

*Numbers are based on September 30 enrolment for each past and present year

TABLE 4: WYE ELEMENTARY ENROLMENT BREAKDOWN 2010-2016

| Year | IN BOUNDARY | OUT OF Boundary | OUT OF DIVISION | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| 2010-11 | 342 | 81 | 3 | 426 |
| 2011-12 | 330 | 102 | 2 | 434 |
| 2012-13 | 366 | 91 | 2 | 459 |
| 2013-14 | 386 | 85 | 1 | 472 |
| 2014-15 | 374 | 80 | 1 | 455 |
| 2015-16 | 382 | 70 | 1 | 453 |
| 2016-17 | 382 | 56 | 2 | 440 |

*Number are based on September 30 enrolment for each past and present year.
table 5: Who attends wye elementary versus the population residing in the attendance area of wye ELEMENTARY 2016-2017

| Children living in the Wye Elementary BOUNDARY AREA |  |  | IN-BOUNDARY CHILDREN ENROLLED AT WYE ELEMENTARY |  | OUT-OF-BOUNDARY CHILDREN enrolled at Wye Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AGE | NUMBER | Grade | TOTAL | \% | WITHIN THE DIVISION | FROM ANOTHER DIVISION | TOTAL |
| 1 | 45 | n/a | - | - | - | - | - |
| 2 | 45 | n/a | - | - | - | - | - |
| 3 | 50 | $\mathrm{n} / \mathrm{a}$ | - | - | - | - | - |
| 4 | 60 | PK | - | - | - | - | - |
| 5 | 60 | K | 43 | 72\% | 11 | 1 | 12 |
| 6 | 75 | 1 | 52 | 69\% | 8 | - | 8 |
| 7 | 80 | 2 | 48 | 60\% | 5 | - | 5 |
| 8 | 85 | 3 | 56 | 66\% | 4 | - | 4 |
| 9 | 115 | 4 | 61 | 53\% | 7 | - | 7 |
| 10 | 110 | 5 | 66 | 60\% | 10 | - | 10 |
| 11 | 100 | 6 | 56 | 56\% | 11 | 1 | 12 |
| 12 | 115 | 7 | - | - | - | - | - |
| 13 | 100 | 8 | - | - | - | - | - |
| 14 | 120 | 9 | - | - | - | - | - |
| 15 | 110 | 10 | - | - | - | - | - |
| 16 | 130 | 11 | - | - | - | - | - |
| 17 | 110 | 12 | - | - | - | - | - |
| Total/average | 1510 | - | 382 | 62\% | 56 | 2 | 58 |

- The chart above is based on the general assumption that the average age of a student aligns with a particular grade. As a result, the data provides a general indication of numbers as students' ages change throughout the duration of any school year.
- Note: The percentage of children living in the Wye Elementary attendance area who attend Wye Elementary is based on the entire number of children in each age group who could attend Wye Elementary. The remaining percentage may attend a different EIPS school or attend a nonEIPS school (Elk Island Catholic Schools, Edmonton Public Schools, New Horizons Charter School).


## TABLE 6: WHERE WYE ELEMENTARY STUDENTS COME FROM 2016-17 (K-6)

The 440 students who were attending Wye Elementary as of Sept. 30, 2016, came from the following school divisions or other EIPS attendance areas:

table 7: Where wye elementary attendance area students choose to attend school, 2016-17 ( K-6)


## All program students

## UNCAS ELEMENTARY ATTENDANCE BOUNDARY DEMOGRAPHICS, TRENDS AND STUDENT ENROLMENT PROJECTIONS

POPULATION DEMOGRAPHICS
Figure 4: number of youth who reside in the attendance area of uncas elementary 2010-2018

table 8: NUMBER OF YOUTH WHO RESIDE IN THE ATTENDANCE AREA OF UNCAS ELEMENTARY 2010-2018

| Age | $\begin{gathered} \text { 2010- } \\ 11 \\ \text { ActuAL } \end{gathered}$ | $\begin{gathered} \text { 2011- } \\ 12 \\ \text { ActuAL } \end{gathered}$ | $\begin{gathered} \text { 2012- } \\ 13 \\ \text { ActuAL } \end{gathered}$ | $\begin{gathered} \text { 2013- } \\ 14 \\ \text { AcTUAL } \end{gathered}$ | 2014-15 ActuAL | $\begin{aligned} & \text { 2015- } \\ & 16 \\ & \text { ActuAL } \end{aligned}$ | 2016-17 <br> ActuAL | \| 2017-18 <br> PROJECTION | 2018-19 <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 35 | 50 | 33 | 47 | 45 | 36 | 37.00 | 41 | 41 |
| 1 | 30 | 30 | 45 | 35 | 50 | 45 | 35 | 41 | 41 |
| 2 | 45 | 35 | 30 | 45 | 35 | 50 | 45 | 36 | 42 |
| 3 | 55 | 40 | 35 | 35 | 50 | 40 | 50 | 46 | 37 |
| 4 | 40 | 55 | 40 | 40 | 35 | 50 | 40 | 51 | 48 |
| 5 | 45 | 40 | 60 | 45 | 45 | 40 | 55 | 41 | 54 |
| 6 | 40 | 45 | 40 | 60 | 40 | 50 | 40 | 55 | 41 |
| 7 | 45 | 40 | 45 | 40 | 65 | 45 | 50 | 40 | 56 |
| 8 | 50 | 40 | 45 | 40 | 40 | 65 | 45 | 50 | 41 |
| 9 | 65 | 50 | 40 | 40 | 40 | 35 | 65 | 45 | 51 |
| 10 | 50 | 65 | 50 | 40 | 50 | 35 | 35 | 65 | 45 |
| 11 | 55 | 50 | 65 | 45 | 40 | 45 | 40 | 35 | 65 |
| 12 | 50 | 50 | 45 | 65 | 50 | 45 | 50 | 40 | 35 |
| 13 | 50 | 50 | 50 | 45 | 65 | 50 | 40 | 50 | 40 |
| 14 | 45 | 55 | 50 | 45 | 45 | 60 | 50 | 39 | 49 |
| 15 | 70 | 45 | 55 | 45 | 50 | 45 | 65 | 49 | 38 |
| 16 | 55 | 70 | 45 | 55 | 45 | 50 | 40 | 63 | 48 |
| 17 | 65 | 55 | 65 | 40 | 50 | 45 | 45 | 39 | 62 |
| No. | 890 | 865 | 838 | 807 | 840 | 831 | 827 | 826 | 834 |

## SCHOOL DEMOGRAPHIC DATA

Figure 5: uncas elementary enrolment 2010-2019

UNCAS ELEMENTARY ENROLMENT 2010-2019


Figure 6: UncAs elementary utilization rates 2010-2019

UNCAS ELEMENTARY UTILIZATION 2010-2019


TABLE 9: UNCAS ELEMENTARY ENROLMENT AND UTILIZATION RATES 2010-2019

| UNCAS ELEMENTARY (CAPACITY = 378) | ENROLMENT (HEAD COUNT) | UTILIZATION (\%) |
| :--- | :--- | :--- |
| 2010-11 Actual | 173 | $44 \%$ |
| 2011-12 Actual | 165 | $42 \%$ |
| 2012-13 Actual | 178 | $45 \%$ |
| 2013-14 Actual | 174 | $42 \%$ |
| 2014-15 Actual | 181 | $51 \%$ |
| 2015-16 Actual | 196 | $53 \%$ |
| 2016-17 Actual | 198 | $50 \%$ |
| 2017-18 Projection | 203 | $52 \%$ |
| 2018-19 Projection | 219 | $55 \%$ |
| 2019-20 Projection | 210 | $53 \%$ |

*Number are based on September 30 enrolment for each past and present year.

- Effective 2014-2015, Alberta Infrastructure moved to an Instructional Area Model (IAM) for calculating the capacity of a school. Instructional area is defined as any room or enclosed area within a school primarily used as a designated learning area where classes are taught or supervised. Non-Instructional area is required for the daily operations within a school but is not used for teaching. Prior to 2014-2015, the capacity calculations were based on total area of the school, including Non-Instructional area (such as hallways, washrooms, administrative offices, etc.).
- In calculating utilization rates, ECS children account for a FTE of 0.5, as per the Alberta Education and Alberta Infrastructure's formula. ((ECS x 0.5) + (Grades 1-12) - Sped. Ed ) + (Spec. Ed x 3)


## TABLE 10: UNCAS ELEMENTARY ENROLMENT BY GRADE 2010-2016

| GRADE | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 24 | 21 | 25 | 31 | 28 | 27 | 36 |
| 1 | 27 | 24 | 28 | 32 | 29 | 31 | 26 |
| 2 | 24 | 27 | 24 | 24 | 33 | 30 | 29 |
| 3 | 19 | 23 | 24 | 24 | 24 | 38 | 28 |
| 4 | 39 | 21 | 21 | 22 | 22 | 20 | 40 |
| 5 | 16 | 34 | 19 | 23 | 23 | 22 | 18 |
| 6 | 24 | 15 | 37 | 18 | 22 | 28 | 21 |
| Total | 173 | 165 | 178 | 174 | 181 | 196 | 198 |
| *Numbers are based on September 30 enrolment for each past and present year |  |  |  |  |  |  |  |

TABLE 11: UNCAS ELEMENTARY ENROLMENT BREAKDOWN 2010-2016

| YEAR | IN BOUNDARY | OUT OF BOUNDARY | OUT OF <br> DIVISION | TOTAL |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 0 1 0 - 1 1}$ | 167 | 6 | 0 | 173 |
| $\mathbf{2 0 1 1 - 1 2}$ | 162 | 2 | 1 | 165 |
| $\mathbf{2 0 1 2 - 1 3}$ | 173 | 3 | 2 | 178 |
| $\mathbf{2 0 1 3 - 1 4}$ | 167 | 5 | 2 | 174 |
| $\mathbf{2 0 1 4 - 1 5}$ | 176 | 5 | 0 | 181 |
| $\mathbf{2 0 1 5 - 1 6}$ | 190 | 6 | 0 | 196 |
| $\mathbf{2 0 1 6 - 1 7}$ | 192 | 3 | 3 | 198 |

*Number are based on September 30 enrolment for each past and present year.

TABLE 12: WHO ATTENDS UNCAS ELEMENTARY VERSUS THE POPULATION RESIDING IN THE ATTENDANCE AREA OF UNCAS ELEMENTARY 2016-2017

| Children living in the uncas elementary BOUNDARY AREA |  |  | IN-BOUNDARY CHILDREN ENROLLED AT UNCAS ELEMENTARY |  | OUT-OF-BOUNDARY CHILDREN ENROLLED AT UNCAS ELEMENTARY |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AGE | NUMBER | GRADE | TOTAL | \% | WITHIN THE DIVISION | FROM ANOTHER DIVISION | total |
| 1 | 35 | n/a | - | - | - | - | - |
| 2 | 45 | n/a | - | - | - | - | - |
| 3 | 50 | n/a | - | - | - | - | - |
| 4 | 40 | PK | - | - | - | - | - |
| 5 | 55 | K | 35 | 64\% | - | 1 | 1 |
| 6 | 40 | 1 | 25 | 62\% | - | 1 | 1 |
| 7 | 50 | 2 | 28 | 56\% | 1 | - | 1 |
| 8 | 45 | 3 | 28 | 62\% | - | - | - |
| 9 | 65 | 4 | 40 | 62\% | - | - | - |
| 10 | 35 | 5 | 17 | 49\% | 1 | - | 1 |
| 11 | 40 | 6 | 19 | 48\% | 1 | 1 | 2 |
| 12 | 50 | 7 | - | - | - | - | - |
| 13 | 40 | 8 | - | - | - | - | - |
| 14 | 50 | 9 | - | - | - | - | - |
| 15 | 65 | 10 | - | - | - | - | - |
| 16 | 40 | 11 | - | - | - | - | - |
| 17 | 45 | 12 | - | - | - | - | - |
| Total/average | 790 | - | 192 | 58\% | 3 | 3 | 6 |

- The chart above is based on the general assumption that the average age of a student aligns with a particular grade. As a result, the data provides a general indication of numbers as students' ages change throughout the duration of any school year.
- Note: The percentage of children living in the Uncas Elementary attendance area who attend Uncas Elementary is based on the entire number of children in each age group who could attend Uncas Elementary. The remaining percentage may attend a different EIPS school or attend a non-EIPS school (Elk Island Catholic Schools, Edmonton Public Schools, New Horizons Charter School).


## tABLE 13: WHERE UNCAS ELEMENTARY STUDENTS COME FROM 2016-17 (K-6)

The 198 students who were attending Uncas Elementary as of Sept. 30, 2016, came from the following school divisions or other EIPS attendance areas:

table 14: Where uncas elementary attendance area students choose to attend school, 2016-17 ( K-6)


## All program students

## ÉCOLE ÉLÉMENTAIRE ARDROSSAN ELEMENTARY ATTENDANCE BOUNDARY DEMOGRAPHICS, TRENDS AND STUDENT ENROLMENT PROJECTIONS

## POPULATION DEMOGRAPHICS

Figure 7: number of youth who reside in the attendance area of école élémentaire ardrossan elementary 2010-2018


TABLE 15: NUMBER OF YOUTH WHO RESIDE IN THE ATTENDANCE AREA OF ÉCOLE ÉLÉMENTAIRE ARDROSSAN ELEMENATRY 2010-2018

| Age | $\begin{aligned} & \text { 2010- } \\ & 11 \\ & \text { AcTUAL } \end{aligned}$ | $\begin{aligned} & \text { 2011- } \\ & 12 \\ & \text { AcTUAL } \end{aligned}$ | $\begin{aligned} & \text { 2012- } \\ & 13 \\ & \text { ActUAL } \end{aligned}$ | $\begin{aligned} & \text { 2013- } \\ & 14 \\ & \text { AcTUAL } \end{aligned}$ | $\begin{aligned} & \text { 2014- } \\ & 15 \\ & \text { AcTUAL } \end{aligned}$ | $\begin{aligned} & \text { 2015- } \\ & 16 \\ & \text { AcTUAL } \end{aligned}$ | $\begin{aligned} & \text { 2016- } \\ & 17 \\ & \text { AcTUAL } \end{aligned}$ | 2017-18 <br> Projection | 2018-19 <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 56 | 65 | 54 | 60 | 59 | 57 | 56.00 | 58 | 58 |
| 1 | 70 | 55 | 55 | 50 | 65 | 60 | 60 | 60 | 60 |
| 2 | 75 | 85 | 65 | 70 | 65 | 75 | 70 | 65 | 65 |
| 3 | 95 | 75 | 85 | 75 | 85 | 75 | 70 | 76 | 70 |
| 4 | 65 | 100 | 80 | 90 | 80 | 100 | 85 | 76 | 82 |
| 5 | 80 | 65 | 105 | 85 | 95 | 80 | 100 | 92 | 82 |
| 6 | 80 | 80 | 65 | 115 | 95 | 100 | 85 | 103 | 95 |
| 7 | 90 | 80 | 80 | 70 | 120 | 95 | 100 | 88 | 107 |
| 8 | 100 | 90 | 85 | 80 | 75 | 125 | 100 | 103 | 91 |
| 9 | 95 | 100 | 95 | 85 | 85 | 80 | 125 | 103 | 107 |
| 10 | 105 | 95 | 100 | 100 | 95 | 85 | 85 | 132 | 109 |
| 11 | 100 | 110 | 90 | 105 | 105 | 100 | 100 | 90 | 140 |
| 12 | 105 | 100 | 110 | 95 | 110 | 110 | 100 | 106 | 95 |
| 13 | 115 | 110 | 95 | 105 | 100 | 120 | 115 | 106 | 112 |
| 14 | 125 | 115 | 115 | 95 | 115 | 105 | 120 | 117 | 108 |
| 15 | 115 | 130 | 115 | 115 | 100 | 115 | 110 | 122 | 119 |
| 16 | 125 | 115 | 125 | 110 | 125 | 105 | 110 | 112 | 124 |
| 17 | 130 | 120 | 120 | 130 | 110 | 125 | 105 | 112 | 114 |
| No. | 1726 | 1690 | 1639 | 1635 | 1684 | 1712 | 1696 | 1721 | 1738 |

## SCHOOL DEMOGRAPHIC DATA

Figure 8: ÉCOLE ÉLÉMENTAIRE ARDROSSAN ELEMENTARY ENROLMENT 2010-2019

École élémentaire ardrossan elementary enrolment 2010-2019


Figure 9: école élémentaire ardrossan elementary utilization rates 2010-2019

ÉCOLE ÉLÉMENTAIRE ARDROSSAN ELEMENTARY UTILIZATION 2010-2019


TABLE 16: ÉCOLE ÉLÉMENTAIRE ARDROSSAN ELEMENTARY ENROLMENT AND UTILIZATION RATES 2010-2019

| ÉCOLE ÉLÉMENTAIRE ARDROSSAN ELEMENTARY <br> (REPLACEMENT SCHOOL= 650) | ENROLMENT (HEAD COUNT) | UTILIZATION (\%) |
| :--- | :--- | :--- |
| 2010-11 Actual | 467 | $62 \%$ |
| 2011-12 Actual | 444 | $57 \%$ |
| 2012-13 Actual | 491 | $64 \%$ |
| 2013-14 Actual | 528 | $71 \%$ |
| 2014-15 Actual | 509 | $74 \%$ |
| 2015-16 Actual | 514 | $54 \%$ |
| 2016-17 Actual | 556 | $95 \%$ |
| 2017-18 Projection | 591 | $101 \%$ |
| 2018-19 Projection | 623 | $106 \%$ |
| 2019-20 Projection | 604 | $103 \%$ |

*Number are based on September 30 enrolment for each past and present year.
*PALS students are included in the total enrolment count.

- Effective 2014-2015, Alberta Infrastructure moved to an Instructional Area Model (IAM) for calculating the capacity of a school. Instructional area is defined as any room or enclosed area within a school primarily used as a designated learning area where classes are taught or supervised. Non-Instructional area is required for the daily operations within a school but is not used for teaching. Prior to 2014-2015, the capacity calculations were based on total area of the school, including Non-Instructional area (such as hallways, washrooms, administrative offices, etc.).
- In calculating utilization rates, ECS children account for a FTE of 0.5 , as per the Alberta Education and Alberta Infrastructure's formula. ((ECS x 0.5) + (Grades 1-12) - Sped. Ed ) + (Spec. Ed x 3)
- NOTE: École Élémentaire Ardrossan Elementary is currently undergoing construction for a replacement school. Their capacity has been decreased during this time. Effective from 2016-

2019 the capacity used to calculate utilization was 650. École Élémentaire Ardrossan Elementary has a full build out of 700 .

TABLE 17: ÉCOLE ÉLÉMENTAIRE ARDROSSAN ELEMENTARY ENROLMENT BY GRADE 2010-2016

| GRADE | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | 2016-17 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| K | 59 | 47 | 96 | 74 | 76 | 56 | 85 |
| $\mathbf{1}$ | 55 | 47 | 51 | 97 | 81 | 76 | 68 |
| $\mathbf{2}$ | 61 | 56 | 52 | 58 | 95 | 78 | 80 |
| $\mathbf{3}$ | 75 | 61 | 62 | 56 | 59 | 96 | 81 |
| $\mathbf{4}$ | 68 | 76 | 68 | 70 | 56 | 64 | 106 |
| $\mathbf{5}$ | 73 | 71 | 77 | 69 | 74 | 64 | 66 |
| $\mathbf{6}$ | 61 | 71 | 73 | 88 | 68 | 80 | 70 |
| System | 15 | 15 | 12 | 16 | - | - | - |
| Program |  |  |  |  |  |  |  |
| Total | $\mathbf{4 6 7}$ | $\mathbf{4 4 4}$ | $\mathbf{4 9 1}$ | $\mathbf{5 2 8}$ | $\mathbf{5 0 9}$ | $\mathbf{5 1 4}$ | $\mathbf{5 5 6}$ |

*Numbers are based on September 30 enrolment for each past and present year *In the past system program students were accounted for separately.

TABLE 18: ÉCOLE ÉLÉMENTAIRE ARDROSSAN ELEMENTARY ENROLMENT BREAKDOWN 2010-2016

| YEAR | IN BOUNDARY | OUt OF BOUNDARY | OUT OF <br> DIVISION | TOTAL |
| :--- | :--- | :--- | :--- | :--- |
| $2010-11$ | 360 | 99 | 8 | 467 |
| $2011-12$ | 339 | 97 | 8 | 444 |
| $2012-13$ | 373 | 113 | 5 | 491 |
| $2013-14$ | 402 | 116 | 10 | 528 |
| $2014-15$ | 401 | 104 | 4 | 509 |
| $2015-16$ | 401 | 107 | 6 | 514 |
| $2016-17$ | 438 | 110 | 8 | 556 |

*Number are based on September 30 enrolment for each past and present year.
*PALS students are included in the total enrolment count.

TABLE 19: WHO ATTENDS ÉCOLE ÉLÉMENTAIRE ARDROSSAN ELEMENTARY VERSUS THE POPULATION RESIDING IN THE ATTENDANCE AREA OF ÉCOLE ÉLÉMENTAIRE ARDROSSAN ELEMENTARY 2016-2017

| Children living in the école élémentaire ARDROSSAN ELEMENTARY BOUNDARY AREA |  |  | IN-bOUNDARYCHILDREN ENROLLEDAT ÉCOLEélémentalreARDROSSANelementary |  | OUT-OF-BOUNDARY CHILDREN ENROLLED École ́ĺlémentaire ardrossan ELEMENTARY |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AGE | NUMBER | GRADE | TOTAL | \% | WITHIN THE DIVIIION | FROM ANOTHER DIVISION | TOTAL |
| 1 | 60 | n/a | - | - | - | - | - |
| 2 | 70 | n/a | - | - | - | - | - |
| 3 | 70 | n/a | - | - | - | - | - |
| 4 | 85 | PK | - | - | - | - | 10 |
| 5 | 100 | K | 40 | 40\% | 8 | - | 22 |
| 6 | 85 | 1 | 39 | 46\% | 5 | - | 11 |
| 7 | 100 | 2 | 45 | 45\% | 4 | - | 18 |
| 8 | 100 | 3 | 48 | 48\% | 9 | 1 | 17 |
| 9 | 125 | 4 | 73 | 58\% | 4 | - | 16 |
| 10 | 85 | 5 | 40 | 47\% | 7 | 2 | 16 |
| 11 | 100 | 6 | 44 | 44\% | 11 | - | 18 |
| 12 | 100 | 7 | - | - | - | - | - |
| 13 | 115 | 8 | - | - | - | - | - |
| 14 | 120 | 9 | - | - | - | - | - |
| 15 | 110 | 10 | - | - | - | - | - |
| 16 | 110 | 11 | - | - | - | - | - |
| 17 | 105 | 12 | - | - | - | - | - |
| Total/average | 1640 | - | 329 | 47\% | 48 | 3 | 128 |

- The chart above is based on the general assumption that the average age of a student aligns with a particular grade. As a result, the data provides a general indication of numbers as students' ages change throughout the duration of any school year.
- Note: The percentage of children living in the École Élémentaire Ardrossan Elementary attendance area who attend École Élémentaire Ardrossan Elementary is based on the entire number of children in each age group who could attend École Élémentaire Ardrossan Elementary The remaining percentage may attend a different EIPS school or attend a non-EIPS school (Elk Island Catholic Schools, Edmonton Public Schools, New Horizons Charter School).


## TABLE 20: WHERE ÉCOLE ÉLÉMENTAIRE ARDROSSAN ELEMENTARY STUDENTS COME FROM 2016-17 (K-6)

The 556 students who were attending École Élémentaire Ardrossan Elementary as of Sept. 30, 2016, came from the following school divisions or other EIPS attendance areas:


## table 21: WHERE ÉCOLE ÉLÉMENTAIRE ARDROSSAN ELEMENTARY ATTENDANCE AREA STUDENTS CHOOSE TO ATTEND SCHOOL, 2016-17 (K-6)



## All program students

## FULTONVALE ELEMENTARY JUNIOR HIGH ATTENDANCE BOUNDARY DEMOGRAPHICS, TRENDS AND STUDENT ENROLMENT PROJECTIONS

## POPULATION DEMOGRAPHICS

Figure 10: number of youth who reside in the attendance area of fultonvale elementary junior high 2010-2018

table 22: number of youth who reside in the attendance area of fultonvale elementary junior high 20102018

| Age | $\begin{gathered} \text { 2010- } \\ 11 \\ \text { AcTUAL } \end{gathered}$ | $\begin{gathered} \text { 2011- } \\ 12 \\ \text { ActuAL } \end{gathered}$ | $\begin{gathered} 2012- \\ 13 \\ \text { ActuAL } \end{gathered}$ | $\begin{gathered} \text { 2013- } \\ \text { 14 } \\ \text { ActuAl } \end{gathered}$ | $\begin{gathered} 2014- \\ 15 \\ \text { ActuAl } \end{gathered}$ | $\begin{gathered} \text { 2015- } \\ 16 \\ \text { ActuAl } \end{gathered}$ | $\begin{gathered} \text { 2016- } \\ 17 \\ \text { ActuAl } \end{gathered}$ | 2017-18 <br> Projection | \| 2018-19 <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 34 | 43 | 34 | 34 | 43 | 51 | 50.00 | 47 | 47 |
| 1 | 50 | 34 | 42 | 35 | 40 | 40 | 55 | 50 | 49 |
| 2 | 35 | 50 | 40 | 40 | 40 | 40 | 40 | 57 | 51 |
| 3 | 50 | 40 | 55 | 45 | 45 | 35 | 40 | 41 | 58 |
| 4 | 50 | 60 | 45 | 60 | 40 | 45 | 35 | 41 | 43 |
| 5 | 45 | 55 | 60 | 50 | 65 | 40 | 50 | 36 | 43 |
| 6 | 50 | 45 | 55 | 60 | 55 | 60 | 45 | 52 | 37 |
| 7 | 75 | 55 | 45 | 60 | 65 | 55 | 60 | 47 | 54 |
| 8 | 65 | 75 | 60 | 45 | 65 | 65 | 55 | 63 | 48 |
| 9 | 70 | 65 | 75 | 60 | 45 | 65 | 70 | 57 | 65 |
| 10 | 50 | 65 | 65 | 80 | 65 | 45 | 65 | 71 | 59 |
| 11 | 70 | 55 | 65 | 65 | 75 | 70 | 45 | 66 | 73 |
| 12 | 85 | 70 | 55 | 70 | 65 | 75 | 70 | 46 | 68 |
| 13 | 55 | 85 | 70 | 55 | 70 | 70 | 75 | 71 | 47 |
| 14 | 90 | 60 | 85 | 70 | 50 | 65 | 65 | 74 | 70 |
| 15 | 80 | 90 | 60 | 90 | 65 | 50 | 70 | 64 | 72 |
| 16 | 80 | 80 | 85 | 60 | 85 | 65 | 50 | 69 | 63 |
| 17 | 70 | 80 | 85 | 85 | 55 | 80 | 65 | 49 | 67 |
| No. | 1104 | 1107 | 1081 | 1064 | 1033 | 1016 | 1005 | 1001 | 1014 |

## SCHOOL DEMOGRAPHIC DATA

Figure 11: fultonvale elementary junior high enrolment 2010-2019 (K-6)
fultonvale elementary junior high enrolment 2010-2019 (K-6)


FIGURE 12: FULTONVALE ELEMENTARY JUNIOR HIGH UTILIZATION RATES 2010-2019 (K-9)
fultonvale elementary junior high 2010-2019 (K-9)


TABLE 23: FULTONVALE ELEMENTARY JUNIOR HIGH ENROLMENT AND UTILIZATION RATES 2010-2019

| FULTONVALE ELEMENTARY JUNIOR | ENROLMENT <br> (HEADCOUNT)K-6 | ENROLMENT <br> (HEADCOUNT)7-9 | UTILIZATION (\%) <br> K-9 |
| :--- | :--- | :--- | :--- |
| 2010-11 Actual | 342 | 134 | $57 \%$ |
| 2011-12 Actual | 338 | 133 | $59 \%$ |
| 2012-13 Actual | 347 | 140 | $63 \%$ |
| 2013-14 Actual | 311 | 138 | $89 \%$ |
| 2014-15 Actual | 319 | 127 | $93 \%$ |
| 2015-16 Actual | 277 | 141 | $90 \%$ |
| 2016-17 Actual | 272 | 136 | $71 \%$ |
| 2017-18 Projection | 259 | 146 | $71 \%$ |
| 2018-19 Projection | 264 | 124 | $68 \%$ |
| 2019-20 Projection | 257 | 127 | $67 \%$ |

*Number are based on September 30 enrolment for each past and present year.

- Effective 2014-2015, Alberta Infrastructure moved to an Instructional Area Model (IAM) for calculating the capacity of a school. Instructional area is defined as any room or enclosed area within a school primarily used as a designated learning area where classes are taught or supervised. Non-Instructional area is required for the daily operations within a school but is not used for teaching. Prior to 2014-2015, the capacity calculations were based on total area of the school, including Non-Instructional area (such as hallways, washrooms, administrative offices, etc.).
- In calculating utilization rates, ECS children account for a FTE of 0.5, as per the Alberta Education and Alberta Infrastructure's formula. ((ECS x 0.5) + (Grades 1-12) - Sped. Ed ) + (Spec. Ed x 3)
- NOTE: Fultonvale Elemenatry Junior High is currently undergoing construction for a modernization. Effective from 2016-2019 the capacity used to calculate utilization was 600. Fultonvale Elemenatry Junior High Elementary has a full build out of 700.

TABLE 24: FULTONVALE ELEMENTARY JUNIOR HIGH ENROLMENT BY GRADE 2010-2016 (K-6)

| GRADE | $2010-11$ | $2011-12$ | $2012-13$ | $2013-14$ | $2014-15$ | $2015-16$ | $2016-17$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| K | 47 | 35 | 49 | 39 | 39 | 32 | 33 |
| $\mathbf{1}$ | 41 | 46 | 34 | 46 | 43 | 37 | 33 |
| $\mathbf{2}$ | 50 | 48 | 46 | 35 | 43 | 41 | 41 |
| $\mathbf{3}$ | 45 | 56 | 56 | 42 | 34 | 42 | 47 |
| $\mathbf{4}$ | 54 | 44 | 59 | 50 | 45 | 32 | 44 |
| $\mathbf{5}$ | 42 | 52 | 38 | 56 | 52 | 40 | 30 |
| $\mathbf{6}$ | 47 | 46 | 54 | 35 | 57 | 43 | 44 |
| System | 16 | 11 | 11 | 8 | 6 | 10 |  |
| Program <br> Total | 342 | 338 | 347 | 311 | 319 | 277 | 272 |

*Numbers are based on September 30 enrolment for each past and present year
*In the past system program students were accounted for separately, these include all K-9.

TABLE 25: FULTONVALE ELEMENTARY JUNIOR HIGH ENROLMENT BREAKDOWN 2010-2016 (K-6 ONLY)

| YEAR | IN BOUNDARY | OUT OF BOUNDARY | OUT OF <br> DIVISION | TOTAL |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 0 1 0 - 1 1}$ | 225 | 97 | 20 | 342 |
| $\mathbf{2 0 1 1 - 1 2}$ | 230 | 83 | 25 | 338 |
| $\mathbf{2 0 1 2 - 1 3}$ | 225 | 96 | 26 | 347 |
| $\mathbf{2 0 1 3 - 1 4}$ | 250 | 46 | 15 | 311 |
| $\mathbf{2 0 1 4 - 1 5}$ | 226 | 78 | 15 | 319 |
| $\mathbf{2 0 1 5 - 1 6}$ | 196 | 63 | 18 | 277 |
| $\mathbf{2 0 1 6 - 1 7}$ | 194 | 57 | 21 | 272 |

*Number are based on September 30 enrolment for each past and present year.

TABLE 26: WHO ATTENDS FULTONVALE ELEMENTARY JUNIOR HIGH VERSUS THE POPULATION RESIDING IN THE ATTENDANCE AREA OF FULTONVALE ELEMENTARY JUNIOR HIGH 2016-2017 (K-6 )

| CHILDREN LIVING IN THE FULTONVALE ELEMENTARY JUNIOR HIGH BOUNDARY AREA |  |  | IN-BOUNDARY CHILDREN ENROLLED AT fultonvale ELEMENTARY JUNIOR HIGH |  | OUT-OF-BOUNDARY CHILDREN ENROLLED AT FULTONVALE ELEMENTARY JUNIOR HIGH |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AGE | NUMBER | GRADE | TOTAL | \% | WITHIN <br> THE DIVISION |  | TOTAL |
| 1 | 55 | n/a | - | - | - | - | - |
| 2 | 40 | $\mathrm{n} / \mathrm{a}$ | - | - | - | - | - |
| 3 | 40 | n/a | - | - | - | - | - |
| 4 | 35 | PK | - | - | - | - | - |
| 5 | 50 | K | 25 | 50\% | 5 | 3 | 8 |
| 6 | 45 | 1 | 28 | 62\% | 3 | 2 | 5 |
| 7 | 60 | 2 | 28 | 47\% | 9 | 4 | 13 |
| 8 | 55 | 3 | 33 | 60\% | 12 | 2 | 14 |
| 9 | 70 | 4 | 32 | 46\% | 8 | 4 | 12 |
| 10 | 65 | 5 | 23 | 35\% | 6 | 1 | 7 |
| 11 | 45 | 6 | 25 | 56\% | 14 | 5 | 19 |
| 12 | 70 | 7 | - | - | - | - | - |
| 13 | 75 | 8 | - | - | - | - | - |
| 14 | 65 | 9 | - | - | - | - | - |
| 15 | 70 | 10 | - | - | - | - | - |
| 16 | 50 | 11 | - | - | - | - | - |
| 17 | 65 | 12 | - | - | - | - | - |
| Total/average | 955 | - | 194 | 51\% | 57 | 21 | 78 |

- The chart above is based on the general assumption that the average age of a student aligns with a particular grade. As a result, the data provides a general indication of numbers as students' ages change throughout the duration of any school year.
- Note: The percentage of children living in the Fultonvale Elementary Junior High attendance area who attend Fultonvale Elementary Junior High is based on the entire number of children in each age group who could attend Fultonvale Elementary Junior High. The remaining percentage may attend a different EIPS school or attend a non-EIPS school (Elk Island Catholic Schools, Edmonton Public Schools, New Horizons Charter School).


## table 27: WHERE FULTONVALE ELEMENTARY JUNIOR HIGH STUDENTS COME FROM 2016-17 (K-6 )

The 272 students who were attending Fultonvale Elementary Junior High (K-6)as of Sept. 30, 2016, came from the following school divisions or other EIPS attendance areas:


## table 28: WHERE FULTONVALE ELEMENTARY JUNIOR HIGH ATTENDANCE AREA STUDENTS CHOOSE TO ATTEND SCHOOL 2016-17 (K-6)

School of Attendance
Fultonvale Elementary Junior High
Bev Facey Community High
Salisbury Composite High $\quad \mathbf{P}$

## All program students

