

PROGRAM EVALUATION

Background:

Program evaluation provides reliable insights into the quality and effectiveness of the Division's instructional efforts and acknowledges the Division's obligation to be accountable to the public for the quality of education provided for students. The Division has an obligation to ensure all programs are being offered in accordance with the provincial program of studies.

Division programs shall be periodically evaluated to ensure program objectives are achieved in an effective and efficient manner. Alternative programs, specifically, are reviewed every five years.

Procedures:

1. Program evaluation:
 - 1.1. ensures program objectives and delivery are consistent with student needs;
 - 1.2. identifies program strengths and areas requiring improvement; and
 - 1.3. recommends deletions, modifications or continuation of program components as required.
2. Criteria used to evaluate program effectiveness may include:
 - 2.1. adherence to Alberta Education curriculum guidelines and Division requirements;
 - 2.2. appropriateness and availability of resources to support program delivery;
 - 2.3. suitability and variety of learning activities in which students are engaged;
 - 2.4. degree of integration with other programs;
 - 2.5. quality of long-range, unit and daily plans;
 - 2.6. articulation between and among grades;
 - 2.7. provisions made to accommodate individual student needs;
 - 2.8. suitability of student assessment procedures;
 - 2.9. quality of in-service and professional learning programs offered in support of program development/implementation;
 - 2.10. community engagement; and
 - 2.11. results achieved by students.
3. External program evaluations may be conducted by Alberta Education at the request of the Division.
4. Program evaluations may be conducted at the school or Division level or as part of an overall school review.
5. Each Principal is responsible for monitoring and evaluating the quality of programs in the school.

Reference:

Section 18, 52, 53, 66, 67, 196, 197, 222 *Education Act*

Guide to Education: ECS to Grade 12

Policy and Requirements for School Board Planning and Results Reporting

School Authority Planning and Reporting: Reference Guide