

BOARD DELEGATION OF AUTHORITY

Background

The Board of Trustees authorizes the Superintendent to do any act or thing or to exercise any power that the Board may do, or is required to do, or may exercise, except the power to make final decisions on those matters set out in [Board Policy 13: Appeals and Hearings Regarding Student Matters](#) and other policies as established by the Board from time to time, or those matters which, in accordance with Section 52(4) of the *Education Act*, cannot be delegated. The delegation of authority to the Superintendent specifically includes:

- any authority or responsibility set out in the *Education Act*, regulations and authority or responsibility set out in other legislation or regulations;
- the ability to enact administrative procedures, practices or regulations required to carry out this authority; and
- the ability to sub-delegate this authority and responsibility, as required.

Notwithstanding the above, the Board requires any significant new legislation or provincial, regional or local initiatives to be initially brought to the Board for discussion and determination of decision-making authority.

Guidelines

1. Specific delegation

For further clarity, the Board specifically delegates the following powers:

- 1.1. To suspend a teacher from the performance of the teacher's duties, pursuant to Section 213(1)(2) of the *Education Act*, and to terminate the contract of employment or designation of a teacher, pursuant to Section 215(1) of the *Education Act*.
- 1.2. To suspend or terminate the contract of employment of any non-certificated staff member.
- 1.3. To develop administrative procedures for the following:
 - 1.3.1. special education;
 - 1.3.2. guidance and counselling;
 - 1.3.3. services for students and children;
 - 1.3.4. school-based decision-making;
 - 1.3.5. student evaluation;
 - 1.3.6. teacher growth, supervision and evaluation;
 - 1.3.7. home education;
 - 1.3.8. early childhood services;
 - 1.3.9. outreach education;
 - 1.3.10. locally developed courses, acquired courses and authorized junior high and senior high complementary courses;
 - 1.3.11. knowledge and employability courses;

- 1.3.12. off-campus education;
 - 1.3.13. English as an additional language; and
 - 1.3.14. French as a second language, French language immersion and alternate French programming.
- 1.4. The Superintendent is directed to develop administrative procedures to fulfil Board obligations created by any federal legislation or provincial legislation.

References

Sections 33, 51, 52, 53, 202, 203, 204, 206, 208, 209, 210, 211, 213, 214, 215, 217, 219, 222
Education Act.

Last reviewed:	Last updated:
Nov. 26, 2015	Nov. 26, 2015
March 6, 2017	
Feb. 12, 2018	
Jan. 29, 2019	
Dec. 11, 2019	Dec. 11, 2019
Dec. 8, 2020	
Jan. 11, 2022	
Jan. 10, 2023	Feb. 16, 2023
Dec. 5, 2023	Dec. 14, 2023
Jan. 13, 2025	Jan. 23, 2025