



Annual Education Results Report Overview 2019-20

Elk Island Public Schools (EIPS) publishes an *Annual Education Results Report* and Four-Year Education Plan, which outlines the Division's strategic direction, opportunities for growth and how it's supporting students to achieve the best possible outcomes. The report identifies EIPS' key priorities and goals, highlights data from the province's Accountability Pillar and incorporates feedback from each of its school's education plans—developed in consultation with school staff and school councils. Overall, the *Annual Education Results Report 2019-20* demonstrates EIPS is meeting the priorities set out in its Four-Year Education Plan, which is to enhance the growth and success of all students. Read the full report at eips.ca/about-us/planning-and-results.

EIPS VALUES

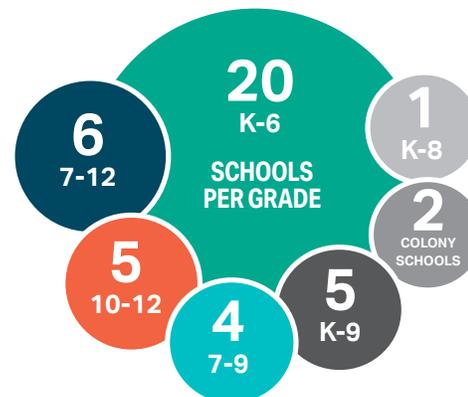
- Commitment to being a student-centred learning organization.
- Decisions are made in the best interests of all students.
- Integrity, honesty and respect are essential.
- Flexible and engaging learning opportunities are key to student achievement.
- Recognition that every student can learn and experience success.
- Partnerships play a valuable role in meeting the needs of students.



EIPS' mission is to provide high-quality, student-centred education that builds strong, healthy communities

Overall Accountability Pillar Highlights

Safe and Caring Schools	Very High
Programs of Studies	Very High
Education Quality	High
Low Dropout Rate	Very High
High School Completion Rate	Very High
Transition Rate	High
Work Preparation	High
Citizenship	High
Parental Involvement	High
Continuous Improvement	High



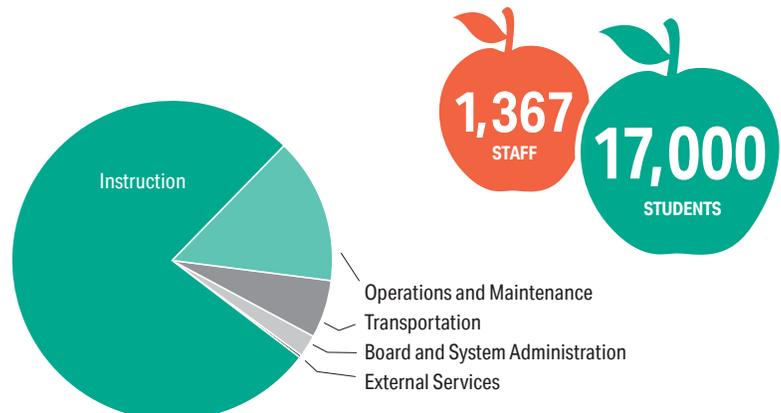
43
SCHOOLS
TOTAL

Schools by location

- 19: Sherwood Park
- 5: Strathcona County
- 6: Lamont County
- 9: City of Fort Saskatchewan
- 4: Vegreville, County of Minburn

2020-21 Expenses by Program

Instruction	\$155,504,000	77.2%
Operations and Maintenance	\$29,353,000	14.6%
Transportation	\$11,995,000	6.0%
Board and System Administration	\$4,478,000	2.2%
External Services	\$203,000	0.1%
TOTAL	\$201,533,000	100%



Accumulated surplus, as of Aug. 31, 2021: \$13.6 million



Priority 1: Promote Growth and Success for All Students

Goal 1: An Excellent Start to Learning

RESULTS

- 1,615 children were enrolled in Early Childhood Services.
- 577 children were provided with ongoing speech-language services.
- 342 children were provided with ongoing occupational therapy.

STRATEGIES 2020-21

- Assess the reconfigured Play and Learn at School to align with provincial cuts to early learning.
- Use developmental-milestone performance measures to align service delivery and assess early learning programming and services.
- Use Enhanced Kindergarten resources to establish a pilot project targeting children who require small-group intervention.
- Develop and deliver lesson packages for out-of-school learners during the pandemic.

Goal 2: Success for Every Student

RESULTS

- The program of studies rate is "very high."
- The education quality rate is "high."
- The high school completion rate is "very high."
- The school improvement rate is "high."
- The dropout rate is 1.7%.
- Students who transition to post-secondary and apprenticeships within six years of entering Grade 10 is rated "high."
- The achievement gap is closing between self-identified First Nations, Métis and Inuit students and all other students—in some cases, Indigenous students outperformed all others.
- 84% of parents feel their child's taught attitudes and behaviours that will make them successful at work when they finish school.
- 82% of parents feel their child is taught skills, knowledge and attitudes to be successful in life.

STRATEGIES 2020-21

- Mitigate any learning gaps resulting from the suspension of in-school classes by tracking students below grade level and developing intervention plans.
- Enhance consistency and rigour for online teaching and learning for language arts, mathematics, science and social studies.
- Build capacity around Brightspace, the new online learning-management system.
- Establish multi-disciplinary teams to support complex learners across feeder-school groups.
- Deepen student and staff understanding of First Nations, Métis and Inuit history, treaty rights and the impact of residential schools.
- Teach and engage families in preparing students for life after high school.
- Build awareness about career pathways opportunities and information.
- Develop and implement more dual-credit courses.

Priority 2: Enhance High-Quality Learning and Working Environments

Goal 1: Positive Learning and Working Environments

RESULTS

- 89% of teachers, parents and students agree students are safe at school, learning the importance of caring and respect for others, and treated fairly in school.
- 95% of staff feel they have the materials and equipment needed to do their work.
- 91% of staff are satisfied with their school or department as a place to work.

STRATEGIES 2020-21

- Expand resources and offer professional learning on managing personal wellness.
- Continue Division efforts to create welcoming, inclusive, respectful and safe learning and working environments.

Goal 2: Quality Infrastructure for All

RESULTS

- Heritage Hills Elementary officially opened, one modular unit relocation and 11,078 additional Facility Services related projects.
- Improved network stability to ensure seamless access to core education and business systems.
- 9,041 students were transported on 157 EIPS buses—average ride time was 29.28 minutes.

STRATEGIES 2020-21

- Continue to build communication between Facility Services and schools and departments.
- Support the records-management procedure, Brightspace, atrieveERP and PowerSchool.
- Continue the system-wide route optimization to ensure safe and efficient transportation.

Goal 3: A Culture of Excellence and Accountability

RESULTS

- 91% of certificated staff report professional learning is focused on the Division's priorities.
- 94% of all staff feel professional learning is encouraged within the Division.
- 91% of parents are satisfied with the quality of teaching at their child's school.
- 91% of teachers, parents and students are satisfied with the overall quality of basic education.

STRATEGIES 2020-21

- Develop a targeted professional learning plan, for classified and certificated staff, focused on key competencies required for specific positions—with a system to track competencies and required certifications.
- Continue developing onboarding sessions for new hires and comprehensive leadership-readiness workshops to ensure the successful transition into new positions.

Priority 3: Enhance Public Education Through Effective Engagement

Goal 1: Parent Engagement

RESULTS

- 82% of EIPS parents are satisfied their family is encouraged and supported in helping their child be successful in learning.
- 87% of EIPS families report EIPS schools keep them informed about their child's progress and achievement.
- 80% of EIPS families are satisfied with the opportunity to be involved in decisions at the school.
- 83% of EIPS parents feel there is open and honest communication within their child's school.
- Topics discussed at the Committee of School Councils meetings were shared with school council groups.
- The annual results-review process offered school communities a more holistic understanding of how schools are doing.
- Parent engagement focused on four key areas: early learning, health, wellness and online learning.

STRATEGIES 2020-21

- Implement the assurance framework.
- Provide families with strategies to support their child's growth.
- Engage stakeholders to inform decision-making about schools and departments.
- Enhance engagement with school councils and the Committee of School Councils.
- Engage families to develop the priorities for the Division's new Four-Year Education Plan.

Goal 2: Engaged and Effective Governance

RESULTS

- The Board worked diligently to ensure the Division's voice was heard on various topics impacting the Division, including:
 - local Board autonomy;
 - engagement of boards and school jurisdictions in government decision-making;
 - adequate education funding;
 - *Education Act*;
 - addressing student capacity; and
 - ageing infrastructure.
- 84 advocacy-related media articles, radio and television interviews.

STRATEGIES 2020-21

- Continue to build relationships with elected government officials.
- Develop and maintain focused advocacy plans.
- Strategically partner with organizations, levels of government, school boards and media to advance advocacy efforts.
- Develop new initiatives to continue to engage families and school communities.
- Utilize the Division's public engagement strategy to guide all consultation efforts.