Name:		Clas	ss: Date;		
	or Not to		ted? That is the Question!		
Learner Out	comes:				
	tigate the so ntration.	lubility of different mate	rials, and describe their		
Key Terms:					
Solubility		Unsaturated	Solvent		
Concentration		Solution	Saturation point		
Saturated		Solute	·		
crystals that adding more	t are mixed w juice crystals cate a saturat	ith water, we create unsa s until no more can dissolv	uice and other beverages out of turated solutions. If we kept e, we would reach the saturation on point is dependent upon		
Purpose:	saturated o	r not? you use this information	etermine whether a solution is		
Materials:					
100 ml anadi	ustad	Saanula	Glace etinning nod		

Glass stirring rod 100 mL graduated Scoopula cylinder Water Aluminum tray

250 mL beaker Sample of unknown

Triple beam balance chemical

Procedure:

- 1. Use a graduated cylinder to measure 50 mL of water into a beaker.
- 2. Measure 5 g of one substance. Add this to the water and stir until the substance has dissolved. Record your observations.
- 3. Add more of the same substance, 5 g at a time and stirring until no more will dissolve. Record your observations.
- 4. Repeat steps 1-3 for each additional substance.

This investigation / activity has been adapted from:

Mah K, Martha J, McClelland L, et al. Science in Action 9. Toronto, ON: Addison Wesley.

Observations:

Substance	Mass Added (g)	Volume of Water (mL)	Concentration (g/100mL)	Observations

Analysis:

1.	Calculate the concentration of each solution in g/100mL.	Don't forget to
	correct for the volume of water in your experiment.	

2. How did you know the solution was saturated?

3. What did you notice happened to the solubility of the solute as you got closer to the saturation point?

4. What might you have done to add just a little bit more?

This investigation / activity has been adapted from: Mah K, Martha J, McClelland L, et al. *Science in Action 9*. Toronto, ON: Addison Wesley.

5. What were the solvent and solutes in this experiment?					
Conclusion:					
1.	How can you determine when your solution was saturated? Give 1 specific piece of information.				
2.	What was the final solubility of your unknown sample? (in grams / 100 mL)				
3.	Using your answer to question # 3, determine what your unknown substance was by looking at the chart on page 28.				
Extension:					
will you need	vility of ammonia is 92 g / 100 mL of water, how many grams of ammonia d to make a saturated solution in 250 mL of water? Be sure to show all NEATLY with a pencil.				
This investigation / activity has been adapted from: Mah K, Martha J, McClelland L, et al. <i>Science in Action 9</i> . Toronto, ON: Addison Wesley.					