Name: $\qquad$ Class: $\qquad$ Date: $\qquad$ Temperature and Solubility

Learner Outcomes:

- Investigate and identify factors that affect solubility and the rate of dissolving a solute in solvent.
Key Terms:

Solubility
Concentration
Saturated

Unsaturated
Solution
Solute

Solvent
Saturation point

Background Information: When we make orange juice and other beverages out of crystals that are mixed with water, we create unsaturated solutions. If we kept adding more juice crystals until no more can dissolve, we would reach the saturation point and create a saturated solution. The saturation point is dependent upon temperature.

Purpose: a) How can you use observations to determine whether a solution is saturated or not?
b) How can you use this information to determine what an unknown chemical is?

## Materials:

| 100 mL graduated | Scoopula | Glass stirring rod |
| :--- | :--- | :--- |
| cylinder | Water | Aluminum tray |
| 250 mL beaker | Sample of unknown |  |
| Triple beam balance | chemical |  |

## Procedure:

1. Use a graduated cylinder to measure 50 mL of water into a beaker.
2. Measure 5 g of one substance. Add this to the water and stir until the substance has dissolved. Record your observations.
3. Add more of the same substance, 5 g at $a$ time and stirring until no more will dissolve. Record your observations.
4. Repeat steps 1-3 for each additional substance.

This investigation / activity has been adapted from:
Mah K, Martha J, McClelland L, et al. Science in Action 9. Toronto, ON: Addison Wesley.

## Observations:

| Substance | Mass <br> Added (g) | Volume of <br> Water (mL) | Concentration <br> $(\mathrm{g} / 100 \mathrm{~mL})$ | Observations |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## Analysis:

1. Calculate the concentration of each solution in $g / 100 \mathrm{~mL}$. Don't forget to correct for the volume of water in your experiment.
2. How did you know the solution was saturated?
3. What did you notice happened to the solubility of the solute as you got closer to the saturation point?
4. What might you have done to add just a little bit more?

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5. What were the solvent and solutes in this experiment?

## Conclusion:

1. How can you determine when your solution was saturated? Give 1 specific piece of information.
2. What was the final solubility of your unknown sample? (in grams / 100 mL )
3. Using your answer to question \#3, determine what your unknown substance was by looking at the chart on page 28.

## Extension:

If the solubility of ammonia is $92 \mathrm{~g} / 100 \mathrm{~mL}$ of water, how many grams of ammonia will you need to make a saturated solution in 250 mL of water? Be sure to show all calculations NEATLY with a pencil.

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