



High School Information
Presentation 2022
will start at 6:30 pm!

Welcome

EIPS Career Pathways

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<https://www.eips.ca/programs-services/career-pathways>

Our Mission: To provide authentic, relevant, and engaging career opportunities and foster growth and readiness for life after school.



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High Schools

- Ardrossan Junior Senior High (Ardrossan)
- Bev Facey Community High (Sherwood Park)
- Fort Saskatchewan High (Fort Saskatchewan)
- Lamont High (Lamont)
- 3 • Next Step (Sherwood Park, Fort Saskatchewan, Vegreville)
- Salisbury Composite High (Sherwood Park)
- Strathcona Christian Secondary (Sherwood Park)
- Vegreville Composite High (Vegreville)

Pathways to High School Completion

At the end of high school an individual can earn a:

- Alberta High School Diploma
- Certificate of High School Achievement
- Certificate of School Completion

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Most students complete high school in three years; others may do so in four or more years.



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Pathways to High School Completion

Diploma vs. High School Achievement vs. School Completion:

- Specific courses are required for Alberta High School Diploma or Certificate of High School Achievement
- when planning in high school, students need to consider their strengths and what they are likely to do after High School (e.g. post-secondary education, apprenticeship, workforce)
- most students obtain a High School Diploma -100 Credits
- Certificate of High School Achievement or Certificate of School Completion pathway will involve conversation with counsellor and/or administrator prior to registration

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What is a Credit?

- each course in high school has a credit value (most are 1, 3, or 5)
- credit is a unit of learning time based on hours of instruction
- 1 credit is approximately 25 hours of instruction
- at least 50% must be achieved in each course to earn the credit(s)
- students can only receive credits for a course once
- if a student chooses to repeat a course to upgrade their mark, they will be awarded the highest mark achieved but not earn any additional credits

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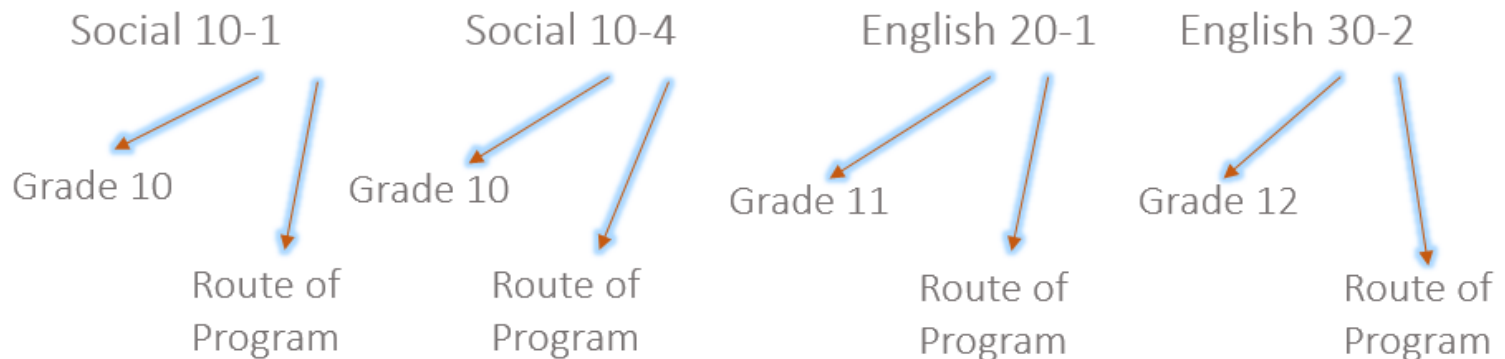


Course Numbers

Most courses have three digits.

- the first two digits refers to the year of high school: 10 refers to Grade 10, 20 refers to Grade 11, or 30 refers to Grade 12
- the hyphenated number refers to the route of the program

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Prerequisites

The course needed to qualify for participation in a particular class is called a prerequisite. For example:

- to qualify for placement in English 20-1, English 10-1 must be successfully completed
- English 10-1 is the prerequisite for English 20-1
- Math 10C and Science 10 are prerequisites for academic 30 level Math and Science courses

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Alberta High School Diploma

Minimum of 100 credits including:

- **English** 30-1 or 30-2;
- **Social Studies** 30-1 or 30-2
- **Math** 20-1, 20-2, or 20-3;
- **Science** 20 or 24, **Biology** 20, **Chemistry** 20, or **Physics** 20;
- **Physical Education** 10;
- **Career and Life Management (CALM 20)**;
- **Career and Technology Studies, Fine Arts, Second Languages, PE 20 or 30, Knowledge and Employability Occupational Courses, Registered Apprenticeship Program (RAP)** – minimum of 10 credits in any combination; and
- **10 credits** at the 30 level other than English or Social.

Certificate of High School Achievement

Minimum of 80 credits including:

- **English** 20-2 or 30-4;
- **Math** 10-3 or 20-4;
- **Science** 14 or 20-4;
- **Physical Education** 10;
- **Career and Life Management (CALM 20);**
- **Career and Technology Studies (CTS) or Knowledge and Employability (K&E) Occupational Course** 30 level- 5 credits; and
- **K & E Workplace Practicum, Work Experience, Registered Apprenticeship Program (RAP), Green Certificate, or Special Projects** 30 level- 5 credits.

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Alexander Rutherford Scholarship

Grade 10 Scholarship:

- Average of 75.0% to 79.9% in five subjects = \$300
- Average of 80.0% or higher in five subjects = \$400

Grade 11 Scholarship:

- 11 • Average of 75.0% to 79.9% in five subjects = \$500
- Average of 80.0% or higher in five subjects = \$800

Grade 12 Scholarship:

- Average of 75.0% to 79.9% in five subjects = \$700
- Average of 80.0% or higher in five subjects = \$1300

Alexander Rutherford Scholarship

One of:

- English 10-1, 10-2
- Français 10-1 or 10-2

One of:

- English 20-1, 20-2
- Français 20-1 or 20-2

One of:

- English 30-1, 30-2
- Français 30-1 or 30-2

At least two of:

- Mathematics 10C
- Science 10
- Social Studies 10-1 or 10-2
- A language other than one used above at the Grade 10 level.

At least two of:

- Mathematics 20-1, or 20-2
- Chemistry 20
- Physics 20
- Science 20
- Biology 20
- Social Studies 20-1 or 20-2
- A language other than one used above at the Grade 11 level.

At least two of:

- Mathematics 30-1, 30-2 or 31
- Science 30
- Social Studies 30-1 or 30-2
- Biology 30
- Chemistry 30
- Physics 30
- A language other than one used above at the Grade 12 level.

Any two courses with minimum three credit value at Grade 10 level (1000 or 4000 series) including those listed above and combined option and introductory CTS courses.

Any two courses with minimum three credit value at Grade 11 level (2000 or 5000 series) including those listed above and combined option and intermediate CTS courses.

Any two courses with minimum five credit value at Grade 12 level (3000, 6000 or 9000 series) including those listed above and combined option and advanced CTS courses.

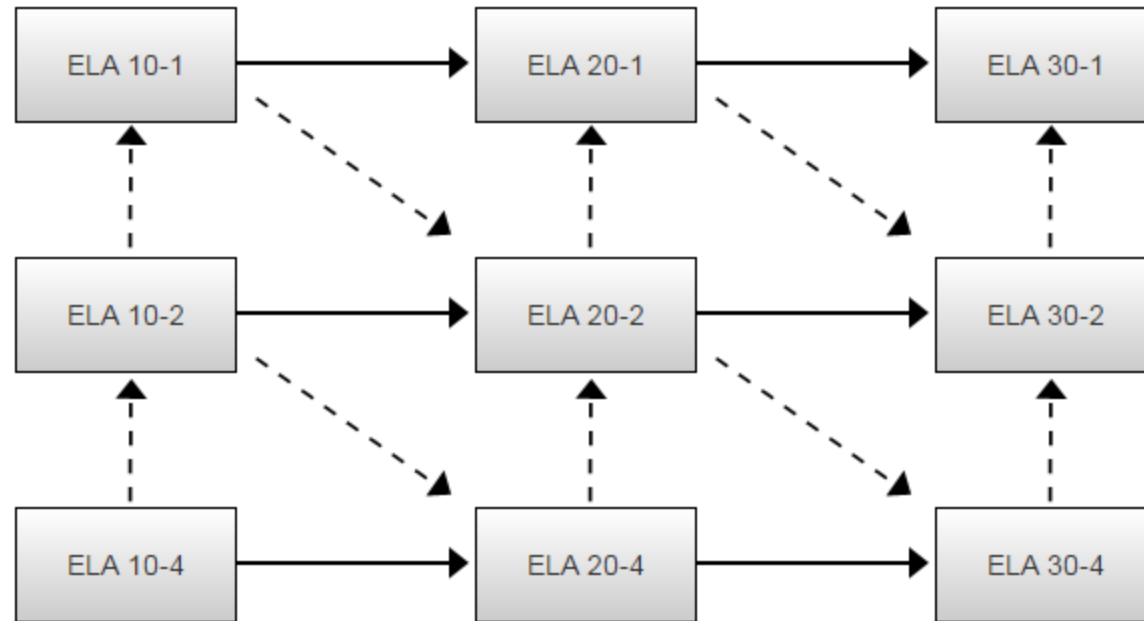
High School Schedule

- Grade 10 Students will register in a minimum of 8 classes on the schedule
- Leadership, Band, etc. may be offered before or after school

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	1	2	3	4
S1	English Lang. Arts 10-1 ELA1105C5.5 Veinot, Jacquelyn Room: 276 1(A-B) S1	Physical Education 10 PED1445C5M.3 Stephens, Tanner Room: Gym A 2(A-B) S1	Mathematics 10-C MAT1791C5.3 Willard, Josh Room: 230 3(A-B) S1	Construction Technologies 10 (PH) CON10P5.3 Woodard, Steven Room: 150 4(A-B) S1
S2	Science 10 SCN1270C5.6 Johnson, Sandi Room: 159 1(A-B) S2	Social Studies 10-1 SST1771C5.5 Huie, James Room: 282 2(A-B) S2	Culinary Arts 10 (PH) CULA10P5.4 Steele-Watts, Jennifer Room: 170 3(A-B) S2	Personal Fitness (PH) RECP5.7 Taylor, Christopher Room: 191 4(A-B) S2

English



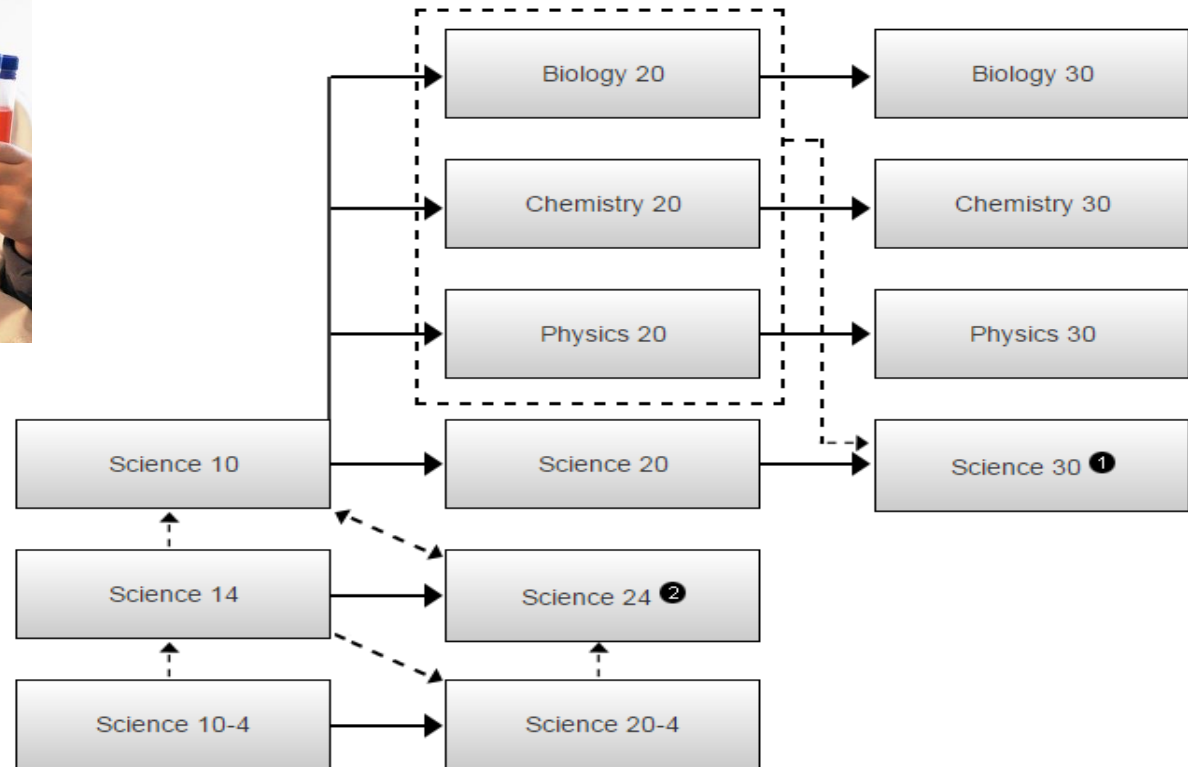
The courses in the sequence chart are worth 5 credits each.

—————> Typical Progression
- - - - -> Possible Progression



Science

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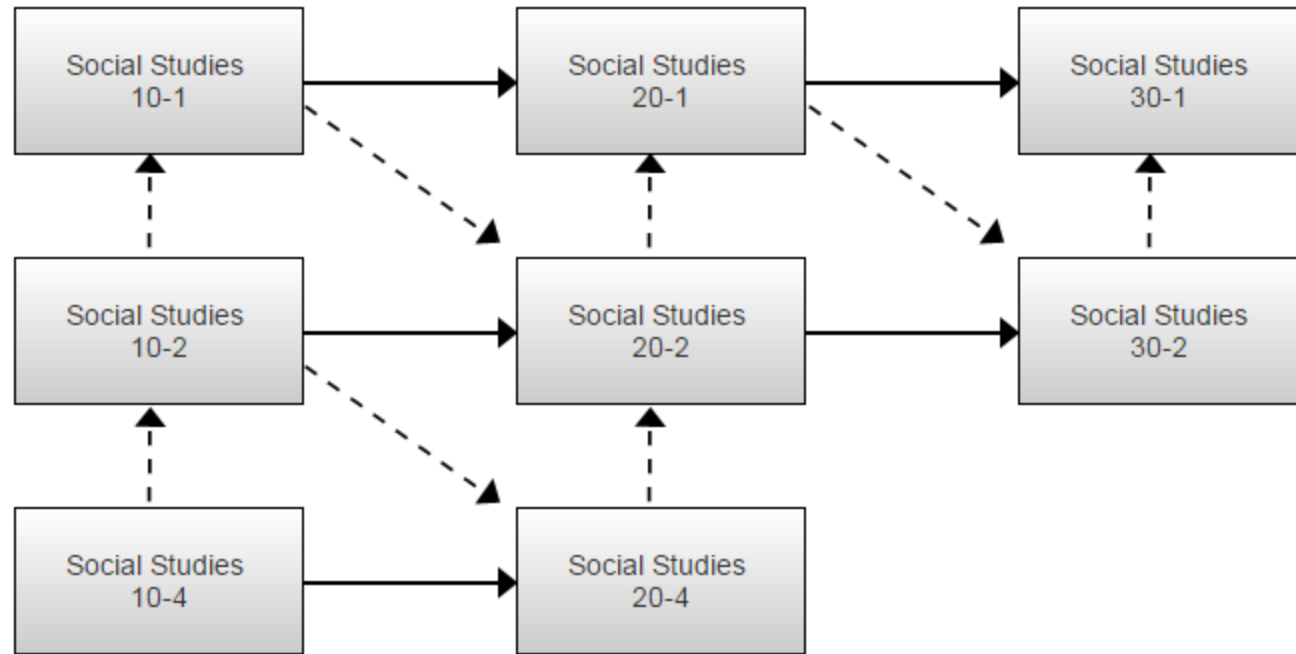


The courses in the sequence chart are worth 5 credits each.

—————> Typical Progression
 - - - - -> Possible Progression

- ① Students who have achieved a final mark of 50% or greater in Biology 20, Chemistry 20, Physics 20 or Science 20 may enroll in Science 30.
- ② Although the recommended transfer point from Science 24 is to Science 10, in exceptional cases, students may be placed by the principal in 20-level courses, as serves the student's best interests.

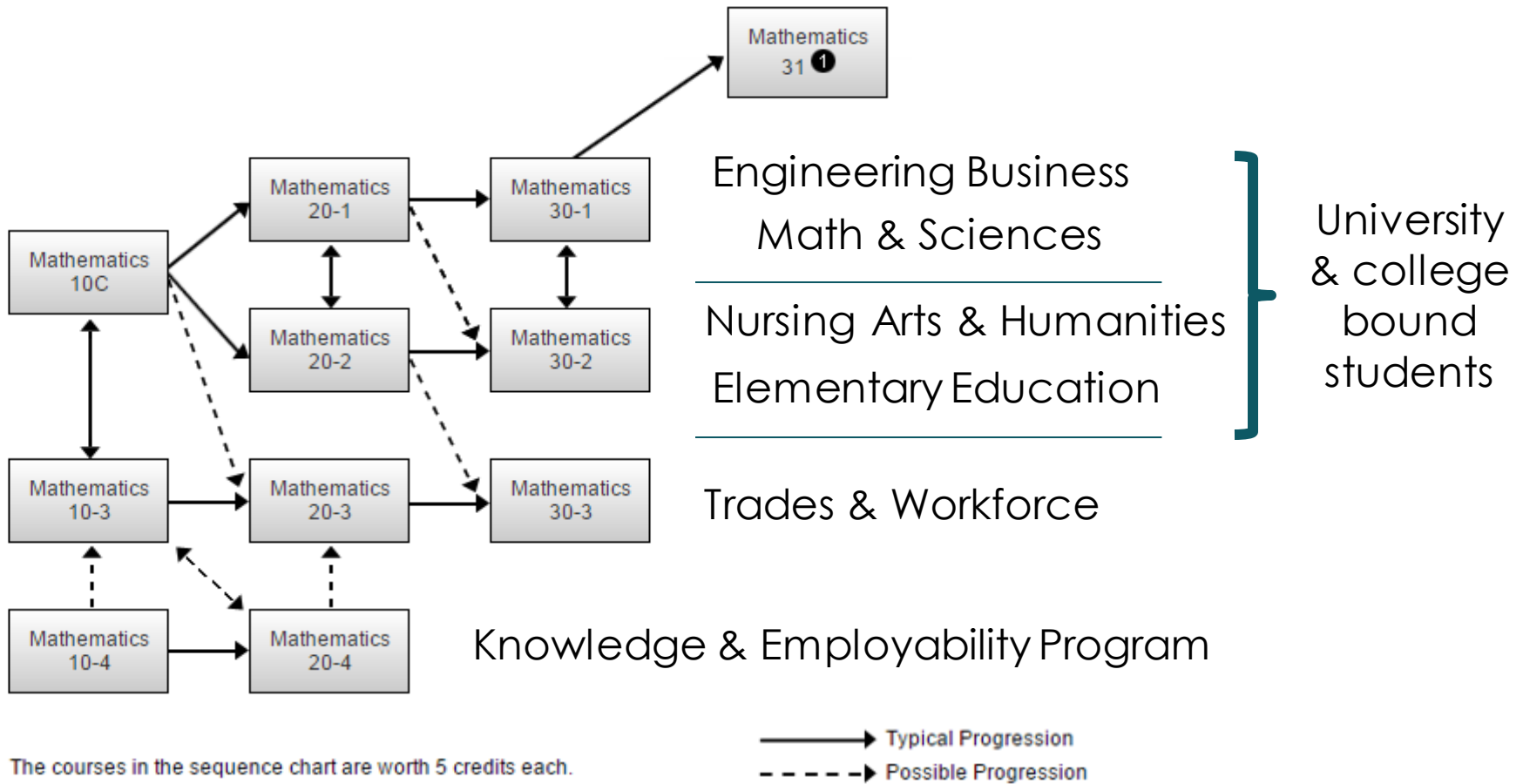
Social Studies



The courses in the sequence chart are worth 5 credits each.

—————> Typical Progression
- - - - -> Possible Progression

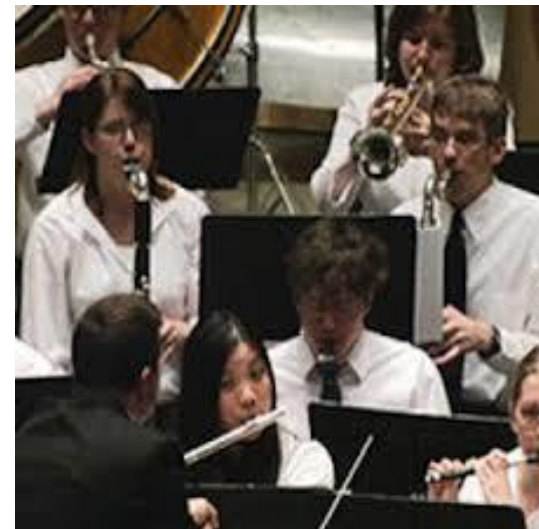
Mathematics



❶ Mathematics 30-1 is a prerequisite or corequisite for Mathematics 31.

Fine Arts

- Advanced Acting 15, 25, 35
- Art 10, 20, 30
- Choral Music 10, 20, 30
- Drama 10, 20, 30
- General Music 10, 20, 30
- Instrumental Music 10, 20, 30
- Chamber Ensemble 15, 25, 35
- Musical Theatre 15, 25, 35
- Technical Theatre 15, 25, 35



Second Languages

- French 10, 20, 30
- German 10, 20, 30
- Spanish 10, 20, 30
- French Immersion (AJS)

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Career and Technology Studies

Career and Technology Studies (CTS) is a provincially authorized curriculum for Alberta secondary schools. CTS enables schools to design unique programs that meet the needs of students, draw on community resources, and allow for career exploration. Common examples in EIPS:

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- Baking, Culinary Arts, Commercial Foods, & Personal Foods
- Communication Technology, Digital Media & Design, & Photography
- Computer Science, Computer Works, & Robotics
- Construction, Mechanics, Fabrication Welding
- Cosmetology & Esthetics
- Horticulture
- Leadership
- Personal Fitness, Sports Medicine, Sports Performance & Wellness



Physical Education & Activity

- Health & Wellness 15, 25, 35 (CTS)
- Personal Fitness 10, 20, 30 (CTS)
- **Physical Education 10***, 20, 30
- Sports Medicine 15, 25, 35 (CTS)
- Yoga 15, 25, 35

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*required for graduation



Athletics

Member of ASAA (Alberta Schools' Athletic Association)

- Badminton
- Basketball
- Cheer
- Cross Country
- Football
- Golf
- Handball
- Rugby
- Track and Field
- Volleyball



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Christian Programming

- follows the provincial curriculum, interpreted from a Christian perspective
- is open to students who support the Christian Academy's educational philosophy
- Open House **February 15**

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Off Campus Education

Off Campus Education:

- allows students to explore career pathways and gain work experience usually outside the school 'walls'; work can be paid or voluntary
- can begin at 15 years of age (this could begin as soon as the summer after Grade 9)
- need to complete 1-credit HCS3000: Workplace Safety course before starting
- students earn credits toward their High School Diploma at a rate of one credit for each 25 hours of documented work; grades are calculated using student assignments and employer feedback

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Types - Off Campus Education

Work Experience:

- are courses that provide experiential learning activities as part of a planned school program under the supervision of an off-campus education coordinator
- students apply the knowledge, skills and attitudes acquired through other course work at the work site
- discover their career interests and aptitudes in meaningful work activities, situated in community-based work sites
- earn up to 15 credits towards high school graduation

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Types - Off Campus Education

Registered Apprenticeship Program (RAP):

- earn high school credits AND apprenticeship hours at the same time under the supervision of a journey person
- A real-world experience in 50+ skilled trades that can lead to a career
- once registered, the student applies for their Blue Book to log up to 1000 hours of paid work
- Careers: The Next Generation can be used to help find placements
- often requires a one semester full-time commitment, either during regular high school programming or in the year after graduation (Returning 12)

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Types - Off Campus Education

Green Certificate:

- students learn on the job, under the direction of experienced farm personnel and work towards mastering all skills within their training program: Beekeeper, Cow calf beef, Dairy, Equine, Feedlot beef, Field crop, Greenhouse, Irrigated field crop, Poultry, Sheep, & Swine production.
- student gets experience, credits (up to 16), and a Green Certificate Agricultural Technician certification from Alberta Agriculture for post-secondary education or employment

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Dual Credit

- Dual Credit pathways help students earn high school and post-secondary credits that can count toward a post-secondary certificate, diploma, or degree, including first period apprenticeship opportunities
- get started on a post-secondary education while still in high school
- courses include, but not limited to, Psychology 104, Computer Science, Coding & Robotics, Automotive Service Technician
- opportunities are in partnership with Elk Island Public Schools Division, Lakeland College, Portage College, Norquest College, Olds College, and Alberta Education.

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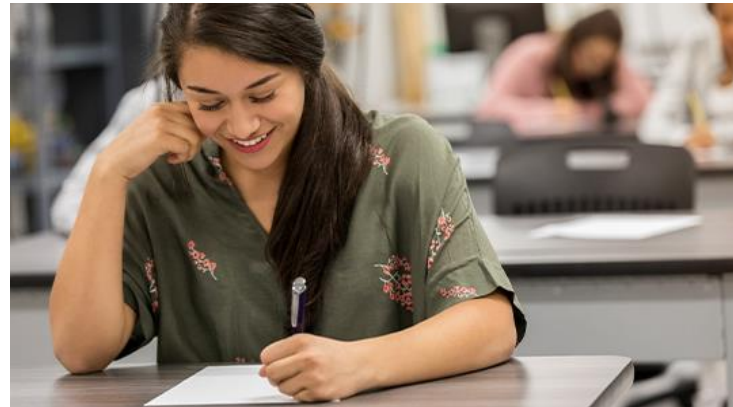


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Next Step Programing

- Outreach- contact school site for specific program needs.
- Off Campus Education
- Summer School- Information is generally available in April regarding courses and timelines (July). Contact for registration.

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Academic Programs

- Advanced Placement
 - Bev Facey Info Session **Thursday, January 27 6pm**
- International Baccalaureate
 - Salisbury Info Session **Thursday, February 3 6pm**
- Honours
- French Immersion Info Session January 18. Presentation is available on the Ardrossan.ca website.

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myPass

Alberta Education's myPass is a secure self-service website for high school students to:

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- view and print diploma examination results
- order high school transcripts
- register to write a diploma exam
- view progress toward a credential (diploma or certificate)
- view student personal information
- view and print a Detailed Academic Report (DAR)
- order additional copies of an awarded credential

<https://public.education.alberta.ca/PASI/myPass/welcome>



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EIPS 2022 High School Open House Nights

Salisbury Composite High	February 8	6:00 pm
Bev Facey Community High	February 9	6:00 pm
Ardrossan Junior Senior High	February 15	6:00 pm
Lamont High	February 15	6:00 pm
Strathcona Christian Secondary	February 15	7:00 pm
Vegreville Junior Senior High	February 15	5:00 pm
Fort Saskatchewan High	February 17	6:00 pm
Next Step	Contact School	

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Please visit individual school's website for further information and links to information nights.

Alternative Program Contacts

For further information about an EIPS alternative program, please contact the principal:

Advanced Placement

Bev Facey Community High

ken.wlos@eips.ca

Christian Program

Strathcona Christian Secondary

matthew.spronk@eips.ca

French Immersion

Ardrossan Junior Senior High

mj.nam@eips.ca

International Baccalaureate

Salisbury Composite High

sunny.sandhu@eips.ca

Outreach

Next Step High

sunny.sandhu@eips.ca

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Attending a Non-Designated School

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- EIPS Returning Student Registration February 1-28, 2022
- all requests to attend a non-designated school must be completed during the online Returning Student Registration process
- no school of choice requests will be accepted after February 28
- acceptance is based on available space
- families who submitted a request will be contacted advising of the outcome week of March 7-11, 2022
- more information can be found at <http://www.eips.ca/registration/applying-to-a-non-designated-school>



Timeline & Questions

February 1-28 Returning Student Registration

March 7-11 school notifications

March 10 6-8pm Post-secondary Career Fair at Agora

After March 14 will students receive specific course selection materials from High Schools

April grade 9 students select High School courses via PowerSchool

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What questions do you have?



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Thank you for viewing!