

Committee of
School Councils

Meeting Agenda

In-Person and [Virtual Meeting](#)

Wednesday, April 6, 2022

6:30 p.m.

[Register Now!](#)

Time	Agenda	Presented by
6:30 p.m.	Opening remarks and welcome	Lesley Bowman, COSC Chair
6:32 p.m.	Introductions	All
6:35 p.m.	Additions to the Agenda and Agenda Approval	Lesley Bowman, COSC Chair
6:38 p.m.	Approval of Minutes	Lesley Bowman, COSC Chair
6:40 p.m.	Board Report	Trina Boymook, EIPS Board Chair
6:50p.m.	ATA Report	Deneen Zielke, President, ATA Local No. 28
7 p.m. 7:05 p.m. 7:10 p.m. 7:12 p.m.	For Information <ul style="list-style-type: none"> a. ASCA Update: Conference b. ASCA Registration and Proxy Vote c. Caregiver Series: April d. School Council Grant Update 	Jacquie Surgenor & Krista Scott, ASCA Directors Lesley Bowman, COSC Chair Lesley Bowman, COSC Chair Lesley Bowman, COSC Chair
7:15 p.m.	New Business <ul style="list-style-type: none"> a. Why Data Matters 	Mark Liguori, EIPS Superintendent
7:50 p.m.	COSC Sharing <ul style="list-style-type: none"> a. ASCA Resolutions: 2022 	Lesley Bowman, COSC Chair

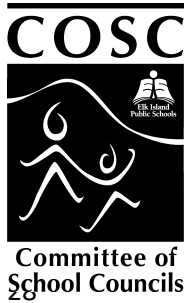
Handouts

COSC Minutes: March 2, 2022
 Board Highlights: March 17, 2022
 ASCA Conference and AGM Information
 EIPS ASCA Registration Form
 ASCA Proxy Vote Form
 Caregiver Series
 ASCA Resolutions

Next Meeting:

Wednesday, May 4, 2022
 EIPS Central Services Office, Boardroom
 Members can also join virtually

[Register to attend](#), by April 6



UNRATIFIED

MEETING MINUTES

Elk Island Public Schools, virtual meeting

March 2, 2022 | 6:30 p.m.

In Attendance

SCHOOL COUNCIL EXECUTIVE

Chair: Lesley Bowman, Pine Street Elementary

Vice-Chair: Devon Marshall, SCA Elementary

Secretary: Michelle Uytterhagen, Fultonvale Elementary Junior High

Jacque Surgenor, Salisbury Composite High,
Sherwood Heights Junior High

Brian Vick, Brentwood Elementary

Sara Witholt, Heritage Hills Elementary

SCHOOL COUNCIL MEMBERS

Ken Allan, A.L. Horton Elementary

Jackie Anderson, Ardrossan Junior Senior High

Heather Bayne, Ardrossan Junior Senior High

Karry Biri, Westboro Elementary

Aileen Bozic, SCA Secondary

April Childs, Lakeland Ridge

Maria Dytiuk, Mundare School

Lori Lehman, Woodbridge Farms Elementary

Jami McLaren, Ardrossan Elementary

Tracey Neilson, Clover Bar Junior High

Kimberly Scott, Westboro Elementary

Krista Scott, Bev Facey Community High, Fultonvale Elementary Junior High

ELK ISLAND PUBLIC SCHOOLS BOARD OF TRUSTEES

Trina Boymook, Chair

Cathy Allen, Trustee

Randy Footz, Trustee

Don Irwin, Trustee

Susan Miller, Trustee

Jim Seutter, Trustee

Jaqueline Shotbolt, Trustee

Ralph Sorochan, Trustee

ELK ISLAND PUBLIC SCHOOLS

Mark Liguori, Superintendent

Sandra Stoddard, Associate Superintendent

Deneen Ziekle, ATA Local No. 28 President

Corrie Fletcher, Communications

CALL TO ORDER

The meeting was called to order at 6:32 p.m.

AGENDA

COSC Chair Bowman called for additions or deletions to the agenda.

MOTION | The agenda be adopted, as circulated.

MOTION CARRIED

APPROVAL OF MINUTES

COSC Chair Bowman called for approval of the Feb. 2, 2022 meeting minutes.

MOTION | The minutes be approved, as circulated.

Motion CARRIED

Board Report

Board Chair Trina Boymook presented the Board report.

HIGHLIGHTS:

- At the February Board Meeting, trustees approved sponsoring the registration fees for school council members to take part in the 2022 Albert School Councils' Association (ASCA) Conference and Annual General Meeting on April 22-24. The Board will fund the cost of one registration fee per EIPS school—up to a maximum of \$5,000. EIPS will send registration information in the followup email.
- On February 7, Chair Boymook met with Strathcona County Mayor Rod Frank and Darrell Reid, the CAO of Strathcona County. Topics discussed: future school sites, Sherwood Heights Junior High, Division facilities within Sherwood Park, and priorities and goals for the county and Elk Island Public Schools (EIPS).
- On February 16, Chair Boymook met with Jordan Walker, the member of the legislative assembly of Alberta for Sherwood Park. The two discussed Sherwood Heights Junior High, the Division's experience dealing with COVID-19 and EIPS' recovery plan. Tomorrow, she meets with Nate Glubish, the Minister of Service Alberta and member of the legislative assembly of Alberta for Strathcona-Sherwood Park, to discuss the same topics.
- On February 23, Chair Boymook and Trustee Randy Footz attended the Vegreville and District Chamber of Commerce annual general meeting. The highlight: meeting Chris Leggett, the new Chief Administrative Officer for the Town of Vegreville, and learning more about the town's long-term strategic plan. The Board meets with Vegreville's council in May.
- Throughout February, Chair Boymook took part in meetings with Adriana LaGrange, the Minister of Education. The meetings included school board chairs and superintendents from across the province and offered a high-level overview of the province's education budget for the next school year and changes to COVID-19 protocols for schools.
 - Overall, the province's education budget has a modest increase of 1.7 per cent.
 - The budget announcement included dollar amounts for a three-year period, which isn't evenly divided.
 - The province hasn't released the funding manual. So, little is known at this time.
 - It appears there is funding for the new curriculum implementation, student well-being and student transportation.
 - The Board hopes to have more information for the next COSC meeting.
- Throughout March and April, several budget working sessions are planned for trustees. EIPS must submit the 2022-23 spring budget to Alberta Education by May 31.
- The province moved to Phase 2 of its lifting of public-health restrictions on March 1. As such, the EIPS Boardroom will reopen to the public for Board meetings. The next Board meeting takes place on March 17. Meetings will no longer be livestreamed.

ATA Report

Deneen Zielke, the President of the ATA Local No. 28, presented the ATA report.

HIGHLIGHTS

- On February 26, the province announced its Budget 2022. Many teachers are concerned:
 - redirecting funding to charter schools and homeschooling initiatives, will undermine the public education system; and
 - with such a significant amount of funding directed to charter schools and homeschooling initiatives, it negatively impacts supports and services available in the public education system.
- On March 11-12, the ATA will host a political engagement session. Keynote speakers include former Calgary mayor, Naheed Nenshi; Todd Hirsh, the Vice-President and Chief Economist at ATB Financial; and Janet Brown, a reporter and pollster.
- Zielke also wished everyone an enjoyable and relaxing upcoming spring break.

For Information

ASCA UPDATE: CONFERENCE – Krista Scott and Jacquie Surgenor, COSC members and ASCA Board directors

- The ASCA School Council Conference is taking place virtually on April 22-23.
- The annual general meeting takes place on April 24.
- Krista Scott reviewed the lineup of keynote speakers and highlighted the breakout sessions—these are also open to those not attending the conference, for a fee.
- For more information visit the Alberts School Councils' Association website: [Annual Conference](#) and [Annual General Meeting](#).
- Scott also thanked the Board for sponsoring the registration fees for school council members to take part in the conference.

ASCA REGISTRATION AND PROXY VOTE – Lesley Bowman, COSC Chair

- The March COSC meeting package includes the [EIPS-ASCA registration form](#) and [proxy vote form](#).
- Complete the enclosed registration form to take advantage of the Board's offer to cover conference fees. Once complete, submit the form to [Carol Langford-Pickering](#).
- If you can't attend the AGM and still want to vote on the resolutions and election for your school council complete [the proxy vote form](#). Someone attending from EIPS can vote for you. The proxy vote form is also included in the March COSC meeting package.
- The deadline to submit the proxy vote form is April 15.

CAREGIVER SERIES UPDATE – Lesley Bowman, COSC Chair

- The [March Caregiver Series](#) schedule is now available.
- Offered through Alberta Health Services, the sessions are informative and valuable.
- Bowman encouraged members to review the [March Caregiver Series](#) calendar.

SCHOOL COUNCIL GRANT – Lesley Bowman, COSC Chair

- In total, 14 schools have allocated their school council grant funding to a speaker series.
- With 14, it's enough money to book Jody Carrington—tentatively booked as a virtual session on March 22 at 6 p.m.
- Bowman asked all members to share the information with their school councils and school communities.
- Carrington needs to know the approximate number of people attending. Bowman asked members to let her know rough estimates as soon as possible.
- The third speaker presentation is by ASCA and focuses on the role of school councils and the province's Assurance Framework. It takes place on April 6 during the COSC meeting.
- Bowman thanked all school councils that chose to allocate funds to the speaker-series initiative.

COMMENTS AND QUESTIONS

Question: Will there be an invite to send out to our school communities before then? How can we know potential attendance if parents don't know what they'll be attending?

Answer: We're working to get more information out soon.

Q: Can you get promotional materials directly from Jody Carrington to share?

A: Leslie will check with Carrington.

New Business

COVID-19 UPDATE – Mark Liguori, EIPS Superintendent

- The province moved to Phase 2 of the lifting of public-health restrictions on March 1.
- As a result, a lot of the school health measures are now lifted.

- The reason why masking didn't continue is because the province is the adjudicator on whether masking can continue or not—it's the province that directs masking currently. In February, the province indicated students didn't have to mask anymore.
- EIPS continues with enhanced cleaning, hand hygiene and being as safe as possible with students.
- The only mask requirement is if someone tests positive—they still need to wear a mask as outlined in the provincial guidelines.
- EIPS will continue to monitor student and staff absenteeism to ensure everything is trending in the right direction—EIPS' focus is ensuring schools remain open.
- The April COSC meeting will occur using a hybrid approach—in-person and virtually through Zoom.

COMMENTS AND QUESTIONS

Comment: I do hope these meetings will also be available virtually, even in the future, to make attending more feasible for members who live in rural areas or outside Sherwood Park.

Question: Do you need to register in advance before the in-person COSC meeting?

Answer: Yes, members can register in advance. Corrie Fletcher will send detail in the followup email.

DRAFT FOUR-YEAR EDUCATION PLAN – Trina Boymook, EIPS Board Chair, and Sandra Stoddard, EIPS Associate Superintendent

- Part of the process of developing the Draft Four-Year Education Plan was surveying staff, students, families, and stakeholders in spring 2021—trustees reviewed more than 336 pages of responses.
- As a result of the feedback, the Board drafted a new mission statement and tweaked the priorities.
- The mission statement is shorter and more memorable.
- Belief statements replaced “values.”
- For the draft priorities, goals and outcomes:
 - The Board made changes to the goals and added new or altered outcomes.
 - The changes made were based on feedback from the survey conducted in spring 2021.
 - For the most part, the changes make the goals and outcomes more specific or cast a wider net to ensure all students benefit—in terms of how they learn and where they learn.
- Chair Boymook asked for feedback from COSC members—specifically about Priority 3, Goal 1. The goal now references, “Caregiver Engagement,” instead of “Parental Engagement.” Members agreed caregiver is a positive change that reflects different family structures.
- Sandra Stoddard added the Division is currently working on the performance measures and their key priority strategies to accompany the priorities, goals and outcomes. The purpose: To develop a rigorous evaluation plan to determine how the Division's meeting the outcomes listed.
- Once finalized and approved, the plan is sent to Alberta Education for review.
- Chair Boymook thanked COSC members for their time and feedback and all those who completed the survey to help develop the new Four-Year Education Plan.

QUESTIONS AND COMMENTS

Question: Will the plan be presented at school council tables by trustees or only presented at COSC?

Answer: It's up to each trustee if they want to share the plan. The changes won't be approved until later this spring. If trustees want to discuss the plan with their school council, it should be a separate agenda item versus being presented under the Trustee Report.

Q: Will there be a focus on developing student writing and reading using traditional paper?

A: The topic was raised in the feedback. Essentially, it falls under foundational skills. That's one of the reasons the Board broadened the literacy and numeracy goal and outcome—Priority 1, Goal 1.

ALBERTA EDUCATION'S CONTACT REQUEST – Krista Scott, COSC member

- Earlier today, the Division sent an email to all EIPS school council chairs, on behalf of Alberta Education.
- The email asked chairs to provide their emails to the province.
- Alberta Education wants the information to communicate to chairs. Responses are due March 9.
- Some members feel the deadline is too soon and doesn't give chairs time to discuss the ramifications at their next school council meeting—most meetings take place later in the month.
- Channels already exist for school councils to receive information and announcements through the ASCA, the Division and Board.
- Bowman opened the floor for comments and questions.
 - Some people did not receive the email.
 - Some people opened and questioned why Alberta Education needed the email addresses.
 - Some people feel information from the province should go through the proper channels.

ASCA RESOLUTIONS – Lesley Bowman, COSC Chair

- The topic was tabled, because of time, for the next meeting.

COSC Sharing

SHARE THE POSITIVE WORK HAPPENING IN YOUR SCHOOL – Devon Marshall, COSC Vice-Chair

Members discussed some of the positive work happening in schools. Comments included:

- *Sherwood Heights Junior High* – The school council created a Reset Room, which is a safe place for students to go if they need some time, a mental break or someone to go talk to. Currently, the school council is reaching out to families to find ways to further contribute to the room.
- *Salisbury Composite High* – The school council arranged for a teacher to attend a meeting to discuss what they're currently teaching students—it was pretty cool. There was also a yoga teacher who walked members through chair yoga and breathing exercises.
- *Bev Facey Community High* – The school council invited students to give a report at a meeting. The students are ambassadors for their options programs and presented on the different programs Bev Facey offers. Bev Facey's school council found hearing about how offering strong options helps with high school student retention and completion.
- *Fultonvale Elementary Junior High* – The school council launched a staff recognition initiative. So far, it's received 13 submissions—a similar initiative will launch at Bev Facey Community High soon.
- *Ardrossan Junior Senior High* – The school council launched a staff kudos initiative, after hearing about a similar program presented by Jacquie Surgenor at a previous COSC meeting. It has gone over SO WELL! The staff love receiving the uplifting messages from parents and students. And, as the chair, Jackie Anderson, is pleased to pass the messages along. As well, the Principal shared it's helped boost staff morale and overall, is well-received.

MEETING ADJOURNED AT 8:31 P.M.

Next COSC Meeting

DATE: April 6, 2022

TIME: 6:30 p.m. to 8:30 p.m.

LOCATION: EIPS Central Services building, boardroom. To join virtually meeting, see the link available in the April agenda

MARCH 17, 2022

Chair's Report

RECENT EVENTS

Board Chair Trina Boymook highlighted recent events:

- On February 23, Chair Boymook and Trustee Randy Footz attended the Vegreville and District Chamber of Commerce annual general meeting. The highlight: meeting Chris Leggett, the new Chief Administrative Officer for the Town of Vegreville, and learning about the town's five-year strategic plan.
- On February 25, Chair Boymook and Superintendent Mark Liguori took part in a budget debrief with Adriana LaGrange, the Minister of Education. The meeting included school board chairs and superintendents from across the province and a high-level overview of the education budget for the 2022-23 school year.
- On March 3, Chair Boymook met with Nate Glubish, the Minister of Service Alberta and member of the legislative assembly of Alberta for Strathcona-Sherwood Park. The two discussed the Division's experience dealing with COVID-19, EIPS' recovery plan and the design phase for a new K-9 replacement school in Sherwood Park—replacing Sherwood Heights Junior High and École Campbelltown.
- On March 4, Chair Boymook brought greetings at the virtual Elk Island Public Schools (EIPS) Classified Staff Professional Learning Day event. She also enjoyed the keynote speaker, Candace Carnahan, who spoke about workplace safety.
- On March 11, Chair Boymook met with Jordan Walker, the member of the legislative assembly of Alberta for Sherwood Park. The two discussed the province's recent announcement to fund the design work for a K-9 replacement school in Sherwood Park.
- On March 14, Chair Boymook, Trustee Colleen Holowaychuk and Superintendent Mark Liguori attended a meeting with the Town of Mundare. Discussion topics included: EIPS' key focus areas, recent achievement results, community facility use, Division plans, and ways for EIPS and Mundare to continue to work together.
- On March 15, trustees took part in a budget working session. More are scheduled throughout March and April. EIPS will submit a spring budget to Alberta Education by May 31.
- On March 16, Chair Boymook took part in EIPS' Inspirational Math Week by reading virtually to students in grades 5 and 6. She read a book entitled, *Fractions in Disguise*, which both she and students enjoyed.
- On March 16, Chair Boymook and trustees Jim Seutter and Don Irwin attended the Sherwood Park and District Chamber of Commerce annual general meeting. The highlight: The keynote speaker, Strathcona County Mayor Rod Frank, who spoke about the county's economic- and social-recovery plan.
- March 14-19 is Substitute Appreciation Week. On behalf of the Board, Chair Boymook thanked all substitute employees working within EIPS. Their work is critical to operations and student learning, and is appreciated.

Superintendent's Report

RECENT EVENTS

Superintendent Mark Liguori highlighted a number of recent events:

- On February 25, Superintendent Liguori joined Chair Boymook at a budget debrief with Minister LaGrange. Overall, the information provided about the budget is hopeful. The Division will know more when the province releases the funding manual for school divisions.
- On March 6-8, Superintendent Liguori attended the Alberta Rural Education Symposium—a great opportunity to spend time with the Board in a learning environment.
- On March 10, Superintendent Liguori attended a meeting with the Mayor of Andrew, Barry Goertz, to discuss the village's new council, and its plans and concerns for the community and Andrew School.
- On March 14, Superintendent Liguori joined Chair Boymook for a meeting with the Town of Mundare, which focused on ways EIPS and the town can work together.



BOARD HIGHLIGHTS

- On March 16, Superintendent Liguori attended a signing event for Strathcona County’s new Violence, Trauma and Suicide Prevention: A Community Response Protocol. The protocol is the first of its kind in North America and demonstrates a shared community commitment to promote safety and well-being by preventing and responding to violence, trauma and suicide in the County.

CLASSIFIED STAFF PROFESSIONAL LEARNING DAY

EIPS’ Classified Staff Professional Learning Day took place on March 4. Throughout the day, classified staff participated in various centrally co-ordinated professional learning sessions. The event also coincided with a professional learning day for certificated staff who also participated in learning sessions. Superintendent Liguori thanked Human Resources for organizing the event.

WEEK OF INSPIRATIONAL MATH

EIPS’ Inspirational Math Week takes place this week, March 14-19. Throughout the week, students and staff are celebrating numeracy through various Divisionwide activities—daily math exercises, games and hands-on learning assignments—all aimed at building students’ mathematical confidence. Superintendent Liguori thanked Supports for Students and EIPS consultants for their hard work making the week possible.

Comments From the Public

BEFORE-AND-AFTER SCHOOL: ANDREW

The Board heard a presentation from Andrew Mayor Barry Goertz, who discussed ways to increase Andrew School’s utilization rate and benefit Andrew families at the same time. He asked the Board to consider establishing a child care centre in the unused space at Andrew School—both a full-time and before-and-after school program. The Board thanked Mayor Goertz for taking the time to present his ideas to trustees.

WORKING TOGETHER

The Board heard a presentation from Tammy Ann Pickett, a Councillor with the Village of Andrew. She discussed ways EIPS and the Village of Andrew can work together to help build the community. She asked the Board to consider new strategies to promote Andrew School and improve busing services to encourage higher enrolment at Andrew school. She also asked the Board to continue to work with the village’s council to help it achieve its long-term vision for the area—using the slogan, “Go far, Go slow, Go together.” The Board thanked Pickett for taking the time to present feedback to trustees.

Association and Local Report

ASBA ZONE 2/3 REPORT

Trustee Cathy Allen attended the Alberta School Boards Association (ASBA) Zone 2/3 meeting on February 25. Highlights include:

- the Zone’s looking for a new location to host its in-person meetings;
- members discussed the budget assumptions, position statement and themes for the spring general meeting;
- the Zone distributed a questionnaire about charter schools. The EIPS Board will complete the survey and submit its feedback;
- Reports included: the President Report, CEO Report, Edwin Parr Award Report, Zone Language Report and Advocacy Committee Report.

ATA LOCAL REPORT

The Board received for information the Alberta Teachers’ Association (ATA) report from Deneen Zielke, the President of Local No. 28:

- On February 26, the province announced its Budget 2022. Many teachers are concerned:
 - redirecting funding to charter schools and homeschooling initiatives, will undermine the public education system.
 - with such a significant amount of funding directed to charter schools and homeschooling initiatives, it negatively impacts supports and services available in the public education system.
- On March 11-12, ATA hosted a political engagement session. The highlights:
 - Former Calgary mayor, Naheed Nenshi, spoke to an upcoming protest opportunity for those opposed to the new K-6 curriculum—on April 2, 12 p.m. to 2 p.m., at the Alberta Legislature Building.
 - Todd Hirsh, the Vice-President and Chief Economist at ATB Financial, spoke about the current Russia and Ukraine conflict.
 - Janet Brown, a reporter and pollster, discussed political trends and offered election insight.
- Zielke wishes everyone an enjoyable and relaxing spring break.

New Business

POLICY AMENDMENTS

The Board approved the following policy amendments:

- [Board Policy 2: Role of the Board](#)
- [Board Policy 20: Assessment and Reporting of Student Learning](#)
- [Board Policy 21: Expense Transparency](#)

Several amendments were made to the policies—all to strengthen clarity, language and readability.

ASBA EDWIN PARR AWARD: 2022

The Board and administration finalized this year's EIPS Edwin Parr Teacher Award nominee, Kristen Davies. Annually, the Alberta School Boards Association (ASBA) hosts the award to honour and recognize first-year teachers and their pedagogical excellence. Davies was selected because of her outstanding commitment to education, capacity building, and innate ability to encourage a love of learning in students.

FRIENDS OF EDUCATION: 2021

The Board approved nominating Shell Canada for the 2022 Friends of Education Award, an annual event hosted by ASBA. The award's purpose: To recognize and thank the many Alberta-based organizations that contribute to education in their community. For the last five years, Shell Canada has made significant financial contributions to EIPS, including \$185,000 to help develop land-based learning spaces at nine schools—eight in Fort Saskatchewan and one in Bruderheim. And, more are planned in Sherwood Park and Strathcona County. The purpose of the spaces is two-fold. First, they are places for students, staff and community members to come and learn from the land. And, two, they are ethical spaces for Indigenous students that represent the land acknowledgment and treaty obligations. Additionally, on an ongoing basis, Shell Canada generously provides volunteer employees to enhance learning within EIPS classrooms—such as the Fuelling Kindness campaign, READ IN Week, Week of Inspirational Math and various other EIPS initiatives. Collectively, Shell's ongoing support offers students a huge advantage, enhances student learning, and makes a lasting difference in Division schools.

THREE-YEAR CAPITAL PLAN: 2023-26

The Board approved EIPS' 2023-26 Three-Year Capital Plan. Annually, the Board reviews and updates the plan to prioritize its key capital projects. The top three capital priorities for the Division are:

Priority 1: Construction funding to replace Sherwood Heights Junior High and École Campbelltown (grades K-9).

Priority 2: A replacement school for Rudolph Hennig Junior High and Fort Saskatchewan High (grades 7-12).

Priority 3: A replacement school for James Mowat Elementary (grades K-6).

Now approved, the Division will submit the Three-Year Capital Plan to the province for funding consideration.

BUDGET REALLOCATION: 2021-22

The Board approved a budget reallocation of unanticipated surplus. The Division will use the funds to:

- Relocate a modular classroom unit to James Mowat Elementary from Fultonvale Elementary Junior High (\$263,000). Earlier this year, the Division requested funding for the modular unit from Alberta Education—funding is still uncertain. If the province denies the request, EIPS will proceed using the reallocated dollars.
- Community consultations regarding programming, enrolment and attendance boundaries (\$115,000).

RESERVE REQUESTS: 2021-22

The Board approved accessing \$1.4 million in operating reserves to:

- install emergency strobe lighting in career and technology studies area to enhance safety;
- complete facility condition assessments in all schools;
- replace the fire alarm panels at EIPS Central Services;
- hire a support analyst; and
- fund additional illnesses and Board-approved COVID-19 costs that arise between now and school year-end.

Committee Report

ADVOCACY COMMITTEE

The Board received for information a report from the Advocacy Committee meeting held on February 17. Topics discussed: advocacy focus areas, the strategic advocacy plan and work to promote the value of public education.

STUDENT EXPULSION COMMITTEE

The Board received for information a report from the Student Expulsion Committee meeting held on March 1. The committee reviewed all the information and upheld the recommendation put forward by the school.

POLICY COMMITTEE

The Board received for information a report from the Policy Committee meeting held on March 1. The committee reviewed four policies—three required changes, which the Board approved at today's meeting.

Report For Information

FINANCIAL PROJECTIONS: 2021-22

The Board received for information a report regarding the Division's financial projection for the 2021-22 year-end. Overall, there are no areas of concern with respect to deficits. EIPS projects its accumulated surplus to drop by \$2.9 million from its audited balance on Aug. 31, 2021. As well, operating reserves will decrease by \$2.9 million, capital reserves will increase by \$300,000 and tangible capital assets will decrease by \$300,000. The budget variance is \$4.2 million—primarily the result of unanticipated increases to the Division Unallocated Operating Reserve and unbudgeted projected surpluses at schools and departments. Finally, the projected Division Unallocated Reserve remains above the recommended 2 per cent of operating expenses (see pg. 121, "[Financial Projections 2021-22](#)").

UNAUDITED FINANCIAL REPORT: SEPTEMBER 2021 TO FEBRUARY 2022

The Board received for information the EIPS Unaudited Financial Report for the six-month period ending Feb. 28, 2022. Overall, revenues exceeded expenses resulting in an operating surplus of \$1.34 million. Revenue for the six months is \$93.51 million, which represents 50 per cent of the year-to-date budget—an expected percentage for the fiscal year midpoint. Meanwhile, total expenses are \$92.17 million, representing 48 per cent of the year-to-date budget—slightly below what the Division anticipated. (see pg. 135, "[Unaudited Financial Report for Sept. 1, 2021 to Feb. 28, 2022](#)").

Trustee Reports

Trustees shared information and highlighted recent events:

- **Trustee Cathy Allen** attended the March Committee of School Councils' (COSC) meeting, ASBA's Zone 2/3 meeting and her regular school council meetings—some were virtual, and some were in-person. She also attended the Alberta Rural Education Symposium, which she looks forward to attending again next year.
- **Trustee Randy Footz** attended the March COSC meeting, Alberta Rural Education Symposium, and school council meetings for A.L. Horton Elementary and Vegreville Composite High. The meeting at Vegreville Composite was in-person, which was particularly nice as people were face-to-face again. He also attended the Vegreville and District Chamber of Commerce's annual general meeting—it was informative, and the strategic plan's encouraging.
- **Trustee Don Irwin** attended a Board budget-working session; the Alberta Rural Education Symposium; and meetings for the Advocacy Committee, Student Expulsion Committee, COSC and two school councils. He also thanked all EIPS substitute employees and encouraged everyone to join the Board in celebrating the Division's substitute teachers, education assistants and school supports during this year's Substitute Appreciation Week.
- **Trustee Susan Miller** attended the Alberta Rural Education Symposium; the March COSC meeting; and school council meetings for Uncas Elementary, Ardrossan Elementary and Ardrossan Junior Senior High—which was in-person. She also wished everyone a Happy St. Patrick's Day.
- **Trustee Jacqueline Shotbolt** attended the Alberta Rural Education Symposium, the March COSC meeting and her regular school council meetings—half were in-person. She also attended the first budget-working session, which she found extremely informative. As well, Trustee Shotbolt's looking forward to the upcoming ASBA Edwin Parr Teacher Award interviews, taking place next month.
- **Trustee Jim Seutter** attended the March COSC meeting and four school council meetings—half were in-person, and half were virtual. He also attended the Sherwood Park and District Chamber of Commerce annual general meeting. The highlight: learning about Strathcona County's economic plan for the upcoming year.
- **Trustee Ralph Sorochan** attended the March COSC meeting, Board Caucus, Alberta Rural Education Symposium, and his regular school council meetings—he thanked Curtis Starko, the Principal of Fort Saskatchewan High, and staff for the guided school. Trustee Sorochan also mentioned Substitute Appreciation Week, taking place this week. He thanked all substitute staff working at EIPS for their outstanding work supporting schools and the Division—particularly over the last two years. With spring break just around the corner, he also wished all staff, students and families a wonderful and well-deserved break. Lastly, he asked all EIPS school communities to keep in mind the many students, staff and families in Ukraine dealing with the conflict and destruction of cities, homes and schools.

Board Members

Trina Boymook, *Chair* | Colleen Holowaychuk, *Vice-Chair* | Cathy Allen | Randy Footz | Don Irwin | Susan Miller | Jim Seutter | Jacqueline Shotbolt | Ralph Sorochan

FOR MORE INFORMATION CONTACT:

Trina Boymook, *Board Chair* | P 780 417 8101

Laura McNabb, *Director, Communication Services* | P 780 417 8204

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April 22, 23, 24, 2022

School Councils Conference

Annual General Meeting

Alberta School Councils' Association

Providing development sessions, information sharing and resources for the school community, the event offers opportunity to engage in provincial education and network with others on school council.

The Alberta School Councils' Association (ASCA) is pleased to present the 2022 annual conference and general meeting ONLINE, utilizing the Zoom video web platform.

Suitable for desktop, laptops, tablets, and smart phones, participants can join from a PC, Mac, iOS or Android device.

The 2022 event will consider “**School Councils: Cultivating Compassion**”, promoting the work of school council and wellbeing in the school community to benefit student success.

“Compassion promotes meaningful connections, facilitates problem-solving, and improves overall wellbeing.”

The online event is presented over three days, starting Friday at 12:30 pm until 5:00 pm, Saturday 8:45 am to 4:30 pm, and Sunday 8:30 am to 4:00 pm.

Breakout sessions, keynotes and plenary presentations are scheduled, prior to the business meeting day and election of the ASCA Board of Directors.

Attendees include parents, community members, students, teachers, principals, superintendents, and school board trustees, as well as government and organizations in education.

Vendor sponsors with products, services and resources relevant to schools, communities and fundraising associations will be participating. Prizes are available to be won, by entering draws and contest activities.

Three pre-AGM sessions are scheduled for Saturday evening at 5:00 pm to 6:15 pm.

Creating a culture of compassion. Building communities of compassion. School Councils Conference 2022.

Visit www.albertaschoolcouncils.ca for schedule details and online registration information.



April 22, 23, 24, 2022

School Councils Conference

Annual General Meeting

Alberta School Councils' Association

The 2022 annual conference and general meeting will be presented online utilizing the Zoom web platform.

Providing development sessions, information sharing and resources for the school community, the event offers opportunity to engage in provincial education and network with others on school council.

School Councils: Cultivating Compassion

"Compassion promotes meaningful connections, facilitates problem-solving, and improves overall wellbeing."

The 2022 event will consider **"School Councils: Cultivating Compassion"**, promoting the work of school council and wellbeing in the school community to benefit student success.

Sessions will offer elements of inclusion, resilience, student wellbeing, curriculum, assessment, healthy schools, and leadership.

The online event is presented over three days, starting Friday at 12:30 pm until 5 pm, Saturday 8:45 am to 4:30 pm, and Sunday 8:30 am to 4 pm.

Three pre-AGM sessions are scheduled for Saturday evening at 5:00 pm to 6:15 pm.

Vendor sponsors with products, services and resources relevant to schools, communities and fundraising associations will be participating. Prizes are available to be won by entering draws and contest activities.

Breakout sessions, keynotes and plenary presentations are scheduled, prior to the business meeting day and election of the ASCA Board of Directors.

EVENT SCHEDULE AT A GLANCE*

Friday April 22

12:30 pm	Opening, Partner Greetings
1:00 pm	Provincial Education Update
1:45 pm - 2:45 pm	Breakout Sessions
2:45 pm - 3:45 pm	Networking
3:45 pm - 5:00 pm	Conversation Exchange

Saturday April 23

8:45 am	Welcome
9:00 am - 10:00 am	Breakout Sessions
10:15 am	Keynote Speaker
11:00 am	Networking
12:00 pm - 12:45 pm	Lunch Break
12:45 pm - 1:30 pm	Plenary Presentation
1:45 pm - 2:45 pm	Breakout Sessions
2:45 pm - 3:45 pm	Networking
3:45 pm - 4:30 pm	Closing Plenary
5:00 pm - 6:15 pm	Pre-AGM Sessions

Sunday April 24

8:30 am - 9:00 am	Opening Address
9:00 am - 12:00 pm	Business Meeting, Board Elections
12:00 pm - 12:45 pm	Lunch Break
12:45 pm - 4:00 pm	Business Meeting, Board Elections

***NOTE - schedule may be subject to change.**

Visit www.albertaschoolcouncils.ca for schedule details and online registration information.



EIPS Board Sponsored Registration Form
Alberta School Councils' Association
School Council Conference and Annual General Meeting
April 22 to 24, 2022
School Councils: Cultivating Compassion
Virtual Conference using Zoom
(suitable for desktops, laptops, tablets and smartphones)

Name: _____

Address (incl. Postal Code): _____

Phone: _____ Email Address: _____

School: _____

Conference Sessions

April 22, 12:30 p.m. to 5 p.m. Yes No

April 23, 8:45 a.m. to 4:30 p.m. Yes No

*No charge for conference or AGM registrants

Saturday Pre-AGM Sessions

April 23, 5 p.m. to 6:15 p.m. Yes No

*No charge for conference or AGM registrants

Annual General Meeting

April 24, 8 a.m. to 4 p.m. Yes No

NOTE: The schedule is subject to change.

Cancellation Policy

- Cancellations must be submitted by email to: parents@albertaschoolcouncils.ca
- Cancellations are subject to a five per cent service charge fee.
- No refunds issued after April 15, 2022.

I agree to the cancellation policy



Consent for Commercial Electronic Messages

The following represents express consent for the Alberta School Councils' Association (ASCA) to send Commercial Electronic Messages (CEM) to me:

- for the purpose(s) of education news, updates and association business;
- from the Alberta School Councils' Association (ASCA), its employees, directors and general email address of parents@albertaschoolcouncils.ca; and
- I may withdraw my consent at any time by contacting jolainek@albertaschoolcouncils.ca.

Privacy Agreement It is understood the information provided will only be utilized by ASCA, for event management purposes and record(s) keeping as required.

I agree to the above commercial electronic messages (CEM) statement

Photo Consent: Digital Images

Photos may be taken throughout the event. It is the responsibility of the individual to identify themselves to the staff online if they do not wish photos or images to be taken or released.

I agree to the above photo consent statement.

The Board will fund the cost of one registration fee per EIPS school—up to a maximum of 15 registrants.

Extra pre-session registration costs are the responsibility of the attendee.

Complete this form and return it to carol.langford-pickering@eips.ca before April 8, 2022. Alternatively, phone (780) 417-8203 if you have questions.



PROXY VOTING FORM

This form must be completed and submitted for each ASCA Member School Council designating a parent representative from an (alternate) ASCA Member School Council attending the AGM – who is authorized to vote on their behalf.

**School Council
Name:**

School District/Division:

School Council
Address:

Town/City:

PROXY HOLDER	Position on school council:
Parent Designate Name:	
Email:	Phone:
School Council Designate Name:	School District/Division:
Address:	Town/City:

**Authorization
Name:**

Executive Position:

Email:

Phone:

Signature:

(Equivalent as printed)

One VOTING KEY will be provided to the representative indicated on this form.

[ElectionBuddy](#) online voting software is utilized for Virtual voting. Voters use an access key issued to them via email after the start of the meeting.

Please ensure the EMAIL address for the Proxy holder is ACCURATE (and legible) and phone number is provided.

In the ElectionBuddy voting software, Proxy voters are not required to manage additional devices for proxy voting. Proxy voting will be managed within one access key for all votes, on one device.

NOTE - It is the responsibility of the authorizing school council to advise the Proxy holder of their voting decisions. If no direction is provided, the Proxy holder is expected to make the voting decision(s) using their own judgement.

Return this form by email to wendyk@albertaschoolcouncils.ca or via fax at 1-780-455-0167, before 5:00 pm on **April 15, 2022**.

2022 Annual General Meeting (AGM)
April 24, 2022 8:30 am – 4 pm
Zoom ONLINE Webinar, Virtual voting



**Alberta
School Councils' Association**
Promoting parent engagement in public education

CREDENTIAL VOTING FORM

This form must be completed and submitted for each ASCA Member School Council designating a parent representative (voting delegate) to attend and vote on their behalf at the AGM.

**School Council
Name:**

School District/Division:

School Council
Address:

Town/City:

**Parent Designate
Name:**

Position on school council:

Email:

Phone:

**Authorization
Name:**

Executive Position:

Email:

Phone:

Signature:

(Equivalent as printed)

One VOTING KEY will be provided to the voting delegate indicated on this form.

ElectionBuddy – a secure, online voting software will be utilized for Virtual voting. Voters use an access key issued to them via email after the start of the meeting.

Please ensure the EMAIL address for the Voter is ACCURATE (and legible), and phone number is provided.

NOTE: Voters are required to manage two browser windows on their device throughout the meeting – one for the Zoom platform, and one for the ElectionBuddy platform.

Additional members from the school council are encouraged to register (\$35) and attend the meeting.

Return this form by email to wendyk@albertaschoolcouncils.ca or via fax at 1-780-455-0167, before 5:00 pm on **April 15, 2022**.

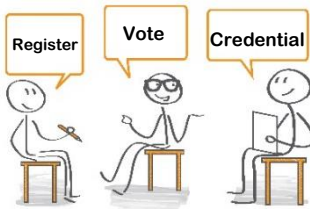


AGM Pre-Meeting Preparation and Planning



Decide how your school council vote will be represented at the AGM – *in one of two ways:*

A. Designate a parent representative from your school council to attend the AGM and vote on behalf of your school council.



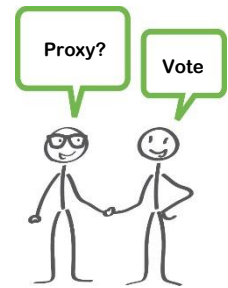
- Complete and submit a **CREDENTIAL** Voting Form authorizing this individual to represent and vote on behalf of your school council.
- Register the voting parent representative to attend the meeting.

Note – each school council is entitled to hold ONE vote, designating one parent representative (voting delegate) to carry the vote. Additional school council members are encouraged to attend, to assist with decision-making at the meeting.

OR

B. Designate a parent representative from another ASCA member school council already attending the AGM to carry your vote on behalf of your school council.

- Complete and submit a **PROXY** Voting Form authorizing this individual to vote on behalf of your school council.
- Contact the ASCA office if you would like to connect with a school council that is attending and able to carry your school council's vote.



Note – each school council is entitled to hold ONE vote for their own school council and an additional nine (9) votes by PROXY for other school councils, for a total of ten (10) votes at the meeting.



Discuss all items in the final **AGM package** including:

- the ORDER PAPER - outlining the Advocacy Resolutions, Special Resolutions and Administrative Resolutions.
- the AGENDA outlining the Financials, Budget, Draft Minutes from the previous AGM, New business and the RULES of ORDER.



Review the Candidate Profiles of those running for a position on the ASCA Board of Directors. (posted on the ASCA website in March, April)



Decide how your school council will vote (FOR or AGAINST) on each of the proposed resolutions.



Determine who your school council will vote for in the election for the position(s) available on the ASCA Board of Directors.



*Note – include discussion about **potential** amendments or changes proposed to resolutions on the floor at the AGM (decision breakers), on speaking to proposed resolution(s) - asking questions or requesting clarification (if required), and **possible** late additions to the Candidate's roster.*

(Amendments common to resolutions may be to include changes for a province-wide scope to benefit all students, but amendments are **not** allowed - if they change the original intent of the resolution request.)

Caregiver Education Team Newsletter

April 2022



AHS, in collaboration with **The Mental Health Foundation**, is proud to offer **FREE** online programming for parents and caregivers of children and youth.

Sessions are offered online through the Zoom conferencing application. A link to access the online session will be sent by email to those who have registered for the session.

Lunch & Learns 12:00 – 1:00 pm

Understanding Anxiety Series

Part 4: Overcoming Avoidance

Wednesday, April 6

Part 1: An Introduction

Wednesday, April 13

Part 2: Calming Our Bodies

Wednesday, April 20

Part 3: Settling Our Minds

Wednesday, April 27

Sleep and Your Family's Mental Health

Part 1: Tuesday, April 5

Part 2: Tuesday, April 12

Building Executive Functioning Skills

Part 1: Tuesday, April 19

Part 2: Tuesday, April 26

Sessions at a Glance

Caregiver Education Sessions

6:00 – 7:30 pm

Technology and the Teenage Brain

Digital Wellness for Families

Wednesday, April 6

Keeping Scattered Kids on Track

Supporting Children and Adolescents with ADHD

Wednesday, April 27

Resilience in Parenting

Caring for the Caregiver

Thursday, April 28

Drop-In Series 6:00 – 7:30 pm

SEEDS Parenting Series

Managing Meltdowns and Shutdowns

Thursday, April 7

Helping Our Kids Figure Things Out

Thursday, April 14

Effective Consequences

Thursday, April 21



Mental Health Foundation



Children, Youth & Families
Addiction & Mental Health

For more information, visit www.cyfcaregivereducation.ca

Caregiver Education Sessions

April 2022



These free 90 minute online sessions are intended to provide parents, caregivers, teachers, and community members with introductory information regarding mental health challenges that can affect children and youth.

Registration

Sessions are offered online through the Zoom conferencing application.

A link to access the online session will be sent by email to those who have registered for the session.

To register, click [HERE](#) or go to:

www.cyfcaregivereducation.ca

Technology and the Teenage Brain Digital Wellness for Families

Technology is a huge part of our children's lives. Come together to discuss how modern technology can impact the developing teenage brain. As we review some of the risks and benefits of technology use, parents and teens will reflect on ways to stay safer and more balanced in their use of technology to better support positive mental health.

Date: Wednesday, April 6, 2022

Time: 6:00 – 7:30 pm

For caregivers and youth (Grades 7-12) to attend together.

Keeping Scattered Kids on Track Supporting Children and Adolescents with ADHD

Come and learn about the signs and symptoms of Attention Deficit Hyperactivity Disorder (ADHD), and ways that ADHD impacts academic achievement, self-worth, and relationships. Strategies for supporting success in children and adolescents with ADHD will be shared.

Date: Wednesday, April 27, 2022

Time: 6:00 – 7:30 pm

For caregivers of children and youth grades K-12; for adults only.

Resilience in Parenting Caring for the Caregiver

In parenting, our time, energy, and resources are spent ensuring that our children and youth are taken care of, but who takes care of the caregiver? In this session, we will learn more about parental stress and burnout, explore resilient parenting, and discuss why parental self-compassion and self-care are essential to your family's well-being. Strategies such as mindfulness and positive coping skills will be discussed.

Date: Thursday, April 28, 2022

Time: 6:00 – 7:30 pm

For caregivers and youth (Grades 7-12) to attend together.

Parent Feedback:

“Virtual delivery was good, topic was well presented and very useful strategies were given.”

“I really enjoyed this session, it was well presented. I like the video and the hosts knew and had knowledge of what they were talking about.”

“The amount of time was great, the flow was easy to follow and even a bit entertaining! Thank you!”



Mental Health Foundation



For more information, visit www.cyfcaregivereducation.ca

Lunch & Learn Webinars

April 2022



These free 60 minute sessions are intended to provide parents, caregivers, and community members with information regarding mental health challenges that can affect children and youth. When topics are presented as a series, sessions, participants can attend one or all sessions.

Understanding Anxiety Series

These sessions will help caregivers better understand the difference between their child's normal worries and anxiety that is no longer productive. Signs that a child or adolescent is experiencing problems with anxiety will be discussed and strategies for reducing the body's stress responses, negative thinking traps, and anxious behaviours will be shared.

This month, we conclude our previous series with Part 4 on Overcoming Avoidance and begin the series again with Part 1, our introduction to anxiety in children and youth.

Part 4: Overcoming Avoidance

Date: Wednesday, April 6, 2022

Time: 12:00 – 1:00 pm

For caregivers of children and youth grades K-12; for adults only.

Part 1: An Introduction

Date: Wednesday, April 13, 2022

Time: 12:00 – 1:00 pm

For caregivers of children and youth grades K-12; for adults only.

Part 2: Calming Our Bodies

Date: Wednesday, April 20, 2022

Time: 12:00 – 1:00 pm

For caregivers of children and youth grades K-12; for adults only.

Part 3: Settling Our Minds

Date: Wednesday, April 27, 2022

Time: 12:00 – 1:00 pm

For caregivers of children and youth grades K-12; for adults only.

Registration:

Sessions are offered online through the Zoom conferencing application.

A link to access the online session will be sent by email to those who have registered for the session.

To register, click [HERE](#) or go to:

www.cyfcaregivereducation.ca

Parent Feedback:

“Thank you for sharing your knowledge. It’s an awesome webinar and very helpful to me as a parent.”

“Really enjoyed the lunch and learn time line. Great resources to share with our team.”

“I attended all 4 sessions in this series and they were so helpful. Good information but also actionable strategies and tools...Thank you so much!”



Mental Health Foundation



For more information, visit www.cyfcaregivereducation.ca

Lunch & Learn Webinars

April 2022



These free 60 minute sessions are intended to provide parents, caregivers, and community members with information regarding mental health challenges that can affect children and youth. When topics are presented as a series, sessions, participants can attend one or all sessions.

Registration:

Sessions are offered online through the Zoom conferencing application.

A link to access the online session will be sent by email to those who have registered for the session.

To register, click [HERE](#) or go to:

www.cyfcaregivereducation.ca

Sleep and Your Family's Mental Health

These sessions will look at the importance of good sleep quantity and quality for overall health, the factors that interfere with sleep, and sleep scheduling. We will look at healthy sleep hygiene strategies and sleep environments that can prepare our children for a good night's sleep.

Part 1: Tuesday, April 5, 2022

Time: 12:00 – 1:00 pm

For caregivers of children and youth grades K-12; for adults only.

Part 2: Tuesday, April 12, 2022

Time: 12:00 – 1:00 pm

For caregivers of children and youth grades K-12; for adults only.

Building Executive Functioning Skills

Promoting Success in Learning

Take a peek inside the developing brain of a child to learn about the processes that enable kids to engage in problem solving and goal directed behaviors. Learn about these skills and how they impact learning, behavior, emotions, and social interactions. Caregivers will be provided with strategies to assist their children in building their executive functioning skills, including inhibition, working memory and mental flexibility.

Part 1: Tuesday, April 19, 2022

Time: 12:00 – 1:00 pm

For caregivers of children grades K-6; for adults only.

Part 2: Tuesday, April 26, 2022

Time: 12:00 – 1:00 pm

For caregivers of children grades K-6; for adults only.

Parent Feedback:

“Awesome speaker, on time and very interactive you won't feel bored.”

“Session Time was flexible. Was joining in from practicum on my lunch. The delivery was engaging and easy to follow.”

“The session was presented well and the information was clear and understandable.”



Mental Health Foundation



Children, Youth & Families
Addiction & Mental Health

For more information, visit www.cyfcaregivereducation.ca

Drop-in Series

April 2022

SEEDS Growing Parenting Skills

The Support, Education, and Engagement Drop-In Sessions (S.E.E.D.S) are 90-minute drop-in online interactive workshops for parents and caregivers who are looking to strengthen their foundational parenting skills, address parenting challenges, and support their child's social and emotional development. Caregivers will receive practical information, share tips, and participate in group discussion.

Managing Meltdowns and Shutdowns

This session is designed to help parents understand the brain science behind a child's meltdowns and shutdowns and strategies we can use to help regulate our minds and bodies.

Date: Thursday, April 7, 2022

Time: 6:00 – 7:30 pm

Note: For caregivers of children grades K-6; for adults only.

Helping Our Kids Figure Things Out

Do you find that your child struggles to find solutions when problems arise? This session will show you some simple steps for breaking down problems and finding solutions with your children.

Date: Thursday, April 14, 2022

Time: 6:00 – 7:30 pm

Note: For caregivers of children grades K-6; for adults only.

Effective Consequences

In this session, we will discuss different approaches you can take to address your child's challenging behaviour and how consequences can be a learning tool when offered compassionately and consistently.

Date: Thursday, April 21, 2022

Time: 6:00 – 7:30 pm

Note: For caregivers of children grades K-6; for adults only.

Registration

Sessions are offered online through the Zoom conferencing application.

A link to access the online session will be sent by email to those who have registered for the session.

To register, click [HERE](#) or go to:

www.cyfcaregivereducation.ca

Parent Feedback

“Presenters were very clear and held my interest. Good use of examples. Thank you!”

“This session was interactive and focused on the intended objectives. Given examples and suggestions were very relevant. The length of the session was appropriate.”

“I am so thankful that this incredibly useful and invaluable resource is available to me and my family.”



Mental Health Foundation

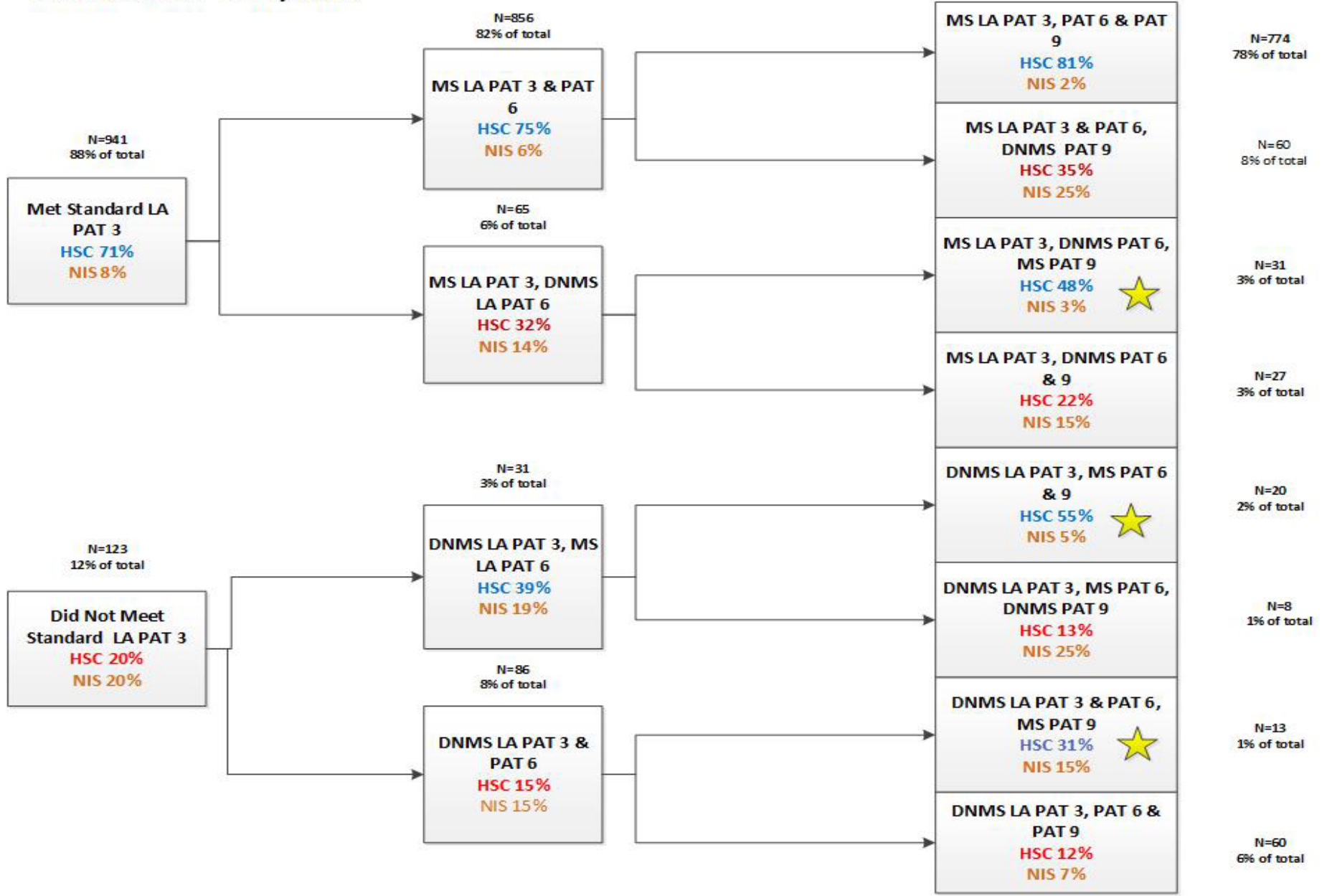


Children, Youth & Families Addiction & Mental Health

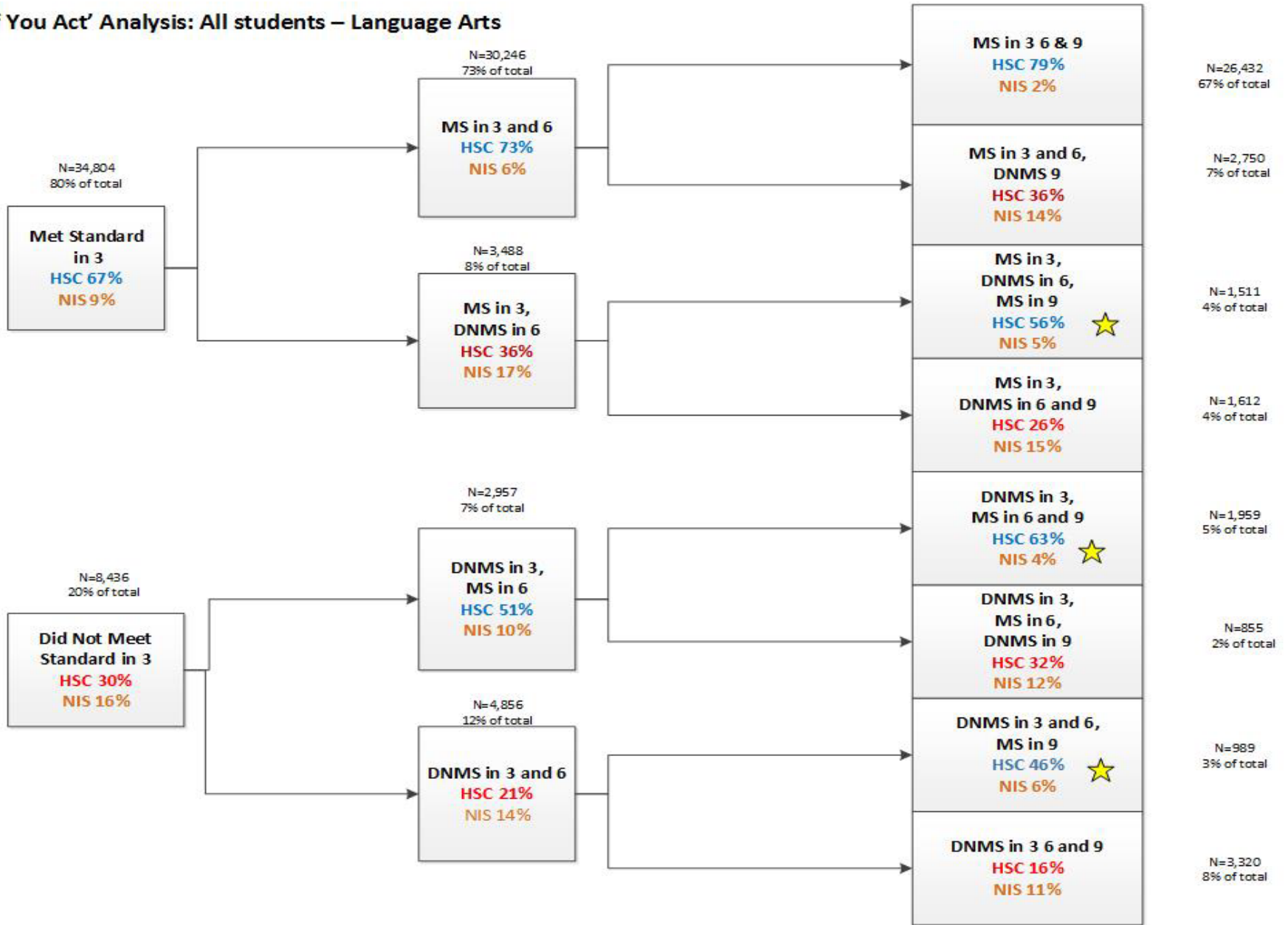
For more information, visit www.cyfcaregivereducation.ca

Why Data Matters: COSC Presentation Charts

Elk Island students – LA Trajectories



'If You Act' Analysis: All students – Language Arts



Authority Level Gap Score

Authority Code	Authority Name	Grade	N	Actual PAT Result %	Expected PAT Result %	Gap Score %
2195	The Elk Island School Division	6	1379	89.4%	86.5%	2.9%
2195	The Elk Island School Division	9	1155	79.9%	80.7%	-0.9%

School Level Gap Score: Lakeland Ridge

School Code	School Name	Grade	N	Actual PAT Result %	Expected PAT Result %	Gap Score %	Category
1221	Lakeland Ridge School	6	93	94.1%	90.2%	3.9%	Above expectations
1221	Lakeland Ridge School	9	80	80.6%	86.1%	-5.4%	Within expectations



For Member Review, in advance of the ASCA Annual General Meeting (AGM).

ASCA Member School Councils participate in the policy setting process of the Association by reviewing the ***Proposed Advocacy Resolutions*** submitted for consideration (discussion and voting on) at the AGM.

In order to prepare for the AGM efficiently, ASCA is asking school council members to review and discuss, determining their support or disapproval of the resolutions proposed.

Three (3) ***Proposed Advocacy Resolutions*** were submitted by Member School Councils in [SECTION I](#).

Administrative Resolutions are provided in [SECTION II](#) for Member School Council review and discussion to determine how their parent delegate will vote on them at the AGM.

Thank you for your efforts in this important piece of policy development for the ASCA, and your opportunity to make a difference in public education.

Related information:

[ASCA Advocacy Overview](#)

[Types of Resolutions](#)

[AGM Meeting Planning and Preparation](#)

SECTION I: Proposed Advocacy Resolutions for Member Review

Please review and discuss with your school council members and determine support (yes) or disapproval (no) for the following 3 proposed resolutions, to provide voting direction to your parent voting delegate attending the AGM.

Note – if additional information or clarification is required – please contact the sponsor of the resolution by email as provided. Resources/references are indicated as applicable.

Member School Council and ASCA Board* proposed Resolutions for the 2022 ASCA AGM

#	Title	Sponsor	Contact
P22-01	Diploma Exam Weighting Change	George McDougall High School Council	Kelli Ellington kellielli@mail.com
P22-02	Policy Review for Operations and Maintenance Funding	Sam Livingston School Council	Cassandra Wyatt samlivingstonkeycommunicator@gmail.com
P22-03	Restoration of Funding for Alberta School Councils' Association (ASCA)	Gateway Christian School Council	Stephanie VanderLeek gcs-schoolcouncil@rdpsd.ab.ca
A22-01	Revise Advocacy Policy: 12-2	ASCA Board of Directors	Wendy Keiver wendyk@albertaschoolcouncils.ca

**The ASCA Board of Directors will not present a Board Sponsored Advocacy Resolution for Member School Councils' consideration at the 2022 AGM due to the significant funding shortage resulting in a reduction of staff and Director capacity.*

P22-01

Diploma Exam Weighting Change

Sponsor: George McDougall High School

Contact: Kelli Ellington kellielli@mail.com

Background / Overview:

ASCA Advocacy Policy 20-02 reads; "That the Minister of Education maintains the weighting of Diploma Exams at 30% for the foreseeable future". This is open to change, 30% is too high of an impact for the students of covid and be changed forever.

Because: times are changing, education is changing, learning is changing, and we as advocacy representatives need to understand this.

Because: not everything is all black and white.

Because: expecting all learners to fit into the one size fits all diploma exam isn't right.

Because: data from the province-wide standardized tests can be collected at 10%.

Because: money spent writing and marking diploma exams could be better spent elsewhere, for example in the classroom.

Because: this pandemic isn't over. As of January 14, 2022, we are still VERY much in it. What about students who haven't had a normal school year in three years? Students and teachers remain on the carousel of covid. Students don't have the knowledge or understanding of writing exams.

Because: diploma exams should not unduly erode instructional time. Unfortunately, grade 12's are taught to diploma exams.

Because: "Many Alberta students had their education disrupted during this pandemic, which resulted in lost classroom and instruction time. We are committed to addressing this learning loss, and this funding will support students who need extra help to improve their reading, writing, and numeracy skills." February 2021.

~Adrianna LaGrange

Because: in a response of feedback from students, parents and education partners about stress and anxiety around academic achievement exams, Alberta Education will temporarily change the weighting of diploma exams to 10 per cent from 30 per cent for the 2021-22 school year.

Because: "Alberta students continue to face challenges due to the pandemic and I have heard concerns for our graduating class of 2022. I've heard feedback from students on my Minister's Youth Council as well as from education parties changing the weight of diploma exams will reduce the burden on students while still giving them valuable exam writing experience. We're making this temporary change in recognition of these circumstances, which we hope will place less burden on these students." ~Adriana LaGrange

We request that ASCA Advocacy Policy 20-02 be amended to read *That the Minister of Education extends the weighting of Diploma Exams at 10% in perpetuity.*

P22-02

Policy Review for Operations and Maintenance Funding

Sponsor: Sam Livingston

Contact: Cassandra Wyatt samlivingstonkeycommunicator@gmail.com

Background / Overview:

Sufficiently maintaining public school buildings is the responsibility of the provincial government. Safe, healthy, and well-maintained buildings provide an environment conducive to learning for students and staff. Unfortunately, the current funding policy does not adequately provide for maintenance and operating costs. For example, Edmonton Public School Board’s website notes: “To ensure we invest responsibly and strategically in all our school buildings, it’s important that we clearly understand the condition of our school infrastructure. Audits on 171 school buildings show that the total deferred maintenance is \$757 million. That means we need to spend \$757 million on those schools to keep them in suitable operating condition”.

Many other school boards also have an increasing deferred maintenance challenge. While the factors contributing to this situation are many, part of the problem lies in how operations and maintenance grants are linked to utilization rates.

The Operations and Maintenance (O&M) Grant is provided to school authorities to address the jurisdiction's responsibility for the operation, maintenance, safety, and security of all school buildings. Upon initial review, there is a lack of clarity and certainty as to how all the various formulas related to utilization are defined, calculated, and connected. This is concerning for a topic as important as the maintenance of safe and appropriate school facilities for both the children of this province and the staff who work in those buildings.

The following paragraph, summarizes, to the best of our understanding, how these formulas operate. The table below outlines how operations and maintenance grants are impacted by utilized area which is calculated as Utilized Area = (Gross Area – Exempt Area) x Utilization Rate of the School. The Utilization rate of the school is provided each year by Alberta Education and calculated as Utilization rate = (Total Adjusted Enrollment/Net Capacity)*100. Net Capacity of a school is determined by dividing the instructional classroom area of the school less any designated exempt areas and designated outreach areas by the Instructional Area per Student, and adding the Rated Capacity for CTS labs, gymnasiums, physical activity rooms and learning commons (libraries).

School-Based Grants		
	Operations & Maintenance Grant	
REVISED	Student Allocation (WMA FTE Rate)	\$213.00
REVISED	Alternative Programs in privately owned space (WMA FTE Rate)	\$639.00
REVISED	Utilized Area (per square meter)	\$62.00
REVISED	Underutilized Area (per square meter)	\$42.00

Source: [Funding Manual for Alberta – Sept 2021](#) Page 55

This linking between O&M grants and utilization rates ignores consideration of building needs and creates fluctuations in funding. It also creates a situation where:

- Older schools get unfairly penalized, as do the students who attend them
- Infrastructure problems grow and get more costly to fix as maintenance continues to be deferred

- Boards are incentivized to close schools prematurely, before allowing for the natural life cycle of population turnover and/or student access to a public school within a reasonable distance is hampered as students are redirected to other schools and costs, such as bussing, increase
- The needs of students become secondary to the utilization rate without necessarily achieving the goal of efficiency
- Some costs are downloaded to parents through requests to parent fundraising associations
- There is no-win because to meet or exceed the government's target of an 85% utilization rate means that most schools do not have sufficient resources to accommodate each class equitably creating educational penalties to students such as overcrowded classrooms and multiple classes sharing the gym, music room and library at the same time.

It is time for a policy review that explores how we might keep up with the maintenance requirements of our schools in a way that centers student needs, promotes learning excellence, and ensures the health and wellbeing of students and staff.

Because:

- School buildings will be maintained creating safe and healthy environments for students and staff
- Centering student needs creates equitable access to school facilities such as gyms and libraries
- Class sizes can be smaller without risk of negative consequences of lower utilization rates

Because:

- Every school across the province has maintenance needs
- As buildings age, maintenance needs increase
- Multiple school boards across the province have deferred maintenance budgets that are increasing
- Public school infrastructure is the responsibility of the provincial government

We request that the Minister of Education Conduct a policy review of the current infrastructure maintenance funding formula to:

- a) address the large deferred maintenance problem facing Alberta schools
- b) ensure Alberta schools receive operations and maintenance funding that considers building needs and allows for efficient, ongoing maintenance of schools into the future
- c) center the needs of students ensuring they have equitable access to safe and healthy schools that are well maintained
- d) remove utilization rates as a factor in operation and maintenance funding

We further request that the Minister of Education engage key stakeholders in the education system in the policy review including school boards, school councils, and teachers.

We further request that the Minister of Education work with the municipal level of government to coordinate planning and ensure that building new and maintaining old schools are considered as communities grow and change.

Resources:

[Funding Manual for Alberta – Sept 2021](#)

[School Capital Manual – July 2021](#)

[EPSB deferred maintenance](#)

[Article on School Closure](#)

Restoration of Funding for Alberta School Councils' Association (ASCA)

Sponsored by: Gateway Christian School Council, Red Deer Public School District

Contact: Stephanie VanderLeek gcs-schoolcouncil@rdpsd.ab.ca

Background / Overview:

As parents of students in public school education in Alberta we are gravely concerned that the direction this government has taken in **defunding** our Alberta School Councils Association (ASCA) will dramatically weaken the collective voice of parents in this province. This move by the Minister has occurred during a time when the focus of many school councils has been on the Covid-19 pandemic, and both the funding cuts and the creation of the Minister's Parent Advisory Group have been initiated without broader parent consultation.

Alberta's Education Act states: "[education is a shared responsibility and requires collaboration, engagement and empowerment of all partners in the education system . . .](#)" (pg. 11). To that end, the Ministry has legislated school councils as a voice of parents and other stakeholders in education. School Councils represent a truly democratic parent voice. All parents of students in schools under the jurisdiction of Alberta Education are eligible members of school councils. ASCA has then acted as an umbrella organization, a conduit through which information can be shared between school councils and between school councils and the Minister. In addition, ASCA provides vital training to assist school councils in meeting their legislated role. The selected Minister's Advisory Group stands in opposition to this democratic voice and provides no reciprocal service to school councils.

Because: ALL parents of students in Alberta schools will have the continued strong voice in education that ASCA provides.

Because: School Councils will continue to have the professional development and training services provided by ASCA in order to ensure they can best accomplish their legislated role, and that School Councils will continue to have an effective conduit of information sharing.

Because: As an umbrella organization, ASCA represents over 1300 school councils in the province.

We request that the Minister of Education provide a full and public explanation for the decisions to de-fund ASCA and to create the 35-Member Minister's Parent Advisory Group.

We further request that the Minister of Education initiate a full and broad consultation into the decision to de-fund ASCA

We further request that the Minister of Education reconsider the function of the 35-Member Minister's Parent Advisory Council.

We further request that the Minister of Education validate the important role of ASCA in supporting school councils by reinstating reasonable funding.

In order to ensure the continued strong and democratic, non-partisan voice of parents in education.

SECTION II: Proposed Administrative Resolutions for Member Review

Please review and discuss with your school council members to determine how your parent delegate is to vote on the following items at the AGM on **April 24, 2022**:

Board proposed **Administrative Resolutions** for the 2021 ASCA AGM

#	Title	Sponsor	Contact
A22 -01	Revise Advocacy Policy: 12-2	ASCA Board of Directors	Wendy Keiver wendyk@albertaschoolcouncils.ca

Administrative (or Housekeeping) Resolutions:

Background

As per the approved Management of Advocacy Policies policy at the 2019 AGM, any Advocacy Policy which has not been reaffirmed, or amended and subsequently approved, by ASCA Member School Councils after its tenth (10th) anniversary, will be removed by the Board, and maintained within a public document for historical reference.

The ASCA Board of Directors recommends policies be **revised** if the policy is **still relevant to the current education climate but requires minor changes to keep it relevant. Rationale is provided such as updates to titles of current ministries, deleting timelines, current terminology, practice, or understandings, etc.**

A22-01 Motion to REVISE

(Proposed revised or added language is in red; proposed deleted language is struck through.)

Existing Policy	Amended Policy	Rationale
<p>12-2 High Risk Bus Stop Awareness and Signage</p> <p>That Alberta Education and Alberta Transportation collaborate to develop universally recognized signage and make this signage available to school boards to be placed at higher risk bus stops.</p> <p>That Alberta School Boards Association develop a policy advisory to ensure that school boards across the province have information relevant to appropriate steps that may be taken to ensure student safety at high-risk school bus stops.</p>	<p>12-2 High Risk Bus Stop Awareness and Signage</p> <p>That Alberta Education and Alberta Transportation collaborate to develop universally recognized signage and make this signage available to school boards to be placed at higher risk bus stops.</p> <p>That Alberta School Boards Association develop a policy advisory to ensure that school boards across the province have information relevant to appropriate steps that may be taken to ensure student safety at high-risk school bus stops.</p>	<p>Student safety is paramount. Alberta Education and Alberta Transportation continue to have a shared responsibility to implement provincial policies and expectations that will ensure student safety at high-risk bus stops. The intent of this statement remains relevant.</p> <p>The ASCA Board believes directing the operations of an education partner is ineffective advocacy, and its advocacy efforts should be focused on the ministerial level.</p>