

School Education Plan and Results Report
2012-2015
Year 2



Elk Island Public Schools



School Profile and Foundation Statements

Mission Statement

The mission of Vegreville Composite High School is to prepare each student to contribute fully to the community by developing responsibility, respect and a desire for lifelong learning.

Cougar Pride

Cougar Pride is the name we give the philosophy that guides us each day. It is based on the understanding that all students, staff and parents in our community accept responsibility for building and maintaining a positive school environment. We accomplish this by adhering to our virtue words: Empathy, Enthusiasm and Commitment.

School Profile

Vegreville Composite High is located in the town of Vegreville on the eastern fringe of the Elk Island Public Schools District. The school offers programming to 390 students from grades 7 – 12. Our attendance area includes the communities of Vegreville, Mundare and Andrew.

Our staff consists of 22.16 FTE teaching staff and 11 classified staff. We are pleased to offer a wide variety of Career and Technology courses including Cosmetology, Construction, Automotives, Information Processing and Food Preparation. The Food Preparation classes simulate the Food Service Industry by operating a full service cafeteria which provides a wide variety of nutritional preparations to staff, students and visitors. This program also offers catering services to the community. Mechanics, Cosmetology and Construction give students opportunities for hands on experiences that may lead to rewarding careers in one of these occupational clusters.

Students are encouraged to volunteer in the community, and participate in community activities such as Relay for Life which supports the research to find a cure for cancer.

Staff from the school and volunteers from the community work together to provide a nutritious breakfast each morning to any VCHS student. This program is run under the guidance of Breakfast Clubs of Canada and is a wonderful way for many of our students to start their day.

Junior high students have physical education for 55 minutes each day. A fully equipped fitness room located on the mezzanine level of our gym is used by Physical Education and Personal Fitness classes. We also utilize a variety of community facilities to enhance current programming for students. Some facilities frequently used are; curling rink, tennis courts and the swimming pool.

We offer a wide variety of programming at our school to meet the individual needs of students including:

- Knowledge and Employability classes for grades 10 – 12
- A Learning Individual Needs, Knowledge and Skills program (LINKS).
- Career and Technology Studies
- Off Campus Education opportunities including; Green Certificate, Registered Apprenticeship and Work Experience.
- Fine Arts including Band, Drama and Art

Cougar Athletics

Our competitive spirit and commitment to athletics has brought us many successes over the years. Some of our teams have advanced to provincial level competitions. The senior girls' volleyball team won the silver medal this year (2012) in the 2A Provincial Tournament. In previous years, we have had athletes compete at the National Level, bringing home several medals for their accomplishments. We consistently have students being selected to play on College and University sports teams. This is indicative of the caliber of coaches and athletes at Vegreville Composite.

Our gym walls and our Wall of Fame remind us daily of the sacrifice and dedication of our coaches and players.

Students at both the junior and senior high levels have the opportunity to participate in:

Basketball

Volleyball

Track and Field

Cross Country Running

Badminton

Curling

Football

Intramurals

Cougar Council

Cougar Council is the driving force for all student activities. Under the direction and guidance of two staff members, this large group of students plan all fundraising activities, dances, special events and special days. This group also plays a significant role in most student assemblies. We run a Positive Referral program and a Citizen of the Month program to reflect our goal to recognize and promote our virtues: commitment, empathy and enthusiasm. Throughout the year, we encourage all students and staff to demonstrate these virtues in order to make Vegreville Composite High School a great place to work and learn

Leadership

In year 2 a Leadership course has been initiated for our students. This course will provide great opportunities for students to lead school wide activities and increase the ownership of their own learning. Under its framework are the principles of the new Inspiring Education and students are embracing our three key character goals of commitment, empathy and enthusiasm.

School Goals:

School Goal #1

Students engage in activities that expose them to the value of volunteerism and citizenship that develops a desire to help and respect others.

School Goal #2

To create a learning environment where students take responsibility for their education and engage themselves in their own learning.

School Goal #3

Teachers use technology to assist them in engaging students. Teachers will increase their familiarity and use of various multimedia. Student will become leaders in their own learning and technology can be the vehicle to take them there.

Elk Island Goals:

- Students have engaging and collaborative learning experiences that prepare them to be active, creative, and knowledgeable participants in our global society.
- Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.
- Students are global citizens who respect and value diversity.
- *All* students have their individual needs met within inclusive learning environments.

Elk Island Public Schools Guiding Principles:

- We provide our students with access to high quality education.
- We make decisions in the best interests of our students.
- We make decisions that reflect our core values and align with division and school goals.
- We make decisions based on equity of resources and opportunities.
- We are accountable to our students, our communities, and our division.
- We meet students' needs through cooperative efforts in the design and delivery of effective programs.
- We share responsibility for creating and nurturing relationships that respect diversity and community uniqueness.
- We form relationships based on trust, confidence, respect, and open communication.

Provincial Goals:

Goal 1: An excellent start to learning

Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.

Goal 2: Success for every student

Students achieve Alberta's student learning outcomes and demonstrate citizenship, entrepreneurship, and proficiency in literacy and numeracy. The achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated. Student learning needs are supported.

Goal 3: Quality teaching and school leadership

Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

Goal 4: Engaged and effective governance

The education system demonstrates collaboration and engagement with Aboriginal communities, business, industry, and the public. Students and communities have access to safe and healthy learning environments.

School Based Professional Learning Day	Topic and brief description of plan (1 to 2 sentences)	Linked to School Goal
November 01	EIPS Instructional Services led a session on gradebook and assessment. Our staff focus is to solidify common summative assessments from grades 7 through 12 in each of our core subjects.	School goals #2 & #3
April 11	Subject area PLC planning and review regarding assessment and project based learning initiatives.	School goals #1, #2 & #3
May 16	Subject area PLC review and planning for next year's shift to cross curricular and multiple grade level PLC planning and new project based learning initiatives.	School goals #1, #2 & #3

School Goal #1

Students engage in activities that expose them to the values of volunteerism and citizenship that develop a desire to help and respect others.

Aligned with District Goal # 3

Students are global citizens who respect and value diversity.

Strategies

1. Link with local agencies currently utilizing volunteers and ask them to visit classrooms to discuss the value and rewards of volunteering
2. Promote leadership opportunities and recognize those who demonstrate leadership
3. Encourage students to become involved in Cougar Council. Cougar Council organizes all student activities throughout the year where leadership may be demonstrated and practiced
4. Continue the Positive Referral program
5. Continue the Citizen of the Month program
6. Support initiatives for students to participate in leadership activities
7. Provide a High School Leadership course to support leadership initiatives and leadership development for students
8. Reward students for being actively involved in activities that benefit the school or individuals

Performance Indicators

1. There is an increase in the number of students volunteering in the community and in the school
2. More students apply for opportunities such as the Forum for Young Albertans and the Forum for Young Canadians
3. Hosting the Junior High ASLC in 2015
4. There is representation from all grades on Cougar Council
5. New and different students are recognized through the Positive Referral and Citizen of the Month Program

Accountability Pillar Overall Summary		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
Survey Results			
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Vegreville Composite High School	72.4	69.8
	Province	83.4	82.0
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Vegreville Composite High School	78.5	80.4
	Province	89.0	88.1

Tell Them From me		<i>Current Result 2013</i>
Survey Results		
Advocacy at School - Students who report they have someone at school who consistently provides encouragement and can be turned to for advice	Vegreville Composite High School	2.7

<i>Scale of 1 to 10</i>	Canada	2.6
Positive Teacher-Student Relations – students who report teachers are responsive to their needs and encourage independence with a democratic approach	Vegreville Composite High School	5.7
<i>Scale of 1 to 10</i>	Canada	5.9

School Education Results Report (2012/2013)

Fall 2013 update

Looking at the indicators and results above we believe that with the initiatives underway and continued implementation for the past year we should see an increase in the student advocacy and positive teacher-student results. The High School Leadership has empowered many creative student driven and led activities within the school. We would like to see an increase in the amount of parent participants and we are increasing our communication on our website, remind 101, synrevoice, email and our local newspaper, showcasing our volunteerism and citizenship.

School Goal #2

To create a learning environment where students take responsibility for their education and engage themselves in their own learning.

Aligned with District Goal #1

Students have engaging and collaborative learning experiences that prepare them to be active, creative, knowledgeable participants in our global society.

Aligned with District Goal #2

Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem solvers.

Strategies

1. Inform students of the importance of being responsible for their learning.
2. Help students acquire good work habits.
3. Encourage students to use the PowerSchool student portal to be informed about their progress.
4. Report student progress to parents regularly.
5. Encourage students to work to their potential.
6. Assist students in career investigations to draw their attention to the requirements of post-secondary or other forms of continuing education.
7. Implementing digital report cards for the midterm each semester.
8. All teachers will be involved in project based learning.

Performance Indicators

1. There is an increase in the number of students coming to class with their work completed.
2. More students will be completing courses at their grade and ability level.

3. There will be an increase in the number of parents accessing their child's progress via the PowerSchool parent portal.
4. More students will be choosing high school courses that correspond to their ability level and career choice.
5. All teachers will have marks posted on the Gradebook page in a timely manner as per EIPS Guidelines.

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Survey Results			
Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Vegreville Composite High School	79.1	80.4
	Province	81.5	80.7
Overall teacher, parent and student satisfaction with the overall quality of basic education.	Vegreville Composite High School	82.7	81.7
	Province	89.8	89.3

Tell Them from Me		Current Result 2013
Survey Results		
Percentage of students who report they are intellectually engaged and find learning interesting, enjoyable and relevant	Vegreville Composite High School	59
	Canada	47
Percentage of students who report they are interested and motivated in their learning	Vegreville Composite High School	43
	Canada	27

School Education Results Report 2012/2013

Fall 2013 update:

Communication is the key to these results. We are a composite high school and parents and students are given a very broad program of studies. A new timetable for 2014-15 will result in increased flexibility for students for choosing courses as well as increased collaborative time for teachers to expand and enhance on what they are already doing well. Student motivation will increase with flexibility in the timetable, increased collaboration and a better awareness of the program diversity within our school.

School Goal #3

Teachers use technology to assist them in engaging students. Teachers will increase their familiarity and use of various multimedia. Students will become leaders in their own learning and technology can be the vehicle to take them there.

Strategies

1. Arrange professional development activities relating to new forms of media.
2. Arrange professional development activities to assist teachers to use new forms of media in their classrooms.
3. Purchase new technologies that reflect the PD provided to staff.
4. Introduce students to new technologies or teach them how to make better use of these technologies they are presently using.
5. Each teacher in year 2 will be given a tablet to familiarize themselves with new technologies that the students are already using.
6. Technology team was established to create a vision and direction for our staff and students.

Performance Indicators

1. There is an increase in technology use in classrooms.
2. There is an increase in the use of new technologies used.
3. There is an increase in requests for PD activities relating to the use of technology in the classroom.
4. Students use all forms of technology used in the school with increased confidence.
5. Some staff will be fluent in the use of Twitter, Facebook and other new programs such as Scratch, Edmodo etc. and use it effectively in the classroom.
6. Student Video announcements has commenced in year 2 and Media League has been very successful.

Fall 2013 update:

Our technology team is leading staff once a month, at staff meetings, in a new way to use technology in their classroom for the enhancement of learning. It is interactive and informative for the staff. Increased student involvement is occurring with our video announcements, bring your own device (BYOD) to class and the continual training of teachers. Various media's are being used with staff and students.

Provincial Examination Results

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Provincial Achievement Tests			
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.*	Vegreville Composite High School	86.8	77.7
	Province	79.0	79.2
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.	Vegreville Composite High School	8.8	18.3
	Province	18.9	19.9

Provincial Achievement Tests		Current Result 2013		Previous 3 year Average	
		Acceptable	Excellent	Acceptable	Excellent
Junior High					
English Language Arts 9	Vegreville Composite High School	88.2	8.8	77.8	14.5
	Province	76.4	14.7	78.6	15.9
English Lang Arts 9 KAE	Vegreville Composite High School	**	**	**	**
	Province	62.4	4.3	65.2	7.2
Mathematics 9	Vegreville Composite High School	72.1	11.8	62.5	15.5
	Province	66.5	18.2	66.3	17.6
Mathematics 9 KAE	Vegreville Composite High School	**	**	**	**
	Province	65.9	14.7	64.3	15.2
Science 9	Vegreville Composite High School	85.3	8.8	77.6	22.2
	Province	72.6	19.9	74.2	20.3
Science 9 KAE	Vegreville Composite High School	**	**	**	**
	Province	68.4	17.1	68.2	15.6
Social Studies 9	Vegreville Composite High School	76.5	17.6	69.5	19.9
	Province	65.3	18.7	68.4	19.0
Social Studies 9 KAE	Vegreville Composite High School	**	**	**	**
	Province	64.6	13.0	63.3	14.4

*The percentages achieving the acceptable standard include the percentages achieving the standard of excellence

Results are based on all students registered in that grade. Students who did not write the achievement test (excused from writing or absent) are included in the calculation of the results.

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	Vegreville Composite High School	81.7	86.5
	Province	84.6	82.5
	Vegreville Composite High School	27.8	21.5

Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	Province	21.7	20.1
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Diploma Examinations		Current Result 2013			Previous 3 year Average	
		Acceptable	Excellent	Participation Rate	Acceptable	Excellent
English Lang Arts 30-1	Vegreville	97.0	18.2	50.0	95.0	11.3
	Province	85.9	10.5	54.4	85.2	10.5
English Lang Arts 30-2	Vegreville	100	21.7	29.7	100	16.0
	Province	89.5	11.1	27.2	89.0	9.8
Pure Mathematics 30	Vegreville	**	**	1.6	81.7	28.4
	Province	62.4	12.9	7.3	81.9	28.5
Applied Mathematics 30	Vegreville	**	**	0.0	76.1	4.2
	Province	75.0	20.8	0.2	75.7	10.9
Mathematics 30-1	Vegreville	82.9	13.8	43.8	**	**
	Province	92.0	39.4	29.9	**	**
Mathematics 30-2	Vegreville	91.7	25.0	18.8	**	**
	Province	84.4	10.8	16.8	**	**
Social Studies 30-1	Vegreville	96.3	18.5	46.9	89.4	17.0
	Province	85.4	15.2	46.1	84.5	15.9
Social Studies 30-2	Vegreville	95.8	25.0	29.7	100	26.6
	Province	82.4	13.9	34.0	84.6	14.4
Biology 30	Vegreville	69.0	31.0	50.0	86.1	28.7
	Province	84.3	32.4	42.4	81.7	28.7
Chemistry 30	Vegreville	56.0	28.0	37.5	72.9	23.4
	Province	78.8	31.8	31.7	76.9	28.7
Physics 30	Vegreville	**	**	9.4	76.6	25.4
	Province	81.1	30.3	17.4	77.2	26.1

**The percentages achieving the acceptable standard include the percentages achieving the standard of excellence*

School Education Results Report 2012/2013

Fall 2013 update:

PAT Results: Our results were up from the previous two years for students reaching the acceptable standard. The focus for us is to increase the amount of students reaching the standard of excellence. The demographic and skill set of each class is different, however, we believe we will see modest gains with increased collaboration between teachers.

Diploma Results: All Language Arts and Social Studies results were excellent. The acceptable standard and standard of excellence for both are above the provincial averages. Math 30-2 acceptable standard is also above the provincial average. Math 30-1 is below provincial averages; however, the new curriculum changes and streaming of students have affected those results. Biology 30 and Chemistry 30 are concerns for us as a school and we will be digging in deeper this year by looking at assessment and student motivation.

Additional Accountability Pillar Overall Summary Results

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
High School Completion Rate - percentages of students who completed high school within three years of entering Grade 10.	Vegreville Composite High School	81.8	73.7
	Province	74.8	72.7
Drop Out Rate - annual dropout rate of students aged 14 to 18	Vegreville Composite High School	1.5	1.3
	Province	3.5	3.9
High school to post-secondary transition rate of students within six years of entering Grade 10.	Vegreville Composite High School	72.3	70.8
	Province	59.5	59.2
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	Vegreville Composite High School	69.5	63.7
	Province	61.3	59.4
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	Vegreville Composite High School	62.7	60.6
	Province	56.6	54.9
Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Vegreville Composite High School	74.7	76.7
	Province	80.3	79.9
Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.	Vegreville Composite High School	68.8	69.9
	Province	80.3	79.8
Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	Vegreville Composite High School	69.8	68.5
	Province	80.6	80.0

School Council Involvement and Communication of Plan

School Council meets once a month, usually the week following the Board of Trustees meeting in Sherwood Park. The Trustee for Vegreville attends the meetings to bring current and relevant information to the parents. Parents have input into school business including programming and budget planning. For each meeting, the Principal prepares an agenda and welcomes parents to add items that are important to them and are applicable for this forum. Information about when these meetings are held may be obtained on the school website and an automated Synervoice message also goes home to all parents.

Parent input into the School Education Plan (SEP) is welcomed. Once the SEP is completed, it is posted on the school website.

Additional Information

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.

Please refer to the supplemental data package at <http://www.eips.ca/documents> for detailed school, jurisdiction and provincial results.