

School Education Plan and Results Report
2012-2015
Year 2



Elk Island Public Schools



School Profile and Foundation Statements

Wye Elementary School

Our Motto- *Where Young Minds Shine*

Our Mission-*To empower all students to succeed in a changing world*

Principal: *Carol Brown*

Assistant Principal: *Bill Korec*

Wye School Council is very active in providing support to the school through monthly hot lunches, assistance with noon-hour clubs, a spring carnival, special initiatives, and numerous events throughout the year. Many volunteers—parents, guardians, grandparents, and other members of the community—assist with these endeavours. Many volunteers are associated directly with a class, often the class attended by their own children. They assist in the life of the classroom by preparing materials and displays, and also by working with students, individually or in small groups, under the direction of the teacher.

The fundamental goal of our school is to help each child be a successful learner in a safe and caring environment so that they will be empowered to be lifelong learners in a changing world. The school motto “WHERE YOUNG MINDS SHINE “is reflected in the high achievement results obtained on the PAT exams. Parents and guardians are integral to the success of our students. The home provides the foundation for the development of character, work habits, aspirations and social behaviour. A sense of shared responsibility and cooperation among our parents, students and staff best achieves a successful and inviting educational setting for all our students.

Education is not just about preparing for a fulfilling future. It is about living and learning fully now. Wye School staff believes that students learn best when they:

- feel safe and happy and enjoy learning;
- value their work and see that it is valued by others;
- apply their learning in meaningful contexts;
- see that their efforts make a difference to themselves and to others;
- see the important people in their lives working together for their good; and
- have opportunities to help others and be of service.

Our staff models lifelong learning in a community of learners. Members take their professional growth seriously, through workshops, coursework, study groups, and by sharing ideas, resources and strategies with their colleagues. Wye School Staff are currently working collaboratively to set the foundation for our community to become a Leader in the School site.

School Goals:

- To integrate the use of technology that provides high quality learning opportunities and enhances student engagement.
- To deliver a Character Education program that focuses on the development of student leadership, personal accountability and global citizenship.

Elk Island Goals:

- Students have engaging and collaborative learning experiences that prepare them to be active, creative, and knowledgeable participants in our global society.
- Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.
- Students are global citizens who respect and value diversity.
- *All* students have their individual needs met within inclusive learning environments.

Elk Island Public Schools Guiding Principles:

- We provide our students with access to high quality education.
- We make decisions in the best interests of our students.
- We make decisions that reflect our core values and align with division and school goals.
- We make decisions based on equity of resources and opportunities.
- We are accountable to our students, our communities, and our division.
- We meet students' needs through cooperative efforts in the design and delivery of effective programs.
- We share responsibility for creating and nurturing relationships that respect diversity and community uniqueness.
- We form relationships based on trust, confidence, respect, and open communication.

Provincial Goals:**Goal 1: An excellent start to learning**

Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.

Goal 2: Success for every student

Students achieve Alberta's student learning outcomes and demonstrate citizenship, entrepreneurship, and proficiency in literacy and numeracy. The achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated. Student learning needs are supported.

Goal 3: Quality teaching and school leadership

Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

Goal 4: Engaged and effective governance

The education system demonstrates collaboration and engagement with Aboriginal communities, business, industry, and the public. Students and communities have access to safe and healthy learning environments.

School Based Professional Learning Day	Topic and brief description of plan (1 to 2 sentences)	Linked to School Goal
November 01	Leader in Me Visioning Day- Focus on staff goals as related to Leader in Me program	Character Ed and citizenship
April 11	Seven Habits Training- Study and apply Covey Seven Habits of Highly Effective People so the staff use the same language and understanding. In year 3 we can teach these habits to students.	Character Ed and citizenship
May 16	Seven Habits Training- Study and apply Covey Seven Habits of Highly Effective People so the staff have use of same language and understanding so in year 3 we can teach these habits to students.	Character Ed and citizenship.

School Goal

- To integrate the use of technology that provides high quality learning opportunities and enhances student engagement.

Strategies

- Provide continued professional development in the area of instructional technologies.
- Provide support to effectively integrate technology in their instructional practice.
- Collaborative planning time for teachers to develop project based learning and implement technology into their classrooms.
- School based technology team will coach and mentor fellow staff on how to effectively integrate technology into the classroom.
- Use Discovery Education website to help facilitate the use of multimedia information within the classroom and allow students to use this site to help with collaborative projects.

Performance Indicators

- The student use of Ipads and laptops will increase.
- All teachers will develop and implement one technology project each term.
- Students will use technology more in the classrooms for research, inquiry projects and collaborative learning.
- Student achievement will increase.

Accountability Pillar Overall Summary		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
Survey Results			
Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Wye School	87.2	85.9
	Province	81.5	80.7
Overall teacher, parent and student satisfaction with the overall quality of basic education.	Wye School	97.6	94.1
	Province	89.8	89.3

School Education Results Report (2012/2013)

Last year, two of the three school-based professional development days were used to broaden our knowledge of how we can use technology to enhance student engagement and provide high quality learning opportunities for all students. The January PD day was focused on iPad applications and project collaboration. Staff had an opportunity to become familiar with four collaborative apps and then were given tasks to demonstrate how these apps could be used to further enhance project based learning within the classroom. The afternoon was collaborative time where the staff worked in grade group teams to develop a project based on the iPad.

The second school based PD day focused on material at the 2LEARN site that could help teachers with project-based and game-based activities that were engaging to students and further enhanced their skills in particular subject areas. The afternoon was spent working on the on-line reference centre, so that once again teachers would become familiar with another option to bring technology into the classroom to help with student knowledge and engagement.

Teachers had access to a mentor teacher who provided support for the use of iPads in the classroom to engage students in project based learning. This was a resource that was used by all of the staff. This mentorship led to an increase in the amount of iPad use by students and an increase in the variety of apps and projects that students completed. Students enjoyed this learning opportunity and were further challenged and engaged in learning through this tool.

A parent presentation was also held in February to showcase work being done with iPads in the classroom. The purpose was to educate parents about the potential collaborative uses of apps to enhance the achievement of students. It also was an opportunity for parents to explore the iPads and become familiar with some of the common apps used by students in the school.

School Goal

To deliver a Character Education program that focuses on the development of student leadership, personal accountability and global citizenship.

Strategies

- All staff will participate in a professional book study of the “Leader in Me”. Activities and discussion will occur at every staff meeting throughout the year.

- All Staff will be trained in the Seven Habits.
- An implementation team will be formed to help coordinate plans to roll out information to students in 2014-15.
- Parents and students will be kept informed of progress through School Council Meetings, newsletter items and classroom discussions.

Performance Indicators

- All staff will be trained in Covey’s Seven Habits of highly effective people
- All staff will have a common language and skill set around the Leader in Me program.
- Student implementation and school wide role out will occur in September of 2014.

Accountability Pillar Overall Summary		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
Survey Results			
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Wye School	89.9	88.4
	Province	83.4	82.0
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Wye School	94.3	92.7
	Province	89.0	88.1

School Education Results Report 2012/2013

Last year the staff examined what skills and traits we would like students, as 21st century learners, to have when they exit school at the end of grade 12 that would enable them to be happy, productive citizens in a rapidly changing world. These attributes were studied and then some investigation was completed to see what type of character education program might meet the needs of our school community. A similar exercise and questions were posed to parents at a Parent Council meeting in the New Year.

A group of teachers went to the Leader in Me Symposium that was held in Edmonton in April, 2013 and presented information about this approach to the Wye School staff. Information was also gathered from other Elk Island Public Schools that were currently utilizing this approach. Feedback was shared with staff and a decision was made to implement this program starting with staff training during the 2013-2014 school year.

Additional Accountability Pillar Survey Results

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Wye School	79.4	74.6
	Province	80.3	79.9
Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.	Wye School	86.6	80.4
	Province	80.3	79.8
Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	Wye School	87.2	86.6
	Province	80.6	80.0

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Provincial Achievement Tests			
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.*	Wye School	92.0	95.5
	Province	79.0	79.2
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.	Wye School	41.5	41.9
	Province	18.9	19.9

Provincial Achievement Tests Detailed Results		Current Result 2013		Previous 3 year Average	
		Acceptable	Excellent	Acceptable	Excellent
Elementary					
English Language Arts 3	Wye School	95.8	43.1	96.1	44.2
	Province	81.5	17.8	81.8	19.2
Mathematics 3	Wye School	97.2	50.0	97.2	50.5
	Province	76.5	25.5	77.1	25.8
English Language Arts 6	Wye School	90.4	21.2	96.1	24.3
	Province	82.5	16.3	83.0	18.4
Mathematics 6	Wye School	84.6	26.9	95.0	38.5
	Province	73.0	16.4	74.2	17.2
Science 6	Wye School	88.5	59.6	94.3	57.1
	Province	77.5	25.9	76.9	26.5
Social Studies 6	Wye School	86.5	32.7	92.6	33.6
	Province	72.7	19.0	71.8	18.1

School Education Results Report 2012/2013

The accountability survey results in most areas continue to increase over time. The results are significantly higher in all areas in comparison to the rest of the province. PAT results in grade three remained very consistent with results from last year and the three year average. The grade six PAT results in Math, Science and Social Studies declined slightly when compared to last year results as well as the three year average. When we compare percentages between those students who actually wrote the exams in prior years, the results are very similar in the acceptable standard. The results that are reported are students enrolled in the subject as opposed to those that actually wrote which may account for one difference in this year's results.

The standard of excellence in the grade six exams in L.A., Math and Social did decline even when taking into account the differences in the number of students who wrote the exams last year compared with prior years. An analysis will be completed to see if there are particular areas that students struggled with this year compared to last. Instructional strategies will be addressed to support student achievement. We will monitor results and see if this is a trend or will be just attributed to one specific cohort group.

School Council Involvement and Communication of Plan

The three year plan results were discussed during the December Parent Council meeting. We recapped the school goals and the discussions that occurred last year in regards to the 21st century skills that would be important for students to graduate with. We talked about the Leader in Me program and the work that would be done in year one with staff and then the involvement in year two with students and parents. The PAT results were discussed at the November Parent Council meeting. A discussion occurred about how parents wanted to be involved in the three year plan. We discussed the parent's desire to hold sessions, such as the bullying presentation, in November that supports the character education work that is occurring at the school level. Parents also reaffirmed their interest on updates with the Leader in Me program and the opportunity to be kept involved through future meetings.

Additional Information

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.

Please refer to the supplemental data package at <http://www.eips.ca/documents> for detailed school, jurisdiction and provincial results.