

**School Education Plan and Results Report**

**2012-2015**

**Year 2**



**Elk Island Public Schools**



### **School Profile and Foundation Statements**

Salisbury, "Home of the Sabres", is the school of choice for the 21st Century Learner. We provide diversity in programs and excellent opportunities that prepare and develop students for the future.

"Sabre Pride" is demonstrated through our positive learning environment in which the members of the school community work together to promote the attitudes, skills, and knowledge that enable individuals to live caring, productive, and fulfilled lives.

Salisbury Composite High School has a proud tradition of excellence which began in 1953. In June of 1954, ten teachers organized the first Grad for 27 students. In the Fall of 1969, "Salisbury" became Salisbury Composite High School with a move to the present location in Sherwood Park and the opening of our vocational department. In June 1982, Grad was organized for 490 students, our largest graduating class thus far. Grad now averages about 350 students.

Salisbury Composite High School traditionally has a diverse culture that encompasses all levels of learning. We offer programs from the International Baccalaureate and Advanced Placement Programs through to Knowledge and Employability and STEPS.

**School Goals:**

- Increase standard of excellence results in all diploma subjects
- Enrich the delivery of CTS programs to enhance the modular base

**Elk Island Goals:**

- Students have engaging and collaborative learning experiences that prepare them to be active, creative, and knowledgeable participants in our global society.
- Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.
- Students are global citizens who respect and value diversity.
- *All* students have their individual needs met within inclusive learning environments.

**Elk Island Public Schools Guiding Principles:**

- We provide our students with access to high quality education.
- We make decisions in the best interests of our students.
- We make decisions that reflect our core values and align with division and school goals.
- We make decisions based on equity of resources and opportunities.
- We are accountable to our students, our communities, and our division.
- We meet students' needs through cooperative efforts in the design and delivery of effective programs.
- We share responsibility for creating and nurturing relationships that respect diversity and community uniqueness.
- We form relationships based on trust, confidence, respect, and open communication.

**Provincial Goals:****Goal 1: An excellent start to learning**

Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.

**Goal 2: Success for every student**

Students achieve Alberta's student learning outcomes and demonstrate citizenship, entrepreneurship, and proficiency in literacy and numeracy. The achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated. Student learning needs are supported.

**Goal 3: Quality teaching and school leadership**

Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

**Goal 4: Engaged and effective governance**

The education system demonstrates collaboration and engagement with Aboriginal communities, business, industry, and the public. Students and communities have access to safe and healthy learning environments.

School Based Professional Learning Day	Topic and brief description of plan (1 to 2 sentences)	Linked to School Goal
November 01	Innovation to Promote & Strive for Excellence	1
April 11	Developing Competencies	1
May 16	Enrichment of Curriculum Delivery	1 & 2

### School Goal

- Increase standard of excellence results in all diploma subjects

### Strategies

- PD sessions to increase teacher's confidence in helping students solve problems and think critically. Teacher visitations to one another's classes.
- Humanities prepare a common approach to extend writing workshops to students regarding Critical Thinking.
- Intentional use of the lexicon in the Inspiring Education document.
- Giving staff more time to collaborate. Collaboration must be intentional.
- We have operationalized "Operation Excellence". Meeting during exam week and future PD days will be geared to assessment, research and changes in Pedagogy.

### Performance Indicators

Percentage increase in the numbers of students achieving standard of excellence.

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	Salisbury Composite High School	83.1	80.2
	Province	84.6	82.5
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	Salisbury Composite High School	18.1	17.1
	Province	21.7	20.1

		Current Result 2013			Previous 3 year Average	
		Acceptable	Excellent	Participation Rate	Acceptable	Excellent
English Lang Arts 30-1	Salisbury	85.0	7.7	65.8	81.3	7.4
	Province	85.9	10.5	54.4	85.2	10.5
English Lang Arts 30-2	Salisbury	86.7	5.3	22.0	87.4	3.6
	Province	89.5	11.1	27.2	89.0	9.8
Pure Mathematics 30	Salisbury			7.5	76.3	20.0
	Province	62.4	12.9	7.3	81.9	28.5

Applied Mathematics 30	Salisbury	**	**	0.0	79.8	11.1
	Province	75.0	20.8	0.2	75.7	10.9
Mathematics 30-1	Salisbury	**	**	32.6	**	**
	Province	**	**	29.9	**	**
Mathematics 30-2	Salisbury	**	**	31.4	**	**
	Province	**	**	16.8	**	**
Social Studies 30-1	Salisbury	80.1	9.1	56.2	86.2	11.6
	Province	85.4	15.2	46.1	84.5	15.9
Social Studies 30-2	Salisbury	82.7	10.6	32.9	88.7	11.1
	Province	82.4	13.9	34.0	84.6	14.4
Biology 30	Salisbury	80.9	29.0	44.1	87.0	30.0
	Province	84.3	32.4	42.4	81.7	28.7
Chemistry 30	Salisbury	82.8	29.3	35.1	68.4	23.7
	Province	78.8	31.8	31.7	76.9	28.7
Physics 30	Salisbury	79.7	32.8	19.3	72.8	22.9
	Province	81.1	30.3	17.4	77.2	26.1

*\*The percentages achieving the acceptable standard include the percentages achieving the standard of excellence*

### School Education Results Report 2012/2013

Overall, we need to focus on more students achieving excellence. For this to happen, a vast number of our staff need to be more deliberate in teaching students to problem solve and think critically.

Our Social Studies Program is receiving Central Services support next year.

Our goal is to see significant increase in excellence and fewer results that are just acceptable. Our SBPL Days are geared to educating teachers on the major components of inquiring education and practical application of the concepts.

### School Goal 2

- Enrich the delivery of CTS programs to enhance the modular base

### Strategies

- Review provincial policy directions in the CTF/CTS area

### Performance Measures

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Survey Results	Salisbury Composite High School	81.1	75.0

Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Province	81.5	80.7
Overall teacher, parent and student satisfaction with the overall quality of basic education.	Salisbury Composite High School	84.1	79.8
	Province	89.8	89.3

### Additional Accountability Pillar Overall Summary Results

<b>Accountability Pillar Overall Summary</b>		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
Survey Results			
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Salisbury Composite High School	69.5	64.8
	Province	83.4	82.0
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Salisbury Composite High School	82.4	78.3
	Province	89.0	88.1

<b>Accountability Pillar Overall Summary</b>		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
High School Completion Rate - percentages of students who completed high school within three years of entering Grade 10.	Salisbury Composite High School	76.1	78.1
	Province	74.8	72.7
Drop Out Rate - annual dropout rate of students aged 14 to 18	Salisbury Composite High School	3.8	2.6
	Province	3.5	3.9
High school to post-secondary transition rate of students within six years of entering Grade 10.	Salisbury Composite High School	64.8	66.3
	Province	59.5	59.2
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	Salisbury Composite High School	54.7	56.4
	Province	61.3	59.4
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	Salisbury Composite High School	60.3	58.5
	Province	56.6	54.9

<b>Accountability Pillar Overall Summary Survey Results</b>		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Salisbury Composite High School	70.4	57.8
	Province	80.3	79.9

Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.	Salisbury Composite High School	63.5	65.5
	Province	80.3	79.8
Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	Salisbury Composite High School	77.7	70.2
	Province	80.6	80.0

**School Council Involvement and Communication of Plan**

Very minimal. We advertised the date of our SEP review and only saw 2 parents. The plan was shared with the staff based on their input. Students are aware of the goals as they are embedded in the student conduct document.

**Additional Information**

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.

Please refer to the supplemental data package at <http://www.eips.ca/documents> for detailed school, jurisdiction and provincial results.