

School Education Plan and Results Report
2012-2015
Year 2



RUDOLPH HENNIG
JUNIOR HIGH

Elk Island Public Schools



School Profile and Foundation Statements

Rudolph Hennig Junior High is a school that works to meet the needs of all students and academic excellence is its main focus. In addition to regular programming, the school offers honours, Success 7 program, 8 and 9 Knowledge and Employability Program. In an effort to educate the whole child, Rudolph Hennig Junior High also offers a variety of complementary courses such as Art, Band, Media studies, Publishing, Drama, Computer literacy, French, Wildlife, Outdoor Education, Recreational Fitness, Industrial Arts, and Home Economics. We have also decided to offer some new programming to increase the arts side of school, Film Studies and Film Production are two new courses that allow students to either study film as a medium in the 20th century or produce their own and enter it into the ELKFEST Film Program for the district. We have started a new set of Photography courses to compliment this. With the introduction of a new set of Dell tablets we will be able to have students shoot and edit photos 'on the fly'. We already had a strong drama program here at the school, but with the introduction of 100+ more students into the student body we introduced Musical Theatre as a compliment program. We are looking forward to a huge production at the end of the year that will involve 60-80 students.

Our School will be in a period of transition as we relocate to the Rudolph Henning School Site. With this change will come a rebranding of the school and a new chance to promote and provide some new programming both curricular and extracurricular. We are hoping to capitalize on a change in how our school is described in the public arena by adding a catch phrase. Rudolph Henning is a S.M.A.R.T. School, we work for the well rounded student, our programs include concentrations in Science [Social], Math, Arts [Language and Fine], Recreation and Technology. We feel this would be a good reflection of the Fort Saskatchewan community, with its concentration on industry and its new Dow Sports and Arts Complex.

Motto

R-Respectful

A-Ambitious

V-Virtuous

E-Empathetic

N-Nurturing

S-Students

Mission

To educate the whole child and help each student achieve his/her greatest potential.

Programs & Services

8 and 9 Honours Program, Integrated Knowledge and Employability, Extended Sports/Recreation program that has students exercising every day

Administration

Joseph Clark, Principal

Justin Mazur, Assistant Principal

School Goals:

- Develop a safe inclusive learning environment where staff and students feel they can take risks, embrace failure and use critical thinking to solve problems
- Develop a new school identity/type of student citizenship that promotes an inclusive learning environment that prepares students to be knowledgeable global participants
- Create a learning environment that promotes literacy and numeracy and provides seamless and equitable technology access

Elk Island Goals:

- Students have engaging and collaborative learning experiences that prepare them to be active, creative, and knowledgeable participants in our global society.
- Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.
- Students are global citizens who respect and value diversity.
- *All* students have their individual needs met within inclusive learning environments.

Elk Island Public Schools Guiding Principles:

- We provide our students with access to high quality education.
- We make decisions in the best interests of our students.
- We make decisions that reflect our core values and align with division and school goals.
- We make decisions based on equity of resources and opportunities.
- We are accountable to our students, our communities, and our division.
- We meet students' needs through cooperative efforts in the design and delivery of effective programs.
- We share responsibility for creating and nurturing relationships that respect diversity and community uniqueness.
- We form relationships based on trust, confidence, respect, and open communication.

Provincial Goals:

Goal 1: An excellent start to learning

Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.

Goal 2: Success for every student

Students achieve Alberta’s student learning outcomes and demonstrate citizenship, entrepreneurship, and proficiency in literacy and numeracy. The achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated. Student learning needs are supported.

Goal 3: Quality teaching and school leadership

Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

Goal 4: Engaged and effective governance

The education system demonstrates collaboration and engagement with Aboriginal communities, business, industry, and the public. Students and communities have access to safe and healthy learning environments.

School Based Professional Learning Day	Topic and brief description of plan (1 to 2 sentences)	Linked to School Goal
November 01	Rework of all of our Assessment work in Gradebook, A hands on look at the new Discovery website, Updates to the new Outlook Email Program	Collaborative Leadership and Success for Every Student, Teacher Preparation and helping students learn, Effective communication with parents and students on learning objectives
April 11	Hour Zero Intruder Scenario Win8 Tablet functions Assessment work	Collaborative Leadership and Success for Every Student, Teacher Preparation and helping students learn, Hour zero will increase our teachers awareness of the new building which will in turn increase the safety of the students. Effective communication with

		parents and students on learning objectives and an update to our technology knowledge for the staff
May 16	Teambuilding/Strength finder School Game[from Eteam]	Collaborative Leadership and Success for Every Student, Teacher Preparation and helping students learn, Understanding all roles in the school

School Goal

Develop a new school identity/type of student citizenship that promotes an inclusive learning environment that prepares students to be knowledgeable global participants.

Strategies

- Staff will clarify clear behaviour expectations and consequences and ensure their consistent application. A new discipline will be developed to help with this.
- A new cell phone plan will be developed using real world 'rules' and consequences.
- Staff will address minor issues on the spot in classes, hallways and outside.
- Our school will become a member of the 'Safe and Caring Schools' organization.
- Staff will distribute positive referrals for appropriate "Raving Raven" behaviour.
- Staff will take time to use the classroom for teachable moments to emphasize the components of "Raving Raven" and make correlations to real world applications from the world of work.
- A student led group will be trained and carry out the "Beyond the Hurt" anti-bullying program. We will also participate in a Canada wide Cyberbullying campaign put on by RCMP Ottawa.
- We will continue to participate in the 'Me to We' conferences, sponsoring wells and schools in underprivileged countries and how to accept people for who they are and stop bullying in schools.
- Increase focus on Student leadership and governance by having students run and organize different citizenship and volunteer activities within the school and the larger community as a whole.
- Toast Club is available to students to have toast in the morning if they have not eaten breakfast. Students will volunteer to help with this activity. This will reinforce the concept of citizenship in our community
- Presentation on aspects of cyber bullying and the need to be good digital citizens will be presented to all students. A parent presentation will also occur.
- Visual messaging will be located in the hallways to remind students about the Raving Raven school motto.
- Purchase new school logo t shirts for every student to promote a 'we are a new school' 'we belong' mindset, for all staff and all students; we will work to have all student identify themselves as respected citizens of the new school, responsible for how the school is perceived by the public.
- Examine branding items, fobs, break away lanyards, drawstring bags, score table, wrist wraps, clipboards, pens pencils, vinyl cutter signs, etc.

Performance Indicators

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Survey Results			
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Rudolph Hennig Junior High School	75.2	76.5
	Province	83.4	82.0
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Rudolph Hennig Junior High School	83.5	85.3
	Province	89.0	88.1

School Education Results Report (2012/2013)

RHJ formerly FJH and RHG is now a combined school. We know as part of the move our school atmosphere was a bit chaotic at the end and during the school year. Our start up in the new school had a similar beginning but we are now in a place where we can work on these indicators. We will be working hard to increase communication with our stakeholder groups and with our new building/staff and student population we hope to increase our positive perception at the school. We have already done a number teambuilding activities for the staff. Our Me to We project and our involvement in the RCMP anti bullying conference has also had positive effects on our student population.

School Goal

Create a learning environment that promotes literacy and numeracy and provides seamless and equitable technology access

Strategies

- Encourage and promote staff attending PD sessions to enhance use of Smart boards, projectors and Google applications.
- Encourage communications with home through the use of our school website and calendar, PowerSchool and Synervoice messages.
- Use professional learning days to concentrate on different aspects of using technology in the classroom to enhance student learning.
- Increase opportunities for students to use technology to facilitate inquiry based learning and projects.
- Explore teaching and learning of 21st century skills through the use of technology.
- Evergreen student and staff technology, increase wireless access for all staff and students
- Promote the use of an updated web base calendar, and programming
- Create PD , opportunities and courses to promote better and respectful technology use in the school by both staff and students

Performance Indicators

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Provincial Achievement Tests			
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.*	Rudolph Hennig Junior High School	84.2	87.9
	Province	79.0	79.2
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.	Rudolph Hennig Junior High School	20.6	22.6
	Province	18.9	19.9

Provincial Achievement Tests Detailed Results		Current Result 2013		Previous 3 year Average	
		Acceptable	Excellent	Acceptable	Excellent
Junior High					
English Language Arts 9	Rudolph Hennig Junior High School	85.1	16.7	90.5	22.1
	Province	76.4	14.7	78.6	15.9

English Lang Arts 9 KAE	Rudolph Hennig Junior High School	69.2	15.4	83.1	6.4
	Province	62.4	4.3	65.2	7.2
Mathematics 9	Rudolph Hennig Junior High School	68.8	11.0	83.8	25.7
	Province	66.5	18.2	66.3	17.6
Mathematics 9 KAE	Rudolph Hennig Junior High School	83.3	5.6	85.4	25.4
	Province	65.9	14.7	64.3	15.2
Science 9	Rudolph Hennig Junior High School	83.3	24.6	85.3	23.1
	Province	72.6	19.9	74.2	20.3
Science 9 KAE	Rudolph Hennig Junior High School	92.3	38.5	85.6	28.3
	Province	68.4	17.1	68.2	15.6
Social Studies 9	Rudolph Hennig Junior High School	81.6	22.8	91.7	33.6
	Province	65.3	18.7	68.4	19.0
Social Studies 9 KAE	Rudolph Hennig Junior High School	84.6	30.8	83.1	46.4
	Province	64.6	13.0	63.3	14.4

**The percentages achieving the acceptable standard include the percentages achieving the standard of excellence*

Results are based on all students registered in that grade. Students who did not write the achievement test (excused from writing or absent) are included in the calculation of the results.

School Education Results Report 2012/2013

With the Fort Transition move we had a bit of a chaotic year, PATs did go over without a hitch with our overall student achievement number still being above the Provincial average.

School Goal

Develop a safe inclusive learning environment where staff and students feel they can take risks, embrace failure and use critical thinking to solve problems

Strategies

- Teachers inform and update information regarding all subjects and their literacy at staff meeting to help in creating a learning and inclusive culture with the staff/students.
- School bulletin boards and contests, increase web calendar use, better use of the web pages, increased use of e Teacher Pages are planned to help engage students in all areas.
- Extra resource time is available to help students who struggle in all subjects; this will include access to an aide and a language teacher to increase basic comprehension, the foundation of good learning.
- Noon hour assistance is available for students who wish to enhance concepts taken in class.
- Use of manipulatives and technology to further foster understanding of all concepts.
- Teachers attend professional development opportunities to further develop their understanding of the Program of Studies and instructional strategies that may engage student understanding of each core subject/option.
- Cross curricular projects and field trips that require students to use other subject skills in other subject areas.
- Professional development for staff.
- Release time to visit other classrooms in the district, to see and share best practices.
- Year 1
 - Attend a second 'INVITE ONLY' Me to We Conference.
 - Hire ESL teacher to do one period of ESL per week.
 - Train teacher on ESL basics, student competency testing.
 - Provide sub time for teachers to communicate with ESL teacher on assignments.
- Year 2 and year 3 Use of Strengthfinder to highlight staff skills. Work in Staff meetings to increase staff cohesiveness, Regular time for staff to meet as a cohort to align their working methods so that the whole staff is on the same 'educational' page

Performance Indicators

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Survey Results			
Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Rudolph Hennig Junior High School	88.9	87.5
	Province	81.5	80.7
Overall teacher, parent and student satisfaction with the overall quality of basic education.	Rudolph Hennig Junior High School	93.2	91.1
	Province	89.8	89.3
Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	Rudolph Hennig Junior High School	67.0	76.4
	Province	80.6	80.0

School Education Results Report 2012/2013

RHJ has a comparable rating to the province for what we have to offer in the school, and this year we have worked hard to offer more programming in the area of fine arts and CTS. Students are satisfied with the quality of education in the school and we hope with our new programming and our new location that parents will see us as improving over last year so that our last result will improve during this school year

Additional Accountability Pillar Survey Results

Accountability Pillar Overall Summary		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
Annual dropout rate of students aged 14 to 18.	Rudolph Hennig Junior High School	1.8	0.5
	Province	3.5	3.9
Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Rudolph Hennig Junior High School	81.9	76.0
	Province	80.3	79.9
Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.	Rudolph Hennig Junior High School	67.8	70.0
	Province	80.3	79.8

School Council Involvement and Communication of Plan

School Council members were involved in discussing the goals contained in the school education plan. PAT results were shared with the council and input and questioned were answered. More work will occur with the sharing of the finished plan and asking for input in particular on areas of how to increase communication between home and school and also how to engage parents in the decision making processes that occur with their child at school. We will also be looking at Boundaries as part of this year's SAC. One of our objectives is to increase parental involvement in the SAC. We will do more fundraising and increase the SAC profile in the school and in the community.

Additional Information

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.

Please refer to the supplemental data package at <http://www.eips.ca/documents> for detailed school, jurisdiction and provincial results.