

# School Education Plan and Results Report

2012-2015

Year 2



**LAMONT**  
ELEMENTARY SCHOOL

**Elk Island Public Schools**



## **School Profile and Foundation Statements**

Lamont Elementary School is located in the Town of Lamont, a community which strongly supports and appreciates the value of education. Children from Kindergarten to Grade Six learn in a safe and caring environment which promotes development of their academic skills. Character and Citizenship Development continue to be a focus at our school to develop positive character traits.

The dedicated staff of 26 members strives to serve the needs of approximately 255 students. The staff values and welcomes parent/guardian input and community involvement to support the programming we offer. We will continue to work with all stakeholders to provide strong programming and a variety of special events and activities.

Our School Advisory Council (SAC) and Friends of Lamont Society continue to play a vital role in our school. We greatly appreciate their support and we will continue to work together to effectively enhance and support student learning. All parents are welcome to join us at our monthly meetings and contribute to our discussions.

We look forward to the 2013-2014 school year and will continue to build on the strong programming we offer at Lamont Elementary School.

### **Mission:**

Preparing Students for Life

### **Programs & Services**

French as a Second Language

Ukrainian Option

Lamont Preschool Communication Program

Hot Lunch Program

Breakfast for Learning Program

Intramurals

AMA Safety Patrollers

DARE

Roots of Empathy

FNMI

**School Goals:**

- Students have meaningful and relevant learning experiences that prepare them to be collaborative problem solvers and critical thinkers.
- Students are respectful and responsible global citizens.

**Elk Island Goals:**

- Students have engaging and collaborative learning experiences that prepare them to be active, creative, and knowledgeable participants in our global society.
- Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.
- Students are global citizens who respect and value diversity.
- All students have their individual needs met within inclusive learning environments.

**Elk Island Public Schools Guiding Principles:**

- We provide our students with access to high quality education.
- We make decisions in the best interests of our students.
- We make decisions that reflect our core values and align with division and school goals.
- We make decisions based on equity of resources and opportunities.
- We are accountable to our students, our communities, and our division.
- We meet students' needs through cooperative efforts in the design and delivery of effective programs.
- We share responsibility for creating and nurturing relationships that respect diversity and community uniqueness.
- We form relationships based on trust, confidence, respect, and open communication.

**Goal 1: An excellent start to learning**

Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.

**Goal 2: Success for every student**

Students achieve Alberta's student learning outcomes and demonstrate citizenship, entrepreneurship, and proficiency in literacy and numeracy. The achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated. Student learning needs are supported.

**Goal 3: Quality teaching and school leadership**

Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

**Goal 4: Engaged and effective governance**

The education system demonstrates collaboration and engagement with Aboriginal communities, business, industry, and the public. Students and communities have access to safe and healthy learning environments.

School Based Professional Learning Day	Topic and brief description of plan (1 to 2 sentences)	Linked to School Goal
November 01	<b>Character Education</b> We joined a number of schools to start the 7 Habits training.	2
April 11	<b>Literacy</b> We will focus on literacy best practices to support instruction.	1
May 16	<b>Character Education</b> We will continue to explore the implementation of the Leader in Me program.	2

**School Goal**

Students have meaningful and relevant learning experiences that prepare them to be collaborative problem solvers and critical thinkers.

**Strategies**

- Staff will intentionally utilize creative and innovative instructional practices
  - Staff will incorporate real world problem solving opportunities into activities to facilitate the development of critical thinking skills
  - Staff will incorporate student interests into activities
  - Staff will explore the use goal setting to assist students with taking ownership of their learning
  - Staff will facilitate additional opportunities for students to review challenging concepts
  - Staff will utilize technology to design dynamic learning opportunities that are not possible using traditional teaching tools
  - Students will be actively involved in their learning by maintaining portfolios
  - Students will have enhanced opportunities to work collaboratively
  - Students will have the opportunity to participate in a wide range of fine arts programs
  - Students will have an opportunity to share and celebrate their learning
- Staff will utilize differentiated instructional practices to engage all students
  - Staff will differentiate activities to ensure all students are successful
  - Staff will refer students to outside agencies for additional supports when necessary
  - Staff will involve district consultants to assist in the facilitation of specialized supports
- Staff will participate in collaborative professional learning opportunities
  - Staff will visit other classrooms to observe lessons, co-plan and co-teach lessons
  - Staff will share best practices at staff meetings
  - District consultants will be invited to collaborate with staff to enhance professional development opportunities

**Performance Indicators**

<b>Accountability Pillar Overall Summary</b>		<i><b>Current Result 2013</b></i>	<i><b>Previous 3-yr Average</b></i>
Survey Results			
Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	<b>Lamont Elementary School</b>	<b>88.5</b>	<b>79.4</b>
	<b>Province</b>	<b>81.5</b>	<b>80.7</b>
Overall teacher, parent and student satisfaction with the overall quality of basic education.	<b>Lamont Elementary School</b>	<b>91.8</b>	<b>90.7</b>
	<b>Province</b>	<b>89.8</b>	<b>89.3</b>

<b>Accountability Pillar Overall Summary</b>		<b>Current Result 2013</b>	<b>Previous 3-yr Average</b>
<b>Provincial Achievement Tests</b>			
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.*	Lamont Elementary School	<b>86.0</b>	<b>90.1</b>
	Province	<b>79.0</b>	<b>79.2</b>
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.	Lamont Elementary School	<b>20.2</b>	<b>19.9</b>
	Province	<b>18.9</b>	<b>19.9</b>

<b>Provincial Achievement Tests Detailed Results</b>		<b>Current Result 2013</b>		<b>Previous 3 year Average</b>	
		<b>Acceptable</b>	<b>Excellent</b>	<b>Acceptable</b>	<b>Excellent</b>
<b>Elementary</b>					
<b>English Language Arts 3</b>	Lamont Elementary School	<b>85.7</b>	<b>16.7</b>	<b>93.7</b>	<b>26.9</b>
	Province	<b>81.5</b>	<b>17.8</b>	<b>81.8</b>	<b>19.2</b>
<b>Mathematics 3</b>	Lamont Elementary School	<b>66.7</b>	<b>14.3</b>	<b>86.8</b>	<b>30.6</b>
	Province	<b>76.5</b>	<b>25.5</b>	<b>77.1</b>	<b>25.8</b>
<b>English Language Arts 6</b>	Lamont Elementary School	<b>88.9</b>	<b>16.7</b>	<b>88.7</b>	<b>12.8</b>
	Province	<b>82.5</b>	<b>16.3</b>	<b>83.0</b>	<b>18.4</b>
<b>Mathematics 6</b>	Lamont Elementary School	<b>80.6</b>	<b>25.0</b>	<b>84.3</b>	<b>12.7</b>
	Province	<b>73.0</b>	<b>16.4</b>	<b>74.2</b>	<b>17.2</b>
<b>Science 6</b>	Lamont Elementary School	<b>83.3</b>	<b>27.8</b>	<b>87.9</b>	<b>20.7</b>
	Province	<b>77.5</b>	<b>25.9</b>	<b>76.9</b>	<b>26.5</b>
<b>Social Studies 6</b>	Lamont Elementary School	<b>83.3</b>	<b>16.7</b>	<b>78.6</b>	<b>17.8</b>
	Province	<b>72.7</b>	<b>19.0</b>	<b>71.8</b>	<b>18.1</b>

*\*The percentages achieving the acceptable standard include the percentages achieving the standard of excellence*

*Results are based on all students registered in that grade. Students who did not write the achievement test (excused from writing or absent) are included in the calculation of the results.*

## School Education Results Report 2012/2013

- Staff members utilized a number of creative and innovative instructional practices including flipped classrooms, inquiry projects, Lamont Shark Tank presentation, cross grade groupings, team teaching and enhanced group work opportunities.
- Staff members have continued to expand their repertoire of technology skills and have embraced the use of iPads and a range of new applications in their classrooms to support learning. We have continued to utilize district consultant support to facilitate technology professional development opportunities and teachers have had the opportunity to co-plan and co-teach with our district technology consultant.
- Staff have continued to utilize differentiated instructional practices. We piloted the Inclusive Education Planning Tool and utilized district consultants, referrals to outside agencies, and enhanced counsellor availability to provide additional support.
- Staff continued to participate in a range of professional development opportunities including numerous sessions by our district consultants and ERLC sessions. They also had the opportunity to visit other classrooms and collaborate on lessons.

### School Goal

Students will be respectful and responsible global citizens.

### Strategies

- Staff will infuse character education into the school culture
  - Staff will continue utilizing a Positive Referral program to recognize student character and citizenship
  - Staff will highlight student character and citizenship throughout the day
  - Staff will explore a variety of strategies to provide intentional and deliberate conflict resolution instruction
  - Staff will use a variety of resources to assist students in developing the knowledge and skills to be responsible digital citizens
  - Students will have opportunities to develop leadership skills
  - Students will have opportunities to participate in local and international service projects
  - Students will have opportunities to participate in community events
  - Students will have opportunities to participate in special character and citizenship presentations
- Staff will encourage healthy food choices and physical activity
- Staff will encourage and emphasize the importance of environmental stewardship

### Performance Indicators

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Survey Results	Lamont Elementary School	81.1	80.8

Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Province	83.4	82.0
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Lamont Elementary School	85.8	87.0
	Province	89.0	88.1

### School Education Results Report (2012/2013)

- We continued our character education program and specifically focused on respect and kindness. We had strong support for the program and utilized the bucket filling initiative, morning announcements, assemblies, circle time, social studies presentations, Family School Liaison Support, Saffron presentation and Roots of Empathy.
- Students had numerous leadership opportunities including office helpers, library helpers, safety patrollers, class elections and participation in a student leadership conference.
- Students and staff participated in a wide variety of local and international service projects including Christmas caroling and Halloween presentations at our lodge, Dogs with Wings, Lamont Food Hamper, Operation Christmas Child, and the Terry Fox Run.
- Students and staff participated in range of community events including RCMP lunch, Fire Prevention Week, Hats on for Mental Health, Farm Safety, Snowmobile Safety, Christmas tree decorating, and choir presentations.
- We organized numerous cultural presentations and activities including a FNMI presentation, Ukrainian Easter Eggs, and Ukrainian Breakfast.
- We continued with the Apple Schools initiative focusing on healthy food choices and physical activity. We utilized a number of strategies to support this program including taste testing, healthy rewards, Sugar Shockers, DPA, intramurals, swimming programs, skating programs, Pedometer Challenge, and our breakfast program.
- We continued to foster strong environmental stewardship by promoting and supporting Earth Day activities and a comprehensive recycling program.

### Additional Accountability Pillar Survey Results

Accountability Pillar Overall Summary		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Lamont Elementary School	89.5	74.5
	Province	80.3	79.9
Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.	Lamont Elementary School	86.5	84.0
	Province	80.3	79.8
Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	Lamont Elementary School	84.2	72.5
	Province	80.6	80.0



### **School Council Involvement and Communication of Plan**

A meeting was held for members of the Lamont School Council to review and provide input on our School Education Plan and Results Report. The members provided feedback and indicated they appreciated the opportunity to discuss the plan. They expressed strong support for the plan and felt it was very comprehensive.

### **Additional Information**

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.

Please refer to the supplemental data package at <http://www.eips.ca/documents> for detailed school, jurisdiction and provincial results.