

School Education Plan and Results Report

2012-2015

Year 2



Elk Island Public Schools



School Profile and Foundation Statements

School: Fultonvale Elementary Junior High School (K – 9)

Principal: Miss MJ Nam

Fultonvale is a Kindergarten to Grade 9 school located in a rural area neighbouring the Strathcona Olympiette Centre. We provide a strong academic program to students in all grades, and character education is embedded in our daily activities throughout the school year. Adjacent to the school are athletic fields, surrounded by wooded areas with trails used by students for cross-country running and nature walks.

Our school community has an approximate enrolment of 450 students and our 40 staff members are dedicated to developing meaningful and significant relationships with all students and their families. We consider the task of helping all students achieve personal growth to be vitally important. To this end we meet the individual needs of all students by providing them with a variety of supports that are geared to helping each student's journey of personal growth be a successful one. We are lucky to have the confidence and support of so many parent volunteers. Parents enrich our school by working on the School Council and School Advisory Council, by working with individual students and by supporting the work of our teachers in the classroom.

The library, located in the center of the school, contains a large collection of print and media resources including computer technology for Internet research. A Windows computer lab and two laptop computers on wireless carts allow students to use technology and provides them with access to high speed Internet. Other computer labs are located in the Career and Technology Studies area, Library and Science lab. All classrooms have an LCD projector and SMART Boards are located throughout the school for student and staff use. The James Taylor science lab, music room, and art room also foster dynamic learning opportunities for all our students.

Students are given many opportunities to demonstrate their leadership skills and to be actively involved in their school. Student Council and staff plan a number of school-wide activities thereby creating a sense of community within the school. Many special events and activities organized by parents, students or teachers are ongoing throughout the school year. Elementary students experience growth in a variety of physical pursuits, including swimming lessons, ski trips for grades 4 to 6 students, skating and the track team. Junior high sports teams include cross country running, volleyball, wrestling, basketball, badminton, and track and field for both boys and girls.

Motto

Feel the H.E.A.T. (Heart, Excellence, Attitude, Teamwork)

Mission

Our mission is to provide a positive environment where students are able to develop to their full potential. The school promotes lifelong learning and continuous personal growth and development for all students, staff, and families.

Beliefs

Our school motto "Feel the H.E.A.T." summarizes our basic beliefs. We feel every student, staff member, and family are part of a school that emphasizes "heart" through caring for each other, caring for ourselves, and caring for learning. The staff at Fultonvale demonstrates friendly and caring interactions with students. We make an extra effort to understand the students in order to help them and to support them in their growth. Excellence is demonstrated on many levels: personal, academic, social and athletic. The attitude of a successful Fultonvale student is one that embraces a personal responsibility for learning and behaviour. Teamwork amongst all stakeholders is vital for successful student learning.

Programming & Services

- Character Education
- Restorative Action
- Learning Assistance
- Balanced Literacy
- Comprehensive Literacy
- Knowledge and Employability courses (grades 8 and 9)
- Daily Physical Activity (DPA)
- French (grades 4 to 6, optional in grades 7 to 9)
- Career and Technology Studies (CTS) - foods and fashion, building and construction, metal and woodworking, ceramics, and digital photography
- Junior High Option Courses - art, drama, guitar, handicrafts, leadership, learning strategies, media studies, outdoor education, publishing, and recreation
- Speech/Language Therapy Services
- Occupational Therapy Consultation Services
- Chartered Psychologist assessments when deemed appropriate for educational programming

School Goals:

- The school community is engaged in positive interpersonal relations and resolving conflicts peacefully.
- Student learning continues to improve in the areas of numeracy and literacy.
- The school is actively engaged in working collaboratively.

Elk Island Goals:

- Students have engaging and collaborative learning experiences that prepare them to be active, creative, and knowledgeable participants in our global society.
- Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.
- Students are global citizens who respect and value diversity.
- *All* students have their individual needs met within inclusive learning environments.

Elk Island Public Schools Guiding Principles:

- We provide our students with access to high quality education.
- We make decisions in the best interests of our students.
- We make decisions that reflect our core values and align with division and school goals.
- We make decisions based on equity of resources and opportunities.
- We are accountable to our students, our communities, and our division.
- We meet students' needs through cooperative efforts in the design and delivery of effective programs.
- We share responsibility for creating and nurturing relationships that respect diversity and community uniqueness.
- We form relationships based on trust, confidence, respect, and open communication.

Provincial Goals:

Goal 1: An excellent start to learning

Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.

Goal 2: Success for every student

Students achieve Alberta's student learning outcomes and demonstrate citizenship, entrepreneurship, and proficiency in literacy and numeracy. The achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated. Student learning needs are supported.

Goal 3: Quality teaching and school leadership

Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

Goal 4: Engaged and effective governance

The education system demonstrates collaboration and engagement with Aboriginal communities, business, industry, and the public. Students and communities have access to safe and healthy learning environments.

School Based Professional Learning Day	Topic and brief description of plan (1 to 2 sentences)	Linked to School Goal
November 01	<p>Discovery Education- elementary- Cindy Jackson Discovery Education – Junior High – Shaun Brzezicki</p> <p>Elementary – Report Card Comments Junior High- Gradebook set up</p> <p>Elementary – Division I - Bring your LA resources (student dictionaries, word transfer books etc.) and plan which resources to use next year and which will be passed onto the next teacher and how to share info on students –Tammy Kihn/Irene Deatcher Elementary- Division 2- Math- Problem Solving Strategies and Manipulatives- Bring your teaching strategies and resources to plan and collaborate – Olesia Hornofluk / Cindy Jackson</p> <p>Junior High @ Lakeland Ridge- Technology and Collaboration</p>	<p>The school is actively engaged in working collaboratively.</p> <p>Student learning continues to improve in the areas of numeracy and literacy.</p> <p>The school is actively engaged in working collaboratively.</p>
April 11		
May 16		

School Goal

The school community is engaged in positive interpersonal relations and resolving conflicts peacefully. Students are global citizens who respect and value diversity. Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.

Intended Outcomes Year 1- open communication with students, staff, community at Fultonvale and Colchester-decrease in negative referrals-decrease in severity of behavioural incidents

Intended Outcomes Year 2- continuous improvement from Year 1 outcomes-increase of a sense of belonging, increase in engagement from students, parents and community with the Merge

Intended Outcomes Year 3-continuous improvement from Year 1 and 2-open dialogue with common language between students and parents and community-students using caring circles independently

Strategies

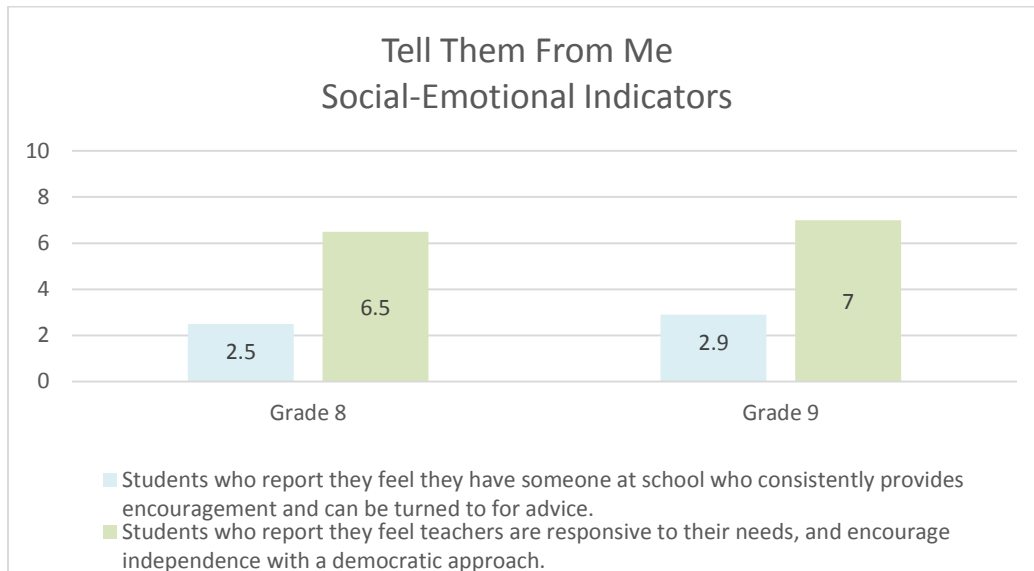
- On-going professional development of Fultonvale staff in the model of Restorative Justice through literature.
- Staff using caring circles and community conferencing with students and staff.
- Staff reinforce with students positive behaviour by using classroom reward systems. Staff using our positive referral program. Implementation of new system of students also giving other students positive referrals.
- Elementary classes have one period per six day cycle of Character Education focus and grade 7s will have a character education focus during one of their BOB periods in a six day cycle
- Structuring homeroom period at end of day with junior high students to reinforce positive relations with staff and students.
- In 2012 we received 206 behaviour referrals in the office. Our target for 2013/2014 is 150 behaviour referrals per year.
- Guest speakers i.e. storytellers reinforcing the restorative model and nurturing relationships.
- Peer coaching with junior high to elementary students i.e. Expecting Respect conference, junior high students presenting at Elementary assemblies
- Develop and communicate a common character education language among students, staff and parents
- Encourage school staff to attend PD sessions related to Character Education within and outside of EIPS
- Use Restorative Justice Little Books and other professional resources as a basis for planning our Character Education program.
- Maintain a school environment focused on character education
- Infuse character virtues within positive referrals, rewards, special events, announcements, athletic teams, student council, leadership activities and playground activities.

- Structure the positive referral system at Fultonvale so that it provides more immediate feedback to staff and students by positives given by administration and year end reward by School Advisory Council and demonstration by bulletin board.
- A school-wide outreach project was initiated by the Student Council and it was a huge success. This initiative demonstrates the extent to which our students are involved in leadership and community citizenship.
- The students have identified the various charities such as Terry Fox and charities in our community i.e. Adopt a Family which is organized by our School Advisory Council as its focus for service outside of the school.
- Offer presentations through Saffron, Strathcona Sexual Assault Center, on creating appropriate boundaries and on education students about cyber bullying to students in grade 5 and in grade 7.
- Offer students a program called PARTY (Preventing Alcohol and Risk Related Trauma in Youth) which will teach them about responsible choices and risks.
- Build character education into the curriculum e.g. through classroom activities, literature choices
- Share and communicate best practices in Character Education at staff meetings and other informal situations.
- Incorporate a service component into school activities i.e. Babysitting, Leadership,
- Provide opportunities for students to serve the local and global community i.e. Strathcona Recycling, Leadership at Mustard Seed
- Involve students in planning for global or local service projects i.e. Philippines-Typhoon, Pink shirt day, Gloves and Mitts to Mosaic Centre
- Newsletters will define and focus character education objectives, and provide additional resources such as website, readings
- Continue our positive partnership with Capital Health and FSLW (Family School Liaison Workers).
- A full-time Reflection Room R&R will be held during the lunch hour to support behavior vs achievement
- Continued focus will be placed on empowering students to exercise self-discipline and to make positive choices through restorative actions and sharing circles
- Virtues of Friendship, Feel the H.E.A.T.- Heart, Excellence, Attitude and Teamwork
- Increase in Counsellor time

Performance Indicators

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Survey Results			
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Fultonvale Elementary Junior High School	86.1	84.7
	Province	83.4	82.0

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Fultonvale Elementary Junior High School	91.6	89.5
	Province	89.0	88.1



2.7 out of 10 Canadian norm and EIPS norm

6 out of 10 Canadian and EIPS norm

School Education Results Report (2012/2013)

Increased number of positive referrals given to students.

- Decreased number of negative referrals to school administration.
- Anecdotal discipline records are of lower degree
- Increased participation rate of students involved in school and leadership activities.
- Increased percentage of Fultonvale students who feel they are treated with respect, feel safe at school, and believe the school staff cares about them on Alberta Education survey
- Increased staff satisfaction with student citizenship on Alberta Education survey and informal measures
- Fultonvale Elementary Junior High School implementation of school wide character education programming of Friendship, Feel the H.E.A.T. virtues/skills taught through daily use of resources by students, staff and community. Our school newsletter, Fultonvale Firewire consistently included information for parents. Our continued partnership with SAFFRON with presentation to our grade 5 and 7 students on Boundaries, Cyberbullying and the Internet, and Sexual Assault brought forth continued safe relationships and use of technology. Grade 6 students participated in DARE and tied in with the Self-control virtue. Student Council presented to their

peers a variety of topics from digital citizenship to the harmful effects of alcohol and tobacco use.

- Fultonvale students received 400 positive referrals from staff. Behaviour referrals to the office decreased drastically to 152. Trusting relationships and open communication between students and staff through daily interactions and activities.
- Results/feedback from accountability pillar of Safe and Caring schools was excellent and continues to be a strength.

School Goal

Student learning continues to improve in the areas of numeracy and literacy.

Students have engaging and collaborative learning experiences that prepare them to be active, creative, and knowledgeable participants in our global society.

Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.

Outcomes Year 1- students enjoying mathematics, reading and writing-increase in PAT results by 5% in math and language arts-use of creative and innovative practices 50%

Outcomes Year 2-use of creative and innovative practices 60%-cross curricular practices

Outcomes Year 3-use of creative and innovative practices 70%

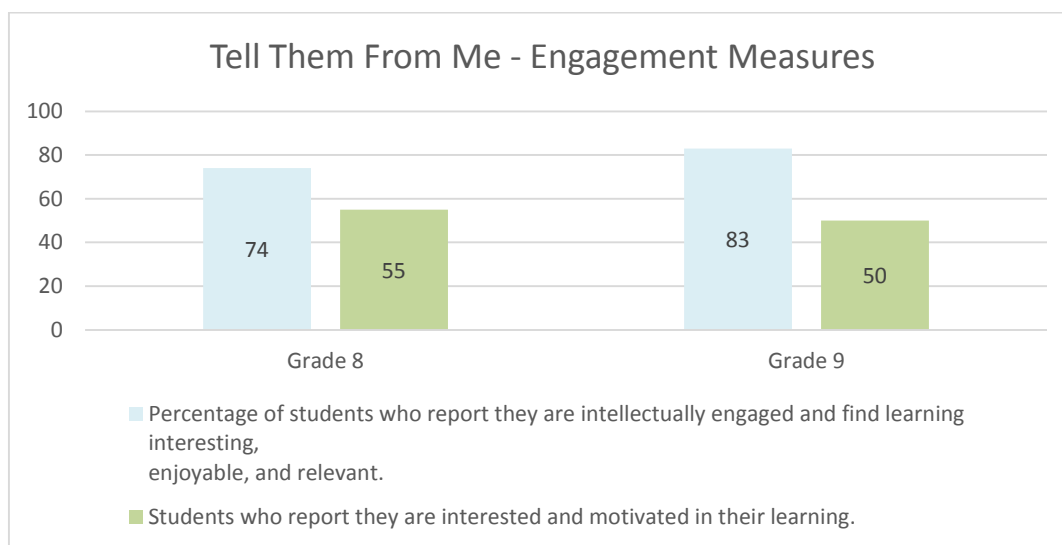
Strategies

- Integrated use of technology
- Daily 5
- Balanced literacy
- Guided reading
- Early Reading Intervention
- KandE programming
- PD for staff on benchmarking for literacy and numeracy
- Employing techniques from AISI IV-Technology
- Employing techniques from AISI V-Mathematics
- Using literacy and math support consultants
- Use of exemplars
- Use of baseline data –Tell Them From Me
- Encourage school staff to attend PD sessions related to curriculum

Performance Indicators

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Survey Results			
	Fultonvale Elementary Junior High School	93.3	86.8

Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Province	81.5	80.7
Overall teacher, parent and student satisfaction with the overall quality of basic education.	Fultonvale Elementary Junior High School	92.3	88.3
	Province	89.8	89.3



50% Canadian norm 60% EIPS norm
30% Canadian norm 39% EIPS norm

Performance Indicators

Accountability Pillar Overall Summary		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
Provincial Achievement Tests			
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.*	Fultonvale Elementary Junior High School	93.2	91.3
	Province	79.0	79.2
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.	Fultonvale Elementary Junior High School	33.9	22.8
	Province	18.9	19.9

Provincial Achievement Tests Detailed Results		Current Result 2013		Previous 3 year Average	
		Acceptable	Excellent	Acceptable	Excellent
Elementary					
English Language Arts 3	Fultonvale Elementary Junior High School	100	29.6	94.7	22.3
	Province	81.5	17.8	81.8	19.2

Mathematics 3	Fultonvale Elementary Junior High School	100	40.7	94.0	33.9
	Province	76.5	25.5	77.1	25.8
English Language Arts 6	Fultonvale Elementary Junior High School	100	31.0	91.7	33.7
	Province	82.5	16.3	83.0	18.4
Mathematics 6	Fultonvale Elementary Junior High School	96.6	55.2	87.5	43.8
	Province	73.0	16.4	74.2	17.2
Science 6	Fultonvale Elementary Junior High School	100	58.6	87.4	46.3
	Province	77.5	25.9	76.9	26.5
Social Studies 6	Fultonvale Elementary Junior High School	96.6	51.7	80.2	30.7
	Province	72.7	19.0	71.8	18.1

Junior High					
English Language Arts 9	Fultonvale Elementary Junior High School	87.0	28.3	93.5	13.1
	Province	76.4	14.7	78.6	15.9
English Lang Arts 9 KAE	Fultonvale Elementary Junior High School	**	**	**	**
	Province	62.4	4.3	65.2	7.2
Mathematics 9	Fultonvale Elementary Junior High School	82.6	28.3	82.1	26.8
	Province	66.5	18.2	66.3	17.6
Mathematics 9 KAE	Fultonvale Elementary Junior High School	**	**	**	**
	Province	65.9	14.7	64.3	15.2
Science 9	Fultonvale Elementary Junior High School	87.0	28.3	89.8	13.9
	Province	72.6	19.9	74.2	20.3
Science 9 KAE	Fultonvale Elementary Junior High School	**	**	**	**
	Province	68.4	17.1	68.2	15.6
Social Studies 9	Fultonvale Elementary Junior High School	73.9	28.3	84.7	18.0
	Province	64.6	18.7	68.4	19.0
Social Studies 9 KAE	Fultonvale Elementary Junior High School	**	**	**	**
	Province	64.6	13.0	63.3	14.4

**The percentages achieving the acceptable standard include the percentages achieving the standard of excellence Results are based on all students registered in that grade. Students who did not write the achievement test (excused from writing or absent) are included in the calculation of the results.*

School Education Results Report 2012/2013

- Results/Feedback from accountability survey is very high and improvement has been seen at the excellence level.
- Tell Them From Me results through student surveys are positive and this impacts teaching and learning. Use of manipulatives, technology, real life projects and K and E programming has supported success for all students.
- Technology survey also demonstrates a positive feedback from students to access and use for learning. Tools such as school G-mail, blogging, e-teacher pages, Google docs have created collaborative work environments for students and staff.
- A culture of maximizing instructional time has grown through staff and student focus. Hall passes using student agenda books and a learn anywhere, anytime using technology has supported student achievement.

School Goal

The school is actively engaged in working collaboratively.

All students have their individual needs met within inclusive learning environments. Students have engaging and collaborative learning experiences that prepare them to be active, creative, and knowledgeable participants in our global society. Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.

Outcomes intended

Year 1 Students have the opportunity to experience creative and collaborative learning within innovative environments 20% of their class time.

Year 2 Students have the opportunity to experience creative and collaborative learning within innovative environments 30% of their class time.

Year 3 Students have the opportunity to experience creative and collaborative learning within innovative environments 40% of their class.

Strategies

- Sub time for collaboration
- Risk free environment
- Creating PD days that partner up FTV other elementary and junior high schools
- Sharing of best practices
- Staff presenting to others

Additional Accountability Pillar Survey Results

Accountability Pillar Overall Summary		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
Annual dropout rate of students aged 14 to 18.	Fultonvale Elementary Junior High School	0.0	1.3
	Province	3.5	3.9
Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Fultonvale Elementary Junior High School	78.1	71.4
	Province	80.3	79.9
Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.	Fultonvale Elementary Junior High School	80.8	74.3
	Province	80.3	79.8
Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	Fultonvale Elementary Junior High School	92.1	79.3
	Province	80.6	80.0

School Education Results Report 2012/2013

- Baselines on student engagement are established and re-evidenced on an annual basis; staff report on the number and nature of collaborative experiences that they are creating of their students.
- Results of citizenship on accountability survey are very high and overall excellent as Fultonvale staff and students continue to create relationships with other schools within Elk Island Public Schools.
- Collaboration was demonstrated and increased this last year with students within Fultonvale through projects and time spent by students with other students at different grade levels.
- Staff also collaborated on Professional Development days with other colleagues at Lakeland Ridge, F.R. Haythorne, Sherwood Heights, Cloverbar, Ardrossan Elementary, Ardrossan Junior High/Senior High, Mills Haven, Westboro. Mentorship activities through assessment, gradebook and curriculum was also very effective in increasing communication and ideas by staff.

School Council Involvement and Communication of Plan

Fultonvale parents were provided with several opportunities for input to both the Elk Island Public Schools' District Education Plan and the Fultonvale School Education Plan.

The opportunities were as follows:

10 School Council meetings were held throughout the year. At 10 of the 10 meetings, information was provided to the parents on specific goals, measures, targets, strategies and progress within the School Education Plan for 2012-2015. Feedback from parents was requested on all aspects of the school operation, and the input received was used to help develop the School Education Plan for 2012-2015. Updates on planning and directions from EIPS were also provided regularly.

In the school newsletters, all Fultonvale parents were informed about the SEP planning process for the coming school year. The existing three school goals were included in the newsletter, and parents were encouraged to provide feedback and input into the planning process for 2012-2015.

The School Council will continue to work in partnership with staff in bringing literacy ideas to parents through Parent Education sessions on Reading with your child, collaboration with Volunteering in the school and safe and caring environment with Web Gone Wild.

Additional Information

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.

Please refer to the supplemental data package at <http://www.eips.ca/documents> for detailed school, jurisdiction and provincial results.