

**School Education Plan and Results
Report
2012-2015
Year 2**



**Fort Saskatchewan
Christian School**

Elk Island Public Schools



School Profile and Foundation Statements

School:	Ft. Saskatchewan Christian (K-9)
Principal:	Ryan Marshall
Assistant Principal:	Dave Armbruster

Mission Statement:

“To assist families by providing students with a Christ-centered, biblically directed education that instills the vision and practice of excellence in academics, moral character and service to others.”

Overview:

FSCS operated as an independent Christian School from 1978-2000. On August 31, 2000 FSCS joined Elk Island Public Schools and now operates as a publicly funded alternative program. It offers educational programs for students in Kindergarten through Grade 9. FSCS follows Alberta Learning mandated curriculum, interpreted from an evangelical perspective. FSCS accepts students who, together with their parents, support our educational philosophy. All staff are committed evangelical Christians who support the school’s mission.

Christian Distinctive

Several Factors make up the Christian distinctive that FSCS offers to its students and their families. These factors include, but are not limited to:

- A desire “to assist families by providing students with a Christ-centered, biblically directed education that instills the vision and practice of excellence in academics, moral character and service to others.” (Mission Statement)
- CHREDA executive members who govern the affairs of the school are elected by the parent body for their strong Christian testimony. We desire that FSCS’ critical decisions be Christ-centered.
- All staff has a strong Christian testimony and evidences a meaningful relationship with Christ. Interviewing of new staff and ongoing evaluation ensure that students have strong evangelical Christian role models.
- Staff commits to conduct themselves according to FSCS’ theological and ethical standards.
- Staff participates in an annual Association of Christian Schools International convention.
- Regular morning devotional times enable staff to stay focused on God’s abundance for the task of Christian education.
- Starting each day with a class devotional time focuses students’ attention on God.
- Students learn what God’s Word teaches about His love and His plan for their lives.
- Regularly scheduled chapels provide spiritual growth and worship opportunities for both students and staff.
- The FSCS community is prayed for daily by parents, students and staff.

- In classes, the incidental but purposeful discussion of Christian morals, beliefs and worldview are incorporated into each subject. Divine creation, as well as the theory of evolution (issues/contradictions), is taught in the study of origins.
- Parents and staff work together to reinforce Christian values shared between the home, church and school.
- We desire that the FSCS community fulfill the greatest commandment “Love the Lord your God with all your heart and with all your soul and with all your mind.” Matt 22:37

FSCS Student and Parent Profile

- Serious about learning and developing God-given capabilities and talents
- Contribute to FSCS’ Christian atmosphere by cooperating with staff and students
- Desire that Christian training of the home and church be extended into the classroom
- Parents and students (grades 6-9) sign a Commitment Statement
- Broad cross-section of church and non-church background
- 30% of our families attend Fort Saskatchewan Alliance Church, while 60% attend another church, and 10% do not regularly attend any church.

Faculty and Staff

- 17.783 Certificated Staff (FTE) including:
 - 1.0 F.T.E Principal
 - 1.0 F.T.E Assistant Principal
- 22 Certificated Staff
- 13 Classified Staff including:
 - 1 Business Manager
 - 1 Part/Time Secretary
 - Library Tech Assistant (18 hours a week)
 - 10 Educational Assistants

Features

- Daily Bible reading and prayer (devotions)
- Structured chapel program
- Bible class for all grades
- Strong academic emphasis
- Options include: Food and Fashion, Drama, Art, Recreational Fitness, Physical Education option, Construction, Communication Technology, Learning Strategies, Outdoor Education, Distance Learning courses

- Service projects (Each class has a local missions project)
- Missions Trip to Vancouver (grade nine)
- Extracurricular (volleyball, basketball, badminton, cross country, golf, track and field)
- Extracurricular music program (worship band, 4-6 choir, junior high glee club choir)
- Intramural Program
- Student Leadership Conference (grade eight and nine student council members)
- Spiritual Emphasis Retreat (grade five and six – Camp Nakamun)
- Student Council

Facilities

- Approximately 3400 Square Meters
- 13 classrooms (capacity of 336)
- 1 computer lab
- 1 main office, 1 counselor's office and 1 staff room
- Library
- Home Ec. Room with 5 fully equipped kitchens
- Music room
- Large competition size gym
- Wood working shop
- 3 small break out rooms
- Access to:
 - 280 seat auditorium
 - Large multi-purpose room
 - Second gym for athletics

Student Transportation

- Student transportation is provided by Elk Island Public Schools Transportation Department

Christian Education Association of Alberta (CHREDA)

CHREDA is a group of elected parents within Fort Saskatchewan Christian School community. CHREDA meets monthly throughout the school year to assist with staff selection (if needed), establish policy and procedures, construct the future vision of the school (growth and

development), oversee financial dealings, maintain facilities provide council to the principal and ensure that high moral, educational and safety standards are maintained.

School Council

School Council is an appointed group of parent volunteers. School Council provides an advisory role to the principal on any matters relating to the daily activities and procedures within the school. School council facilitates fundraising and school community events such as our annual School Carnival and School Auction. Each year, the school council is involved in the creation of goals that are included in the School Education Plan.

School Goals:

- 1) To continue to grow the division 1 language arts program within the framework of Balanced Literacy and the Daily Five
- 2) To strengthen students awareness of our global society and provide them with opportunities to be active participants within the global society
- 3) To continue to develop and improve the optional programs offered in Junior High

Elk Island Goals:

- Students have engaging and collaborative learning experiences that prepare them to be active, creative, and knowledgeable participants in our global society.
- Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.
- Students are global citizens who respect and value diversity.
- *All* students have their individual needs met within inclusive learning environments.

Elk Island Public Schools Guiding Principles:

- We provide our students with access to high quality education.
- We make decisions in the best interests of our students.
- We make decisions that reflect our core values and align with division and school goals.
- We make decisions based on equity of resources and opportunities.
- We are accountable to our students, our communities, and our division.
- We meet students' needs through cooperative efforts in the design and delivery of effective programs.
- We share responsibility for creating and nurturing relationships that respect diversity and community uniqueness.
- We form relationships based on trust, confidence, respect, and open communication.

Provincial Goals:

Goal 1: An excellent start to learning

Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.

Goal 2: Success for every student

Students achieve Alberta's student learning outcomes and demonstrate citizenship, entrepreneurship, and proficiency in literacy and numeracy. The achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated. Student learning needs are supported.

Goal 3: Quality teaching and school leadership

Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

Goal 4: Engaged and effective governance

The education system demonstrates collaboration and engagement with Aboriginal communities, business, industry, and the public. Students and communities have access to safe and healthy learning environments.

School Based Professional Learning Day	Topic and brief description of plan (1 to 2 sentences)	Linked to School Goal
November 01	1) Amazing Race with Fort Elementary: We focused on collaboration between the two schools and the various station activities included: phonemes, characteristics of effective teaching, math problem solving, assessment, anxiety and special education coding. Debrief followed all activities 2) Assessment/Eluminate for Elementary 3) Assessment/Gradebook for Secondary 4) Prayer in our School: What are we doing?	Differentiation in the classroom Literacy Global Citizenship
April 11	Not applicable as we use this day for our ACSI teachers convention in October	
May 16	Not applicable as we use this day for our ACSI teachers convention in October	

School Goal

To grow the division one Language Arts program within the framework of Balanced Literacy and the Daily Five.

Strategies

- PLC's – focusing on Benchmark Assessment toolkit and differentiation of learning
- Professional Development at Staff Meetings – Fred Jones Tools for Teaching and literacy breakout sessions
- Teacher training on daily five
- Lowest level guided reading group meets more frequently with homeroom teacher
- Modified ERI for lowest level students in grade 1 – 3. Teacher developed, but work with EA
- Build leveled classroom libraries for independent reading stations and home reading program
- Create home reading program that is consistent within division one.
- Division one staff to include a literacy focus within their professional growth plan
- Create and use common assessments at beginning of year and end of each term with a review of the data collected to show growth and improvements in reading and writing scores
- Development of Formal Assessment Plans for all KLO's in division 1 literacy.
- Monthly 30 minute meetings between school counselor and division 1 teachers to discuss differentiation strategies for students.

- Professional resources in library and online sharing of resources
- Classroom visits within Elk Island Public Schools
- Daily five book provided to all staff

Performance Indicators

- Division 1 staff attending literacy PD opportunities throughout the year
- Divisional PLC's through curriculum services and school organized
- Collaboration with divisional group and administration to evaluate progress
- Provincial Achievement Test Results (grade 3)
- Increase in the number of students reading at expected grade level by year end
- Increase level of student independence during daily five/guided reading

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Provincial Achievement Tests			
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.*	Fort Saskatchewan Christian School	90.6	92.1
	Province	79.0	79.2
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.	Fort Saskatchewan Christian School	26.8	30.3
	Province	18.9	19.9

Provincial Achievement Tests Detailed Results		Current Result 2013		Previous 3 year Average	
		Acceptable	Excellent	Acceptable	Excellent
Elementary					
English Language Arts 3	Fort Saskatchewan Christian School	96.2	23.1	88.3	20.8
	Province	81.5	17.8	81.8	19.2
Mathematics 3	Fort Saskatchewan Christian School	88.5	19.2	81.2	21.3
	Province	76.5	25.5	77.1	25.8
English Language Arts 6	Fort Saskatchewan Christian School	89.3	10.7	92.7	18.1
	Province	82.5	16.3	83.0	18.4
Mathematics 6	Fort Saskatchewan Christian School	96.4	21.4	94.9	25.1
	Province	73.0	16.4	74.2	17.2
Science 6	Fort Saskatchewan Christian School	92.9	32.1	93.3	49.7
	Province	77.5	25.9	76.9	26.5
Social Studies 6	Fort Saskatchewan Christian School	89.3	10.7	86.0	17.2
	Province	72.7	19.0	71.8	18.1

Junior High					
English Language Arts 9	Fort Saskatchewan Christian School	85.7	28.6	93.1	27.4
	Province	76.4	14.7	78.6	15.9
English Lang Arts 9 KAE	Fort Saskatchewan Christian School	**	**	**	**
	Province	62.4	4.3	65.2	7.2

Mathematics 9	Fort Saskatchewan Christian School	85.7	32.1	87.8	40.6
	Province	66.5	18.2	66.3	17.6
Mathematics 9 KAE	Fort Saskatchewan Christian School	**	**	**	**
	Province	65.9	14.7	64.3	15.2
Science 9	Fort Saskatchewan Christian School	89.3	39.3	93.1	38.5
	Province	72.6	19.9	74.2	20.3
Science 9 KAE	Fort Saskatchewan Christian School	**	**	**	**
	Province	68.4	17.1	68.2	15.6
Social Studies 9	Fort Saskatchewan Christian School	78.6	32.1	90.0	28.6
	Province	65.3	18.7	68.4	19.0
Social Studies 9 KAE	Fort Saskatchewan Christian School	**	**	**	**
	Province	64.6	13.0	63.3	14.4

**The percentages achieving the acceptable standard include the percentages achieving the standard of excellence
Results are based on all students registered in that grade. Students who did not write the achievement test (excused from writing or absent) are included in the calculation of the results.*

School Education Results Report 2012/2013

We have been working hard at Fort Christian to improve our language arts teaching and instruction in division one. Throughout the 2012/2013 year we:

- 1) Purchased \$5000 worth of levelled reading books for use in the division 1 classrooms.
- 2) Developed a home reading program consistent between all division 1 classrooms
- 3) Developed a modified ERI program for students in division 1, working with an EA on a regular basis.
- 4) All teachers in division 1, as well as other literacy specialists in the school received training from Shawna Jenkins on the Fountas and Pinnell Assessment Toolkit
- 5) All teachers in division 1 were provided time to assess students using the toolkit
- 6) Had monthly breakout meetings held at the end of staff meeting for professional development, reflection and discussion on our division 1 literacy program.
- 7) Focused on professional development at all staff meetings utilizing Fred Jones' Tools for Teaching.

We are going to continue working on the strategies mentioned above throughout this school year. We are also paying close attention to the number of readers at expected grade levels throughout the year, and then identifying strategies to help our low end readers.

For the 2013-2014 school year, we have already purchased \$5000 more worth of levelled reading books to be used for the home reading program in division 1, purchased a razkids account for all students in division 1 to be used within daily five and at home, and allocated 0.5 FTE towards a resource room teacher where her focus is on helping struggling readers.

School Goal

To strengthen students awareness of our global society and provide students with opportunities to be active participants within the global society.

Strategies

- Partnership with Eagles Nest School in South Africa
- Partnership with Saddle Lake Christian School (FNMI)
- Grade Nine mission trip to Vancouver
- Local Missions Projects including: Food Bank
- Compassion Children
- Shop Projects: Fixing and repairing items from within the community
- Yearly Missions Chapel
- Mentorship program between students in junior high and division one
- Joint participation in specific projects with Fort Elementary School
- Create choir program in elementary school that would sing at events in the community

Performance Indicators

- Student involvement in the various programs and opportunities available to them
- Clear scope, sequence, and ideas in place for how to operate the various programs
- Students are educated on the various programs they are involved in and donating to
- Elementary Choir developed and will sing at a minimum of 2 local events
- Various Shop Projects will be completed in the community throughout the school year

Accountability Pillar Overall Summary		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
Survey Results			
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Fort Saskatchewan Christian School	91.1	91.4
	Province	83.4	82.0
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Fort Saskatchewan Christian School	96.2	95.8
	Province	89.0	88.1

Tell Them From me		<i>Current Result 2013</i>
Survey Results		
Advocacy at School - Students who report they have someone at school who consistently provides encouragement and can be turned to for advice <i>Scale of 1 to 10</i>	Fort Saskatchewan Christian School	3.2
	Canada	2.9
Positive Teacher-Student Relations – students who report teachers are responsive to their needs and encourage independence with a democratic approach	Fort Saskatchewan Christian School	7.0

Scale of 1 to 10	Canada	6.2
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School Education Results Report 2012/2013

Over the summer, two of our teachers travelled to Eagles Nest School in South Africa to further strengthen our partnership. The teachers then reported back to the CHREDA board of their activities and then also presented to all of our students what is happening in South Africa.

Throughout the past year we have been focusing on our outreach programs within our school. The grade 9's are focusing on outreach within the surrounding areas of Fort Saskatchewan, including Edmonton (Bissell Centre, churches, etc.), Saddle Lake Christian School and other needs as they arise which then culminates in a missions trip to Vancouver to work with YWAM Canada, grade 8's are focusing on Fort Saskatchewan Community, while grade 7's are focusing on within our school, including the mentorship of students in grades one and two. The elementary classes are each picking a local outreach that their class wants to support. Some examples are: Food Bank and Hope Mission,

The elementary choir has been formed and students are excited to be a part of it. The choir has already sung at one of our assemblies and we look forward to hearing them throughout the year. Plans are being developed for how we can get them involved in the community.

Throughout the year we are wanting to develop a scope and sequence for the various outreaches that students are doing within their grades and develop indicators to see if the student's awareness of our global society is increasing.

School Goal

To continue to develop and improve the optional programs offered in Junior High

Strategies

- Student survey completed in spring to determine what options they would like offered
- Parent survey completed to in spring to determine what options they would like offered
- Research the potential of re-structuring the current options provided
- Research the possibility and effects of adding and/or dropping specific options
- Research the potential of changing how students apply for options
- Create scope and sequence of each option provided
- Create modules for task-based courses
- Create assessment plans for all options provided
- Create rubrics for assignments

Performance Indicators

- Increased student satisfaction in programs offered

- Increased parent satisfaction in programs offered (accountability pillar survey)
- Improved registration process for options
- Assessment plans and rubrics in place
- Scope and sequences completed for all options

Accountability Pillar Overall Summary		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
Survey Results			
Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Fort Saskatchewan Christian School	67.5	77.4
	Province	81.5	80.7
Overall teacher, parent and student satisfaction with the overall quality of basic education.	Fort Saskatchewan Christian School	92.4	94.5
	Province	89.8	89.3

Tell Them from Me		<i>Current Result 2013</i>
Survey Results		
Percentage of students who report they are intellectually engaged and find learning interesting, enjoyable and relevant	Fort Saskatchewan Christian School	69
	Canada	56
Percentage of students who report they are interested and motivated in their learning	Fort Saskatchewan Christian School	35
	Canada	34

School Education Results Report 2012/2013

For the 2013/2014 school year, we have completely revamped the junior high options that are available at our school.

In the spring of 2013 a survey was sent to parents and students asking what options they would like to see at Fort Christian School. Options were then set for the current school year and students signed up for options via a google drive form. This was a very efficient way to sign students up for option classes.

In grade 8 and 9 we were able to add drama, art, learning strategies, and recreational fitness to our option classes while only dropping hockey plus. Students seem excited about the extra choices.

In grade 7 all students are required to take construction and food and fashion, and then have the option to take drama or communication technology.

With the new options in place teachers are working hard at creating different modules for courses as well as scope and sequences and assessment plans.

We have also just purchased Chromebooks to use with our grade six students in a one-to-one pilot program. We will review the program at the end of the year to see if this is something we should look to do in other grades.

We are interested to see if our accountability pillar results regarding “satisfaction with the opportunity for students to receive a broad program of studies” increases with the above changes.

Additional Accountability Pillar Survey Results

Accountability Pillar Overall Summary		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
Annual dropout rate of students aged 14 to 18.	Fort Saskatchewan Christian School	0.0	0.9
	Province	3.5	3.9
Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Fort Saskatchewan Christian School	92.5	89.8
	Province	80.3	79.9
Overall teacher and parent satisfaction with parental involvement in decisions about their child’s education.	Fort Saskatchewan Christian School	91.0	90.3
	Province	80.3	79.8
Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	Fort Saskatchewan Christian School	87.4	87.3
	Province	80.6	80.0

School Council Involvement and Communication of Plan

The school council was/is involved in the creation of goals that are included in the School Education Plan.

September 19th meeting – Council was asked to think of goals that we could include in our plan for school improvement. Brief discussion occurred.

October 19th meeting – Council was asked to continue thinking of goals that we could include in our plan. Brief discussion occurred.

November 21st meeting – Council was asked for specific input towards goals. Potential goals were discussed. Council mentioned the need for more musical programming and to continue with programs such as mentorship

January 15th meeting – Council was shown the school education plan. They were provided with an opportunity to give input and feedback on the goals and add to the goals.

Additional Information

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.

Please refer to the supplemental data package at <http://www.eips.ca/documents> for detailed school, jurisdiction and provincial results.