

School Education Plan and Results Report
2012-2015
Year 2



Elk Island Public Schools



School Profile and Foundation Statements

Principal: Weylin Gilewich

Fort Saskatchewan High School, “Home of the Sting”, has an excellent range of programming that meets the needs of close to 500 students from urban Fort Saskatchewan and surrounding rural communities. We offer a full program of studies with a strong tradition of academic excellence coupled with the opportunity to excel in Fine Arts and Athletics. Fort High graduates are prepared for life after high school. They have strong foundational skills which provide the tools for success in the years to come.

Our school is large enough to provide a wide range of academic, athletic and social activities, yet small enough to maintain a warm, personal and safe school environment. Many of our student’s parents are Fort High graduates.

We offer strong non-academic programs and many opportunities for students who are interested in visual and performing arts, and athletics.

Career and Technology Studies gives students the skills and attitudes they need to succeed in today’s challenging workplace. These courses offer students an opportunity to explore career options providing them with the skills and confidence needed to enter today’s work force. Students learn and develop many life and work skills in the following areas:

- Career Transitions (Work Experience)
- Communication Technology
- Construction Technology
- Fashion Studies
- Food Studies (Personal)
- Food Preparation (Commercial)
- Cosmetology
- Registered Apprenticeship Program

Drama and Musical Theatre Productions have become highly celebrated events within the community. Each year students perform several one act plays, a full length dramatic production and several variety shows. Musical Theatre provides students with an opportunity to develop voice production and acting and dancing skills. Many students participate annually in the production of a full length musical. Past productions include Phantom of the Opera, and Cats, presented at the Dow Centennial Center in Fort Saskatchewan.

Extra - Curricular Activities: Athletic teams compete within the Edmonton Metro League as well as at Northern Alberta and provincial levels. The Fort High Sting athletic program focuses on teamwork, commitment and excellence from both athletes and coaches.

- Badminton
- Basketball
- Cross-Country
- Curling
- Football
- Golf
- Rugby
- Soccer
- Track and Field
- Volleyball

Knowledge and Employability: Knowledge and Employability courses are available to students who meet the criteria and have an individual need. These courses provide students the opportunity to experience success and become well prepared for employment, further studies, citizenship and life – long learning. A student completing these courses may be granted a Certificate of Achievement and/or an Alberta High School Diploma.

Theatre Appreciation: Theatre Appreciation is a club that takes a group of students into Edmonton to the Citadel Theatre to enjoy live theatrical performances. The goal of the program is to expose students to all aspects of the theatre movement and the actor’s perspective. Students have the opportunity to attend six professional productions.

The Outdoor Club: The Outdoor Club gives students the opportunity to hike, mountain bike and camp in Banff, Lake Louise and Jasper. Each year, two trips are planned – one in September and one in May. Students and supervisors are challenged as they hike or mountain bike through the National Parks. Trips are usually three days in duration allowing students the time to experience first hand the beauty and mystery of the natural world.

The Second Language Program: The Second Language Program at Fort High School offers grade eleven students studying German and French the opportunity to participate in a three month exchange with students from these countries. This experience introduces students to different cultures.

Library: A first-rate facility, the library at Fort High provides students access to information technology and resources.

- Internet, Online Resources and a variety of other software programs.
- CD-ROM Data Bases
- Automated Library Catalogue and Circulation System

Scholarships: There are many scholarships and awards available to all students at Fort Saskatchewan High School. They range from awards for academic excellence to recognition for outstanding performances on stage or in the athletic field.

- Alexander Rutherford Scholarships
- Numerous awards for exceptional achievement in academics, Drama, Music, Athletics and Career and Technology Studies
- Community Involvement

Scholarship opportunities are made available to students through many vehicles: the daily bulletin, the school website, school newsletters, school displays, group and individual counseling sessions. The expectation is that individual students determine their eligibility for awards and pursue application for those that are appropriate. Application occurs throughout the year. Students are honored for their achievements at the annual Awards Night held in November.

School Goals:

Students are engaged as active citizens of the school community through the effective use of technologies.

Teachers use instructional strategies that promote critical thinking.

Elk Island Goals:

- Students have engaging and collaborative learning experiences that prepare them to be active, creative, and knowledgeable participants in our global society.
- Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.
- Students are global citizens who respect and value diversity.
- *All* students have their individual needs met within inclusive learning environments.

Elk Island Public Schools Guiding Principles:

- We provide our students with access to high quality education.
- We make decisions in the best interests of our students.
- We make decisions that reflect our core values and align with division and school goals.
- We make decisions based on equity of resources and opportunities.
- We are accountable to our students, our communities, and our division.
- We meet students' needs through cooperative efforts in the design and delivery of effective programs.
- We share responsibility for creating and nurturing relationships that respect diversity and community uniqueness.
- We form relationships based on trust, confidence, respect, and open communication.

Provincial Goals:**Goal 1: An excellent start to learning**

Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.

Goal 2: Success for every student

Students achieve Alberta's student learning outcomes and demonstrate citizenship, entrepreneurship, and proficiency in literacy and numeracy. The achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated. Student learning needs are supported.

Goal 3: Quality teaching and school leadership

Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

Goal 4: Engaged and effective governance

The education system demonstrates collaboration and engagement with Aboriginal communities, business, industry, and the public. Students and communities have access to safe and healthy learning environments.

School Based Professional Learning Day	Topic and brief description of plan (1 to 2 sentences)	Linked to School Goal
November 01	High school flexibility project discussion. Teachers will be given information about current projects and begin to think about possible future direction for our school.	Student engagement
April 11	Curriculum redesign discussion. Guest speaker to discuss plans for future implementation of curriculum redesign.	Student engagement
May 16	Change theory. Staff will be working on change and the process and challenges to change.	Student engagement

School Goal

Students are engaged as active citizens of the school community through the effective use of technologies.

Strategies

- Professional development will be completed to research innovative learning environments. (Year 1)
- Parents will be informed of communication tools used for their students. (Year 1, 2, and 3)
- Digital citizenship is a topic that will be discussed during school based professional learning days, and will be a school focus. (Year 2)
- Presentations to staff on generational information and relevant information about students in today's society will occur during school based professional learning days. (Year 1)
- Develop an action plan to educate students on appropriate use of technology. (Year 2 and 3)
- Students will work with seniors in developing community relationships by working on research projects at the school. (Year 1 and 2)
- Administration will create a checklist for the school in accomplishing goals. (ongoing)

Performance Indicators

- Students will recognize appropriate use of technology and the role in the classroom (Year 2)
- Digital citizenship will be a term students recognize and can describe. (Year 3)
- Professional development activities are discussed with colleagues. (Year 2 and 3)
- Student feedback will be collected using the Tell Them From Me survey instrument. (Year 2 and 3)
- Parent feedback will be collected through discussion and the parent advisory council. (Year 2 and 3)
- Publish the work from the collaboration with community seniors. (Year 1)

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Survey Results			
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Fort Saskatchewan High School	72.2	72.3
	Province	83.4	82.0

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Fort Saskatchewan High School	83.5	81.9
	Province	89.0	88.1
Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Fort Saskatchewan High School	81.7	78.7
	Province	81.5	80.7
Overall teacher, parent and student satisfaction with the overall quality of basic education.	Fort Saskatchewan High School	82.9	80.7
	Province	89.8	89.3

Tell Them From me		<i>Current Result</i>
Survey Results		2013
Advocacy at School - Students who report they have someone at school who consistently provides encouragement and can be turned to for advice <i>Scale of 1 to 10</i>	Fort Saskatchewan High School	2.0
	Canada	2.5
Positive Teacher-Student Relations – students who report teachers are responsive to their needs and encourage independence with a democratic approach <i>Scale of 1 to 10</i>	Fort Saskatchewan High School	5.7
	Canada	5.8

School Education Results Report 2012

We were successful in reaching our year one goals. Mainly our school based professional learning days focused on the learner and engagement for students. Presentations and discussion about students in the current learning environment and why change is necessary to meet the needs of students of today. We were able to collaborate with seniors in the community and our grade 10 students were collaborating with the seniors to interview and write about experiences.

We continued discussions and presented some examples of innovative learning that is occurring across the province. This work is helping us move forward with our goals for 2013/2014 and future curriculum redesign and high school flexibility.

School Goal

Teachers use instructional strategies that promote critical thinking.

Strategies

- Research will be conducted to develop a framework for discussions about critical thinking and problem solving. (Year 1)
- Develop a school wide approach to focus on enhancing critical thinking. (Year 2)
- Develop a variety of summative assessments which will support demonstration of critical thinking. (Year 2 and 3)
- Research engagement and develop strategies for students at Fort High. (Year 1)

- Request feedback from students as they self report their engagement in learning. Innovative learning environments are encouraged and created. (Year 2 and 3)
- Engagement will be a focus within school based professional development sessions, specifically looking at the 5 levels of engagement and the impact on the teaching at our school. (Year 2 and 3)

Performance Indicators

- Student surveys will reflect an increase in engagement. (Year 2 and 3)
- Student feedback will be collected using the Tell Them from me survey instrument. (Year 2 and 3)
- Staff satisfaction and progress will be recorded using surveys and discussions. (Year 2 and 3)
- Students will show an increase in the standard of excellence measure on diploma examinations. (Year 3)

Tell Them from Me Survey Results		Current Result 2013
Percentage of students who report they are intellectually engaged and find learning interesting, enjoyable and relevant	Fort Saskatchewan High School	47
	Canada	43
Percentage of students who report they are interested and motivated in their learning	Fort Saskatchewan High School	38
	Canada	25

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	Fort Saskatchewan High School	76.7	78.9
	Province	84.6	82.5
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	Fort Saskatchewan High School	15.0	10.3
	Province	21.7	20.1

Diploma Examinations Detail Results		Current Result 2013			Previous 3 year Average	
		Acceptable	Excellent	Participation Rate	Acceptable	Excellent
English Lang Arts 30-1	Fort Saskatchewan High School	73.4	3.7	58.5	77.6	3.3
	Province	85.9	10.5	54.4	85.2	10.5
English Lang Arts 30-2	Fort Saskatchewan High School	93.9	4.1	28.3	90.6	6.2
	Province	89.5	11.1	27.2	89.0	9.8
Pure Mathematics 30	Fort Saskatchewan High School	**	**	**	73.9	18.6
	Province	62.4	12.9	7.3	81.9	28.5
Applied Mathematics 30	Fort Saskatchewan High School	**	**	**	75.9	10.0
	Province	75.0	20.8	0.2	75.7	10.9

Mathematics 30-1	Fort Saskatchewan High School	**	**	33.3	**	**
	Province	**	**	29.9	**	**
Mathematics 30-2	Fort Saskatchewan High School	**	**	22.6	**	**
	Province	**	**	16.8	**	**
Social Studies 30-1	Fort Saskatchewan High School	78.9	10.5	42.8	71.0	6.0
	Province	85.4	15.2	46.1	84.5	15.9
Social Studies 30-2	Fort Saskatchewan High School	90.3	6.9	45.3	82.0	8.6
	Province	82.4	13.9	34.0	84.6	14.4
Biology 30	Fort Saskatchewan High School	76.9	24.6	30.2	78.5	14.5
	Province	84.3	32.4	42.4	81.7	28.7
Chemistry 30	Fort Saskatchewan High School	66.7	21.6	30.2	75.3	18.7
	Province	78.8	31.8	31.7	76.9	28.7
Physics 30	Fort Saskatchewan High School	67.9	35.7	13.8	67.4	16.9
	Province	81.1	30.3	17.4	77.2	26.1

**The percentages achieving the acceptable standard include the percentages achieving the standard of excellence*

School Education Results Report 2012/2013

Our first year of the school education plan was focused on defining expectations for our staff and developing the plan to review critical thinking and problem solving. We are concerned with the level of engagement for students in the emerging digital classroom. The increased access to connectivity for students has been a challenge for both teachers and students. We developed a framework for our digital citizenship plan for the school to be implemented in 2013/2014. Students are technologically competent but are often unaware of etiquette and safety. We have identified the areas for growth in basic numeracy and literacy and are planning to incorporate strategies to develop critical thinking and problem solving.

Additional Accountability Pillar Overall Summary Results

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
High School Completion Rate - percentages of students who completed high school within three years of entering Grade 10.	Fort Saskatchewan High School	72.8	71.0
	Province	74.8	72.7
Drop Out Rate - annual dropout rate of students aged 14 to 18	Fort Saskatchewan High School	4.4	3.3
	Province	3.5	3.9
High school to post-secondary transition rate of students within six years of entering Grade 10.	Fort Saskatchewan High School	52.9	59.2
	Province	59.5	59.2
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	Fort Saskatchewan High School	52.1	49.7
	Province	61.3	59.4
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	Fort Saskatchewan High School	45.9	47.6
	Province	56.6	54.9

Accountability Pillar Overall Summary Survey Results		Current Result 2013	Previous 3-yr Average
Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Fort Saskatchewan High School	76.4	77.8
	Province	80.3	79.9
Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.	Fort Saskatchewan High School	74.6	71.3
	Province	80.3	79.8
Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	Fort Saskatchewan High School	73.0	62.6
	Province	80.6	80.0

School Council Involvement and Communication of Plan

School Council was provided with multiple opportunities to provide input and feedback on the School Education Plan.

Our School Board Trustee reviewed and provided feedback.

Additional Information

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.

Please refer to the supplemental data package at <http://www.eips.ca/documents> for detailed school, jurisdiction and provincial results.