

School Education Plan and Results Report
2012-2015
Year 2



Elk Island Public Schools



School Profile and Foundation Statements

School: Clover Bar Junior High (grades 7-9)

Principal: Cathy Allen

Clover Bar Junior High School, located in Sherwood Park, Alberta, has been in operation for 42 years and serves a diverse student population.

The staff at Clover Bar provides a learning environment in which students are respected and valued and where they are provided the opportunity to be the best they can be academically, socially and in extracurricular activities. Currently there are 23.2 certificated staff members. This includes our school counselor, who is a registered psychologist and the principal and assistant principal. There are 12 classified staff members, including 3 secretaries, a business manager, a library technical assistant and 7 educational assistants.

We offer regular programming to grade 7, 8 and 9 students as well as an Honors program in Grades 8 and 9. We also offer the PLACE Program which provides instruction for students with special needs. In 2013-2014 our student population is approximately 480 including 7 students in the PLACE Program and 45 in the Honors Program. The Honors Program follows the Alberta Education Program of Studies, emphasizing higher level thinking skills and enrichment activities in a focused learning environment. For students who need accommodations and interventions in instruction and assessment we develop Individual Program Plans (IPPs). Mathematics, English Language Arts, Science, Social Studies, Health, Physical Education, Daily Physical Activity and Career and Technology Studies are compulsory courses for all students. We also offer excellent Fine Arts, French as a Second Language and Athletic Programs.

Clover Bar offers the following complementary courses:

- Art, Band, Creative Writing, Drama, French and Learning Strategies and in grade 7,
- Art, Band, Creative Writing, Drama, French, Media Studies, Outdoor Education, Recreation Fitness in grade 8,
- Advanced Construction, Art, Band, Creative Writing, Drama, French, Leadership, Outdoor Education, Recreation Fitness and Snacks and Appetizers in grade 9.

We also offer two locally developed courses, Hockey Plus and Soccer Plus in Grade 7, 8 and 9. These courses take place in the afternoon, on alternate days. We currently have 91 students in the Hockey Plus and 66 in the Soccer Plus.

Volunteerism is emphasized at Clover Bar. There are many opportunities for students, parents and staff to get involved in school related and community partnered activities. These activities include: serving dinner at Hope Mission, food collection for the Women's Shelter, winter coat collection, eye glass collection, the annual Silent Auction, Wow is Now and Capture Our Spirit.

Our extracurricular Athletic Program at Clover Bar includes junior and senior teams for boys and girls in volleyball, basketball and badminton as well as teams in cheerleading, cross country and track and field.

Our Fine Arts Program provides students with the opportunities to explore and develop their skills in band, art and drama. The students have the opportunity to participate in the annual musical theatre production. The production this year is Alice in Wonderland Junior. Over 100 students will be involved in the cast or crew.

School Goals:

School Goal #1:

Enhance student engagement through positive citizenship which is reflected in personal contributions to the Clover Bar community.

School Goal #2:

Enhance student engagement through a focus on critical thinking and problem solving in all school classes and activities.

Elk Island Goals:

#1: Students have engaging and collaborative learning experiences that prepare them to be active, creative, and knowledgeable participants in our global society.

#2: Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.

#3: Students are global citizens who respect and value diversity.

#4: All students have their individual needs met within inclusive learning environments.

Elk Island Public Schools Guiding Principles:

We provide our students with access to high quality education.

We make decisions in the best interests of our students.

We make decisions that reflect our core values and align with division and school goals.

We make decisions based on equity of resources and opportunities.

We are accountable to our students, our communities, and our division.

We meet students' needs through cooperative efforts in the design and delivery of effective programs.

We share responsibility for creating and nurturing relationships that respect diversity and community uniqueness.

We form relationships based on trust, confidence, respect, and open communication.

Provincial Goals:

Goal 1: An excellent start to learning

Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.

Goal 2: Success for every student

Students achieve Alberta's student learning outcomes and demonstrate citizenship, entrepreneurship, and proficiency in literacy and numeracy. The achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated. Student learning needs are supported.

Goal 3: Quality teaching and school leadership

Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

Goal 4: Engaged and effective governance

The education system demonstrates collaboration and engagement with Aboriginal communities, business, industry, and the public. Students and communities have access to safe and healthy learning environments.

School Based Professional Learning Day	Topic and brief description of plan (1 to 2 sentences)	Linked to School Goal
November 01	The majority of teachers did their recertification for emergency first aid. The remainder did a variety of activities: visited a teacher in Edmonton, worked with 3 other EIPS teachers on unit plans, did CLB assessment work	There was no intentional link to a school goal as so many of us needed our emergency first aid updated.
April 11	<p>We have not decided if we will work on our own at CLB or if we will join together with junior high colleagues as we have done the past two years. (CLB, FRH, SWT, LLR, AND, LMT, FTV)</p> <p>Either way, we will work in two areas:</p> <ul style="list-style-type: none">• Subject area collaborative time to work on instructional activities and assessment related to critical thinking and problem solving• Understanding the Inspiring Education document and the impact on student engagement, specifically related to student citizenship and student competencies	Goal 1 and Goal 2
May 16	<p>Continuation of work done on April 11 with a focus on planning for 2014-2015.</p> <ul style="list-style-type: none">• Subject area collaborative time to work on instructional activities and assessment related to critical thinking and problem solving• Understanding the Inspiring Education document and the impact on student engagement, specifically related to student citizenship and student competencies	Goal 1 and Goal 2

School Goal #1

Enhance student engagement through positive citizenship which is reflected in personal contributions to the Clover Bar community.

Strategies

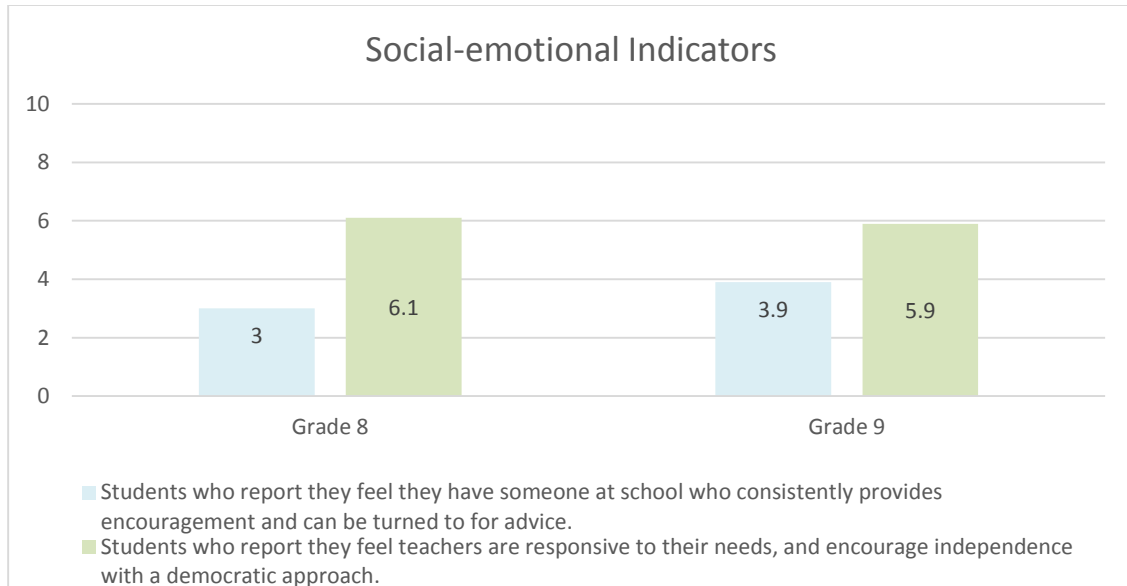
- Grade 7 students will participate in the DARE program which is delivered over 10 lessons.
- All students will participate in 2 sessions, presented by facilitators from SAFFRON, on cyber-bullying and personal boundaries.
- Clover Bar students will have the opportunity to participate in a variety of volunteer activities that are based in the Sherwood Park Community and surrounding area. (Hope Mission, Wow Is Now, Capture Our Spirit, Monthly Food Donations, Winter Coat Collection, Eye Glass Collection, Silent Auction, Muffin Monday)
- Staff at Clover Bar will work with students in activities, projects and clubs that promote student leadership and citizenship. (Drama Club, Clover Bar TV, Intramurals, Adventure Education Trip, Grade 1 Reading Buddies)
- Staff will recognize positive student citizenship behaviors through the use of positive referral certificates. These will be presented by the principal, to the students, in classrooms.
- Students will participate in a Mental Health and Wellness Fair, co-sponsored by the KEYS program and Clover Bar.
- Students and staff will participate in the "Clover Bar Spring Clean-up". This will involve an entire school yard clean-up.
- Students will rake leaves and shovel snow for our neighbors during DPA classes.
- The staff will implement the processes of Restorative Practice with students.
- Student focus groups will meet with staff to discuss school concerns and provide input into new initiatives.
- Students will continue to develop positive digital citizenship skills particularly in the area of appropriate cell phone use and social media.
- Students will have the opportunity to participate in the My Voice, My Future Conference the Girl Power forum.
- Students will have the opportunity to participate in Round Table forums at school to discuss citizenship.
- Students will participate in the school recycling program.

- Students and staff will continue to sponsor our overseas foster child through the annual silent auction.
- Teachers will include opportunities for discussions related to citizenship in their instructional practice. (digital citizenship, global citizenship, environmental citizenship)

Performance Indicators

- 85% of Clover Bar teachers, Grade 7 students and their parents agree that our students model the characteristics of active citizenship.
- 90% of Clover Bar teachers, Grade 7 students and their parents agree that Clover Bar is a safe and caring school.
- The annual dropout rate remains at 0.
- In the TTFM social-emotional indicator, Grade 8 and 9 students will score 4.5 on students who report that that they have someone at school who consistently provides encouragement and can be turned to for advice.
- In the TTFM social-emotional indicator, Grade 8 and 9 students will score 6.5 on students who report that that they feel teachers are responsive to their needs and encourage independence with a democratic approach.
- There are fewer student referrals based on disrespectful behavior to peers and adults.
- There are an increased number of students who volunteer to be part of the numerous groups in the school.
- Student input in the forums is put into practice.
- Activities in the SBPL days are connected to the goal of student citizenship.

Accountability Pillar Overall Summary		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
Survey Results			
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Clover Bar Junior High School	80.4	85.7
	Province	83.4	82.0
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Clover Bar Junior High School	85.8	89.9
	Province	89.0	88.1
Annual dropout rate of students aged 14 to 18.	Clover Bar Junior High School	0.0	0.4
	Province	3.5	3.9



School Education Results Report (2012/2013) (completed October, 2013)

School Goal #2

Enhance student engagement through a focus on critical thinking and problem solving in all school classes and activities.

Strategies

- Staff will identify opportunities to incorporate critical thinking and problem solving in their instructional practice. This will be done by departments during SBPL days. (Develop Peer editing skills in English language arts, open ended science inquiries, development of physical fitness workouts based on a rubric created by students, open ended questions in class and on assessments)
- Staff will develop a common literacy for critical thinking and problem solving. This will include the intentional opportunities for students to make decisions about the accuracy of information, the validity of a claim and the analysis of their work.
- Staff will share best practices regarding activities that involve critical thinking and problem solving.
- Students will be engaged in Inquiry projects and project based learning.
- Staff and students will develop a catch phrase for Clover Bar. (“Make a Plan”, “What is Your Plan”, “Solve the Problem”)

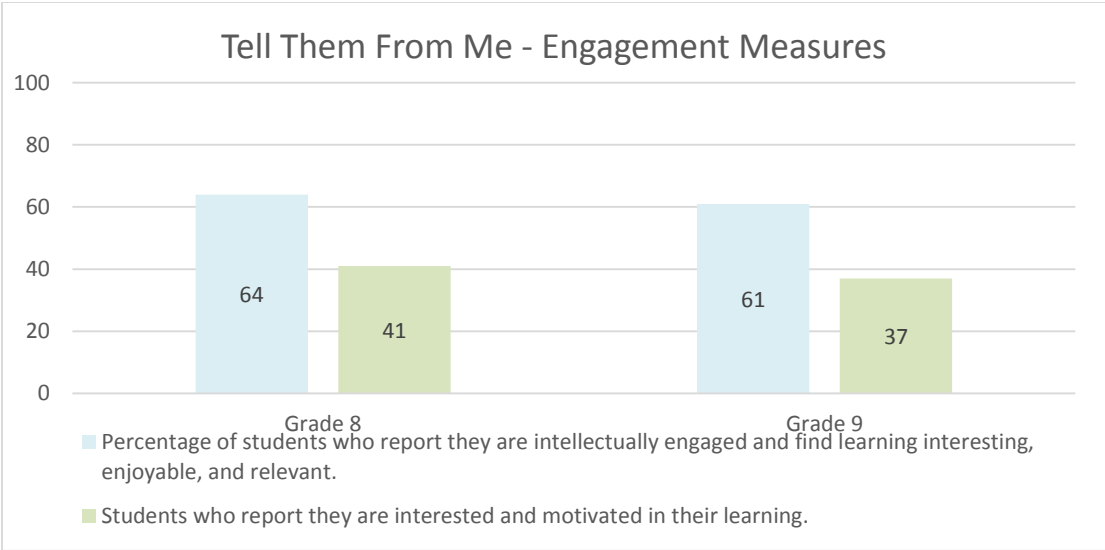
- Staff will encourage student self-reflection.
- Students will be encouraged to use problem solving strategies whenever possible, rather than being given a solution by a staff member.
- Students will be encouraged to consider other perspectives and empathize with other students when they are problem solving.
- Staff will model critical thinking and problem solving strategies.
- Teachers will create real world learning opportunities for students that require critical thinking and problem solving skills.
- Students will be engaged in real world applications through “learning by doing”.

Performance Indicators

- 79% of Clover Bar teachers and Grade 7 parents agree that students are taught attitudes and behaviors that will make them successful at work when they finish school.
- 90% of teachers, Grade 7 students and their parents are satisfied with the overall quality of basic education.
- 80% of teachers, Grade 7 students and their parents are satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.
- 80% of teachers, Grade 7 students and their parents indicate that their school and schools in their jurisdiction have improved or stayed the same in the last three years.
- 65% of the Grade 8 and 9 students report that they are intellectually engaged and find learning interesting, enjoyable and relevant.
- 44% of the Grade 8 and 9 students report that they are interested and motivated in their learning.
- Teachers share their critical thinking and problem solving activities with their colleagues.
- Students use critical thinking skills and problem solving strategies in their studies and in their interactions with other students and staff.
- Activities in the SBPL days are connected to the goal of improving students’ critical thinking and problem solving competencies.

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Survey Results			
Overall teacher and parent agreement that students are taught attitudes and behaviors that will make them successful at work when they finish school.	Clover Bar Junior High School	76.1	78.8
	Province	80.3	79.9
	Clover Bar Junior High School	85.3	90.1

Overall teacher, parent and student satisfaction with the overall quality of basic education.	Province	89.8	89.3
Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Clover Bar Junior High School	78.9	82.9
	Province	81.5	80.7
Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	Clover Bar Junior High School	80.0	81.0
	Province	80.6	80.0



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Additional Accountability Pillar Survey Results

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Provincial Achievement Tests			
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.*	Clover Bar Junior High School	83.6	89.9
	Province	79.0	79.2
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.	Clover Bar Junior High School	22.7	28.4
	Province	18.9	19.9

Provincial Achievement Tests Detailed Results		Current Result 2013		Previous 3 year Average	
		Acceptable	Excellent	Acceptable	Excellent
Junior High					
English Language Arts 9	Clover Bar Junior High School	84.8	18.2	92.6	28.9
	Province	76.4	14.7	78.6	15.9
English Lang Arts 9 KAE	Clover Bar Junior High School	**	**	**	**
	Province	62.4	4.3	65.2	7.2
Mathematics 9	Clover Bar Junior High School	65.7	24.7	82.8	31.3
	Province	66.5	18.2	66.3	17.6
Mathematics 9 KAE	Clover Bar Junior High School	**	**	**	**
	Province	65.9	14.7	64.3	15.2
Science 9	Clover Bar Junior High School	82.3	27.3	87.2	27.9
	Province	72.6	19.9	74.2	20.3
Science 9 KAE	Clover Bar Junior High School	**	**	**	**
	Province	68.4	17.1	68.2	15.6
Social Studies 9	Clover Bar Junior High School	68.7	22.2	84.3	38.4
	Province	65.3	18.7	68.4	19.0
Social Studies 9 KAE	Clover Bar Junior High School	**	**	**	**
	Province	64.6	13.0	63.3	14.4

*The percentages achieving the acceptable standard include the percentages achieving the standard of excellence

Results are based on all students registered in that grade. Students who did not write the achievement test (excused from writing or absent) are included in the calculation of the results.

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.	Clover Bar Junior High School	74.7	75.3
	Province	80.6	79.8

School Education Results Report 2012/2013 (completed October, 2013)

School Council Involvement and Communication of Plan

There were not enough parents willing to volunteer for the elected positions that are required for the establishment of a School Council. An advisory committee has been established for the 2013-2014 school year. This committee will continue as an advisory group. In this capacity the committee will discuss, on a regular basis, the activities that are happening in the school. The committee will serve as a sounding board for school issues. The committee will review the School Accountability Pillar summaries, Tell Them From Me survey results, PAT results and student achievement in a general sense, school budget, School Education Plan and Results report and other items that are of interest to the committee.

The views and comments of the parents, on many school matters, are greatly valued as it provides us with a very important point of view.

The School Education Plan and Results report are posted on the schools web site for all parents to review.

Additional Information

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.

Please refer to the supplemental data package at <http://www.eips.ca/documents> for detailed school, jurisdiction and provincial results.