

# School Education Plan and Results Report

2012-2015

Year 2



Elk Island Public Schools



### ***School Profile and Foundation Statements***

School: Brentwood Elementary School

Principal: Christine Romanko

Brentwood Elementary School is the hub of the Brentwood community in Sherwood Park. Since 1965, the school has provided a quality educational setting and a safe positive learning environment for children. Brentwood's quest for educational excellence is reflected in the school's mission statement: *Developing lifelong learners through a child-centered team approach.*

The enrolment for 2013-14 is 513 students. There are 28 certificated and 17 classified staff members.

Brentwood School offers a regular elementary program and a Logos Christian program to students in kindergarten to Grade 6.

Special Education classes provide individualized programming for students with identified special education needs. We provide PALS classes for kindergarten and pre-kindergarten aged children and two Goals classes, one for Division I and one for Division II students. Students enrolled in the Goals classes are integrated into regular classes for some subjects.

Brentwood School has a supportive Elementary School Council and a Parents' Logos Society, each meet regularly to provide valuable input for the operation of the school.

At Brentwood we have high expectations for student behaviour and academic performance and provide a learning environment that is joyful and caring.

**School Goals:**

- Increase leadership and demonstration of positive citizenship at school, home, and community by implementing a character and citizenship program into daily student activities.
- Meet the needs of individual learners through a variety of teaching and learning strategies.

**Elk Island Goals:**

- Students have engaging and collaborative learning experiences that prepare them to be active, creative, and knowledgeable participants in our global society.
- Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.
- Students are global citizens who respect and value diversity.
- *All* students have their individual needs met within inclusive learning environments.

**Elk Island Public Schools Guiding Principles:**

- We provide our students with access to high quality education.
- We make decisions in the best interests of our students.
- We make decisions that reflect our core values and align with division and school goals.
- We make decisions based on equity of resources and opportunities.
- We are accountable to our students, our communities, and our division.
- We meet students' needs through cooperative efforts in the design and delivery of effective programs.
- We share responsibility for creating and nurturing relationships that respect diversity and community uniqueness.
- We form relationships based on trust, confidence, respect, and open communication.

**Provincial Goals:****Goal 1: An excellent start to learning**

Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.

**Goal 2: Success for every student**

Students achieve Alberta's student learning outcomes and demonstrate citizenship, entrepreneurship, and proficiency in literacy and numeracy. The achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated. Student learning needs are supported.

**Goal 3: Quality teaching and school leadership**

Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

#### **Goal 4: Engaged and effective governance**

The education system demonstrates collaboration and engagement with Aboriginal communities, business, industry, and the public. Students and communities have access to safe and healthy learning environments.

<b>School Based Professional Learning Day</b>	<b>Topic and brief description of plan (1 to 2 sentences)</b>	<b>Linked to School Goal</b>
November 01	Staff training in 7 Habits of Effective People was started. Further training will take place during staff meetings.	Goal 1
April 11	Staff will review resources linked to the 7 Habits and begin planning to teach the 7 Habits to students.	Goal 1
May 16	Focus will be on Professional Learning Communities. What is working? What needs some fine tuning?	Goals 1 & 2

#### **School Goal**

Increase leadership and demonstration of good citizenship at school, home, and community by implementing character and citizenship education into daily student activities at the school.

#### **Strategies Year 1**

- Increase the leadership of staff and students in the school by providing opportunities for staff and student input.
- Build leadership in grade six students by providing students the opportunity to attend an overnight camp at Camp Wochas that focuses on team building activities.
- Continue with school wide projects that support charities in the community. Ie. Logos grade 2 class visits the Silver Birch Lodge on a monthly basis; grade five students collect coats for the Bissell Centre; grade six students coordinate collections for the Strathcona Christmas Bureau.
- Provide copies of the Leader In Me book to staff and explore the possibilities of becoming a Leader In Me school.
- Collaborate with other schools in EIPS who are implementing the 7 Habits of Effective People into their school culture.
- Participate in a School Based Learning Day with other schools in EIPS (LLR, WHF, WBF, ALH, and WF) on March 1.
- Explore other ways to collaborate following the Professional Development Day.
- Train staff in the 7 Habits on the first two staff days of the 2013-14 school year.
- Work with other schools who are implementing the 7 Habits in the classroom to set up mentors for staff and grade groups.
- Purchase resources to support the program.
- FNMI project uses literature to make connections between character values and traits of aboriginal cultures and our lives today.

## Performance Indicators Year 1

- Staff, students and parents support the grade six camp; i.e. Student attendance is close to 100%.
- Feedback from all stakeholders regarding the grade six camp is positive.
- Charity projects are well supported by the school community.
- Positive feedback from staff on the Leader In Me book.
- Positive feedback from the staff on the collaboration day.
- Students will have a greater understanding of Aboriginal beliefs and values and apply lessons learned in their day to day life.

<b>Accountability Pillar Overall Summary</b>		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
Survey Results			
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	<b>Brentwood Elementary School</b>	<b>87.6</b>	<b>82.1</b>
	<b>Province</b>	<b>83.4</b>	<b>82.0</b>
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	<b>Brentwood Elementary School</b>	<b>92.8</b>	<b>88.1</b>
	<b>Province</b>	<b>89.0</b>	<b>88.1</b>

## School Education Results Report (2012/2013)

### Summary

The grade six camp was well supported by students, staff, and parents. Attendance at camp was 99%. Students enjoyed participating in the activities and took on more leadership responsibilities at school. These responsibilities included doing daily announcements and planning and implementing school theme days.

The Brentwood community supported a number of school based charity projects, including coats for the Bissell Centre and collections for the Strathcona Christmas Bureau and the Food Bank. Students were involved in the collection and delivery of the donations.

The FNMI project was a huge success. Students participated in a number of activities throughout the school year that enabled them to become more familiar with culture and appreciative of the Aboriginal culture.

Participation in the School Based Professional Learning day enabled Brentwood staff to collaborate with teachers from other schools who are involved in the teaching of the 7 Habits in their schools. Staff were able to learn from others about the process of becoming a Leader in Me school. Materials to supplement the teaching of the 7 Habits were purchased.

### Strategies Year 2

- All staff will be trained in the 7 Habits of Highly Effective People.
- Students will participate in at least one buddy event a month, ie older students will be paired with younger students to promote leadership.
- Staff will begin to use the language of the 7 Habits in their daily interaction with each other and students.

- Grade Six students will participate in a 2 night, 3 day leadership training camp.
- Students will be trained in the production of a weekly video communication entitled Brentwood TV and will assume responsibility for the production.
- Students organize and participate in school spirit days.
- Students will be involved in the planning and implementation of monthly Wellness Activities. The focus will be on physical activity and will promote leadership through the use of Buddies.
- Students will continue to be involved in charitable events to support the local and global community.

### **Performance Indicators Year 2**

- Staff is fully trained in the 7 Habits.
- Staff and students use the language of the 7 Habits in their daily interactions.
- Students surveyed to determine their level of engagement.

### **School Goal**

Meet the needs of individual learners through a variety of teaching and learning strategies.

### **Strategies**

- Support staff in their efforts to work collaboratively in their grade groups.
- Work with the Student Support Consultant to provide support to staff to meet the needs of students on IPPs.
- Provide access to services provided by EIPS and outside agencies to meet student and staff needs.
- Work with the school counselor to ensure that teachers are aware of supports available to the students and their families.
- Provide the opportunity for all staff to be in-serviced in Non Violent Crisis Intervention at the Jan. 31 School Based Learning Day.
- Research Professional Learning Communities and provide staff the opportunity to learn more about participating in PLCs.
- Support a group of interested lead teachers to become more informed about the process of organizing and supporting PLCs.
- Attend a conference on Professional Learning Communities and work with staff to set up PLCs.
- Lead teacher sets up the opportunity for staff to visit a school (Ellerslie Elementary) where PLCs are operating.
- Lead teachers meet to decide on a plan for implementation of PLCs.
- Set up PLCs for the next school year.
- Staff is informed about the plan for implementation.
- Implementation is set in motion.
- FNMI project incorporates various activities to encourage student growth in literature, visual representation, music and physical education.

### **Performance Indicators**

- Grade groups hand in common long range plans.
- Student Support Consultant and the school counselor visit classrooms upon request of staff and assists with writing IPPs.

- Staff completes the Non Violent Crisis Intervention.
- Lead teacher cohort visits the host school.
- Lead teachers decide on a plan for implementation of PLCs.
- PLCs are implemented in 2013-14 school year.
- Students will be exposed once a week to some aspect of the aboriginal way of life and have the opportunity to express themselves in various modalities.

<b>Accountability Pillar Overall Summary</b>		<b>Current Result 2013</b>	<b>Previous 3-yr Average</b>
Survey Results			
Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Brentwood Elementary School	85.3	86.0
	Province	81.5	80.7
Overall teacher, parent and student satisfaction with the overall quality of basic education.	Brentwood Elementary School	94.1	92.5
	Province	89.8	89.3

### School Education Results Report 2012/2013

Results in the Accountability Pillar are very positive. Parents and students are pleased with the quality of education provided at the school.

<b>Accountability Pillar Overall Summary</b>		<b>Current Result 2013</b>	<b>Previous 3-yr Average</b>
<b>Provincial Achievement Tests</b>			
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.*	Brentwood Elementary School	82.3	87.0
	Province	79.0	79.2
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.	Brentwood Elementary School	19.0	22.6
	Province	18.9	19.9

<b>Provincial Achievement Tests Detailed Results</b>		<b>Current Result 2013</b>		<b>Previous 3 year Average</b>	
		<b>Acceptable</b>	<b>Excellent</b>	<b>Acceptable</b>	<b>Excellent</b>
<b>Elementary</b>					
<b>English Language Arts 3</b>	Brentwood Elementary School	78.5	13.9	82.2	12.8
	Province	81.5	17.8	81.8	19.2
<b>Mathematics 3</b>	Brentwood Elementary School	73.4	20.3	82.5	32.9
	Province	76.5	25.5	77.1	25.8
	Brentwood Elementary School	85.1	12.2	90.1	19.1

English Language Arts 6	Province	82.5	16.3	83.0	18.4
Mathematics 6	Brentwood Elementary School	82.2	23.3	85.2	31.6
	Province	73.0	16.4	74.2	17.2
Science 6	Brentwood Elementary School	83.6	31.5	88.7	36.4
	Province	77.5	25.9	76.9	26.5
Social Studies 6	Brentwood Elementary School	83.6	20.5	83.8	22.9
	Province	72.7	19.0	71.8	18.1

*\*The percentages achieving the acceptable standard include the percentages achieving the standard of excellence*

*Results are based on all students registered in that grade. Students who did not write the achievement test (excused from writing or absent) are included in the calculation of the results.*

## School Education Results Report 2012/2013 (completed October, 2013)

### Additional Accountability Pillar Survey Results

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Brentwood Elementary School	75.0	81.2
	Province	80.3	79.9
Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.	Brentwood Elementary School	75.1	83.0
	Province	80.3	79.8
Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	Brentwood Elementary School	79.5	89.8
	Province	80.6	80.0

## School Education Results Report 2012/2013 (completed October, 2013)

### Summary

Staff was in-serviced in Non Violent Crisis Intervention and worked with the school counselor and student support consultant to implement strategies into student IPPs and into daily instruction. Further consultation with the student support consultant took place in the fall of 2013 focusing on writing IPPs and meeting the needs of all students.

A staff team visited Ellerslie School and discussed Professional Learning Communities. Staff at Ellerslie have been involved in PLCs for a number of years and were able to provide information to the team members. Two staff members attended a PLC conference in June and worked on an implementation plan for the 2013-14 school year.

Collaborative time was built in to the timetable for the 2013-14 school year. Staff was provided with an in-service on expectations for PLC time.

## **Strategies Year 2**

- Collaborative time was built into the time table so grade groups have weekly PLC time.
- Teachers share information and lesson ideas.
- Teachers share assessment strategies and begin to use common assessments in their PLCs.
- PLC groups will have common goals in their Professional Growth Plans.
- Students will have the opportunity to learn drawing techniques in TED time. Students will be taught with their peers (3 grade group classes together) on a weekly basis. Focus on technique and creativity.

## **Performance Indicators Year 2**

- Teachers report that the weekly collaboration was beneficial to their planning and growth as a teacher.
- More common goals and expectations in grade groups.
- PLC reports are all completed and handed in on time.

### **School Council Involvement and Communication of Plan**

School Council is a viable working committee that meets a minimum of 8 times throughout the year.

They sponsor several fundraising projects to raise money to support school programs. Members of the Parent Council and Staff worked on a committee to revitalize the lobby of Brentwood School. The committee met a few times during the school year and came up with a plan and budget for the update. The result was a modern look to our school complete with new furniture and a new wall mural.

In 2013-14 the following priorities were determined:

- A stipend of \$300 is provided to each classroom teacher for supplies and materials;
- Further spending will be determined throughout the year.

At each meeting Council is informed on details dealing with facilities, staffing, current initiatives, budgets and special events. Whenever possible, they are asked for input in all of these areas.

### **Additional Information**

#### **Today Everyone Draws (TED time)**

Last year staff and students participated in a school wide project that focused on the teaching and appreciation of Aboriginal culture. This year students are participating in a program that teaches students the techniques of drawing. Each week students participate in learning to draw using specific strategies, students are also encouraged to use their creativity to make their drawings unique.

#### **Wellness Activities**

The staff at Brentwood school believe in promoting a healthy lifestyle and building the leadership capacity of the students. This school year the Student Wellness Team will work with staff to plan and host a monthly school wide wellness activity. Some activities will involve older students working and supporting their younger buddies and other activities will involve all students from division 1 participating with their peers while division II students participate with their peers. Students will participate in indoor and outdoor activities depending on the weather.

The Wellness team will also do weekly updates on Brentwood TV.

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.

Please refer to the supplemental data package at <http://www.eips.ca/documents> for detailed school, jurisdiction and provincial results.