

School Education Plan and Results Report
2012-2015
Year 2



Elk Island Public Schools



School Profile and Foundation Statements

Principal: Bill Schlacht

Assistant Principals: Amit Mali, Terry Pysyk, Karen Ramsey

Counsellors: Julie Curley, Shawn Saumer, Melanie Buckley

Bev Facey Community High School, located in Sherwood Park, is the largest high school in the Elk Island Public School District. We have a student population of approximately 1180 served by approximately 71 teachers and 39 classified staff. Although we are a large school, we are proud of our warm, friendly atmosphere. At Facey, everyone belongs.

Serving the community of Sherwood Park since 1981, we have a tradition of excellence and an abiding belief that every student can learn and be successful. Facey is an exciting and innovative learning community with a wide range of programs designed to meet every student's needs. We offer academic excellence, school spirit, and leadership opportunities. Facey is well recognized as a school of academic rigour, superior athletics, thriving fine arts and innovative CTS strands.

Our school is home of the Falcons who are guided by the principles of *The Facey Way*. Students, staff and parents in our school community accept the responsibility for maintaining and representing a positive school environment. We do this by adhering to our value words: Commitment, Enthusiasm, Dedication, Loyalty and Respect.

The safe and caring environment at Bev Facey fosters the growth of our special needs students and allows them the opportunity to thrive. Our Advanced Placement Program provides challenges to our academically gifted and motivated students. We offer a wide range of programming for students who have cognitive delays, and we are a District site for students with visual impairments.

All students are encouraged to enhance their formal education through involvement in numerous athletic teams, clubs and student leadership opportunities. Opportunities such as Facey Leadership Initiative (FLI), TEAM Leadership, Sports Performance, and Musical Theatre are popular ways for students to develop their talents and skills.

Our Vision

Upon entering our building, you are immediately enveloped by our inviting, friendly atmosphere. Visit our student-centered classes, and watch engaged learners construct meaning in a collaborative environment created by passionate, caring staff. Witness the interactions between students and staff, and understand that our relationships are based on mutual respect and trust. Staff and students embrace the "Facey Way", a philosophy woven as much into the day-to-day interactions at school as it is into our extra-curricular activities.

In all facets of the school, all students are valued for their contributions, and excellence is celebrated. A broad range of programming is available for students of diverse abilities who in turn receive solid support from a responsive department of student services. Staff members model excellence, and maintain high expectations for students. Students rise to, and frequently exceed, these expectations. Moreover, our students feel safe and respected which contributes to their resiliency. They recognize that they are responsible for their actions and their learning. They work in concert with staff toward self-discipline and personal growth. Our graduating students feel well prepared for life in the 21st Century whether it be in the work force or in post-secondary study. They feel empowered by the numerous leadership opportunities which staff have provided.

Our physical plant is in excellent condition; air quality is sound and rooms are heated appropriately. Furthermore, our school espouses “green” activities and is mindful of energy usage. Our cafeteria promotes healthy eating choices, and students have access to facilities that support the development of healthy bodies. Classrooms are equipped with state-of-the-art technology.

Our staff collaborate regularly and exhibit the qualities of a dynamic and collegial team. Departments work together to develop cross-curricular learning opportunities for students. Staff are encouraged to take calculated risks with the goal of maximizing student learning. All staff accept the responsibility to grow professionally. We are instructional leaders in the areas of technology, inquiry-based-learning and assessment. The school’s administration embraces a shared leadership model, and makes decisions with the best interests of students in mind. The school’s resources are distributed fairly within a culture that fosters open and honest communication. Staff believe they are successful when their students succeed. Our parents, community members, and volunteers are valued partners in the work we do, and they feel meaningfully connected to the school.

Our Beliefs

We believe

- in public education, which is the avenue by which every child is successful.
- every student deserves the right to succeed and excel.
- in life long learning and that we, as educators, are the chief learners.
- parents are critical stakeholders in their children’s education.
- students appreciate and deserve honest assessment.

Our Mission

To provide a supportive environment and a comprehensive education developing adaptable, responsible learners, who are capable of meeting the opportunities of a changing world.

Motto - In Pursuit of Excellence.

The Facey Way Philosophy

Students, staff and parents of Bev Facey Community High School have developed *The Facey Way*, a philosophy that guides all school activities. In keeping with the principles of the Facey Way, students, staff, and parents in our school community accept responsibility for maintaining and representing our positive school image.

The Facey Way includes the virtues of

COMMITMENT: Make a commitment to do your best work at all times.

RESPECT: Treat yourself and others with dignity and respect. Respect the property of Elk Island Public Schools and your peers.

DEDICATION: Be serious about your education.

Give yourself every opportunity to succeed. Eat well! Sleep well! Live a balanced life that will help you reach your goals.

LOYALTY: Represent Bev Facey as a positive ambassador, and support our Falcons in a sportsmanlike manner.

ENTHUSIASM: Take advantage of what school has to offer. Get involved in the many school activities. Make your learning fun.

Our Motto

In Pursuit of Excellence

Technology

Bev Facey has a Cisco Academy and we are an authorized Pearson Vue Testing Center. Our students can also write the CompTIA A+ and Network+ exams here at our school. This is very rare in Alberta and even in Canada at the high school level.

Athletics

Bev Facey is a 4A School and our student-athletes compete in the Metro League's Premier Conference. We offer the following sports: badminton, basketball, cheer team, cross country, curling, football, golf, handball, rugby, soccer, swimming, track & field, and volleyball.

Extra- Curricular

- Archery
- Athletic Leadership
- Facey Leadership Initiative
- Gay/Straight Alliance
- Green Revolution
- Lighthouse (Christian Fellowship)
- Model United Nations
- Robotics
- Skills Canada
- Spring Break Travel Club
- Yearbook
- Youth Technology Committee

School Goals:

Goal #1

To enhance student engagement and improve student achievement through best and next teaching practices.

Goal #2

To create a community of learners who develop the knowledge, skills and attitudes needed to be well in every sense of the word—emotionally, intellectually, physically, socially and spiritually.

Elk Island Goals:

- Students have engaging and collaborative learning experiences that prepare them to be active, creative, and knowledgeable participants in our global society.
- Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.
- Students are global citizens who respect and value diversity.
- *All* students have their individual needs met within inclusive learning environments.

Elk Island Public Schools Guiding Principles:

- We provide our students with access to high quality education.
- We make decisions in the best interests of our students.
- We make decisions that reflect our core values and align with division and school goals.
- We make decisions based on equity of resources and opportunities.
- We are accountable to our students, our communities, and our division.
- We meet students' needs through cooperative efforts in the design and delivery of effective programs.
- We share responsibility for creating and nurturing relationships that respect diversity and community uniqueness.
- We form relationships based on trust, confidence, respect, and open communication.

Provincial Goals:

Goal 1: An excellent start to learning

Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.

Goal 2: Success for every student

Students achieve Alberta's student learning outcomes and demonstrate citizenship, entrepreneurship, and proficiency in literacy and numeracy. The achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated. Student learning needs are supported.

Goal 3: Quality teaching and school leadership

Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

Goal 4: Engaged and effective governance

The education system demonstrates collaboration and engagement with Aboriginal communities, business, industry, and the public. Students and communities have access to safe and healthy learning environments.

School Based Professional Learning Day	Topic and brief description of plan (1 to 2 sentences)	Linked to School Goal
November 01	Staff participated in variety of sessions that were designed to enhance student engagement. It was also an opportunity for us to learn together.	Linked to school goals one and two
April 11	Departments will organize sessions for specific subject areas that will focus on curriculum and student engagement.	Linked to School Goals one and two
May 16	Dave Burgess, author of the book "Teach Like A Pirate" will be coming to Bev Facey and Elk Island Public Schools to share his philosophy on student engagement and teaching.	Linked to school goals one and two

School Goal

To enhance student engagement and improve student achievement through best and next teaching practices.

Strategies

1. Identify best and next practices.
 - a. Brainstorm with staff a list of current exemplary and promising practices.
 - b. Work with the curriculum team in Central Office and our own internal professional development committee to continue to identify promising practices
2. Develop a professional development plan using professional learning communities.
 - a. Analyze data from a variety of sources: Tell Them From Me, Accountability Pillar, Diploma Results
 - b. Using "World Café" format, staff identify and commit to a PLC during a school based professional learning day. Each PLC will identify its members, its focus, and its measurements for success.
 - c. Staff continue action research and practice with their classes. As a school, we will encourage peer coaching.
 - d. At staff meetings, teachers will have time to work on their PLC and be encouraged to provide feedback to each other about progress.
 - e. At the end of the year, staff will share their work with each other and the results.
3. In subsequent years, we will organize our professional development based on the focuses of our PLC's.

Performance Indicators

We will use a variety of criteria for success. Each PLC will develop its own measurements which could be any but not limited to any of the following:

1. Test scores

2. Class surveys
3. Anecdotal reporting from students and staff.

In addition, the school will consider and review data collected from Diploma Exams, Accountability Pillar and Tell them from me surveys.

Performance Indicators

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	Bev Facey High School	89.8	85.0
	Province	84.6	82.5
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	Bev Facey High School	25.6	18.3
	Province	21.7	20.1

		Current Result 2013			Previous 3 year Average	
		Acceptable	Excellent	Participation Rate	Acceptable	Excellent
English Lang Arts 30-1	Bev Facey	98.5	15.0	63.5	93.3	11.6
	Province	85.9	10.5	54.4	85.2	10.5
English Lang Arts 30-2	Bev Facey	100	21.5	27.4	94.9	16.7
	Province	89.5	11.1	27.2	89.0	9.8
Pure Mathematics 30	Bev Facey	**	**	0.2	84.9	22.6
	Province	62.4	12.9	7.3	81.9	28.5
Applied Mathematics 30	Bev Facey	**	**	0.0	87.1	9.6
	Province	75.0	20.8	0.2	75.7	10.9
Mathematics 30-1	Bev Facey	**	**	46.4	**	**
	Province	**	**	29.9	**	**
Mathematics 30-2	Bev Facey	**	**	27.9	**	**
	Province	**	**	16.8	**	**
Social Studies 30-1	Bev Facey	91.9	19.4	63.5	88.9	15.0
	Province	85.4	15.2	46.1	84.5	15.9
Social Studies 30-2	Bev Facey	90.2	23.2	27.2	90.9	16.6
	Province	82.4	13.9	34.0	84.6	14.4
Biology 30	Bev Facey	87.8	31.0	48.8	86.5	23.9
	Province	84.3	32.4	42.4	81.7	28.7
Chemistry 30	Bev Facey	76.1	27.9	47.3	77.7	23.9

	Province	78.8	31.8	31.7	76.9	28.7
Physics 30	Bev Facey	87.3	36.4	27.6	68.4	14.7
	Province	81.1	30.3	17.4	77.2	26.1

**The percentages achieving the acceptable standard include the percentages achieving the standard of excellence*

Tell Them from Me Survey Results		Current Result 2013
Percentage of students who report they are intellectually engaged and find learning interesting, enjoyable and relevant	Bev Facey	52
	Canada	43
Percentage of students who report they are interested and motivated in their learning	Bev Facey	35
	Canada	25

School Education Results Report (2012/2013) (This year we have a new Principal and one new Assistant Principal. Instructional leadership will be one of our priorities and we look at best teaching practices to enhance student engagement. This practice was started in the first year of the plan.

School Goal

To create a community of learners who develop the knowledge, skills and attitudes needed to be well in every sense of the word—emotionally, intellectually, physically, socially and spiritually.

Strategies

1. Create an inventory of concerns staff, parents and students have around wellness. From that inventory, develop priorities for this school year.
2. Strike a staff wellness committee.
3. Seek input from parents and students through School Council and Student Voice.
4. Develop specific strategies to address the concerns including, but not limited, to the following:
 - a. Guest Speakers – Invite Jason Dorland (Canadian Olympian) to address students about “winning” and doing one’s best.
 - b. “Make Your Mark” A school initiative to assist students with exam preparation/anxiety.
 - c. Use digital signage to promote physical and mental health
 - d. Develop a “Health Week” at the school which promotes healthy choices.
 - e. Raise awareness of health concerns/information through a variety of media: Newsletter, Facey TV, digital signage.

Performance Indicators

We would look to the Accountability Pillar results as well as the Tell them from me surveys to find evidence of changes in behaviours.

Accountability Pillar Overall Summary		<i>Current Result 2013</i>	<i>Previous 3-yr Average</i>
Survey Results			
Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Bev Facey School	76.2	78.0
	Province	81.5	80.7
Overall teacher, parent and student satisfaction with the overall quality of basic education.	Bev Facey School	78.9	82.6
	Province	89.8	89.3
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Bev Facey School	70.0	74.4
	Province	83.4	82.0
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Bev Facey School	78.4	81.9
	Province	89.0	88.1

Tell Them From Me		<i>Current Result 2013</i>
Survey Results		
Advocacy at School - Students who report they have someone at school who consistently provides encouragement and can be turned to for advice <i>Scale of 1 to 10</i>	Bev Facey	2.1
	Canada	2.5
	Bev Facey	5.8

Positive Teacher-Student Relations – students who report teachers are responsive to their needs and encourage independence with a democratic approach <i>Scale of 1 to 10</i>	Canada	5.8
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School Education Results Report 2012/2013

During the first year of this SEP we were able to communicate the areas of concern with our staff and the school community. Plans and strategies on how to proceed were put in place and were able to make some strides in our first year. Jason Dorland, a Canadian Olympian was able to address our students on winning and doing our best. This was a very successful event. We have continued with initiatives to deal with student exam preparation and anxiety. Once a month our student voice committee will meet to generate feedback from students on a variety of topics such as assessment, discipline, learning styles etc.

Additional Accountability Pillar Overall Summary Results

Accountability Pillar Overall Summary		Current Result 2013	Previous 3-yr Average
High School Completion Rate - percentages of students who completed high school within three years of entering Grade 10.	Bev Facey High School	86.9	86.3
	Province	74.8	72.7
Drop Out Rate - annual dropout rate of students aged 14 to 18	Bev Facey High School	1.2	1.6
	Province	3.5	3.9
High school to post-secondary transition rate of students within six years of entering Grade 10.	Bev Facey High School	76.3	71.3
	Province	59.5	59.2
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	Bev Facey High School	75.8	74.5
	Province	61.3	59.4
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	Bev Facey High School	66.4	68.9
	Province	56.6	54.9

Accountability Pillar Overall Summary Survey Results		Current Result 2013	Previous 3-yr Average
Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Bev Facey School	68.4	71.2
	Province	80.3	79.9
Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.	Bev Facey School	70.0	66.1
	Province	80.3	79.8

Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	Bev Facey School	71.2	74.8
	Province	80.6	80.0

School Council Involvement and Communication of Plan

At the November and January School Council meetings, parents were informed of the two goals of the SEP. Parents were invited to provide their input into our goal addressing student wellness. At the meetings parents generated their list of concerns and strategies. The school will incorporate those strategies into its strategic plan. As well, School Council will develop provide data for us to use in our campaign to raise awareness around health concerns. In addition, School Council will promote parent education on this topic, and invite interested members of the community to provide input.

The plan will be communicated to our school community through the website. As well, we will share our intentions through synervoice and newsletters.

Additional Information

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.

Please refer to the supplemental data package at <http://www.eips.ca/documents> for detailed school, jurisdiction and provincial results.