

School Education Plan and Results Report
2012-2015
Year 2



Elk Island Public Schools



School Profile and Foundation Statements

School: Lakeland Ridge
www.lakelandridge.ca

Principal: Dave Antymniuk

Assistant Principals: Rod Leatherdale & Lynn Mekechuk

“We are a community of passionate leaders and empowered learners who respect diversity, embrace innovation, and inspire excellence.”

This is Wolf Country. The wolves gather together, creating a unified and proud pack. They take care to mentor and nurture the youngest of the cubs, and pay heed to the needs of even the most diverse of their group. They are instinctively aware of the need for cooperation, collaboration, innovation, and inspired leadership. They are a family, a community. They are strong now. In time, with the combined effort of each pack member, they will be great. This is wolf country.....this is Lakeland Ridge School.

Lakeland Ridge prides itself in the culture of community that has been created by students, staff, and parents. Students learn in a safe and stimulating learning environment where individual differences are celebrated, uniqueness is valued, and all experience a sense of belonging. Each student is an integral part of the school’s fabric, and acutely aware of it. As a K-9, older students are afforded numerous and varied opportunities to nurture, mentor, and lead younger students. Parents are an equally important in the school community and as partners, vital contributors to Lakeland’s success and reputation for excellence.

Lakeland Ridge is well recognized for its quality of programming, student achievement, high standards for conduct, and fostering of good citizenship. Character education, citizenship, and student leadership are integral to the Lakeland experience. A progressive and dedicated staff maintains very high academic and behavioural expectations for students attending the school. A consistent emphasis on an innovative learning has been established. Students are empowered to make positive choices, exercise self-discipline, and are afforded numerous opportunities to demonstrate positive leadership through involvement in curricular and extra-curricular activities.

Enrolment

As of September 2013 there were 771 students enrolled at Lakeland Ridge School. Of these, 513 were in elementary (including kindergarten) and 258 in junior high. The enrolment growth continues the upward trend that has existed since the school opened, and for 2013-14 Lakeland has been designated a “closed boundary”. Typically there are three homerooms at each grade level. This year’s exceptions are Grade 1 (four classes), Grade 4 (two classes), and Grade 7 (four classes).

Facility

Lakeland Ridge was completed in 2004 and is located in the northeast section of Sherwood Park. With a fully modern and attractive facility, projector/SMART Board equipped classrooms, complete wireless environment, portable laptop/tablet/iPad labs, fully outfitted band, music and art rooms, construction and foods/fashion labs, two gymnasiums, three playgrounds, fitness room, learning commons and extensive library, Lakeland provides all the elements for students to have an engaging and positive educational experience.

Staff

There are 40 certificated staff members at Lakeland Ridge School including the principal, two assistant principals, and a full-time counselor. There are 15 classified staff members, including two secretaries, a business manager, a library technical assistant, and 11 educational assistants.

Programming

Lakeland Ridge provides K-9 programming that focuses on academic excellence, fitness and recreation, art, community involvement, and technology. A full complement of elementary and junior high courses is supplemented by a broad range of options. These include construction, foods, fashion, art, band, drama, media studies, app savvy, leadership, French, outdoor education, sports acceleration, cartooning, and fast/convenient foods, and recreational fitness.

Character Education

The school-wide character education program focuses on the Leader in Me. The Leader in Me is founded in Stephen Covey's "The Seven Habits of Highly Effective People". Students are taught and encouraged to use the Habits in all aspects of their lives. The program is designed to develop character and leadership by emphasizing leadership, accountability, responsibility, problem solving, communication, creativity, teamwork, initiative, self-direction, and cross-cultural skills. The Seven Habits are:

Habit 1: Be Proactive

Habit 2: Begin With the End in Mind

Habit 3: Put First Things First

Habit 4: Think Win-Win

Habit 5: Seek First to Understand, Then to Be Understood

Habit 6: Synergize

Habit 7: Sharpen the Saw

School Council

At Lakeland Ridge, strong parental involvement helps maintain a family and community feeling within the school. Parents assist in many areas within the school, and help to work as part of a team focused on the education of their children. The Lakeland Ridge School Council meets monthly to support the teaching and learning in the school. The Parents Action Society (PAS) is a fundraising branch of the parent community and provides financial support for various school initiatives.

Website

The school website is a valuable source of information for all students, parents and staff members. It includes school happenings, policies, and programs as well as important documents. Through the website all classroom teachers also have regularly updated "e-Teacher" pages, which are an excellent tool for students and parents to keep informed about instruction, assignments, assessment, and upcoming events. In addition to using the school website, junior high students and parents may also access PowerSchool, the online information system that enables parents to access their children's assessment data and attendance 24/7.

School Goals:

1. To develop and support student citizenship, character, and leadership in the school and community.
2. To build relevance in learning and intellectually engage, challenge, and motivate students through the integration of technology in instruction.

Elk Island Goals:

- Students have engaging and collaborative learning experiences that prepare them to be active, creative, and knowledgeable participants in our global society.
- Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.
- Students are global citizens who respect and value diversity.
- All students have their individual needs met within inclusive learning environments.

Elk Island Public Schools Guiding Principles:

- We provide our students with access to high quality education.
- We make decisions in the best interests of our students.
- We make decisions that reflect our core values and align with division and school goals.
- We make decisions based on equity of resources and opportunities.
- We are accountable to our students, our communities, and our division.
- We meet students' needs through cooperative efforts in the design and delivery of effective programs.
- We share responsibility for creating and nurturing relationships that respect diversity and community uniqueness.
- We form relationships based on trust, confidence, respect, and open communication.

Provincial Goals:**Goal 1: An excellent start to learning**

Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.

Goal 2: Success for every student

Students achieve Alberta's student learning outcomes and demonstrate citizenship, entrepreneurship, and proficiency in literacy and numeracy. The achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated. Student learning needs are supported.

Goal 3: Quality teaching and school leadership

Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

Goal 4: Engaged and effective governance

The education system demonstrates collaboration and engagement with Aboriginal communities, business, industry, and the public. Students and communities have access to safe and healthy learning environments.

School-Based Professional Learning Day	Topic and brief description of plan (1 to 2 sentences)	Linked to School Goal
November 1	<ul style="list-style-type: none"> • 7 Habits training for new staff • Grade and subject collaboration on instructional practices, Leader in Me, and technology integration • Technology workshops 	<ul style="list-style-type: none"> • Goal #1 • Goal #2 • Goal #2
April 11	<ul style="list-style-type: none"> • Grade and subject collaboration on instructional practices • Technology workshops 	<ul style="list-style-type: none"> • Goal #2 • Goal #2
May 16	<ul style="list-style-type: none"> • Four school joint professional development day on Leader in Me and grade/subject instructional and assessment practices 	<ul style="list-style-type: none"> • Goal #1 & #2

School Goal #1

To develop and support student citizenship, character, and leadership in the school and community.

Strategies

- Leader in Me initiative will continue focusing on applying the tools of leadership:
 - utilize a Lighthouse Team to lead the initiative
 - fully integrate the 7 Habits into curriculum
 - share best practices among staff
 - provide students with meaningful leadership roles/responsibilities
 - incorporate student contributions to school governance
 - make leadership a part of all class, school, and family events
 - celebrate and share student accomplishments through PAWsitve referrals, LLR TV, newsletter, and “Watch Me Lead” bulletin board
 - create visual displays and purchase classroom/library resources
 - utilize individual data notebooks for goal setting, achievement, personal victories, and student reflection
 - create class mission statements
 - purchase/install signage and quotes for hallways
 - make home/school Habit connections at school council meetings
 - conduct a 7 Habits parent information evening
 - provide regular LIM updates to the school website
 - collect data to assess goal achievement and guide future action
- staff will participate in a multi-school professional development day focusing on the Leader in Me
- all staff will participate in a Leader in Me Empowerment Day concentrating on higher order application of the 7 Habits, creating more meaningful leadership experiences, student empowerment, and individual goal setting
- .06 FTE will be allotted for a Leader in Me lead teacher to provide support, resources, and leadership for staff
- numerous teachers will attend the Leader in Me Symposium
- counselor time will be increased to 1.0 FTE

- staff will continue to refine procedures and practices in the school behaviour plan to support a positive, safe, and caring learning environment
- staff will manage student behaviour through clear expectations, consistency in their application, and the addressing of minor issues on the spot in class, hallways, outside, or elsewhere
- a steering committee will be struck to educate stakeholders on what bullying is/isn't, survey students and parents about potential issues, and establish a greater school culture of acceptance, respect, and tolerance
- students will lead and participate in annual citizenship activities such as Remembrance Day, Pink Shirt Day, and Terry Fox Run
- cell phone policy will be revised to encourage greater use of smart phones as learning tools during instructional time
- junior high "snow angels" will do residential snow clearing in the neighbourhood as part of their daily physical education program
- junior high students will be empowered to exercise self-discipline and good decision-making during the lunch break through increased privileges
- Grade 6 & 7 students will participate in the DARE program instructed by peace officers
- a leadership option will be added at the Grade 8 level
- Leadership 8 and 9 classes will lead the school in support of an annual charitable organization as well as other school-based activities
- monthly "Cash4Care" will support IWEN (Inter-cultural Women's Educational Network)
- Grade 6 students will participate in AMA School Safety Patrol
- select junior high students will be involved in a community based project linking youth with seniors at Capital Care Strathcona called Wow is Now
- the buddy system between junior high and elementary students will continue for reading, project learning, assemblies, and other activities.
- elementary students will continue to take a lead role in recycling, green initiatives, as well as the care and cleanliness of their own work areas
- leadership, effort, and achievement will be recognized through awards, announcements, assemblies, "PAWsitive" referrals, verbal encouragement, LLR TV, and feedback
- PAWsitive referral process will be revised to increase efficiency and participation
- student talent will continue to be showcased through productions in drama, Christmas concerts, band concerts, fine arts' night, and "Lakeland's Got Talent"
- select Grade 9 students will be trained in the "Expecting Respect" program and will then offer peer education lessons to other junior high students on bullying, alcohol, tobacco, and healthy relationships
- Grade 9 students will participate in the PARTY (Prevention of Risk-related Trauma in Youth) program at the Misericordia Hospital
- parent/community awareness of character education and citizenship initiatives will be promoted
- opportunities will be sought to further connect parents with the school through participation and attendance in student/staff activities or events
- a celebration/event will be organized to recognize the 10th anniversary of the school opening
- students and staff will continue to support, recognize and celebrate diversity in the school community
- involvement/access to Strathcona County FSLW's will be increased to provide support for students in affective domain development

Performance Indicators

Performance Measures:

- Accountability Pillar Survey Safe & Caring and Citizenship measures
- Tell Them From Me Survey Positive Learning Climate measure
- electronic student behaviour tracking folder
- number of office referrals
- number of counseling referrals
- number of positive referrals
- school culture
- number of new initiatives resulting from student input

Targets:

- AP Safe and Caring measure will increase by 3%
- AP Citizenship measure will increase by 5%
- AP Work Preparation measure will increase by 5%
- TTFM Positive Learning Climate measure will increase by 5%
- % reduction in office referrals
- % increase in counseling referrals
- % increase in positive referrals
- Leader in Me will be integrated into all curricular, co-curricular, and extra-curricular activities
- students will have increased involvement in school governance/activities and spearhead new undertakings

Accountability Pillar Overall Summary		<i>Current Results 2013</i>	<i>Previous 3-yr Average</i>
Survey Results			
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Lakeland Ridge	86.5	81.4
	Province	83.4	82.0
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Lakeland Ridge	90.6	89.2
	Province	89.0	88.1
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Lakeland Ridge	75.8	77.2
	Province	80.3	79.9

Tell Them From Me Survey		<i>Current Results 2013</i>	<i>Previous Results 2012</i>
Positive Learning Climate - Secondary Survey Results			
There are clear rules and expectation for classroom behaviour. Students understand these and teachers maintain high expectations that they be followed.	Lakeland Ridge		64%
	Canada		60%

School Education Results Report (2012/2013)

Citizenship - This measure increased 5% over the previous three year average. These positive results are attributable to the introduction of the Leader in Me program that develops student character, leadership, and citizenship. Corresponding to the pillar data, in the 2012-13 school year there was also a reduction in office referrals for minor misbehaviour, more positive referrals distributed by staff, and increased student involvement in school governance and initiation of activities.

Safe and Caring - For 2012/13 this measure continued a multi-year trend of strong results. Of particular note were the high number of responses from students and parents agreeing that teachers care about students, and adults treat students fairly in the school. The majority of parent and student respondents also indicated that students treat each other well and they feel safe at school.

Work Preparation - This measure declined slightly over the previous three year average and remains below the provincial average. However specific analysis shows that the number of parents in agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school improved by 24% to a five year high.

Tell Them From Me - 2012/13 was the baseline for the survey. It has not yet been administered this year, therefore it is difficult to draw inferences on school climate based on only the previous year's data.

For the 2013/14 school year, it is anticipated that these performance measures will show further overall increase as the school behaviour plan/expectations, character education, citizenship initiatives, and Leader in Me Program continue to positively impact on the well-being of students and the school environment.

School Goal #2

To build relevance in learning and intellectually engage, challenge, and motivate students through the integration of technology in instruction.

Strategies

- teacher computers will be replaced; current laptops will have additional RAM installed and then go into student circulation
- Parent Action Society, budget, and EIPS evergreening funds will be used to purchase mini iPads, Google Chromebooks, and tablets for student use
- additional computers will be ordered from Computers For Schools to replace outdated desktops/monitors in breakout rooms
- projectors and SMART Boards will be replaced/upgraded on an ad hoc basis
- projection and sound systems will be installed in both gymnasiums
- Wi-Fi will be accessible to all stakeholders on any device

- the school website will continue to be revised and upgraded based on user feedback; .06 FTE will be assigned to a teacher for website maintenance
- .12 FTE will be allotted for two technology lead teachers to support innovative learning in classrooms through team teaching, collaboration, and curriculum planning
- a staff tech team will provide leadership and support for use of technology in classrooms
- in house staff “experts” will be identified and a “go to” list for tech assistance established
- a school specific ICT scope and sequence will be implemented for all grade levels
- use of Google Drive applications by students and teachers will be broadened
- Discovery Education will be used by teachers to augment delivery of the Program of Studies
- technology will be used to support differentiated instruction and provide enrichment opportunities
- staff will attend conferences/workshops that focus on technology
- technology professional development will be incorporated into each staff meeting
- Saffron will give a presentation on internet safety for students in Grades 5-8
- students will produce and deliver the weekly school news show LLR TV
- a school Twitter account will be maintained

Performance Indicators

Performance Measures:

- Accountability Pillar Survey Program of Studies and Education Quality measures
- Tell Them From Me Survey Social-Emotional Outcomes measure
- Provincial Achievement Tests
- teacher professional growth plans
- integration of ICT outcomes into core subjects

Targets:

- AP Program of Studies measure will increase by 2%
- AP Education Quality measure will increase by 2%
- TTFM Social-Emotional Outcomes measure will increase by 5%
- the inquiry process will be reflected in teachers’ planning, instruction, and assessment strategies
- technology will be widely integrated into instructional practice
- teachers’ PGP’s will have a focus on school and/or jurisdiction goals

Accountability Pillar Overall Summary		Current Results 2013	Previous 3-yr Average
Survey Results			
Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Lakeland Ridge	90.3	86.6
	Province	81.5	80.7
Overall teacher, parent and student satisfaction with the overall quality of basic education.	Lakeland Ridge	90.1	90.7
	Province	89.8	89.3

Tell Them From Me Survey Social-Emotional Outcomes - Secondary Survey Results		Current Results 2013	Previous Results 2012
Students are intellectually engaged and find learning interesting, enjoyable, and relevant.	Lakeland Ridge		68%
	Canada		56%
Students are interested and motivated in their learning.	Lakeland Ridge		40%
	Canada		34%

Accountability Pillar Overall Summary Provincial Achievement Tests		Current Results 2013	Previous 3-yr Average
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.*	Lakeland Ridge	90.4	90.3
	Province	79.0	79.2
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.	Lakeland Ridge	25.8	27.2
	Province	18.9	19.9

Provincial Achievement Tests Detailed Results		Current Result 2013		Previous 3 year Average	
		Acceptable	Excellent	Acceptable	Excellent
Elementary					
English Language Arts 3	Lakeland Ridge	88.2	21.6	92.9	28.6
	Province	81.5	17.8	81.8	19.2
Mathematics 3	Lakeland Ridge	86.3	23.5	96.4	37.4
	Province	76.5	25.5	77.1	25.8
English Language Arts 6	Lakeland Ridge	92.6	27.2	91.6	24.8
	Province	82.5	16.3	83.0	18.4
Mathematics 6	Lakeland Ridge	85.2	22.2	91.8	24.2
	Province	73.0	16.4	74.2	17.2
Science 6	Lakeland Ridge	91.4	28.4	91.4	47.4
	Province	77.5	25.9	76.9	26.5
Social Studies 6	Lakeland Ridge	87.7	21.0	79.9	23.1
	Province	72.7	19.0	71.8	18.1

Provincial Achievement Tests Detailed Results		Current Result 2013		Previous 3 year Average	
		Acceptable	Excellent	Acceptable	Excellent
Junior High					
English Language Arts 9	Lakeland Ridge	91.4	30.0	94.1	23.6
	Province	76.4	14.7	78.6	16.9
English Lang Arts 9 K&E	Lakeland Ridge	**	**	**	**
	Province	62.4	4.3	65.2	7.2
Mathematics 9	Lakeland Ridge	80.0	27.1	77.3	19.0
	Province	66.5	18.2	66.3	17.6
Mathematics 9 K&E	Lakeland Ridge	**	**	**	**
	Province	65.9	14.7	64.3	15.2
Science 9	Lakeland Ridge	87.1	20.0	83.2	13.7
	Province	72.6	19.9	74.2	20.3
Science 9 K&E	Lakeland Ridge	**	**	**	**
	Province	68.4	17.1	68.2	15.6
Social Studies 9	Lakeland Ridge	78.6	31.4	82.6	28.5
	Province	65.3	18.7	68.4	19.0
Social Studies 9 K&E	Lakeland Ridge	**	**	**	**
	Province	64.6	13.0	63.3	14.4

**The percentages achieving the acceptable standard include the percentages achieving the standard of excellence*

Results are based on all students registered in that grade. Students who did not write the achievement test (excused from writing or absent) are included in the calculation of the results.

School Education Results Report 2012/2013

Program of Studies - Results for this measure hit a five year high at 90.3%, which is 9% above the province. This is attributable to the extensive and varied core and complementary programming offered to Lakeland students, especially at the junior high level.

Education Quality - In keeping with a multi-year trend, results for this measure remained high and were slightly above the province. This reflects on-going measures by staff to engage and challenge students in their learning as well as the quality of teaching and programming at the school

Provincial Achievement Tests - The Standard of Excellence declined slightly from last year, but overall results remained very high and well above both the province and the jurisdiction.

Tell Them From Me - 2012/13 was the baseline for the survey. It has not yet been administered this year, therefore it is difficult to draw inferences on student engagement, interest, and motivation based on only the previous year's data.

For the 2013/14 school year, teachers will conduct analysis of PAT results by category, strand, and item with reference to the Program of Studies to identify specific areas for remediation or enrichment. A continued instructional focus will be on student engagement, and teachers will develop and implement specific strategies to further foster interest and motivation through the integration of technology, ICT outcomes, and 21st century learning strategies. Junior high option classes will be reviewed, and new/more choices introduced.

Additional Accountability Pillar Survey Results

Accountability Pillar Overall Summary		Current Results 2013	Previous 3-yr Average
Annual dropout rate of students aged 14 to 18.	Lakeland Ridge School	2.1	0.0
	Province	3.5	3.9
Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Lakeland Ridge School	75.8	77.2
	Province	80.3	79.9
Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.	Lakeland Ridge School	82.6	81.0
	Province	80.3	79.8
Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	Lakeland Ridge School	77.4	82.9
	Province	80.6	80.0

School Council Involvement and Communication of Plan

Communication:

- Prior to submission, the final draft of the school education plan was reviewed by the school council.
- The Lakeland Ridge School Council has developed its own plan to support the education plan.
- The school council plan will be referenced in the school newsletter and posted on the school's website.

School Council Involvement:

Goal #1: To develop and support student citizenship, character education, and leadership in the school and community.

- Provide input/feedback into approaches to developing parents' awareness of character education and citizenship initiatives.
- Keep parents aware of the school's activities that promote student citizenship, character education, and leadership through updates at council meetings.
- Follow the progress of fundraising activities.

- Receive information and provide input into the school's anti-bullying initiatives, cell phone policies, etc.
- Gain an understanding of the Leader in Me program and brainstorm strategies to promote parent awareness of, and engagement in, the program. Receive information on the Leader in Me "Habit of the Month" at council meetings from staff and/or students.
- Collaborate with school administration to organize one parent information event/workshop per semester; one of which will focus on a character/leadership topic.

Goal #2: To build relevance in learning and intellectually engage, challenge, and motivate students through the integration of technology in instruction.

- Periodically invite staff to share examples of strategies and initiatives they are utilizing to meet this goal.
- Collaborate with school administration to organize one parent information event/workshop per semester focusing on a technology-related issue (e.g. learning apps, social media, cyber safety).
- Receive school technology goal progress updates at council meetings.

School Council Goal: To increase parent awareness, engagement and involvement of school and school council initiatives.

- Identify opportunities to connect parents with school.
 - Attend school council association events to gather ideas.
- Provide regular school council updates in the school newsletter including:
 - Information on school council activities and the types of information discussed at meetings.
 - Information on topics at upcoming school council meetings.
 - Information on opportunities where parents, through their involvement with school council, could influence decision making at the school and district level.
- Distribute meeting minutes and agendas through the school council's email list to demonstrate how parents can influence decision making at the school and district level.
- Receive reports and monitor parent participation and attendance at various activities and events.
- In collaboration with school administration, host one parent workshop/seminar per semester.
 - Distribute an evaluation form after the parent workshops, which would also solicit suggestions for future topics.
- Encourage parents to join the Lakeland Ridge Parents Facebook group.
- Identify opportunities to showcase the school's programs and activities (e.g. create program displays at school events such as Christmas concerts; highlight programs in opening remarks at these events).
- Provide opportunities for parents to influence decision making through attendance at school council meetings and/or email distribution.

School Council Results Report 2012/2013

- A Leader in Me update is now included in every meeting agenda. The teacher updates parents on school activities with a special focus on those surrounding the Leader in Me program.
- LLR school council joined forces with its counterparts at neighbouring school, Holy Spirit Catholic, to alternately organize/host parent seminars open to parents from both schools. In April 2013, LLR held the first seminar on bullying with 75 people attending. Holy Spirit SC will host a seminar on cyber safety in fall 2013.

- Attended majority of Committee of School Council meetings.
- Attended 2013 ASCA conference to network and learn.
- Additional “parent engagement” strategies added:
- Look for ways beyond attending meetings for parents to support school council initiatives.
 - Organize staff appreciation events.
 - In February 2013 celebrated National Staff Appreciation Week by delivering treats to staff.
 - Staff appreciation lunch/BBQ in June 2013 – food donated and prepared by parents
 - For 2012 only: engaged parents on potential impact on LLR of EIPS Re-imagining Sherwood Park Schools initiatives.

School Council Initiatives 2013/2014

- Invite parents to opt-in to a school council email distribution list to engage parents and enhance communication. Data is owned and managed by school council, and contact permission will be validated annually.
- Conduct a survey to gauge awareness of school council and Parent Action Society initiatives, ask parents what they want from their school council, and invite volunteerism on specific projects. Adjust meeting agendas where appropriate.
- Develop and communicate an annual school council meeting agenda of standard topics so parents can decide if they’d like to attend certain meetings based on content.
- Continue parent seminars based on interest.

Additional Information

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-andresults>.

Please refer to the supplemental data package at <http://www.eips.ca/documents> for detailed school, jurisdiction and provincial results.