



High School Information  
Presentation 2024  
will start at 6:00 pm!

# Welcome

## Land and People Acknowledgment

We acknowledge with respect the history and culture of the peoples with whom Treaty 6 was entered into and the land upon which Elk Island Public Schools reside. We also acknowledge the traditional homeland of the Métis Nation.

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We recognize our responsibility as Treaty members and honour the heritage and gifts of the First Peoples.

We commit to moving forward in partnership with Indigenous communities in a spirit of collaboration and reconciliation.



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# High Schools

- Ardrossan Junior Senior High (Ardrossan)
- Bev Facey Community High (Sherwood Park)
- Fort Saskatchewan High (Fort Saskatchewan)
- Lamont High (Lamont)
- 3 • Next Step (Sherwood Park, Fort Saskatchewan, Vegreville)
- Salisbury Composite High (Sherwood Park)
- Strathcona Christian Secondary (Sherwood Park)
- Vegreville Composite High (Vegreville)



# Pathways to High School Completion

At the end of high school an individual can earn a:

- Alberta High School Diploma
- Certificate of High School Achievement
- Certificate of School Completion

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Most students complete high school in three years; others may do so in four or more years.



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# Pathways to High School Completion

## Diploma vs. High School Achievement vs. School Completion:

- specific courses are required for Alberta High School Diploma or Certificate of High School Achievement
- when planning in high school, students need to consider their strengths and what they are likely to do after High School (e.g. post-secondary education, apprenticeship, workforce)
- most students obtain a High School Diploma -100 Credits
- Certificate of High School Achievement (80 credits) or Certificate of School Completion pathway will involve conversation with counsellor and/or administrator prior to registration

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# What is a Credit?

- each course in high school has a credit value (most are 1, 3, or 5)
- credit is a unit of learning time based on hours of instruction
- 1 credit is approximately 25 hours of instruction
- at least 50% must be achieved in each course to earn the credit(s)
- students can only receive credits for a course once
- if a student chooses to repeat a course to upgrade their mark, they will be awarded the highest mark achieved but not earn any additional credits

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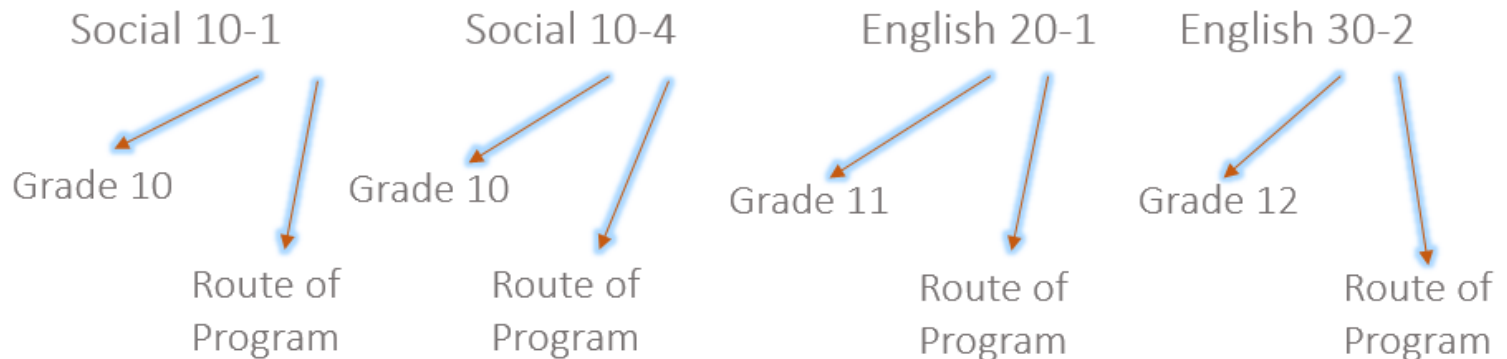
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# Course Numbers

Most courses have three digits.

- the first two digits refers to the year of high school: 10 refers to Grade 10, 20 refers to Grade 11, or 30 refers to Grade 12
- the hyphenated number refers to the route of the program

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# Prerequisites

The course needed to qualify for participation in a particular class is called a prerequisite. For example:

- to qualify for placement in English 20-1, English 10-1 must be successfully completed
- English 10-1 is the prerequisite for English 20-1
- Math 10C and Science 10 are prerequisites for academic 30 level Math and Science courses

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# Alberta High School Diploma

## Minimum of 100 credits including:

- **English** 30-1 or 30-2;
- **Social Studies** 30-1 or 30-2
- **Math** 20-1, 20-2, or 20-3;
- **Science** 20 or 24, **Biology** 20, **Chemistry** 20, or **Physics** 20;
- **Physical Education** 10;
- 9 • **Career and Life Management (CALM 20)**;
- **Career and Technology Studies, Fine Arts, Second Languages, PE 20 or 30, Knowledge and Employability Occupational Courses, Dual Credit, Off-Campus, Work Experience, Green Certificate, Registered Apprenticeship Program (RAP)** – minimum of 10 credits in any combination; and
- **10 credits** at the 30 level other than English or Social.

# Certificate of High School Achievement

## Minimum of 80 credits including:

- **English** 20-2 or 30-4;
- **Social Studies** 10-2 or 20-4
- **Math** 10-3 or 20-4;
- **Science** 14 or 20-4;
- **Physical Education** 10;
- **Career and Life Management (CALM 20);**
- **Career and Technology Studies (CTS) or Knowledge and Employability (K&E) Occupational Course** 30 level - 5 credits; and
- **K & E Workplace Practicum, Work Experience, Registered Apprenticeship Program (RAP), Green Certificate, or Special Projects** 30 level - 5 credits.

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# Alexander Rutherford Scholarship

## Grade 10 Scholarship:

- Average of 75.0% to 79.9% in five subjects = \$300
- Average of 80.0% or higher in five subjects = \$400

## Grade 11 Scholarship:

- 11 • Average of 75.0% to 79.9% in five subjects = \$500
- Average of 80.0% or higher in five subjects = \$800

## Grade 12 Scholarship:

- Average of 75.0% to 79.9% in five subjects = \$700
- Average of 80.0% or higher in five subjects = \$1300

# Alexander Rutherford Scholarship

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<p><b>One of:</b></p> <ul style="list-style-type: none"> <li>English 10-1, 10-2</li> <li>Français 10-1 or 10-2</li> </ul>	<p><b>One of:</b></p> <ul style="list-style-type: none"> <li>English 20-1, 20-2</li> <li>Français 20-1 or 20-2</li> </ul>	<p><b>One of:</b></p> <ul style="list-style-type: none"> <li>English 30-1, 30-2</li> <li>Français 30-1 or 30-2</li> </ul>
<p><b>At least two of:</b></p> <ul style="list-style-type: none"> <li>Mathematics 10C</li> <li>Science 10</li> <li>Social Studies 10-1 or 10-2</li> <li>A language other than one used above at the Grade 10 level.</li> </ul>	<p><b>At least two of:</b></p> <ul style="list-style-type: none"> <li>Mathematics 20-1, or 20-2</li> <li>Chemistry 20</li> <li>Physics 20</li> <li>Science 20</li> <li>Biology 20</li> <li>Social Studies 20-1 or 20-2</li> <li>A language other than one used above at the Grade 11 level.</li> </ul>	<p><b>At least two of:</b></p> <ul style="list-style-type: none"> <li>Mathematics 30-1, 30-2 or 31</li> <li>Science 30</li> <li>Social Studies 30-1 or 30-2</li> <li>Biology 30</li> <li>Chemistry 30</li> <li>Physics 30</li> <li>A language other than one used above at the Grade 12 level.</li> </ul>
<p><b>Any two courses</b> with minimum three credit value at Grade 10 level (1000 or 4000 series) including those listed above and combined option and introductory CTS courses.</p>	<p><b>Any two courses</b> with minimum three credit value at Grade 11 level (2000 or 5000 series) including those listed above and combined option and intermediate CTS courses.</p>	<p><b>Any two courses</b> with minimum five credit value at Grade 12 level (3000, 6000 or 9000 series) including those listed above and combined option and advanced CTS courses.</p>

# High School Schedule

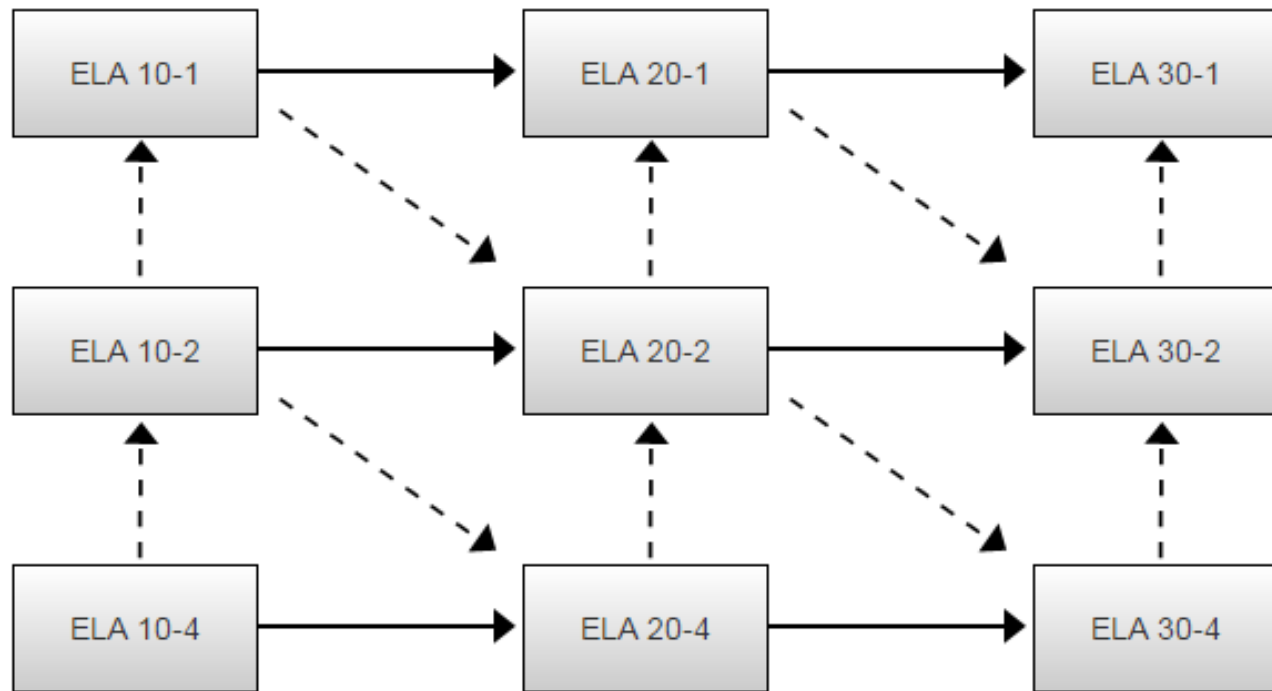
- Grade 10 Students will register in a minimum of 8 classes on the schedule
- Leadership, Band, etc. may be offered before or after school

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	1	2	3	4
S1	<b>English Lang. Arts 10-1</b> ELA1105C5.5 Veinot, Jacquelyn Room: 276 1(A-B) S1	<b>Physical Education 10</b> PED1445C5M.3 Stephens, Tanner Room: Gym A 2(A-B) S1	<b>Mathematics 10-C</b> MAT1791C5.3 Willard, Josh Room: 230 3(A-B) S1	<b>Construction Technologies 10 (PH)</b> CON10P5.3 Woodard, Steven Room: 150 4(A-B) S1
S2	<b>Science 10</b> SCN1270C5.6 Johnson, Sandi Room: 159 1(A-B) S2	<b>Social Studies 10-1</b> SST1771C5.5 Huie, James Room: 282 2(A-B) S2	<b>Culinary Arts 10 (PH)</b> CULA10P5.4 Steele-Watts, Jennifer Room: 170 3(A-B) S2	<b>Personal Fitness (PH)</b> RECP5.7 Taylor, Christopher Room: 191 4(A-B) S2



# English

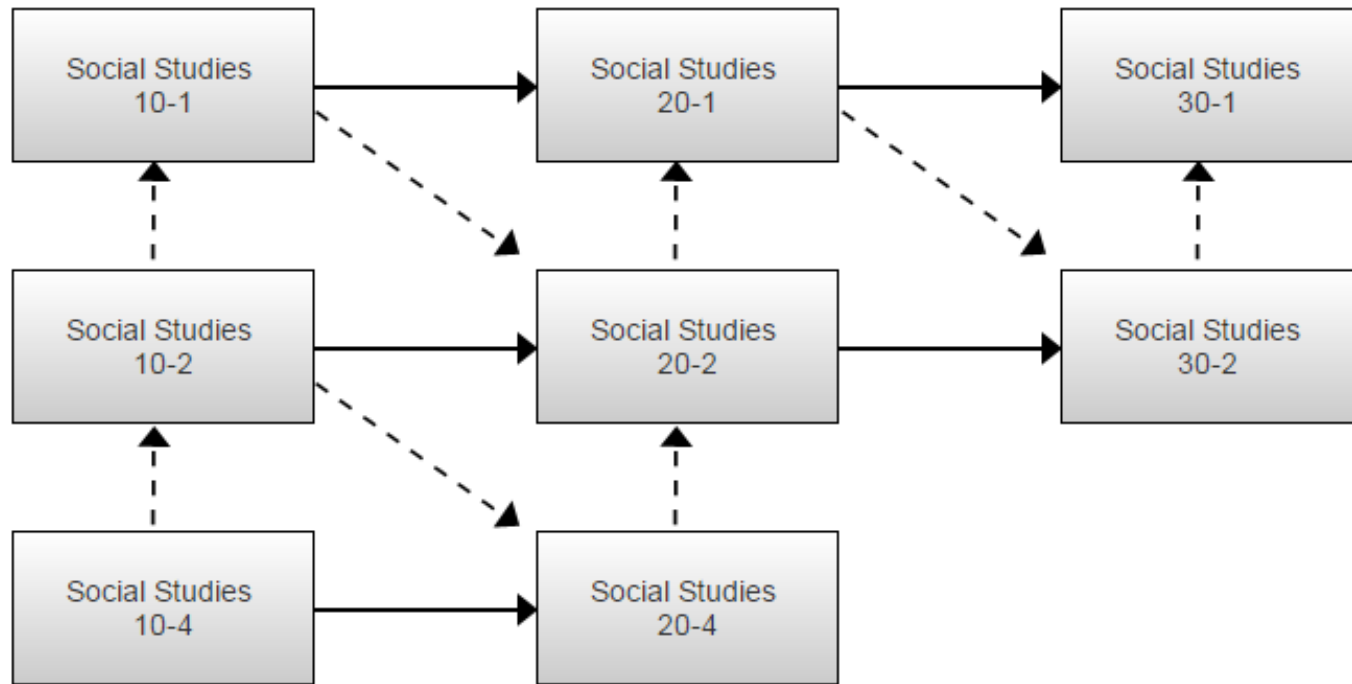


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The courses in the sequence chart are worth 5 credits each.

—————> Typical Progression  
- - - - -> Possible Progression

# Social Studies



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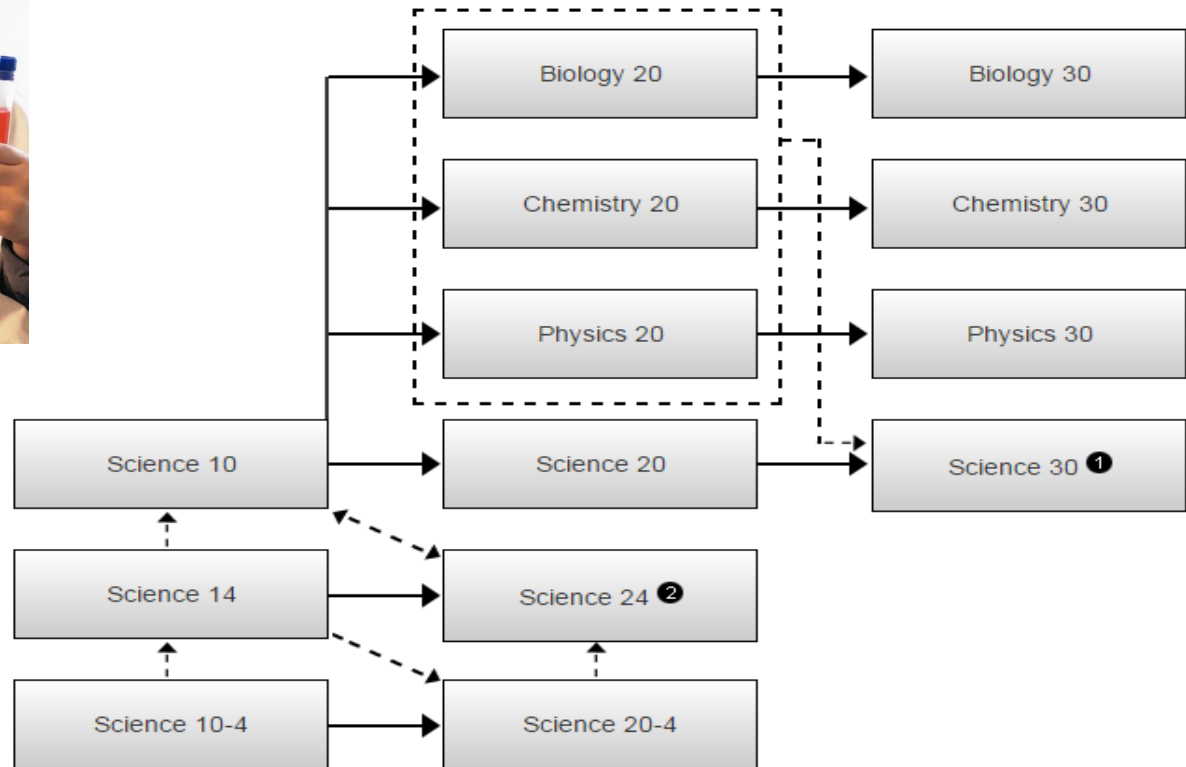
The courses in the sequence chart are worth 5 credits each.

—————> Typical Progression  
- - - - -> Possible Progression



# Science

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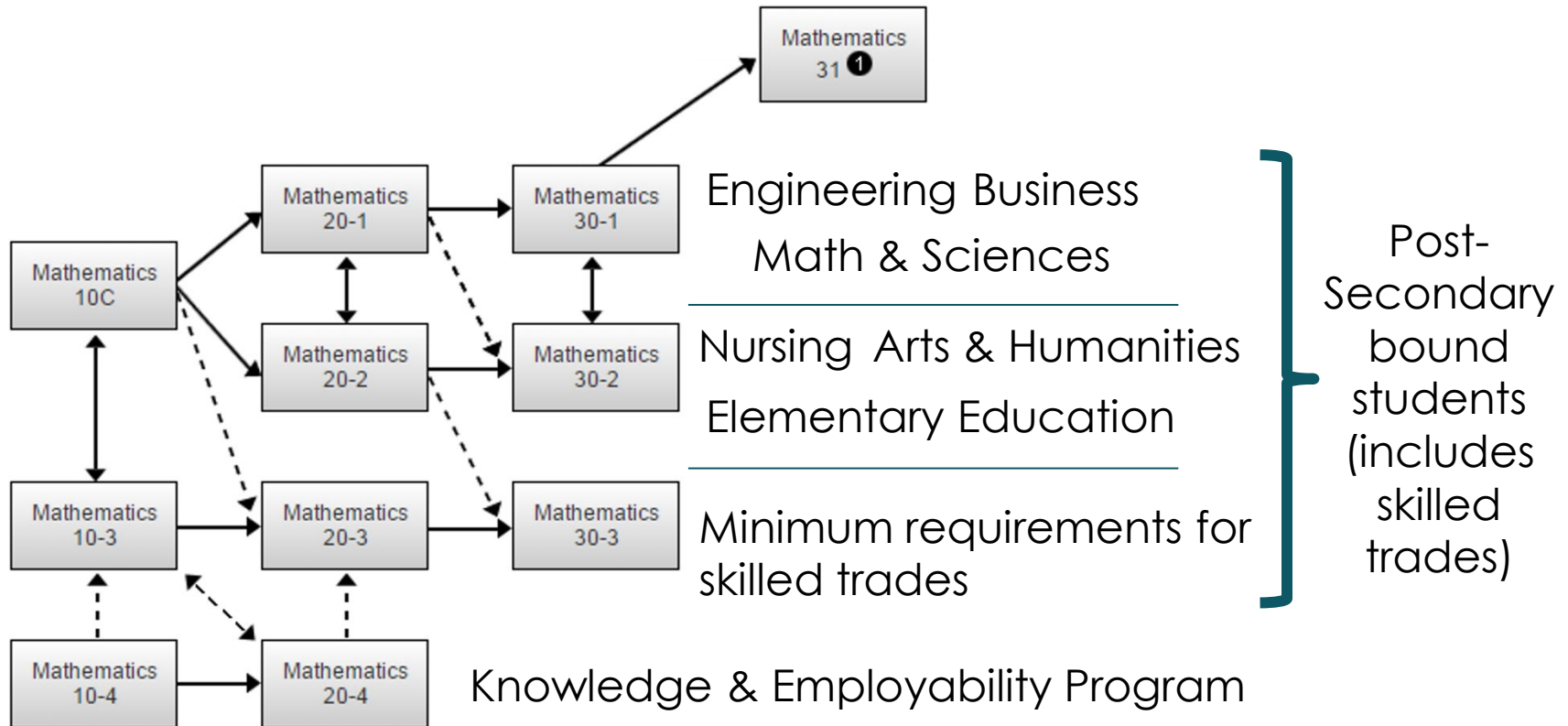
The courses in the sequence chart are worth 5 credits each.

—————> Typical Progression  
 - - - - -> Possible Progression

- ① Students who have achieved a final mark of 50% or greater in Biology 20, Chemistry 20, Physics 20 or Science 20 may enroll in Science 30.
- ② Although the recommended transfer point from Science 24 is to Science 10, in exceptional cases, students may be placed by the principal in 20-level courses, as serves the student's best interests.



# Mathematics



The courses in the sequence chart are worth 5 credits each.

<sup>1</sup> Mathematics 30-1 is a prerequisite or corequisite for Mathematics 31.

# Fine Arts

- Advanced Acting 15, 25, 35
- Audio 15, 25, 35
- Art 10, 20, 30
- Choral Music 10, 20, 30
- Drama 10, 20, 30
- General Music 10, 20, 30
- Instrumental Music 10, 20, 30
- Musical Theatre 15, 25, 35
- Technical Theatre 15, 25, 35



# Second Languages

- French 10, 20, 30
- German 10, 20, 30
- Spanish 10, 20, 30
- French Immersion (AJS)

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# Physical Education & Activity

- Health & Wellness 15, 25, 35 (CTS)
- Personal Fitness 10, 20, 30 (CTS)
- **Physical Education 10\***, 20, 30
- Sports Medicine 15, 25, 35 (CTS)
- Yoga 15, 25, 35

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\*required for graduation



# Career and Technology Studies

Career and Technology Studies (CTS) is a provincially authorized curriculum for Alberta secondary schools. CTS enables schools to design unique programs that meet the needs of students, draw on community resources, and allow for career exploration. Common examples in EIPS:

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- Baking, Culinary Arts, Commercial Foods, & Personal Foods
- Communication Technology, Digital Media & Design, & Photography
- Computer Science, Computer Works, & Robotics
- Construction, Mechanics, Fabrication Welding
- Cosmetology & Esthetics
- Horticulture
- Leadership
- Personal Fitness, Sports Medicine, Sports Performance & Wellness



# Athletics

Member of ASAA (Alberta Schools' Athletic Association)

- Badminton
- Basketball
- Cheer
- Cross Country
- Football
- Golf
- Handball
- Rugby
- Soccer
- Track and Field
- Volleyball



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# Academic Programs

- French Immersion Info Session at Ardrossan on **Wednesday, January 17.**
- Advanced Placement Info Session at Bev Facey on **Thursday, January 25.**
- International Baccalaureate Info Session at Salisbury on **Tuesday, February 6.**
- Honours

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# Christian Programming

- follows the provincial curriculum, interpreted from a Christian perspective
- welcomes all students who desire a Christ centered education
- Open House **Monday, February 12**

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# myPass

Alberta Education's myPass is a secure self-service website for high school students to:

- view and print diploma examination results
- order high school transcripts
- register to write a diploma exam
- 25 • view progress toward a credential (diploma or certificate)
- view student personal information
- view and print a Detailed Academic Report (DAR)
- order additional copies of an awarded credential

**<https://public.education.alberta.ca/PASI/myPass/welcome>**



# Off Campus Education

## Off Campus Education:

- experiential learning opportunities where students learn on the job
- must be 15 years of age and have completed Gr. 9
- **Prerequisite** courses:
  - HCS3000: Workplace Safety Systems
  - HCS3010: Workplace Safety Practices
  - AGR3000: Agriculture Safety
- **Programs:**
  - Green Certificate
  - RAP (Registered Apprenticeship Program)
  - Work Experience

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# Types - Off Campus Education

## Work Experience:

- courses that provide experiential learning activities as part of a planned school program; these can be paid or volunteer positions
- discover their career interests and aptitudes in meaningful work activities, situated in community-based work sites
- earn up to 15 credits towards high school graduation (one credit for each 25 hours of documented work)
- grades are calculated using student assignments and employer feedback

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# Types - Off Campus Education

## Registered Apprenticeship Program (RAP):

- specialized high school graduation pathway where can earn high school credits AND apprenticeship hours at the same time under the supervision of a journeyperson
- 50+ skilled trades that can lead to a career
- log up to 1000 hours of paid work in their Competence Portfolio (Blue Book)
- High level of planning and commitment that often requires a one semester full-time commitment, either during regular high school programming or in the year after graduation (Returning 12)
- RAP positions are often highly competitive

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# Types - Off Campus Education

## Green Certificate:

- students learn on the job, under the direction of experienced farm personnel: Beekeeper, Cow/calf, Dairy, Equine, Feedlot Beef, Field Crop, Greenhouse, Irrigated Crop, Poultry, Sheep, & Swine Production.
- earn (up to 16), and a Level 1 Agricultural Technician certification from Alberta Agriculture for post-secondary education or employment
- competency-based assessment done on in-person at specified locations

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- Partnership between EIPS and various post-secondary institutions
- Students earn BOTH high school credit and post-secondary credit



## Post-Secondary Transfer Courses

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- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>• Animal Health Technician</li> <li>• Psychology 104</li> <li>• Sociology 100</li> <li>• Computer Science</li> <li>• Health Care Aide</li> <li>• Human Development</li> </ul> | <ul style="list-style-type: none"> <li>• Automotive Service Technician</li> <li>• Cabinetmaking</li> <li>• Cook</li> <li>• Hairstylist</li> <li>• Welding</li> </ul> |
|--|--|

# Career Pathways



**EIPS CAREER  
PATHWAYS**

email: [careerpathways@eips.ca](mailto:careerpathways@eips.ca)  
(X) Twitter: @eipspathways  
Instagram: @eipscareerpathways



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# Next Step Outreach Programing

- 3 campus locations (Fort Saskatchewan, Sherwood Park, Vegreville)
- Our vision is to create a community of learners who embody the virtues of acceptance, flexibility, individualization, respect, and responsibility

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- Alternative education that is flexible and individualized for specific needs (independent at own pace)
- Required to be on campus once a week
- Full time and shared/blended program students



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# Summer School

- Operates July 2-26
- Registration opens **March 15**
- Session 1: July 2-12, Session 2: July 15-26
- 19 instructional days or 85 hours (8:30 a.m.-1:00 p.m.)
- Diverse course offerings (in-person & online)
- Can earn up to 10 credits
- Hosted at Bev Facey & Salisbury
- [www.eipsnextstep.ca/](http://www.eipsnextstep.ca/)

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# EIPS 2024 High School Open House Nights

Next Step Sherwood Park	February 6	6:00 pm
Next Step Vegreville	February 6	6:00 pm
Vegreville Composite High	February 6	6:00 pm
Strathcona Christian Secondary	February 12	6:00 pm
Ardrossan Junior Senior High	February 13	6:00 pm
34 Bev Facey Community High	February 13	6:00 pm
Lamont High	February 13	6:00 pm
Next Step Fort Saskatchewan	February 13	6:00 pm
Salisbury Composite High	February 15	6:00 pm
Fort Saskatchewan High	February 15	6:00 pm

Please visit school websites for further information

# Alternative Program Contacts

For further information about an EIPS alternative program, please contact the principal:

## **Advanced Placement January 25**

Bev Facey Community High

[ken.wlos@eips.ca](mailto:ken.wlos@eips.ca)

## **Christian Program February 12**

Strathcona Christian Secondary

[matthew.spronk@eips.ca](mailto:matthew.spronk@eips.ca)

## **French Immersion January 17**

Ardrossan Junior Senior High

[mj.nam@eips.ca](mailto:mj.nam@eips.ca)

## **International Baccalaureate February 6**

Salisbury Composite High

[liane.schultz@eips.ca](mailto:liane.schultz@eips.ca)

## **Next Step Outreach February 6 & 13**

Next Step High

[barclay.spady@eips.ca](mailto:barclay.spady@eips.ca)

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# Attending a Non-Designated School

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- EIPS Returning Student Registration **February 8-21, 2024**
- all requests to attend a non-designated school must be completed during the online process
- no school of choice requests will be accepted after February 21
- families will complete registration forms through Permission Click, rather than through the PowerSchool Parent Portal
- acceptance is based on available space
- families who submitted a request will be contacted advising of the outcome in late February
- more information can be found at <http://www.eips.ca/registration/applying-to-a-non-designated-school>



# Timelines

February 8-21 - EIPS Returning Student Registration

Late February - school notifications

March - students receive specific course selection materials from High School attending

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April - current grade 9 students select High School courses via PowerSchool

Summer School - registration opens March 15

Summer School - July 2-26



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Thank you for attending!