



# Meeting Minutes

Central Office Boardroom, Sherwood Park

Wednesday, February 4, 2015

7:00 p.m.

## In Attendance:

Jacque Surgenor, Westboro Elementary

### Chair

Tracey Howell, F.R. Haythorne Junior High &  
Bev Facey Community High

### Co-Vice-Chair

Lynn Coates, Ministik School

### Co-Secretary

Krista Scott, Fultonvale Elementary Junior High

### Co-Secretary

Trina Boymook, Chair, Board of Trustees

Mark Liguori, Superintendent

Karen Sand, Director, Communication Services

Jim Seutter, Trustee

Harvey Stadnick, Trustee

Eileen Zimmerman, Associate Superintendent,  
Instructional Services

Bruce Audley, Strathcona Christian Academy  
Secondary

Dwight Dibben, Lakeland Ridge

Nadine Duiker, Alberta School Councils'  
Association presenter

Becky Galbraith, Fultonvale Elementary Junior  
High

Annette Hubick, Lakeland Ridge

Tanya Hunter, Sherwood Heights Junior High

Kaya Kasook, École Élémentaire Ardrossan  
Elementary

Linda Zimmerling, Ardrossan Junior Senior High

## Welcome

Jacque Surgenor called the meeting to order at 7:02 p.m. Welcomes and roundtable introductions were done.

## Additions to the Agenda

Jacque asked if there were any additions to the agenda. No additions were added.

**Motion:** To accept the February 4, 2015 agenda as presented.

Moved: Tracey Howell

Seconded: Bruce Audley

**Motion Carried**

## New Business

### Inspiring Education — Facilitated by Nadine Duiker, Alberta School Councils' Association (ASCA)

Nadine Duiker started with some general information about ASCA:

- A brochure was handed out with the different topics that ASCA can bring to support and teach School Councils.
- ASCA is the representative of the parent voice in Alberta.
- ASCA helps with bringing resolutions forward to Alberta Education as per the Alberta parent voice.

- Site services include facilitators and presenters.
- Foundation topics include roles and responsibilities.
- ASCA's mandate is to help to create effective school councils. It will help/support fundraising societies as they go hand-in-hand with most school councils, but that is not its main focus.

Nadine then spoke about Inspiring Education:

- There were 3,800 participants in Alberta Education's consultations surrounding the creation of Inspiring Education.
- Through the consultations, the "3Es" were created: Engaged Thinker, Ethical Citizen, and Entrepreneurial Spirit.
- Definitions were then established for each of the "3Es."
- Next the goal was to embed the "3Es" in the education system.
- To do this required policy shifts including: less school, more education; less system, more about the individual learner; less content, more competencies; less about tech-to-support teaching, and more about tech-to-support creating and sharing knowledge.
- To work what is needed is: more facilitated learning rather than in the front of the class teaching; more buy in from the leaders, a more student focus from government, a holistic understanding of what infrastructure is required to support these systems, and determine the technology required.
- Inspiring Education includes a variety of components such as curriculum redesign, SLAs, Dual Credit Strategies, and High School Redesign.
- The Task Force for Teaching Excellence was also created.
- Inclusive Learning is being used whenever feasible.

COSC members shared the ways in which Inspiring Education is being put into action at their schools. Examples included: project-based learning, self-reflecting, self-grading, Buddy Learning (when older students work with younger students), and the 7 Habits.

### **Superintendent Welcome — Mark Liguori, Elk Island Public Schools Superintendent**

Superintendent Liguori shared some of his fundamental beliefs: Schools form the foundation of strong communities and collaboration and consultation essential.

- He was asked what his first steps would be. He replied:
  - Learn and listen;
  - Visit all schools between now and June;
  - Attend as many school functions as his schedule will allow for to get to know the communities;
  - To see what clarity there is in the understanding of what we are all trying to achieve;
  - Determine green-light projects (what we need to continue), yellow-light projects (what we need to pause), and red-light projects (what we need to stop.)
- There are two events on the horizon that will guide our direction going forward: the likelihood of a provincial election and the release of the provincial budget.

### **Board Report — Presented by Trina Boymook, Board Chair**

- On January 22, 2015 members of the EIPS Board met with Alberta Education Minister, Gordon Dirks, and 10 other school boards. The Board was asked to share what EIPS is doing to support Inspiring Education. It was also asked to share challenges EIPS is facing.
- On January 23, 2015 the Board presented a topic to the Capital Region Caucus meeting: "What would a cut to funding mean to us, our classrooms, and our students?"

- On February 3, 2015 the Board met for its quarterly meeting with Strathcona County. They had discussions surrounding new schools, the replacement school in Ardrossan, playgrounds, and the 2017 elections.
- The Fort Saskatchewan boundary review has started. The first step will be looking at the criteria for new boundaries for the school. The Board is also asking for names for the new school. Visit EIPS website and complete the survey by the end of February for the first phase. The second phase will include additional public consultations.
- During the second week of February, Superintendent Liguori and two trustees will be going to Vegreville to continue talks for the School Resource Officer.
- The boundary exemption request process will take place between February 17 and March 13.
- The Board will visit Ardrossan Junior Senior High, École Élémentaire Ardrossan Elementary, F.R. Haythorne Junior High, Glen Allan Elementary, Salisbury Composite High, and Wye Elementary on their next school tour.
- The Board will once again pay for one representative from each School Council to go to the ASCA conference if agreed on at the next Board meeting. Further information will be provided at the March COSC meeting.

## **For Information**

### **ASCA Awards — Presented by Karen Sand**

- ASCA is now accepting nominations for its annual awards.
- The nomination deadline for the ASCA awards is February 28, 2015

### **Communication Student Learning Committee Update — Presented by Jacquie**

- Principals have been asked to bring the update to Parent Councils meetings in February.
- There's been a shift from key learner outcomes to categories.
- The Committee is currently conducting a survey on the new report card concerning format and scale being used.

The next COSC meeting is Wednesday, March 4, 2015, at 7 p.m. The main site will be in the Boardroom at Central Office in Sherwood Park.

Meeting adjourned at 9:05 p.m.