



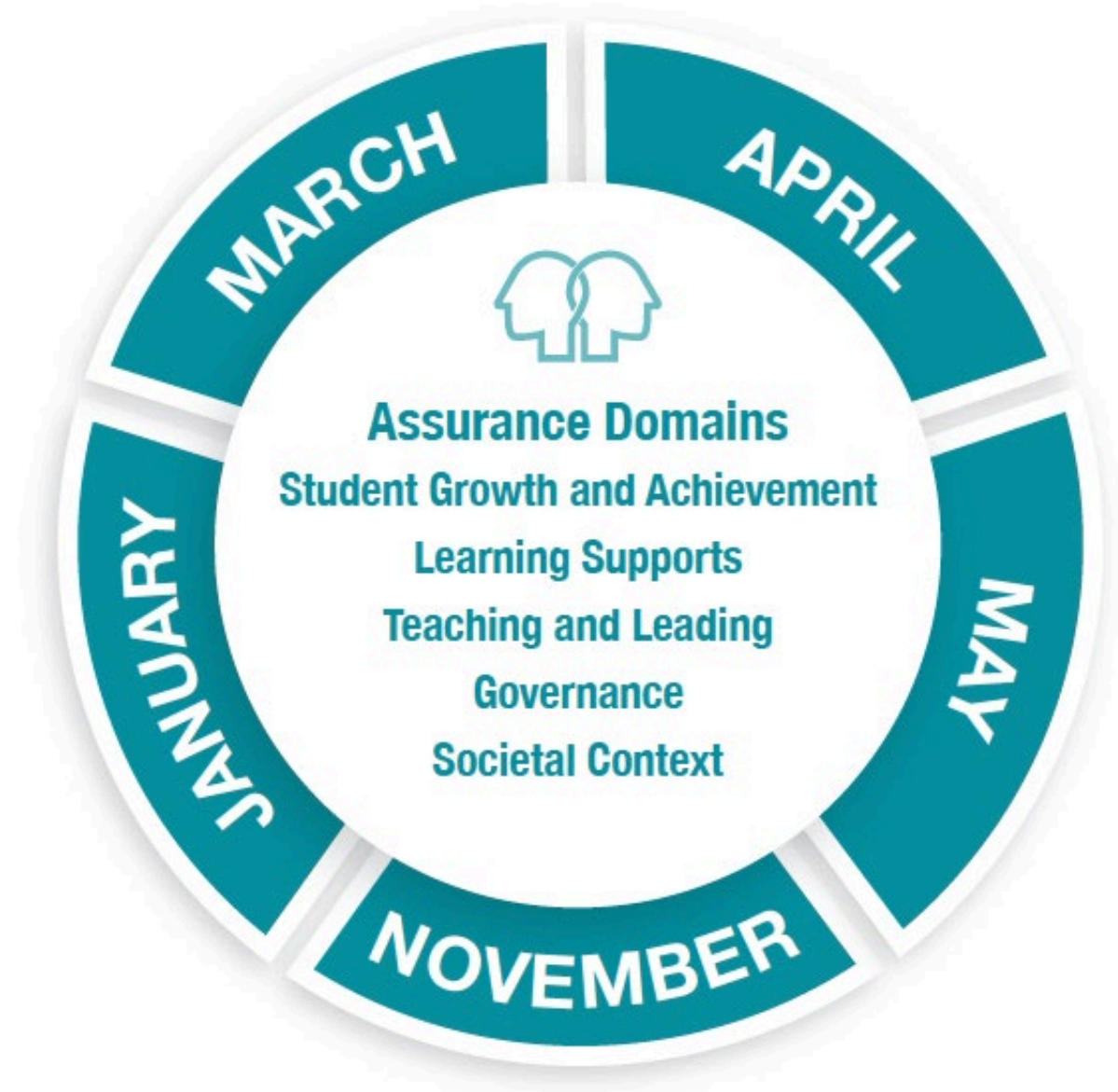
TDM	729.89	915.51	185.62	▲25.43%	FLR	660.27	745.28	85.01	▲12.88%
HUM	749.73	924.29	174.56	▲23.28%	UVD	155.59	181.57	25.98	▲16.70%
DMW	833.72	1004.01	170.29	▲20.43%	QUV	440.55	540.21	99.66	▲22.62%
YZJ	903.49	1127.46	223.97	▲24.79%	HZT	285.51	344.98	59.47	▲20.83%
GLY	982.07	1219.39	237.32	▲24.17%	PCW	811.44	1029.66	218.22	▲26.89%
VDA	113.74	143.41	29.67	▲26.09%	AIK	361.77	451.39	89.62	▲24.77%
UVV	468.08	535.41	67.33	▲14.38%	ZJJ	858.36	994.57	136.21	▲15.87%
HJS	545.49	659.05	113.56	▲20.82%	RHJ	894.79	1046.68	151.89	▲16.97%
EGC	566.90	664.00	97.10	▲17.24%	VGV	425.00	509.95	84.95	▲19.97%

PPI	912.63	1038.36	125.73	▲13.78%	ZBK	391.59	491.48	99.89	▲25.51%
UAD	1309.55	1655.62	346.07	▲26.43%	BNY	969.21	1130.65	161.44	▲16.66%
DAQ	1295.17	1641.66	346.49	▲26.75%	SDM	735.44	913.39	177.95	▲24.20%
PNR	654.33	775.84	121.51	▲18.57%	TBQ	1323.91	1646.42	322.51	▲24.36%
FTM	351.89	425.00	73.11	▲20.80%	OIS	543.42	667.24	123.82	▲22.79%

Assurance and Data Analysis

COSC – November 1, 2023

Assurance Framework





Engagement Processes



Data Analysis

Data Analysis Considerations

Quantitative	Qualitative
Surveys – Alberta Education	Focus Groups
Surveys – Elk Island Public Schools	Parent Feedback / Conversations
Provincial Achievement Tests, Diploma Exams, Grade 1-3 Government Assessments	Student Voice
STAR Literacy and STAR Numeracy	Observations
Attendance	



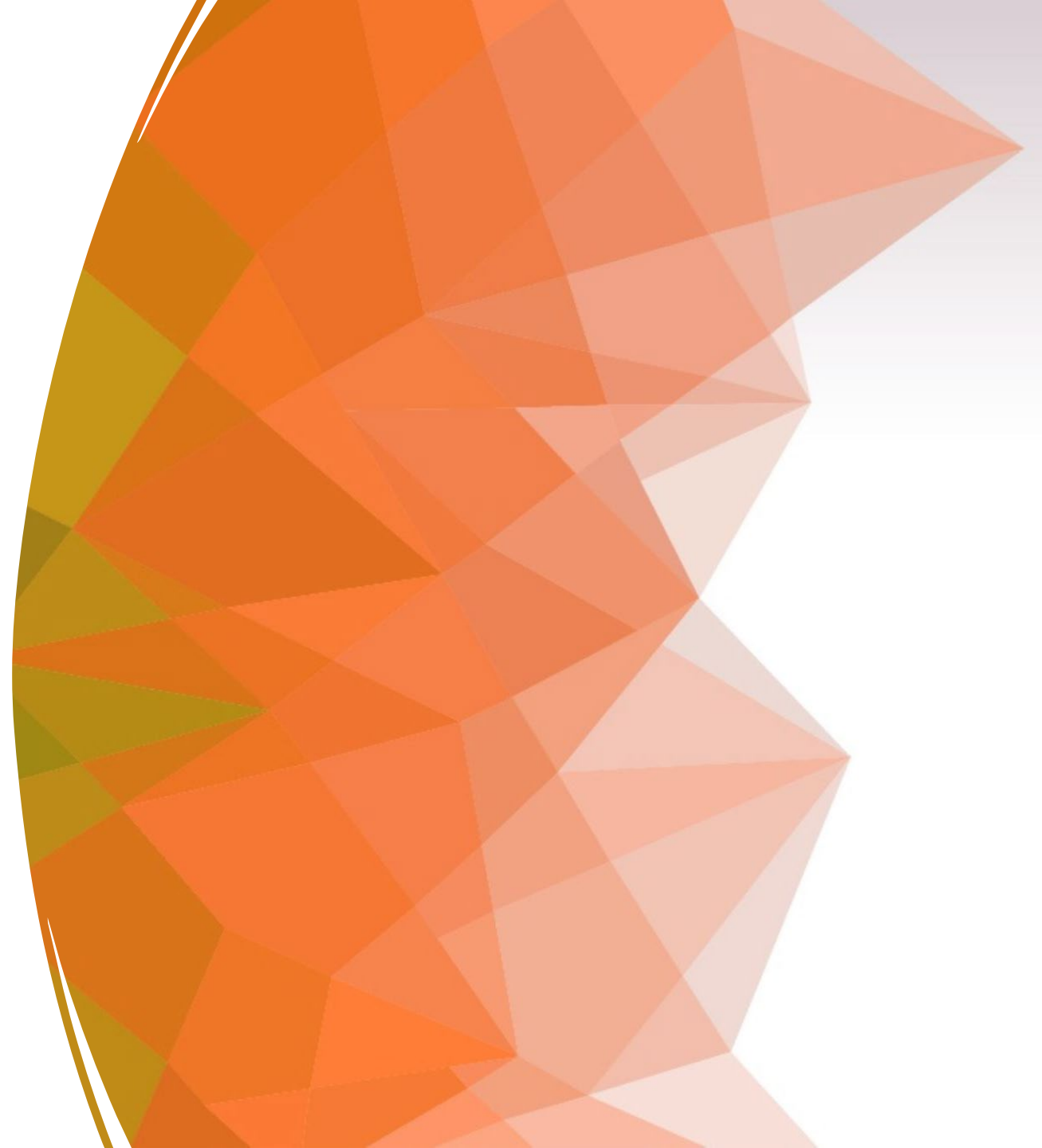
Triangulation of Data



Considerations



Alberta Education Assurance Measures



Required Alberta Education Assurance Measures - Overall Summary

Fall 2023

Authority: 2195 The Elk Island School Division

Assurance Domain	Measure	Elk Island School Division			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.5	83.5	83.5	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	78.8	79.3	79.8	80.3	81.4	82.3	High	Declined	Acceptable
	3-year High School Completion	85.4	87.6	87.0	80.7	83.2	82.3	High	Declined	Acceptable
	5-year High School Completion	93.0	91.2	90.6	88.6	87.1	86.2	Very High	Improved Significantly	Excellent
	PAT: Acceptable	74.3	75.7	n/a	63.3	64.3	n/a	Intermediate	n/a	n/a
	PAT: Excellence	19.3	22.4	n/a	16.0	17.7	n/a	High	n/a	n/a
	Diploma: Acceptable	85.0	79.6	n/a	80.3	75.2	n/a	High	n/a	n/a
	Diploma: Excellence	21.4	17.0	n/a	21.2	18.2	n/a	High	n/a	n/a
Teaching & Leading	Education Quality	88.2	88.6	89.0	88.1	89.0	89.7	High	Declined	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	85.0	85.3	85.3	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	80.5	80.1	80.1	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	78.1	76.9	77.9	79.1	78.8	80.3	Intermediate	Maintained	Acceptable

Required Alberta Education Assurance Measures - Overall Summary Fall 2023

Authority: 2195 The Elk Island School Division

Assurance Domain	Measure	Elk Island School Division			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.5	83.5	83.5	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	78.8	79.3	79.8	80.3	81.4	82.3	High	Declined	Acceptable
	3-year High School Completion	85.4	87.6	87.0	80.7	83.2	82.3	High	Declined	Acceptable
	5-year High School Completion	93.0	91.2	90.6	88.6	87.1	86.2	Very High	Improved Significantly	Excellent
	PAT: Acceptable	74.3	75.7	n/a	63.3	64.3	n/a	Intermediate	n/a	n/a
	PAT: Excellence	19.3	22.4	n/a	16.0	17.7	n/a	High	n/a	n/a
	Diploma: Acceptable	85.0	79.6	n/a	80.3	75.2	n/a	High	n/a	n/a
	Diploma: Excellence	21.4	17.0	n/a	21.2	18.2	n/a	High	n/a	n/a
Teaching & Leading	Education Quality	88.2	88.6	89.0	88.1	89.0	89.7	High	Declined	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	85.0	85.3	85.3	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	80.5	80.1	80.1	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	78.1	76.9	77.9	79.1	78.8	80.3	Intermediate	Maintained	Acceptable

Student Learning Achievement (Grades K-9)



PAT Results By Number Enrolled Measure History

Authority: 2195 The Elk Island School Division

Province: Alberta

	Elk Island School Division					Alberta				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
N	2,461	2,383	2,463	2,438	2,560	93,095	93,217	96,659	100,210	104,264
Acceptable Standard %	82.8	82.0	83.6	84.4	84.5	72.9	73.6	73.4	73.6	73.8
Standard of Excellence %	24.1	24.5	25.1	26.7	28.5	18.8	19.4	19.5	19.9	20.6

Provincial Achievement Test Multiyear Reports



Authority: 2195 The Elk Island School Division

Province: Alberta

English Language Arts 6

	2018/2019				2019/2020*				2020/2021*				2021/2022 ^d				2022/2023***					
	Auth		AB		Auth		AB		Auth		AB		Auth		AB		Auth		AB			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Participation																						
Enrolled ^a	1383	100.0	54820	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1289	100.0	56095	100.0	1349	100.0	52106	100.0		
Writing	1338	96.7	49639	90.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1205	93.5	47534	84.7	1288	95.5	43892	84.2		
Absent ^b	10	0.7	2461	4.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	50	3.9	5848	10.4	24	1.8	5702	10.9		
Excused	35	2.5	2720	5.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	34	2.6	2713	4.8	37	2.7	2512	4.8		
Results Based on Number Enrolled																						
Total Test																						
Standard of Acceptable	1303	94.2	45618	83.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1132	87.8	42663	76.1	1231	91.3	39683	76.2		
Standard of Excellence	341	24.7	9745	17.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	329	25.5	10588	18.9	373	27.7	9601	18.4		
Below Acceptable Standard	35	2.5	4021	7.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	73	5.7	4871	8.7	57	4.2	4209	8.1		
Results Not Available ^c	45	3.3	5181	9.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	84	6.5	8561	15.3	61	4.5	8214	15.8		

Provincial Achievement Test Multiyear Reports



Authority: 2195 The Elk Island School Division

Province: Alberta

English Language Arts 9

	2018/2019				2019/2020*				2020/2021*				2021/2022 d**				2022/2023***					
	Auth		AB		Auth		AB		Auth		AB		Auth		AB		Auth		AB			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Participation																						
Enrolled ^a	1153	100.0	47465	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1267	100.0	35521	100.0	1366	100.0	56255	100.0		
Writing	1083	93.9	42002	88.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1139	89.9	28956	81.5	1261	92.3	47191	83.9		
Absent ^b	32	2.8	2929	6.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	84	6.6	4938	13.9	81	5.9	6505	11.6		
Excused	38	3.3	2534	5.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	44	3.5	1627	4.6	24	1.8	2559	4.5		
Results Based on Number Enrolled																						
Total Test																						
Standard of Acceptable	957	83.0	35669	75.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	998	78.8	24739	69.6	1120	82.0	40155	71.4		
Standard of Excellence	200	17.3	7000	14.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	178	14.0	4577	12.9	179	13.1	7526	13.4		
Below Acceptable Standard	126	10.9	6333	13.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	141	11.1	4217	11.9	141	10.3	7036	12.5		
Results Not Available ^c	70	6.1	5463	11.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	128	10.1	6565	18.5	105	7.7	9064	16.1		

Diploma Examination Multiyear Reports



Five-year Diploma Examination Results for Annual

Authority: 2195 The Elk Island School Division

Province: Alberta

English Lang Arts 30-1

	2018/2019		2019/2020 [*]		2020/2021 [*]		2021/2022 ^{**}		2022/2023	
	Auth	Prov	Auth	Prov	Auth	Prov	Auth	Prov	Auth	Prov
<i>Number of Students</i>	726	29,878	n/a	n/a	n/a	n/a	423	17,385	753	31,493
<i>School-Awarded Mark</i>										
Standard of Excellence (%)	32.6	35.1	n/a	n/a	n/a	n/a	32.2	44.6	32.0	42.4
Authority Minus Province	-2.5	n/a	n/a	n/a	n/a	n/a	-12.4	n/a	-10.4	n/a
Acceptable Standard (%)	99.6	98.0	n/a	n/a	n/a	n/a	99.8	98.2	99.2	98.4
Authority Minus Province	1.6	n/a	n/a	n/a	n/a	n/a	1.6	n/a	0.8	n/a
Average (%)	73.2	73.6	n/a	n/a	n/a	n/a	73.2	75.6	73.0	75.3
Standard Deviation (%)	10.0	11.6	n/a	n/a	n/a	n/a	9.8	12.5	10.5	11.9
<i>Diploma Examination Mark</i>										
Standard of Excellence (%)	15.4 =	12.2 =	n/a	n/a	n/a	n/a	6.4	9.4	12.5	10.5
Authority Minus Province	3.2	n/a	n/a	n/a	n/a	n/a	-3.0	n/a	2.0	n/a
Acceptable Standard (%)	93.8 =	86.8 =	n/a	n/a	n/a	n/a	83.7	78.8	88.8	83.7
Authority Minus Province	7.0	n/a	n/a	n/a	n/a	n/a	4.9	n/a	5.2	n/a
Average (%)	66.9	64.3	n/a	n/a	n/a	n/a	61.8	60.8	65.1	62.8
Standard Deviation (%)	11.8	13.0	n/a	n/a	n/a	n/a	12.4	14.1	12.3	13.4

* Due to the COVID-19 pandemic, no comparable data is available for the 2019/2020 and the 2020/2021 school years.

Diploma Examination Multiyear Reports



Five-year Diploma Examination Results for Annual

Authority: 2195 The Elk Island School Division

Province: Alberta

English Lang Arts 30-2

	2018/2019		2019/2020*		2020/2021*		2021/2022**		2022/2023	
	Auth	Prov	Auth	Prov	Auth	Prov	Auth	Prov	Auth	Prov
<i>Number of Students</i>	431	16,717	n/a	n/a	n/a	n/a	183	8,924	386	17,112
<i>School-Awarded Mark</i>										
Standard of Excellence (%)	16.0	15.4	n/a	n/a	n/a	n/a	24.6	19.9	22.3	18.7
Authority Minus Province	0.6	n/a	n/a	n/a	n/a	n/a	4.6	n/a	3.6	n/a
Acceptable Standard (%)	97.0	96.2	n/a	n/a	n/a	n/a	98.9	96.7	96.9	96.7
Authority Minus Province	0.8	n/a	n/a	n/a	n/a	n/a	2.2	n/a	0.1	n/a
Average (%)	68.0	67.2	n/a	n/a	n/a	n/a	68.8	68.0	68.4	68.0
Standard Deviation (%)	11.0	11.5	n/a	n/a	n/a	n/a	12.1	12.4	11.8	11.8
<i>Diploma Examination Mark</i>										
Standard of Excellence (%)	12.1 =	12.1 =	n/a	n/a	n/a	n/a	10.4	12.2	17.1	12.7
Authority Minus Province	0.0	n/a	n/a	n/a	n/a	n/a	-1.9	n/a	4.4	n/a
Acceptable Standard (%)	91.2 -	87.0 -	n/a	n/a	n/a	n/a	81.4	80.7	90.9	86.2
Authority Minus Province	4.1	n/a	n/a	n/a	n/a	n/a	0.7	n/a	4.8	n/a
Average (%)	66.1	64.6	n/a	n/a	n/a	n/a	62.9	62.5	67.3	64.6
Standard Deviation (%)	12.0	13.0	n/a	n/a	n/a	n/a	14.8	15.4	12.9	13.7

Required Alberta Education Assurance Measures - Overall Summary

Fall 2023

Authority: 2195 The Elk Island School Division

Assurance Domain	Measure	Elk Island School Division			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.5	83.5	83.5	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	78.8	79.3	79.8	80.3	81.4	82.3	High	Declined	Acceptable
	3-year High School Completion	85.4	87.6	87.0	80.7	83.2	82.3	High	Declined	Acceptable
	5-year High School Completion	93.0	91.2	90.6	88.6	87.1	86.2	Very High	Improved Significantly	Excellent
	PAT: Acceptable	74.3	75.7	n/a	63.3	64.3	n/a	Intermediate	n/a	n/a
	PAT: Excellence	19.3	22.4	n/a	16.0	17.7	n/a	High	n/a	n/a
	Diploma: Acceptable	85.0	79.6	n/a	80.3	75.2	n/a	High	n/a	n/a
	Diploma: Excellence	21.4	17.0	n/a	21.2	18.2	n/a	High	n/a	n/a
Teaching & Leading	Education Quality	88.2	88.6	89.0	88.1	89.0	89.7	High	Declined	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	85.0	85.3	85.3	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	80.5	80.1	80.1	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	78.1	76.9	77.9	79.1	78.8	80.3	Intermediate	Maintained	Acceptable

[3-year High School Completion](#)

85.4

87.6

87.0

80.7

83.2

82.3

High

Declined

Acceptable

consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Assurance Domain	Measure	Elk Island School Division			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
	3-year High School Completion	85.4	87.6	87.0	80.7	83.2	82.3	High	Declined	Acceptable

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Assurance Domain	Measure	Elk Island School Division			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
	3-year High School Completion	85.4	87.6	87.0	80.7	83.2	82.3	High	Declined	Acceptable

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Governance	Parental Involvement	78.1	76.9	77.9	79.1	78.8	80.3	Intermediate	Maintained	Acceptable
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Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.84	80.84 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.38 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Governance

C.1 Parental Involvement - Measure History

Authority: 2195 The Elk Island School Division

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Elk Island School Division										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	1,865	77.7	1,931	78.9	1,545	77.4	1,450	76.9	1,772	78.1	Intermediate	Maintained	Acceptable	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	957	66.7	1,070	67.6	739	66.3	674	65.6	964	67.5	Intermediate	Maintained	Acceptable	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	908	88.7	861	90.3	806	88.5	776	88.3	808	88.7	Intermediate	Maintained	Acceptable	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	940	37	41	18	4	1	78
	2020	1,059	33	41	19	5	1	74
	2021	727	32	41	19	7	1	73
	2022	667	29	45	19	6	1	73
	2023	957	33	40	20	5	1	73
To what extent are you involved in decisions about your child's school? Would you say	2019	944	14	37	35	11	3	52
	2020	1,053	13	39	35	10	2	52
	2021	720	12	33	36	16	3	45
	2022	661	12	34	38	12	4	46
	2023	943	15	38	34	10	3	54

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	930	16	44	14	4	22	60
	2020	1,045	16	46	13	3	21	62
	2021	683	14	52	11	3	20	66
	2022	610	14	50	9	5	21	64
	2023	870	15	48	11	5	21	63
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	944	19	54	17	4	5	74
	2020	1,053	19	55	17	4	6	73
	2021	718	19	55	15	3	8	74
	2022	664	17	55	17	5	7	72
	2023	944	19	54	16	3	8	72
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	938	18	53	15	2	12	70
	2020	1,060	18	58	13	2	9	75
	2021	716	16	58	11	2	14	73
	2022	652	17	56	12	4	12	72
	2023	926	19	56	11	2	12	75

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

Authority: 2195 The Elk Island School Division

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Elk Island School Division										Measure Evaluation			Alberta										
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	4,873	86.8	4,972	85.3	5,662	85.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	736	86.4	677	84.6	965	84.2	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Student	n/a	n/a	n/a	n/a	3,325	78.6	3,515	77.4	3,885	77.8	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	812	95.3	780	94.0	812	93.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	711	23	55	5	2	15	78
	2022	672	22	54	8	3	13	76
	2023	949	19	57	9	3	13	76
Students at your child's school respect each other	2021	715	16	57	11	2	16	72
	2022	671	18	53	12	3	15	71
	2023	953	13	56	13	3	15	69

Grade 4 to 6		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	287	34	54	4	1	7	89
	2022	318	32	54	6	2	6	86
	2023	429	27	60	6	1	6	86
Students at your child's school respect each other	2021	289	23	59	9	1	8	82
	2022	319	23	59	8	2	7	82
	2023	431	17	62	11	2	9	79

Grade 7 to 9		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	228	15	57	7	2	19	72
	2022	191	15	52	10	3	20	67
	2023	289	12	58	11	3	17	70
Students at your child's school respect each other	2021	233	10	54	14	2	20	64
	2022	190	15	47	15	4	19	62
	2023	287	8	57	15	3	17	65

Grade 10 to 12		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	196	16	55	5	3	21	71
	2022	163	12	57	9	3	19	69
	2023	231	13	49	10	6	20	63
Students at your child's school respect each other	2021	193	11	56	9	2	22	67
	2022	162	12	47	15	3	23	59
	2023	235	11	45	15	5	24	57

