## Goal 2: Success for Every Student

## Assurance Domain: Student Growth and Achievement

Local Outcome 1: Students are engaged with their learning and achieve student-learning outcomes
Local Outcome 2: Students achieve a minimum of one year's growth in literacy and numeracy
Provincial Outcome: Alberta's students are successful

| Performance Measures <br> -percentage of students who achieved the acceptable standard (A) and the standard of excellence (E) |  | RESULTS |  |  |  |  |  | EVALUATION |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | $\begin{array}{\|l\|} \text { ALBERTA } \\ 2022-23 \end{array}$ | ACHIEVEMENT | IMPROVEMENT | OVERALL |
| ALBERTA EDUCATION ASSURANCE SURVEY: OVERALL STUDENT LEARNING OUTCOMES |  |  |  |  |  |  |  |  |  |  |
| Grade 6 and Grade 9 Provincial Achievement Tests (PATs) | A | 84.5 | n/a | n/a | 75.7 | 74.3 | 63.3 | n/a |  |  |
|  | E | 28.5 | n/a | n/a | 22.4 | 19.3 | 16 | n/a |  |  |
| Diploma examinations | A | 85.2 | n/a | n/a | 79.6 | 85 | 80.3 | n/a |  |  |
|  | E | 21.2 | n/a | n/a | 17 | 21.4 | 21.2 | n/a |  |  |
| ALBERTA EDUCATION ASSURANCE SURVEY: OVERALL ENGLISH LANGUAGE ARTS LEARNING OUTCOMES |  |  |  |  |  |  |  |  |  |  |
| Grade 6 PATs - language arts | A | 94.2 | n/a | n/a | 87.8 | 91.3 | 76.2 | High | n/a | n/a |
|  | E | 24.7 | n/a | n/a | 25.5 | 27.7 | 18.4 | Very High | n/a | n/a |
| Grade 9 PATs - language arts | A | 83 | n/a | n/a | 78.8 | 82 | 71.4 | Intermediate | n/a | n/a |
|  | E | 17.3 | n/a | n/a | 14 | 13.1 | 13.4 | Intermediate | n/a | n/a |
| English 30-1 diploma examinations | A | 93.8 | n/a | n/a | 83.9 | 88.8 | 83.7 | Intermediate | n/a | n/a |
|  | E | 15.2 | n/a | n/a | 6.4 | 12.5 | 10.5 | High | n/a | n/a |
| English 30-2 diploma examinations | A | 91.2 | n/a | n/a | 81.3 | 90.9 | 86.2 | Intermediate | n/a | n/a |
|  | E | 15.4 | n/a | n/a | 10.4 | 17.1 | 12.7 | High | n/a | n/a |
| ALBERTA EDUCATION ASSURANCE SURVEY: OVERALL MATHEMATICS LEARNING OUTCOMES |  |  |  |  |  |  |  |  |  |  |
| Grade 6 PATs - mathematics | A | 86.3 | $\mathrm{n} / \mathrm{a}$ | n/a | 82.9 | 84.4 | 65.4 | High | n/a | n/a |
|  | E | 22.9 | n/a | n/a | 20.6 | 26.5 | 15.9 | Very High | n/a | n/a |
| Grade 9 PATs - mathematics | A | 69.9 | n/a | n/a | 67.3 | 66.1 | 54.4 | Intermediate | n/a | n/a |
|  | E | 24.4 | n/a | n/a | 22.3 | 16 | 13.5 | Intermediate | n/a | n/a |
| Math 30-1 diploma examinations | A | 76.5 | n/a | n/a | 77.8 | 76.1 | 70.8 | n/a |  |  |
|  | E | 24.7 | n/a | n/a | 28.5 | 30.6 | 29 | n/a |  |  |
| Math 30-2 diploma examinations | A | 78.3 | n/a | n/a | 71.3 | 77.4 | 71.1 | n/a |  |  |
|  | E | 17.6 | n/a | n/a | 14.7 | 17.2 | 15.2 | n/a |  |  |

NOTE: The COVID-19 pandemic resulted in the cancellation of PATs and diploma examinations in the 2019-20 and 2020-21 school years. As well, in 2021-22 diploma examinations were only written in June, not in January. As such, there is no data for these years.


|  | RESULTS IN PERCENTAGES |  |  |  |  |  | EVALUATION |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Measures | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | $\begin{gathered} \text { ALBERTA } \\ 2022-23 \end{gathered}$ | ACHIEVEMENT | IMPROVEMENT | OVERALL |
| ALBERTA EDUCATION ASSURANCE SURVEY |  |  |  |  |  |  |  |  |  |
| Parent agreement that learners find their schoolwork interesting | 77 | 76 | 83 | 81 | 79 | n/a |  | n/a |  |
| Teacher agreement that learners find their schoolwork interesting | 94 | 96 | 96 | 94 | 92 | n/a |  | n/a |  |
| Teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, health and physical education | 82.9 | 83.2 | 85.5 | 85.8 | 86.1 | 82.9 | Very High | Improved Significantly | Excellent |
| Teacher, parent and student agreement students have access to the appropriate supports and services at school | n/a | n/a | 80.4 | 80.1 | 80.5 | 80.6 | n/a | n/a | n/a |
| Teacher, parent and student agreement students are engaged in their learning | n/a | n/a | 84.5 | 83.5 | 83.5 | 87.3 | n/a | n/a | n/a |
| Parent agreement the literacy skills their child is learning at school are useful | n/a | n/a | 90 | 90 | 90 | n/a | n/a | n/a | n/a |
| Parent agreement the numeracy skills their child is learning at school are useful | n/a | n/a | 92 | 91 | 90 | n/a | n/a | n/a | n/a |
| Parent agreement their child is learning what they need to know | n/a | n/a | 81 | 76 | 77 | n/a | n/a | n/a | n/a |

NOTE: Evaluation measures are based on a three-year average, categories marked " $\mathrm{n} / \mathrm{a}$ " still don't have a three-year average.

| Performance Measures | results in Percentages |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| EIPS ANNUAL FEEDBACK SURVEY: FOR PARENTS AND CAREGIVERS |  |  |  |  |  |
| My child is demonstrating growth in literacy | 86.6 | 89 | 86.7 | 85.3 | 84.7 |
| My child is demonstrating growth in numeracy | 89 | 89 | 88.9 | 86.7 | 86.3 |
| My child's individual needs are met | 84.2 | 84.2 | 83.8 | 81.3 | 81 |
| My child is encouraged to do their best | 89.5 | 89.5 | 91.7 | 89.5 | 88.9 |
| EIPS ANNUAL FEEDBACK SURVEY: FOR STUDENTS (GRADE 9 AND GRADE 12) |  |  |  |  |  |
| Student agreement they're demonstrating growth in literacy | n/a | n/a | 80.6 | 73.1 | 76.6 |
| Student agreement they're demonstrating growth in numeracy | n/a | n/a | 79.7 | 73.3 | 78.5 |
| Student agreement their schoolwork is interesting, and they're engaged in their learning | n/a | n/a | 59.3 | 47.7 | 51.3 |
| Student agreement they're encouraged to do their best | n/a | n/a | 89 | 81.7 | 86.3 |
| Student agreement their individual needs are being met | n/a | n/a | 86.3 | 78 | 81.7 |
| EIPS YEAR-IN-REVIEW SURVEY |  |  |  |  |  |
| Percentage of families, staff, Grade 12 students and community members confident EIPS implements strategies that support students in demonstrating growth in literacy | n/a | n/a | n/a | 91.1 | 90.8 |
| Percentage of families, staff, grade 12 students and community members confident EIPS implements strategies that support students in demonstrating growth in numeracy | n/a | n/a | n/a | 90.7 | 90.9 |

