Goal 2: Positive Learning and Working Environments

Assurance Domain: Learning Supports

Local Outcome: The Division's learning and working environments are welcoming, caring, respectful, safe and foster student and staff well-being

Provincial Outcome: Alberta's students are successful; Alberta's K-12 education system is well-governed and managed

	RESULTS IN PERCENTAGES				EVALUATION				
Performance Measures	2018-19	2019-20	2020-21	2021-22	2022-23	ALBERTA 2022-23	ACHIEVEMENT	IMPROVEMENT	OVERALL
ALBERTA EDUCATION ASSURANCE SURVEY									
Teachers, parents and students who agree their learning environments are welcoming, caring, respectful and safe	n/a	n/a	86.8	85.3	85	84.7	n/a	n/a	n/a
Parents who agree teachers care about their child	n/a	n/a	92	89	90	n/a	n/a	n/a	n/a
Teachers, parents and students who agree students are learning the importance of caring for others	n/a	n/a	72	71	69	n/a	n/a	n/a	n/a
Teachers, parents and students who agree students are safe at school, learning the importance of caring for others, learning respect for others and treated fairly in school	88.2	88.6	89.4	88.3	88.1	87.5	Very High	Maintained	Excellent
Parents who agree their child is safe at school	92	92	94	92	91	n/a	Very High	Declined	Good
Students who agree their teachers care about them	n/a	n/a	81.3	80	80.3	n/a	n/a	n/a	n/a
Teachers, parents and students who are satisfied with the accessibility, effectiveness and efficiency of programs and services offered to students in their community	72.5	74	73.6	74.7	74.2	72.9	Intermediate	Maintained	Acceptable
Students who agree they are safe at school	83	83	84	82.3	83.3	n/a	Very High	Maintained	Excellent
Teachers, parents and students who are satisfied students model active citizenship	80	80.3	80.4	79.3	78.8	80.3	High	Declined	Acceptable
Parents satisfied with the special support their child receives at school	81	81	76	65	78	n/a	n/a	n/a	n/a

NOTE : Evaluation measures are based on a three-year average, categories marked "n/a" don't have a three-year average.

	RESULTS IN PERCENTAGES				
Performance Measures	2018-19	2019-20	2020-21	2021-22	2022-23
EIPS ANNUAL FEEDBACK SURVEY: FOR STAFF					
I have the materials and equipment I need to do my work	93.6	95.4	94.9	96.9	92.4
The mission, values, priorities and goals of EIPS make me feel my job is important	93.2	95.1	95.9	90.5	92.5
I receive recognition or praise for doing good work	89.9	88.8	90.2	83.7	87.1
Someone at work cares about me as a person	97.2	97.6	97.5	97.7	97.7
Overall, I am satisfied with my school or department as a place to work	92.8	91.1	93.3	91.9	91.6
EIPS ANNUAL FEEDBACK SURVEY: FOR PARENTS AND CAREGIVERS					
The school staff care about my child	89.9	89.4	90	86.4	88.2
My child's school encourages students to be a responsible, respectful and engaged citizen	n/a	n/a	90.1	87.1	88
My child's school is safe	91.2	90.7	89.2	97.8	87.6

	RESULTS IN PERCENTAGES				
Performance Measures	2018-19	2019-20	2020-21	2021-22	2022-23
EIPS ANNUAL FEEDBACK SURVEY: FOR STUDENTS (GRADES 9 AND 12)					
Students who agree their school encourages learners to be responsible, respectful and engaged citizens	n/a	n/a	80.5	73.8	75
Students who feel the staff at their school care about them	n/a	n/a	76	68.3	72.6
Students who agree their school expects students to behave responsibly, and if not, are dealt with fairly	n/a	n/a	71.6	66.4	67.3
Students who agree their individual needs are met at school	n/a	n/a	86.3	78	81.7
Students who agree their school is safe	n/a	n/a	83.5	73.3	74.4
EIPS YEAR-IN-REVIEW SURVEY					
Percentage of families, staff, Grade 12 students and community members confident EIPS' learning and working environments are welcoming, inclusive, respectful and safe	n/a	n/a	n/a	89.7	90.9

Priority 2