## COSC Budget Overview

Wednesday, May 1, 2024

## Budget Planning Process

# Purpose of Budget

- That the Budget supports the Priorities, Goals and Outcomes set out by the Division
- To ensure that the day to day operations of the Division are carried out

Relationship between goal setting, planning, budgeting and evaluation Deciding what to do (priorities, goals, outcomes and measures)

Is it working? Did it work? (monitoring, evaluation, eg; assurance review)

Deciding how to do it (plan, budget)

Doing it (implementation)

## Budget Highlights

## Budget Impact

- Funding rates remain unchanged, meaning it's a status quo budget.
- All grant calculations remain unchanged.
- Enrolment growth is funded. That means overall revenue will increase slightly from the year before:
- Revenue is calculated on a three-year weighted moving average—2022-23 (20%), 2023-24(30%), 2024-25 (50%).
- Student transportation funding remains the same—there was a funding increase in 2023-24, which is positive and will keep fees reasonable.

## Budget Impact

#### Given the Student Transportation's surplus, it will:

- Offer a 40% rebate to current Student Transportation riders—calculated and applied to 2023-24 fees.
- Upgrade the video-surveillance system on buses.
- Provide a one-time payment to bus contractors and operators to offset inflation costs and meet the funding criteria.
- Thanks to a new provincial funding model for student transportation, most fees will decrease in 2024-25.
  - eligible fee (attending designated school) will stay the same at \$75
  - eligible fee (attending non-designated school) will drop to \$75, down from \$175
  - ineligible fee (attending designated school) will drop to \$150, down from \$225
  - ineligible fee (attending non-designated school) will drop to \$150 from \$325
  - kindergarten fee (eligible) will increase to \$50—previously \$37.50
  - kindergarten fee (ineligible) will drop to \$100—down from \$112.50 o additional bus fee no change
  - Late fee penalty \$25, new in 2024-25. It aims to encourage families to pay fees by the June 30 deadline.
  - Student Transportation will also continue to offer a payment-plan option—available to families with fees
    of \$300 and more—paid over seven months. The department also removed the \$25 administrative fee
    traditionally applied to the payment plans.

## Budget Impact

- Unfortunately, inflationary costs are not funded.
- What that means: While revenues will increase to account for the added enrolment numbers, there is no funding to cover inflationary increases—CPP, EI, employee benefits, utilities and insurance.
- Because of inflationary pressures, a lack of additional funding and provincial requirements to spend down reserves, EIPS is working with a smaller overall budget, which will impact student support and services.

### Grants

#### **Services and Supports Grants**

- Specialized Learning, PUF, First Nations Métis and Inuit
- Rates remain unchanged.
- New: EIPS will receive 50% of the funding for Program Unit Funding learners—for kindergarten, severe and pre-kindergarten learners registered between Dec. 2, 2024 and Feb. 2, 2025. Previously, funding wasn't provided if a child became eligible after September 30.
- Classroom complexity grant continues for 2024-25 for \$861,000 to support school divisions in addressing the demands placed on classrooms due to the growing number of students with increased diverse needs

#### **Schools**

- For the most part, rates remain unchanged.
- The Infrastructure Maintenance and Renewal (IMR) Grant is calculated the same as last year, but will drop by \$200,000—to \$2.22 million from \$2.24 million in 2023-24.
- The Capital Maintenance and Renewal (CMR) Grant will increase to pre-pandemic levels to \$2.83 million from \$1.14 million.

### Grants

#### **Community Grants**

Rates for community grants remain unchanged.

#### **System Administration Grant** – remains at 3.2% of expenditures.

- Because 2023 expenditures were higher than in 2022, the grant will increase by \$359,000 in 2024-25.
- EIPS is confident it will be below the maximum threshold.
- Any unused portion can go to other Board expenditures, such as instruction.
- In 2022-23, \$1.49 million of this funding was redirected to schools

#### **Curriculum Grant**

- The rate remains the same, decreasing by roughly half in 2024-25.
- That's because the curriculum has already been rolled out in the lower grades.
- In 2024-25, the grant, \$304,780, is to support the roll-out for grades 4 to 6.
- In 2023-24, the grant, \$786,115, was to support the roll-out for K-6.
- The grant covers professional learning and resources.

**Learning Disruption Grant** –for students in grades 1 to 5 to assist with literacy and numeracy in 2024-25.

EIPS is seeking more information on how to access the grant.

Low Incidence Supports and Services Grant – will continue, rate still unknown.

Mental Health Grant – discontinued.

- There is no additional funding for Mental Health.
- Schools will need to rethink how their reset rooms operate, or if at all
- The Mental Health Strategic Plan remains a Board priority.

### Revenue

	RE	<b>VENUE AND RESERV</b>	ESUMMARY		
		2023-24	2024-25		%
		Fall	Budget	Change	Change
Revenue					
Government of Alberta					
Alberta Education (Page 5)		\$ 190,920,965	\$ 192,270,226	\$ 1,349,261	0.7%)
Other Government of Alberta		4,556,117	4,114,439	(441,678)	(9.7%)
Government of Alberta		195,477,082	196,384,665	907,583	0.5%
Other Alberta School Authorities		307,773	315,536	7,763	2.5%
Fees		5,091,198	4,961,038	(130,160)	(2.6%)
Other Sales and Services		2,821,460	2,665,592	(155,868)	(5.5%)
Investment Income		512,078	909,000	396,922	77.5%
Gifts and Donations		1,610,652	1,405,437	(205,215)	(12.7%)
Rental of Facilities		231,740	231,740	_	0.0%
Fundraising		403,200	351,232	(51,968)	(12.9%)
		206,455,183	207,224,240	769,057	0.4%

## Budget Stakeholder Engagement

#### **Budget Priorities:**

- Complexity in Classrooms
- Curriculum and resource development
- Year 3 of Mental Health Strategic Plan
- Collegiate and Support for Career Pathways
- Equity
- Retention of staff
- Artificial Intelligence and technology implications