Elk Island
Public Schools

# School Assurance Reviews

COSC – November 6, 2024

# Assurance Framework



Assurance Domains
Student Growth and Achievement
Learning Supports
Teaching and Leading
Governance
Societal Context

MARCH • APRIL • MAY • NOVEMBER • JANUARY

# Engagement Processes

# Data Analysis

# Data Analysis Considerations

| Quantitative | Qualitative |
|---|---|
| Surveys – Alberta Education | Focus Groups |
| Surveys – Elk Island Public Schools | Parent Feedback / Conversations |
| Provincial Achievement Tests, Diploma Exams, Grade 1-3 Government Assessments | Student Voice |
| STAR Literacy and STAR Numeracy | Observations |
| Attendance | |

# Triangulation of Data

# Considerations

# Division School Assurance Reviews

**End of November**

**Review 2023-24 School Education Plans**

Successes, area of growth, challenges

**Principals are to invite one member of school council.**

What can you do at your school council meeting?

# Review the 2023-24 School Education Plan and Results

| School Goal | 1 | 2 | 3 |

## Goal

Student learning will be further supported and enhanced through an increase in parent engagement.

**Measures** →

## Strategy

1. Regular contact with home via email, positive phone calls, and through online platforms providing class progress, invites to Academic coaching on Opportunity Wednesdays, updates class and course timelines.
2. Promote and advance School Council along with increased parent communication via weekly parent email newsletter
3. Continue relationship building with students via ongoing 6-week cycles of engagement and student voice forum.
4. Student Services support centers provide growing student opportunities for learning and life after High School.
5. Enhance parent engagement by reaching out to parent community to volunteer to share at two career fairs at our opportunity Wednesdays.
6. Give parents an opportunity to provide input into the education of their children. A baseline information survey will be completed by parents at Student/Parent/Teacher Interviews in November 2023. A second survey will be completed in March 2024..

# School Education Plans - Example

**SCHOOL EDUCATION PLAN FOR THE 2023-24 SCHOOL YEAR**

| | |
|---|---|
| **SCHOOL GOAL 2:** | |

**SCHOOL GOAL 2:**
By using direct feedback from students, parents/caregivers, staff, and the implementation of key strategies, ▮▮▮▮▮ will demonstrate continual improvement.

**EIPS PRIORITIES AND GOALS:**
Priority 2 Goal 1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

**STRATEGIES:**
- Continue Student Voice and use student perspectives to generate strategies and action items.
- Work closely with our School Council towards continual improvement.
- Survey parents, caregivers and students to get specific data on how we can improve.
- Continue regular informational updates to parents and caregivers.
- Improve communication when students are struggling and ensure parents and caregivers are aware prior to reporting periods.
- Continue to offer opportunities for parents to be involved, and be present in, the school.

**MEASURES:**
- The percentage of teachers, families and students indicating EIPS schools have improved or stayed the same in the last three years.
- The percentage of teachers, families and students satisfied with the overall quality of basic education.
- Grade 9 student data from the EIPS Student Survey question, "In your opinion, has the quality of education that you experienced improved, stayed the same, or declined in the past three years." increases to 80%.

# School Education Plans - Results

| Priority | Goal | Measure | Source | Description | 2021-22 | 2022-23 | 2023-24 | 3 Year Trend |
|----------|------|---------|--------|-------------|---------|---------|---------|--------------|
| P2 | G1 | M74 | | The percentage of teachers, families and students satisfied with the overall quality of basic education. | 84.1% | 90.9% | 92.9% | |
| P2 | G1 | M75 | | The percentage of teachers, families and students indicating EIPS schools have improved or stayed the same in the last three years. | 66.6% | 72.4% | 90.4% | |

Grade 9 student data from the EIPS Student Survey question, "In your opinion, has the quality of education that you experienced improved, stayed the same, or declined in the past three years." increases to 80%.

2023-24 Data: Improved or Stayed the same - 83%

# Sample questions to ask

What do you believe were the most effective strategies in seeing your results improve over the last three years?

This goal specifically dealt with parent/caregiver engagement? What do you believe was the most important work, or specific strategies, of our school council, to help achieve this goal?

What is an area that you would still like to see improvement on with regards to this specific goal?

Is this remaining a goal for the 2024-25 school year?  How can we as a school council support this goal?

# School Education Plans

**EIPS PRIORITIES AND GOALS:**

P2G2 Enhance high-quality learning and working environments; Positive Learning and Working Environments.

**SCHOOL GOAL 2:**

By working collaboratively to strengthen connections and foster a positive school culture of belonging and collective responsibility, our community will engage in respectful interactions and model active citizenship as measured by the Alberta Education Assurance Survey, EIPS Engagement, and parent surveys.

**STRATEGIES:**

Continuing with whole school lessons (⬛⬛⬛⬛) and whole school presentations that develop skills identified by staff that support students belonging and collective responsibility.

Continue with a positive referral program, followed up with a call or note home.

Recognizing teachers at staff meetings, on tv announcements, and individually by the administration.

Positive phone calls- from the office and individual teachers.

Welcome letters to all incoming students and families.

Use of social media to recognize student and staff contributions to the positive school culture.

Revisiting morning music and Kahoots for the whole school.

Revive student voice meetings where students are encouraged to discuss challenges and propose changes to our school and culture.

Offer clubs and activities for students to participate in based on student interest, including but not limited to Gay Straight Alliance (GSA), creativity room, intramurals, student voice, chess club, coding club, Dungeons and Dragons club, math support and open library time.

Invite parents in for celebrations and performances

# School Education Plans - Results

| Priority | Goal | Measure | Source | Description | 2021-22 | 2022-23 | 2023-24 | 3 Year Trend |
|----------|------|---------|--------|-------------|---------|---------|---------|--------------|
| P2 | G2 | M78 | | The percentage of teachers, families and students who agree students at their school model of active citizenship. | 70.5% | 73.9% | 67.2% | |
| P2 | G2 | M79 | | The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens. | 81.69% | 88.41% | 79.39% | |
| P2 | G2 | M85 | | The percentage of parents and caregivers who agree teachers care about their child. | 96.8% | 86.7% | 84.8% | |
| P2 | G2 | M86 | | The percentage of students who agree their teachers care about them. | 69.7% | 69.2% | 64.7% | |
| P2 | G2 | M90 | | Percentage of teachers, parents and students who agree students are learning respect for other. | 83.9% | 84.5% | 77.9% | |

# Sample questions to ask

What do you believe were the most effective strategies used last year?

The results went down. Why do you believe this occurred? Does the data give you any answers or direction for this school year?

Is there a specific area that you would still like to see improvement on with regards to this goal?

Is this remaining a goal for the 2024-25 school year?  How can we as a school council support this goal? How can we help?

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