

EIPS Budget 2025-26: Planning Survey

Alberta Education allocates funds to school boards to fulfill their delegated responsibilities of providing education programs for students in kindergarten to Grade 12. As part of Elk Island Public Schools' (EIPS) commitment to stakeholder engagement and to continue allocating resources according to local priorities, the Division conducts an annual budget planning survey to seek input from staff, families, Grade 12 students and community partners.

The following questions suggest possible budget areas for EIPS to prioritize, which align with the Division's current <u>Four-Year Education Plan</u>. If you believe there are other areas where EIPS should focus its resources, you can indicate them as well.

EIPS will consider all budget planning input to guide future decision-making.

The deadline to complete the survey is **Dec. 18, 2024**.

1. What category best describes you (check all that apply)?	
parent or caregiver	
staff member	
Grade 12 student	
community partner	



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2. What are the three most important areas EIPS should consider when allocating resources for the next school year and its continued work to support the success of all students? (Identify your top three areas with No. 1 being the most important, No. 2 the second most important and No. 3 the third most important.)

NOTE: If the pre-identified areas don't align with what you believe EIPS should consider, only rank those that align. You can suggest additional areas in the subsequent question.

No. 1	No. 2	No. 3	
Provide resources to support pre to enter Grade 1—early interventi	-	students to best prepare them	
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Provide resources to enhance lite	eracy growth in students.		
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Provide resources to enhance nu	meracy growth in students.		
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Provide resources to support and prepare students for life beyond high school—career exploration and planning.			
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Provide resources to ensure learning environments are welcoming, inclusive, respectful and safe.			
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Provide resources for planning, m	nanaging and investing in Divisic	n technology.	
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Provide resources to support staff in building their professional capacity to enhance the quality of teaching and leading in the Division.			
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Provide resources to enhance me education.	eaningful opportunities for famili	es to support their child's	
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3. If not all of the pre-identified areas above align with what you believe should be included in EIPS' top three priorities, list your suggested alternatives and rank them accordingly—one to three, with No. 1 being the highest priority and so on.
NOTE: If you ranked two areas in the previous list, provide up to one suggested alternative and its applicable ranking. If you ranked one area in the previous list, provide up to two suggested alternatives and their applicable ranking. If you didn't rank any areas in the previous list, provide up to three suggested alternatives and their applicable ranking.
OPTIONAL: Answer the following questions if you want to provide rationale for your rankings above. Otherwise, leave blank.
4. OPTIONAL: What did you identify as priority No. 1—from the pre-identified list or your own suggestions—and why?
5. OPTIONAL: What did you identify as priority No. 2—from the pre-identified list or your own suggestions—and why?
6. OPTIONAL: What did you identify as priority No. 3—from the pre-identified list or your own suggestions—and why?
Click Done below to submit your responses.