

Solution 1

Senior High French Immersion | Transition Plan-Draft

What we heard

Ensure programming is high-quality, transportation is equitable, cultural and social connections are maintained, and ongoing communication. Also, focus on long-term sustainability, available support for students and hiring the best possible staff



Educational Continuity and Programming

- Phase in French Immersion at Salisbury Composite High.
- Phase out French Immersion at Ardrossan Junior Senior High.
- Offer depth and breadth of programming, multiple choices in subject offerings and extracurricular activities to ensure program retention.
- To earn a French Immersion certificate, students must earn 45 credits in courses taught in French—15 at the 30 level—applicable to students currently in Grade 9 or lower.



Transportation: Offer reasonable, equitable and safe student transportation options for impacted riders.



School Community and Culture

- Maximize the amount of French language spoken in the learning environment.
- Embed cultural activities and opportunities to ensure the program's effectiveness.



Sustainability

- Ongoing enrolment projections to ensure long-term sustainability for robust programming.
- Robust enrolment—more than one class per grade—to support teaching quality and student learning.



Supports for Students: Provide consistent, structured transition programming for students moving to senior high school to help support readiness for academic and social expectations.



Recruitment and Retention of Quality Staff: Recruit and retain the best possible French Immersion staff.



Communication: Continue to provide stakeholders with clear and consistent messaging throughout the transition process.