

Questions for EIPS - Enrolment Committee

Questions provided on Feb 7

1. What is the proposed enrolment for Fultonvale for the next five years?
[Refer to Document B, question 27](#)
- a) When Wye School is closed and the new school is built in Heritage Hills, and children from their rural catchment area are being rerouted to Fultonvale, how are you going to accommodate these children?
[Refer to Document B, question 23](#)
- b) How is the district prepared to deal with increased enrolment if Fultonvale becomes full?
[Refer to Document B, question 28](#)
- c) Have you contacted Strathcona County relative to the proposed land developments at Cooking Lake, as well as the ongoing subdivision developments within the Fultonvale catchment area, and how this will affect future enrolment predictions?
[Refer to Document B, question 29](#)
2. Have you looked at other school utilization rates? **Yes** Ministik is above the average utilization rate for EIPS division?
 - a) We currently have 128 students, which is at the optimal enrolment amount that you have outlined in the document, Optimal Enrolment Limits and Boundary Status 2017-2018. Why are you continuing to pursue closing us, as we are at this optimal enrolment?
[There are many other areas that are considered in this process; enrolment may be one of them.](#)
 - b) Ecole Elementaire Ardrossan is closed to boundary exemptions for 2017-2018, how will this affect parents/students school of choice, if Ministik closes?
[At this time, Ecole Elementaire Ardrossan is closed to boundary exemptions. Parents will be able to apply for a boundary exemption to schools that are not closed. The process is provided on the Division webpage.](#)
3. We are aware that you use a software system from Baragar Systems to complete demographic dynamics and various scenarios when looking at Division planning for new/existing schools. We have seen the Baragar reports for Ministik School and would like to see the Baragar System reports on Wye School, Uncas and Fultonvale.

[Please refer to Document B, question 31.](#)

4. In the December board meeting, trustees seemed to be concerned where the students were going in our catchment area, that were not attending Ministik. These maps and numbers were included in our Ministik School Report, prepared by the division. We would also like to see these maps for Fultonvale, Wye, Uncas and Millshaven.
[Please refer to Document B, question 31.](#)
5. We would like to see the school enrollment and utilization rates (Baragar Systems - please refer to pages 9-18 in the Ministik School Report) for Fultonvale, Wye School and Uncas. (In the same format, as provided for Ministik School.) We feel this is relevant to show the bigger picture.
[This is a lengthy process and it is underway. We will provide it when it is ready.](#)
6. How does keeping Ministik School open, specifically impact other schools in the district in a negative way?
[The Board will continue to examine options to align its expenditures and revenues. Additional expenditure reductions will need to be taken whether or not the Board decides to close Ministik. The overall impact of the expenditure reductions will depend on the Board's decision regarding Ministik School.](#)
7. Show us where you have researched how this closure will affect the economic impact on the Ministik Community (property values, business income, etc.)
[Please refer to Document B, question 60.](#)
8. When was the last time (before the floor was installed in 2009/10) that you put money into the infrastructure of this school?
[Please refer to Document B, question 8.](#)